2016-17 Texas Academic Performance Report

District Name: **WOODVILLE ISD**

Campus Name: **WOODVILLE INT**

Campus Number: **229903103**

2017 Accountability Rating: **Improvement Required**

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District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	59%	**59%**	39%	*	72%	*	-	*	*	40%	52%	*
	2016	73%	53%	**53%**	43%	*	61%	*	-	-	*	46%	44%	*
Mathematics	2017	78%	62%	**62%**	44%	*	70%	*	-	*	*	40%	56%	*
	2016	75%	63%	**63%**	43%	*	74%	*	-	-	*	50%	61%	*
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	47%	**47%**	41%	*	53%	*	-	-	*	47%	38%	*
	2016	75%	56%	**56%**	47%	*	58%	*	*	-	*	*	46%	*
Mathematics	2017	76%	51%	**51%**	36%	*	61%	*	-	-	*	53%	44%	*
	2016	73%	45%	**45%**	*	*	55%	*	*	-	*	*	38%	*
Writing	2017	65%	49%	**49%**	55%	*	49%	*	-	-	*	47%	45%	*
	2016	69%	49%	**49%**	42%	*	48%	*	*	-	*	*	41%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	60%	**60%**	53%	56%	67%	*	*	-	*	28%	50%	*
	2016	81%	75%	**75%**	48%	83%	83%	*	-	-	*	50%	69%	*
Mathematics	2017	87%	68%	**68%**	47%	*	80%	*	*	-	*	39%	61%	*
	2016	86%	75%	**75%**	63%	83%	78%	*	-	-	*	40%	69%	*
Science	2017	74%	43%	**43%**	*	*	55%	*	*	-	*	33%	31%	*
	2016	74%	63%	**63%**	48%	*	66%	*	-	-	*	40%	53%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	67%	**55%**	42%	32%	64%	61%	*	*	40%	41%	47%	28%
	2016	75%	67%	**60%**	44%	51%	65%	63%	*	-	63%	35%	52%	54%
Reading	2017	72%	66%	**55%**	44%	36%	64%	60%	*	*	35%	38%	47%	36%
	2016	73%	67%	**61%**	46%	50%	67%	56%	*	-	64%	37%	52%	50%

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	70%	**60%**	42%	36%	71%	70%	*	*	47%	44%	53%	*
	2016	76%	66%	**61%**	42%	45%	69%	67%	*	-	57%	37%	56%	50%
Writing	2017	67%	57%	**49%**	55%	*	49%	*	-	-	*	47%	45%	*
	2016	69%	55%	**49%**	42%	*	48%	*	*	-	*	*	41%	*
Science	2017	79%	70%	**43%**	*	*	55%	*	*	-	*	33%	31%	*
	2016	79%	76%	**63%**	48%	*	66%	*	-	-	*	40%	53%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	35%	**23%**	12%	*	29%	*	*	*	*	31%	18%	*
	2016	45%	26%	**18%**	9%	*	22%	*	*	-	*	*	11%	*
Reading	2017	48%	39%	**27%**	12%	*	38%	*	*	*	*	31%	20%	*
	2016	46%	33%	**26%**	14%	*	30%	*	*	-	43%	*	17%	*
Mathematics	2017	48%	37%	**27%**	11%	*	35%	*	*	*	*	33%	22%	*
	2016	43%	25%	**23%**	*	*	28%	*	*	-	*	*	15%	*
Writing	2017	38%	28%	**23%**	27%	*	22%	*	-	-	*	40%	23%	*
	2016	41%	20%	**16%**	*	*	18%	*	*	-	*	*	8%	*
Science	2017	52%	44%	**22%**	*	*	31%	*	*	-	*	28%	11%	*
	2016	47%	39%	**22%**	*	*	29%	*	-	-	*	*	14%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	**9%**	*	*	13%	*	*	*	*	*	6%	*
	2016	18%	9%	**8%**	*	11%	10%	*	*	-	*	3%	4%	14%
Reading	2017	19%	10%	**12%**	*	*	17%	*	*	*	*	*	7%	*
	2016	17%	9%	**11%**	*	*	13%	*	*	-	*	*	5%	*
Mathematics	2017	23%	11%	**9%**	*	*	11%	*	*	*	*	*	8%	*
	2016	19%	7%	**8%**	*	*	10%	*	*	-	*	*	5%	*

