

Elementary Student Handbook

2021-2022



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GENERAL INFORMATION:

TO PARENT FROM PRINCIPAL: This handbook has been issued to your son or daughter to share with you the policies and procedures which will enable Box Elder Schools to provide the best educational opportunities and environment for learning. Feel free to visit the school or call me at 352-3222 should you have any questions or suggestions.

TO THE STUDENT FROM PRINCIPAL: On behalf of all the staff of Box Elder Schools, we would like to welcome you and we are looking forward to assisting you in fulfilling your educational goals. This handbook will provide you with some guidelines, which will help you to be successful as you make your educational journey at Box Elder School. Our goals at Box Elder School are to:

- Create a safe, positive learning environment
- Foster a sense of belonging in all students
- Cultivate creativity, diversity, and independent critical thinkers
- Empower visionary leaders and lifelong learners

You can benefit from Box Elder Schools by being actively involved in learning in your classes and the programs offered. If you encounter difficulties, contact the principal and I will do my best to help you reach your goal of excellence in academics and success in extra-curricular activities.

BOX ELDER SCHOOL BOARD OF TRUSTEES:

School board members are elected to a three year term. They have meetings that are open to the public on the third Monday of each month.

Chairman: Calvin Jilot

Member: Lawrence "Tommy" Parisian

Vice Chair: Neal Rosette, Sr.

Member: Marquieta Jilot

Member: Timothy "JR" Rosette

District: Clerk Alvina Cochran

MISSION STATEMENT:

Understand the past. Embrace the present. Shape the future.

BOX ELDER SCHOOL VISION:

The Box Elder School family challenges students to become visionary leaders grounded in respect, culture and tradition. Establishing a safe, positive learning environment cultivates creativity, diversity, and independent critical thinkers. In cooperation with families, community, tribe, and neighbors, we will foster a sense of belonging and a foundation of holistic education. Through technology integration lifelong learners will be empowered for the 21st Century.

BOX ELDER ELEMENTARY STAFF:

Elementary Staff	Position
Timberly Kelly	Elementary Principal
Lisa Kudrna	Primary
Eugenia Begay	Primary
Autumn Fuzesy	Primary
Temina Olson	Primary
Kimberly Nixdorf	Primary
Skyla Minert	Primary
Terra Bremner	Primary
Mindy Eldridge	Intermediate
Raelynn Genereux	Intermediate
Jennifer Wolf Chief	Intermediate
Natalye Myers	Intermediate
Ruth Ann Cline	Intermediate
Anfernee Standing Rock	Intermediate
Payge Gardipee	Intermediate
Sydney Weber	Special Education
David Ricci	Music
Joyce Donovan	RTI

Paraprofessionals
Sandy Sarracino
Kylie McDermott
Jason Rosette
Darla Friede
Michelle Winchell
Madison Wolf Chief
Darla Red Bear
Annie Baumann
Dana Roe

Administrative Support
Melanie Jenkins
Shari Ruff
Karen Blackbird
Julie MacDonald
Marcea Soper

Administrative Assistants
Luke Henry
Chine Rosette

BOX ELDER SCHOOL CONTACT INFORMATION:

Elementary School Phone: (406) 352-3222

Elementary School Fax: (406) 352-3225

PHONE CALLS:

Phone calls will be taken by the office until 2:45 PM Monday –Thursday and until 1:45 PM on Fridays. If you would like a change for your child's transportation, please call before these times or send a note with them in the morning.

ATTENDANCE AND TARDINESS:

Breakfast will be served to all students who are at school and others interested in eating from 8:35-8:55. All students should be in their classrooms by 8:55 am, and will be counted tardy after that. In kindergarten through sixth grades instruction begins promptly at 8:55 am and continues until 3:35 pm.

ELEMENTARY LUNCH & RECESS SCHEDULES:

Please understand that lunch and recesses will look different this year than in previous years due to schedule changes resulting from the need for social distancing related to Covid 19.

POLICIES AND PROCEDURES:

GRADING POLICIES:

Kindergarten through second grade will report academic progress as follows:

O= Outstanding N= Needs Improvement

S= Satisfactory U= Unsatisfactory

GRADING POLICIES (Continued):

Third through fifth grade will use letter grades in reporting academic progress as follows:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

REPORTS TO PARENTS:

Report cards will be provided four times a year at the end of each quarter. Box Elder makes every possible effort to schedule parent/teacher conferences to coincide with the end of the first and third quarter of school. Parent/teacher conferences, open house, other school related activities, or informally (ie. Telephone, email, visits, etc.) are great opportunities to communicate between home & school. Should you wish to arrange a special conference with your child's teacher, please contact the school and an appointment will be made.

