

**Return to Learning Committee**  
**Virtual Program/Waivers Feedback**

COMMENT:

Excellent job. This is a very detailed, well thought out plan. I have a few questions/observations, which I'm sure you have already thought of.

- Will teachers have enough time to juggle remote learning, in class learning and blended students with 40 minutes of prep time per day? Is this the same amount of time they had before the virtual learning component became so prominent?
- I love the fact that students and caregivers are REQUIRED to attend an orientation. I think this will be a big help in getting the parents on board and invested in the virtual learning process. This will also help them understand the technology involved and how to check up on their students' progress.
- I also love the fact that you are using the Edgenuity system. My one concern with that is if all communications between students and faculty are recorded (even video) that will be a lot of data to store and safeguard. Will MS be on the hook to store the data or will edgenuity?

This plan is excellent and should be the template that other school systems follow. **Well done** and thank you for the long hours of work by you and the other faculty. We are lucky to have you.

RESONSE: Our teachers in 7-12 will only deal with a virtual situation if a seated student goes virtual because of a quarantine situation. Virtual students will be assigned a teacher with Edgenuity. Edgenuity will be responsible for keeping up with all video information. We will have an individual at school who be the liaison between Edgenuity and the school.

The same is true for the K-6 except we will be using a coop program with other districts. Students will have more direct contact with a teacher virtual.

COMMENT:

Is the plan for 2021-22 to have students utilize the Arkansas Virtual Academy, freeing our teachers to teach the students seated in the classroom?

RESPONSE: Right now our plan is to use Edgenuity instead of the Arkansas virtual Academy. Students that attend the virtual program with Edgenuity will have real teachers assigned to them that are with Edgenuity. They will have videos that they can watch or rewatch but they also have teachers that they can reach out to for assistance and also tutors that are available for a lot of different hours even on the weekends and in the evenings. That way our teachers that are on site will only be dealing with students that are seated. The only exception would be is if a seated student is gone let's say quarantine for two weeks then our teachers would still be that students teacher until the return.

FOLLOW UP:

That sounds like an amazing plan, I like that the tutors are available that will be an amazing asset to the students in the program.  
Sounds like 2021-22 is going to be a great year!

COMMENT:

It looks like a good plan. I may have overlooked it, but did the document state anything about parents enrolling their students in the program for a specific amount of time? For example, if they say they are going virtual, do they have to stick with that for a full semester or year? Or are they free to enroll and pull out of the program anytime they want?

RESPONSE:

The answer to your question is they will not be able to jump back and forth like they have done this year. If they start onsite, they will have to remain onsite till a new semester starts. If they are virtual and it is not working for them, we will look at it on a case by case basis about letting them come back to onsite learning. They will not be able to go back to virtual if they do return to onsite learning.

COMMENT:

Looks good, my only question is and I may have missed it, but what happens if they don't do the work and fall off course? I see the discipline for attendance, so I may have just missed it.

RESPONSE:

Students who were virtual this year will have to be successful to have an option for going virtual. If they have not been successful, they will have to return to on site for at least one semester before being considered for virtual again.