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	5%	*	*	*	*	*	-	-	*	*	*	*
	2016	15%	4%	*	*	*	*	*	*	-	*	*	*	*
Science	2017	19%	11%	**7%**	*	*	12%	*	*	-	*	*	*	*
	2016	16%	12%	**6%**	*	*	8%	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	63%	**55%**	54%	50%	58%	*	*	-	*	67%	54%	50%
	2016	62%	56%	**60%**	70%	51%	59%	*	-	-	*	60%	58%	43%
Reading	2017	59%	59%	**52%**	*	*	58%	*	*	-	*	55%	46%	*
	2016	60%	55%	**64%**	81%	*	62%	*	-	-	*	60%	62%	*
Mathematics	2017	64%	66%	**58%**	*	*	58%	*	*	-	*	*	63%	*
	2016	63%	57%	**56%**	60%	53%	56%	*	-	-	*	*	53%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	14%	**14%**	10%	14%	16%	*	*	-	*	13%	13%	18%
	2016	17%	12%	**18%**	17%	24%	19%	*	-	-	*	11%	18%	18%
Reading	2017	17%	14%	**17%**	*	*	20%	*	*	-	*	16%	15%	*
	2016	16%	13%	**21%**	21%	*	23%	*	-	-	*	13%	20%	*
Mathematics	2017	20%	14%	**12%**	*	*	13%	*	*	-	*	*	11%	*
	2016	17%	10%	**15%**	12%	32%	14%	*	-	-	*	*	17%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	31%	**26%**	24%	*	27%	*	-	-	*	*	22%	*
	2016	35%	32%	**32%**	*	*	38%	*	-	-	-	19%	27%	*
Mathematics	2017	43%	41%	**32%**	32%	*	38%	*	-	-	*	*	31%	*

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	44%	**44%**	29%	*	49%	*	*	-	*	*	33%	*
Students Requiring Accelerated Instruction														
	2017	28%	56%	**56%**	71%	56%	51%	*	*	-	*	100%	67%	*
STAAR Cumulative Met Standard														
	2017	81%	59%	**59%**	50%	56%	65%	*	*	-	*	*	47%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	56%	**56%**	29%	*	70%	*	*	-	*	*	45%	*
Students Requiring Accelerated Instruction														
	2017	19%	44%	**44%**	71%	89%	30%	*	*	-	*	87%	55%	*
STAAR Cumulative Met Standard														
	2017	87%	67%	**67%**	44%	*	79%	*	*	-	*	*	58%	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	67%	**55%**	-	-	-	-	-	28%	28%	-	-	28%	28%
	2016	75%	67%	**60%**	-	-	-	-	-	54%	54%	-	-	54%	54%
Reading	2017	72%	66%	**55%**	-	-	-	-	-	36%	36%	-	-	36%	36%
	2016	73%	67%	**61%**	-	-	-	-	-	50%	50%	-	-	50%	50%
Mathematics	2017	79%	70%	**60%**	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	66%	**61%**	-	-	-	-	-	50%	50%	-	-	50%	50%
Writing	2017	67%	57%	**49%**	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	55%	**49%**	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	70%	**43%**	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	76%	**63%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	**23%**	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	26%	**18%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	39%	**27%**	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	33%	**26%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	37%	**27%**	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	25%	**23%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	28%	**23%**	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	20%	**16%**	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	44%	**22%**	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	39%	**22%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	**9%**	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	9%	**8%**	-	-	-	-	-	14%	14%	-	-	14%	14%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	10%	**12%**	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	9%	**11%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	11%	**9%**	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	7%	**8%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	12%	5%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	4%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	11%	**7%**	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	12%	**6%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	63%	**55%**	-	-	-	-	-	50%	50%	-	-	50%	50%
	2016	62%	56%	**60%**	-	-	-	-	-	43%	43%	-	-	43%	43%
Reading	2017	59%	59%	**52%**	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	55%	**64%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	66%	**58%**	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	57%	**56%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	14%	**14%**	-	-	-	-	-	18%	18%	-	-	18%	18%
	2016	17%	12%	**18%**	-	-	-	-	-	18%	18%	-	-	18%	18%
Reading	2017	17%	14%	**17%**	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	13%	**21%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	14%	**12%**	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	10%	**15%**	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	31%	**26%**	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	32%	**32%**	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	41%	**32%**	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	92%	88%	94%	100%	50%	*	100%	92%	93%	85%
Not Included in Accountability													
Mobile	4%	6%	**6%**	8%	10%	5%	0%	0%	*	0%	8%	7%	7%
Other Exclusions	1%	0%	**1%**	0%	1%	0%	0%	50%	*	0%	0%	0%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	**100%**	100%	100%	100%	100%	*	-	100%	99%	100%	100%
Included in Accountability	94%	92%	**91%**	92%	82%	91%	100%	*	-	85%	90%	90%	83%
Not Included in Accountability													
Mobile	4%	7%	**9%**	8%	12%	8%	0%	*	-	15%	9%	9%	7%
Other Exclusions	1%	0%	**0%**	0%	6%	0%	0%	*	-	0%	0%	1%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	1%	0%	0%

TEXAS EDUCATION AGENCY

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.5%	**96.9%**	98.1%	98.3%	96.3%	98.6%	*	-	96.6%	96.2%	96.7%	98.6%
2014-15	95.7%	96.5%	**97.0%**	97.9%	98.0%	96.6%	97.5%	*	-	96.1%	96.2%	96.9%	98.0%