VISITOR POLICY:

All visitors must check in at the office for a visitor's pass to wear while visiting the school.

TRANSFER POLICY:

Any student wishing to attend Box Elder Public Schools who, for any reason, is under suspension or expulsion from another school system, shall not be admitted until his/her case has been carefully reviewed. It is the practice of Box Elder Schools to honor suspensions and expulsions placed upon students by other schools. No student will be allowed more than one transfer per year between Rocky Boy Schools, Havre Schools, Big Sandy Schools, and Box Elder Schools. You must wait until the next school year for another transfer.

BOX ELDER SCHOOLS WITHDRAWAL POLICY:

A school "withdrawal form" must be filled out by all parents and students withdrawing from school. Students must turn in all books, materials, and equipment as well as pay all fines in order to complete their withdrawal. School records will be forwarded when requested by new school administration.

BOX ELDER SCHOOLS DRESS AND APPEARANCE CODE:

Students are encouraged to dress responsibly and respectfully.

The following items are not allowed to be worn during school hours:

- a) Hats
- b) Hoods

- c) Tank tops with spaghetti straps and revealing clothing
- d) Clothing or jewelry that promotes content that is not school-appropriate, such as drug, alcohol, or gang related themes.

Additionally:

1. Students must have shoes on at all times.
2. Headphones or personal portable music devices are not permitted during school hours.
3. Student use of cell phones during school hours is prohibited.

PERSONAL PROPERTY POLICY:

At no time should large amounts of money or valuable property be brought to school. The school will not be responsible for lost or stolen money or items.

INSURANCE POLICY:

Box Elder Schools does provide secondary insurance for accidents, etc. during the school day and after school activities. For more information, ask in the office.

WINTER WEATHER/ SCHOOL CANCELLATION POLICY:

Should the winter weather or other conditions prohibit holding school or limit the bus runs, you will be notified through the Box Elder Schools App, Box Elder Public Schools Facebook page, and the KHEW 88.5 radio station.

BUS POLICY:

The following expectations will be enforced to ensure the safety of students utilizing school transportation.

Students will:

1. Be prepared and on time at your designated stop
2. Stay seated, "feet to floor, seat to seat" at all times unless exiting or entering the bus
3. Use a quiet voice and respectful words with students, bus driver, and bus monitor

4. Keep area neat and collect all belongings when exiting bus, if necessary allow other students to sit with you.
5. Stay seated on the bus once you enter, and only get off the bus at your home or place designated by office-administered note.

Consequences:

1. **First write up:** Discipline Bus Supervisor/Student conference, warning and a documented phone call home.
2. **Second Write up:** Bus Supervisor/student/Parent conference; the student **will not** ride the bus until the conference is completed
3. **Third write up:** Principal/Bus Supervisor/Student/Parent or Guardian conference with a plan of action developed and signed by the student and parent/guardian. Student will not ride the bus for **three** days. If the conference and/contract are complete, student may return to bus, following outlined conditions.

Administrative discretion will be applied to severe violations or any further violations past a third write-up of bus expectations.

Bullying/Fighting on bus: Sent home and Parent/Student/Principal/Bus Supervisor conference returning, **three day OSS and loss of bus privilege for these days. If necessary, a sheriff will be notified.**

Bus transportation is provided as a privilege, not a guarantee and can be taken away at any time if behavior expectations are not met.

Bus Drivers

Transportation Director: Pete Torrez

Drivers: Sam Boushie, Carita Lodgepole, Collin Daychild, Jaron , Misty Gutierrez

****** Busses will not arrive at the school until approximately 8:10 to allow for students to enjoy recess and eat breakfast before the school day begins at 8:55 am.

BOX ELDER ELEMENTARY PLAYGROUND RULES:

Students will show Bear Pride at all times when using the playground. Any part of nature (wood chips, branches, snow, puddles) should be left alone while on the playground - do not pick up, swing, or throw these items at any time. The following precautions will keep everyone safe:

SLIDE RULES:

There should only be one person on the slide at a time.

The person should be seated, and facing forward while sliding down the slide.

The top platform is not a gathering place.

Other students should not grab at people going down the slide.

Wood chips, pebbles, snow, or other objects should not be thrown on the slide.

SWING RULES:

Standing up on the swings is not allowed at any time.

Only one person should be on a swing at a time.

Jumping off the swings or twisting in the swing is not allowed.

Running under the swing when pushing it is not allowed.

Students are not allowed to see how high they can swing.

Students should not push an empty swing.

The swings must be shared by all. If someone is waiting, limit your time.

BASKETBALL COURT RULES:

The court must be shared by all. No rough playing will be tolerated.

JUNGLE GYM RULES:

Students should not grab other students while playing on bars.

Sitting on top of bars or spinning around on the bars is not allowed.

PLAY STRUCTURE RULES:

Students may not play tag anywhere on the play structure.

Students may not gather, play, or swing or push each other around in the tower.

Slides should always be used one at a time, on your bottom, feet first.

HEAD LICE POLICY:

If live lice are found, affected students will be sent home once parents are contacted. If students are found to have nits in their hair, parents will be notified and students will take a lice shampoo kit home with them at the end of the school day. In both cases, students will need to be shampooed, and have all live lice and/or nits removed before they are readmitted to class. The school will allow two days of school-related excused absences for each occurrence.

NON-DISCRIMINATION DISCLAIMER:

A student shall not be excluded, expelled, limited, or otherwise discriminated against in the terms, conditions, or privileges of Box Elder School District because of race, creed, religion, gender, marital status, color, age, physical or mental handicap, or national origin. (MCA, 20-5-101).

SEXUAL HARASSMENT: STUDENTS:

It is the policy of Box Elder Schools to prohibit sexual harassment of any person in the school. Sexual harassment includes, but is not limited to, any unsolicited comments, gestures, physical contact of a sexual nature, written words with a sexual connotation, and/or oral or written communications of a personal nature not related to the educational function of the school. Any of the aforementioned acts or behaviors having the purpose or effect of interfering with a student's performance or well being, or creating an intimidating, hostile, or offensive educational environment, shall constitute sexual harassment and are strictly prohibited. Any violation of this regulation shall subject the of-

fender, upon proof, as exhibited throughout the preponderance of evidence, to penalties that may lead to termination for employees, or expulsion for students. All students who believe they have been subjected to sexual harassment are encouraged to report the incident to the administrative staff.

STUDENT RECORDS:

Student education records are official and confidential documents protected by the Family Educational Rights and Privacy ACT (FERPA). Access to students' records will be provided to 1) eligible students; 2) parents/legal guardians of eligible students who have provided the district with written permission for such access. Records will be open to both custodial and non-custodial parents unless there is a specific and legally binding document in the possession of the district officials abridging or revoking the right. The aforementioned parties are also guaranteed the right to request amendment of information contained in said records if the parties believe that the information in question is incorrect, inaccurate, misleading, or may violate the privacy or other rights of the students. If, after review by appropriate school authorities, a decision is reached not to amend records, parties may request a hearing under the law (FERPA, Reg. 99.20).

STUDENT IMMUNIZATION:

In order to safeguard the school community from the spread of certain communicable diseases, and in recognition that prevention is a means of combating the spread of disease, the Box Elder School District requires all students to present evidence of their having been immunized against the following diseases: diphtheria, pertussis (whooping cough), poliomyelitis, measles (rubella), mumps, rubella and tetanus. Pertussis immunization is not required for students who are seven years or older.

Upon initial enrollment, an immunization record must be presented to the enrolling officer of Box Elder Schools. A pupil who transfers into the District from another district has thirty days to obtain original records. A student may photocopy immunization records in the possession of the school of origin until the original records are obtained. (MCA 20-5-403)

Exemptions from one or more vaccines shall be granted for medical reasons upon certification by a physician indicating the specific nature and probable duration of the medical condition for not administering the vaccine(s). Exemptions for religious reasons must be filed annually. The District shall exclude a student on the basis of noncompliance with immunization laws and will properly notify the parent or guardian.