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	292	100.0%	1,304	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.8%	4.2%
Kindergarten	0	0.0%	6.7%	7.0%
Grade 1	0	0.0%	8.4%	7.4%
Grade 2	0	0.0%	6.9%	7.6%
Grade 3	94	32.2%	7.2%	7.7%
Grade 4	94	32.2%	7.2%	7.7%
Grade 5	104	35.6%	8.0%	7.5%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	5.7%	7.3%
Grade 9	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	7.2%	6.2%
Ethnic Distribution:				
African American	61	20.9%	21.9%	12.6%
Hispanic	24	8.2%	7.7%	52.4%
White	178	61.0%	62.3%	28.1%
American Indian	10	3.4%	2.7%	0.4%
Asian	2	0.7%	0.5%	4.2%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	16	5.5%	4.8%	2.2%
Economically Disadvantaged	207	70.9%	65.6%	59.0%
Non-Educationally Disadvantaged	85	29.1%	34.4%	41.0%
English Language Learners (ELL)	14	4.8%	3.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	159	54.5%	55.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	51.9%	48.6%	44.5%
Students with Physical Disabilities	*	*	17.5%	21.9%
Students with Autism	**	**	15.8%	12.5%
Students with Behavioral Disabilities	12	22.2%	**	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	97	24.3%	21.2%	16.2%
By Ethnicity:				
African American	15	3.8%		
Hispanic	15	3.8%		
White	63	15.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.0%		

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	5.3%	7.7%
Grade 1	-	1.4%	3.8%	-	5.3%	6.8%
Grade 2	-	2.5%	2.4%	-	0.0%	3.1%
Grade 3	4.8%	4.8%	1.6%	3.8%	3.8%	1.2%
Grade 4	1.2%	1.2%	0.8%	0.0%	0.0%	0.7%
Grade 5	3.4%	3.4%	0.4%	3.8%	3.8%	0.7%
Grade 6	-	2.2%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.8
Grade 1	-	20.0	18.8
Grade 2	-	14.2	18.9
Grade 3	17.4	17.4	19.0
Grade 4	17.1	17.1	19.0
Grade 5	19.0	19.0	20.9
Grade 6	-	14.5	20.4
Secondary:			
English/Language Arts	-	16.1	16.8
Foreign Languages	-	22.5	18.7
Mathematics	-	14.4	18.0
Science	-	15.9	19.0
Social Studies	-	20.0	19.4

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.2	100.0%	100.0%	100.0%
Professional Staff:	26.2	74.5%	54.6%	64.0%
Teachers	22.5	63.8%	43.9%	50.0%
Professional Support	1.8	5.0%	6.1%	10.0%
Campus Administration (School Leadership)	2.0	5.7%	3.3%	2.9%
Educational Aides:	9.0	25.5%	16.1%	9.6%
Total Minority Staff:	5.3	15.2%	17.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.3	6.0%	4.7%	10.2%
Hispanic	1.0	4.4%	0.9%	26.6%
White	20.1	89.6%	92.5%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	1.1	5.1%	21.5%	23.7%
Females	21.3	94.9%	78.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	20.5	91.1%	85.3%	74.5%
Masters	2.0	8.9%	14.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	7.5%	7.8%
1-5 Years Experience	7.0	31.2%	24.2%	28.0%
6-10 Years Experience	4.0	17.8%	13.1%	20.9%
11-20 Years Experience	5.3	23.8%	34.9%	27.8%
Over 20 Years Experience	5.1	22.7%	20.3%	15.5%
Number of Students per Teacher	13.0	n/a	12.2	15.1

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	31.0	16.5	19.5
Average Years Experience of Principals with District	31.0	14.5	12.2
Average Years Experience of Assistant Principals	22.0	19.5	15.7
Average Years Experience of Assistant Principals with District	10.0	15.0	10.1
Average Years Experience of Teachers:	11.7	12.3	10.9
Average Years Experience of Teachers with District:	7.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$34,080	$34,756	$46,199
1-5 Years Experience	$36,520	$37,100	$48,779
6-10 Years Experience	$44,240	$43,661	$51,184
11-20 Years Experience	$48,526	$49,798	$54,396
Over 20 Years Experience	$53,185	$54,610	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$44,427	$45,773	$52,525
Professional Support	$58,623	$56,621	$61,728
Campus Administration (School Leadership)	$67,139	$63,705	$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.4	2,110.5

District Name: WOODVILLE ISD
Campus Name: WOODVILLE INT
Campus Number: 229903103

Total Students: 292
Grade Span: 03 - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	4.8%	2.8%	18.8%
Career & Technical Education	0	0.0%	31.4%	25.0%
Gifted & Talented Education	15	5.1%	5.1%	7.8%
Special Education	54	18.5%	14.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.0%
Career & Technical Education	0.0	0.0%	6.6%	4.5%
Compensatory Education	2.0	8.9%	5.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.8	74.8%	69.7%	72.8%
Special Education	3.7	16.3%	14.2%	8.6%
Other	0.0	0.0%	3.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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