STUDENT GRIEVANCE PROCEDURE:

The purpose of this procedure is to secure equitable solutions to a claim of a complaint if the claim is justifiable. The procedure is as follows:

1. Level One: The student will first present his/her complaint orally and informally to the teacher. If the complaint is not promptly resolved, he/she may present a formal claim in writing (including all supporting statements and evidence) to the Principal who shall evaluate the evidence and render a decision within ten (10) school days after receiving the appeal.
2. Level Two: If the complainant deems it desirable to carry the complaint beyond the decision reached in Level One, he/she may, within ten (10) school days, file his/her complaint with the Superintendent. The Superintendent shall evaluate the evidence and render a decision within ten (10) school days after receiving the appeal.
3. Level Three: If the complainant deems it desirable to carry the complaint beyond the decision reached in Level Two, he/she may, within ten (10) school days, file his/her complaint with the Board of Trustees. Upon receiving the complaint, the matter shall be placed upon the agenda of the Board of Trustees for consideration at the next regular meeting of Trustees and a final determination shall be made within thirty (30) calendar days from the said meeting.
4. A complaint may be withdrawn by the complainant at any level without prejudice or record.

5. At each of the above levels, the complainant shall be given the opportunity to be present and heard.

TITLE IX:

In an effort to comply with Title IX of the Education Amendments of 1972, Box Elder Schools affirms that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits, or be subjected to discrimination within any educational program or activity.

Further, School District 13-G will appoint a compliance officer to coordinate its Title IX effort. Inquiries concerning Title IX can be referred to the District Title IX Officer by calling 352-4195 or by contacting the Director of the Office of Civil Rights, Department of Health, Education and Welfare in Washington, D.C.

For informational purposes, Title IX specifically states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal finance assistance."

STUDENT ABSENCE POLICIES AND PROCEDURES:

EXCUSED ABSENCES:

1. Medical and Dental Visits: A doctor's note must be provided to the school within two school days so the absence won't count against the total allowed.
2. Hospitalization and Long Term Illness: Notify the school as soon as possible so arrangements can be made for assignments.
3. Funerals: For loss of immediate family members (grandparents, parents, brothers, sisters, guardian and extended family members), a note from home should be sent with the student upon return to school.

4. Culturally Related: A written request must be approved by the administration in advance. All assignments need to be picked up before-hand and are due upon the student's return.
5. Head Lice: Two days will be allowed for treatment of head lice. Students will be re-checked by school staff upon return to school and must be free of live lice and/or nits to be readmitted to class.
6. School Sponsored Activities: These are considered part of the educational program and include sporting events, cheerleading, music, student council, science trips, academic field trips and other co-curricular activities.

PHOTOGRAPHIC IMAGES OF STUDENTS:

From time to time still pictures or video images are taken of students for school related projects such as the school newspaper, newsletter, grant opportunities, and student teaching activities by students from MSUN. Your child's image may appear in one of these pictures or video tapes. If you would prefer that efforts be made to prevent your child from being videotaped or photographed in this process, please complete the form enclosed in the registration packet and inform your child's teacher or the school office.

DISCIPLINE PHILOSOPHY:

At Box Elder Elementary, we believe that the purpose of a discipline plan is to promote self-discipline in students. Every child needs to acquire the self-efficacy that will allow him or her to learn, and provide other students and teachers with an atmosphere that is safe and that promotes learning. We require that students respect themselves, other learners, school personnel, and school property. We believe that if we expect a certain behavior from students, we must teach them our expectations, practice the behavior, reward appropriate behavior, and re-teach that behavior in order to eliminate undesirable behavior. Each year we review and revise our behavior targets for teaching. We focus on those areas shown by observation and data to be disruptive to the learning environment or endangering student safety.

DISCIPLINE CONSEQUENCES:

Although we focus on teaching appropriate behavior, we must also address behavior that disrupts learning or endangers others. Consequences will be progressive in nature and will start with a verbal correction by staff, may progress to a visit with the school counselor and discussion of what the student did and what they should have done, to referral to the principal, to possible in-school suspension. Parents will be notified of serious discipline incidents.

Teachers are primarily responsible for managing a disciplined learning environment inside and outside of the classroom during school hours as well as school related activities. Rules and consequences will be posted in classrooms and students will be made aware of them.

Alcohol, Tobacco, or Illegal Drugs

If a student is caught using alcohol, tobacco, or illegal drugs, the Hill County Sheriff's Department will be notified to investigate and possibly issue a citation. A program will also be set up with the counselor for counseling. The student will be suspended and sent home until a Parent/Principal conference is held and will receive a five-day in-school suspension following that conference. The student will enter into an Administrative Contract. Extracurricular participants will be subject to the terms defined in the School's Drug Testing Policy.

Vandalism/Destruction of Property

If a student is involved in vandalism or destruction of property, that student will be suspended and sent home until a Parent/Principal conference is held and will receive a three-day in-school suspension following the conference. The student will enter into an Administrative Contract. Payment for the vandalism/destruction will be assumed by the responsible party, and an agreed upon date for payment will be set.

Theft

If a student is involved in theft, the student will be suspended until a Parent/Principal conference is held and will receive a three-day in-school suspension following the conference. The student will enter into an Administrative Contract. The Hill County Sheriff's Department will be notified to investigate and issue a possible citation.

Gang-Related

If a student is involved in gang-related activities, the student will be suspended until a Parent/Principal conference is held and will receive a two-day in-school suspension following the conference. The student will enter into an Administrative Contract.

Skiping Class, Leaving Class, Building or School Grounds Without Permission

If a student skips class, leaves the classroom, building, or school grounds without permission, the student will spend the rest of the day in ISS and in addition receive a day of in-school suspension. The student will enter into an Administrative Contract. Parents/guardians will be notified.

BOX ELDER SCHOOL DISTRICT 13-G GUN FREE POLICY:

In accordance with the provisions of the Gun-Free Schools Act, 20USC 3351, any student who brings a firearm onto school property shall be expelled for a period of not less than one calendar year. The term "firearm" shall be defined as provided in 18 USC 921. This term includes any weapon which is designed or may be readily converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer or any explosive incendiary or poisonous gas.

If the student violating the Gun-Free Policy has been identified as a child with disabilities, either under IDEA or Section 504, a determination must be made as to whether the student's conduct is related to the disability. A CST meeting for the identified IDEA or Section 504 student must convene during the time that the student is suspended from school for not less than five days and no more than ten days. During the days of the dismissal, if it is determined that the student's conduct is indeed related to the disability, the administration, parent/guardian and Resource personnel shall meet and develop an alternative educational curriculum program for Board approval. Any student subject to

expulsion shall be entitled to a hearing before the Board in accordance with SEC. 20-5-202, MCA.

VERBAL OR WRITTEN THREATS INVOLVING FIREARMS:

Language, either verbal or written, that contains threats or statements which includes the bringing of a firearm(s) onto school district property will result in immediate suspension from school with a recommendation to expel the student for a period of not less than one calendar year. Law enforcement will also be contacted with possible legal consequences to follow.

BOX ELDER SCHOOLS DISTRICT 13-G WEAPONS POLICY:

A weapon is defined as an instrument that, through its use, is capable of threatening or producing bodily harm or death, or any device or instrument that is threatening, strikes terror, or causes bodily harm or death.

All weapons or instruments that have the appearance of a weapon are prohibited within the school environment. School environment includes, but is not limited to: district-owned buildings, leased or rented facilities, school-sponsored activities, field trips, school vehicles, school buses, rented or owned, and school bus stops. Anyone found to be in possession of any device that is threatening, strikes terror, or that is capable of causing bodily harm or death in any location defined in this policy, before, during, or after school hours, is subject to administrative and/or legal action. Such potentially dangerous instruments or devices may include, but are not limited to: small pocket knives, laser lights, fireworks, firecrackers, smoke bombs, throwing darts, nuisance items and toys, unauthorized tools, mace, pepper sprays, switchblades, automatically opening blades, daggers, swords, artificial knuckles, or other devices designed to be worn over the fist or knuckles, blackjacks, clubs, nunchucks, throwing stars, explosives, poisons, chemicals, substances capable of causing bodily harm, bow and arrows, slingshots, or any other device or instrument used to intimidate, threaten, or inflict harm.

The administration may use its own discretion with regards to interpretation of the use and intent of such objects or instruments. Procedures that may be used by the administration for violation by the student or students are as follows:

1. Confiscate device or instrument and call law enforcement.
2. Notify the parent or guardian.
3. Hold an administrative hearing with student and parent/guardian and inform them of the provision that has been violated.
4. Confront the student with the evidence and give him/her the opportunity to respond to the allegations.
5. Call law enforcement and make the recommendation to charge.
6. Suspend the student from school for five to ten days. The student will be placed on probation not to exceed one calendar year.

In accordance with MCA 20-4-302, 20-4-402, 20-5-202(1), a principal or superintendent may immediately suspend, for good cause, a student who has been determined to have brought any device or instrument of harm on school property as listed in this policy.

BOX ELDER SCHOOLS SEARCH AND SEIZURE GUIDELINES:

1. General searches of school property (including personal items found on school property) may be conducted at any time when there is reasonable cause for school employees or law enforcement officials to believe that something that violates a law or school rule is on school property. This search of school property may be made without the student being present and may be made without permission of the student or parent/guardian.
2. Items determined to be a threat to the safety or security of others and items that disrupt or interfere with the educational process will be removed from a student's possession/person.

3. A student's person may be searched by school employees or law enforcement officials when there is reasonable cause to believe that the student has on his/her person illegal items that may interfere with school purposes.
4. The school maintains ownership of student lockers; so school staff may and will search student lockers on a periodic basis to protect the health, safety, and welfare of all students.
5. Vehicles parked on school property may be searched by school employees and law enforcement officials when there is reasonable cause to believe the health, safety, or welfare of students might be in jeopardy.
6. The school reserves the right to use dogs trained to sniff out illegal drugs.

Box Elder Schools and Box Elder Parents Title I Part A Compact:

Parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Box Elder Public Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows: The district will employ high quality instructional staff who will use a research-based curriculum and implement the curriculum with integrity.
2. Provide two parent-teacher conferences during which time this compact will be discussed as it relates to the individual child's achievement. These conferences will be held in the fall and spring of each school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Report cards will be sent at the con-

clusion of each quarter grading period.

4. Provide parents reasonable access to staff. Staff will be available for consultation with parents before and after school and during their scheduled preparation times.
5. Provide parents with opportunities to visit and participate in their child's class, and to observe classroom activities.

BOX ELDER SCHOOLS

2020-2021 SCHOOL CALENDAR

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31			2	6	

SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
				0.5	20	

OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
				2	20	

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
				0.5	18	

DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
				0	16	

JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31				0	19	

FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
				0.5	19	

MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
				1	23	

APRIL

S	M	T	W	T	F	S
					2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
				0	19	

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31			0.5	20	

JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

PIR 7
School Days 180

School Closed for Staff and Students

PIR - No School for Students

Parent Teacher Conferences

End of Quarter

First and Last Day of School

Open House 4:00 - 6:00

1/2 Day (1pm Dismissal)

1/2 Day PIR (1pm Dismissal)

Midterms

Parent Responsibilities:

We, as parents, will support our children's learning the following ways:

- Ensuring attendance.
- Making sure that homework is completed in a timely fashion.
- Participating, as appropriate, in decisions regarding the child's education.

Student Responsibilities

I, as the student, will share the responsibility to improve my own academic achievement and achieve the state's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Give to my parents, or the adult who is responsible for my welfare, all notices and communication entrusted to me from school every day.

Parent or Guardian _____ Date _____

Student _____ Date _____

Box Elder Bears Student Hand Book 2021-2022

Name (Student): _____

Students: Please sign below and return to the Elementary Office. Your signature indicates that you have read the Box Elder Bears Student Hand Book and understand the rules and regulations as approved by the Trustees of School District 13-G.

Signature of Student: _____

Parent/Guardian: As an informed parent, your signature below indicates that you have read the rules and regulations of the Box Elder Bears Student Hand Book.

This form must be signed and returned to the student's 1st period teacher no later than Friday **August 27th, 2021.**

As a parent or legal guardian of, _____, I have read and understand the Box Elder Bears Handbook and I agree to the following:

(please initial where appropriate)

_____ As a parent or legal guardian of the student named above, I grant permission for my son or daughter to use a school computer, Ipad, or network software provided by Box Elder Public Schools.

_____ As a parent or legal guardian of the student named above, I grant permission for my son or daughter to access internet services provided by Box Elder Public Schools.

_____ As a parent or legal guardian of the student named above, I grant permission for my son's or daughter's photo to appear on the districts website or Facebook page.

_____ As a parent or legal guardian of the student named above, I grant permission for my son's or daughter's school work to be published on the districts website or Facebook page.

Signature of Parent/Guardian _____ **Date** _____

Address: _____ **City:** _____ **Zip code:** _____

Phone: (home) _____ (Cell) _____