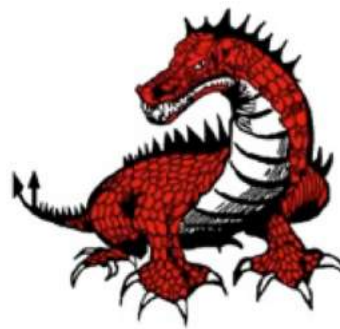


# Penderdragon PRIDE



## Pender Elementary eNews



October 23, 2017

# Special Education Classroom News

Mrs. Kira Swinton

[kiswint1@penderschools.org](mailto:kiswint1@penderschools.org)

(402) 385-3244

## Special Education Team Members

Kelly Ballinger-Special Education Director

Kira Swinton- Special Education Teacher (K-4)

Lisa Maise- Special Education Teacher (5-9)

Leah Clark-School Psychologist

Jenna McAfee-Speech-Language Pathologist

Laurie Smith- Occupational Therapist

Wendi Consoli-Deaf Educator



The disability community is full of acronyms that people use in writing and in conversation. Acronyms are used in order to abbreviate names or phrases. Each week, I will highlight one of the many acronyms used in the Special Education world:

CRA - Criterion Referenced Assessment  
CSPD - Comprehensive System of Personnel Development

## Percy the Pendragon

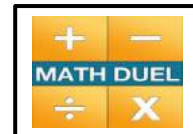


## App/Website of the Week:

### Math Duel:

Math Duel is a split screen mathematics game that pits two players against each other on the same device! Change settings for each player to level the playing field.

New single player mode is great for fun math practice!



## A Peek at Next Week in...

### Miss. Brewer's Classroom

#### Autism Events

##### Near You

Teen and Young Adult  
Halloween Party

October 28, 2017 @  
7:00 pm - 9:00 pm  
Omaha, Nebraska

Learn more  
about Autism:

[https://www.autismspeaks.org/  
what-autism](https://www.autismspeaks.org/what-autism)

#### Upcoming Events

Parent-Teacher  
Conferences will be on  
October 27<sup>th</sup>.

•**Autism:** range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences.





# Read Alouds

## Reading Aloud to Older Readers at Home

First of all, should you read to your upper elementary students...**ABSOLUTELY!!**  
They will enjoy hearing a story, and you can model fluency as well as discuss comprehension strategies as you read.

### Getting Started

1. Select a Book - This is a great opportunity to share the classics or some of your favorites from when you were in school.
2. Pre-Reading - Read the back cover, discuss the genre, make predictions.
3. Begin Reading -
  - It may be helpful to pick a consistent time of day to establish a reading routine.
  - You may choose to read for 10-15 minutes or a chapter at a time depending on the book and your families schedule.
4. Ask Questions - As you're reading ask your child why a character is doing something or what they think will happen next in the story.
5. Pause & Talk -
  - What's the Problem? - Fiction stories usually have a problem that leads to a solution. Start pointing out what the problem might be.
  - Point out when the author is foreshadowing something that will happen later in the story.
  - Make light of literary devices (there will be a follow-up eNews on Literary Devices and Genre)
6. Ask More Questions - Encourage them to THINK about what happened in the story, the order the events took place, if there was a problem how was it solved, or how did the characters feel about what happened. On Non-Fiction (fact) books have them notice how the book was organized (chapters or headings).

### **Suggested Read Aloud Books:**

Bad Kitty Meets the Baby by Nick Bruel	Grades 3-4
Diary of a Wimpy Kid: Cabin Fever by Jeff Kinney	Grades 3-4
Chomp by Carl Hiaasen	Grades 5-6
Smile by Raina Telgemeier	Grades 5-6

For a complete list of suggested Read Aloud books from Read Aloud America go to:

<http://www.readaloudamerica.org/booklist.htm>

Thank-you for taking your time to read this information!

Mrs. Miller



# MEET THE SCHOOL PSYCH!

Mrs. Leah Clark



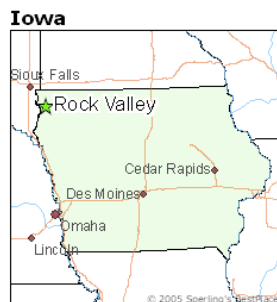
## The Basics!

Hi! My Name is Leah Clark. I live in Sioux City with my husband, Stuart, five children, and three dogs. I enjoy traveling & being with friends and family. I am the new School Psychologist for Pender Public Schools during the 2017-2018 school year. This will be my 17<sup>th</sup> year as a school psychologist & my first year as a member of PPS staff & I am excited to make this my best year yet!



## MY CHILDHOOD!

I grew up on a farm in Rock Valley, Iowa where I attended Rock Valley Community School for Kindergarten through 12<sup>th</sup> grade. My graduating class had 35 students and I truly love the small town and rural community school atmosphere. I have three older brothers that I love to hang out with whenever I get the chance!



## MY EDUCATION!

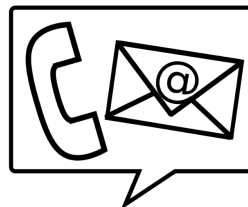
In August of 1997, I graduated with a Bachelors of Arts in Psychology from the University of Nebraska-Lincoln. In May 2001, I graduated from the University of South Dakota with a Specialist Degree in School Psychology. In May of 2010, I passed my board exam and became a Board Certified Behavior Analyst (BCBA) after completing a 5 course sequence in Applied Behavior Analysis through the Florida Institute of Technology and 1500 hours of supervised fieldwork under Dr. Steven Taylor.

## MY FAVORITES!

**Food:** Steak  
**Movie:** Guardians of the Galaxy  
**Color:** Red  
**Drink:** Diet Dr. Pepper  
**Season:** Fall  
**Sports:** Husker Football  
**Fast Food:** Runza or Popeye's  
**Hobby:** Reading  
**Subject:** Writing or Psychology  
**Store:** Amazon or Zulily  
**Dessert:** Chocolate Tuxedo  
Cream Cheesecake  
**Candy:** Butterfinger Peanut  
Butter Cups  
**Restaurant:** P.F. Changs  
**Flower:** Tulips

## CONTACT ME!

Email: [leclark1@penderschools.org](mailto:leclark1@penderschools.org)  
School Phone Number: (402-385-3244 ext: 2180)





## Preschool News

We have been busy learning all about the letter Gg this week! Goldilocks, The Three Billy Goats Gruff, and the Gingerbread Man are just some of the stories that we have heard this week! We are always excited to find new things in our discovery area, too- this week we found gold rocks to weigh and count! Reminder: Next Wednesday, Oct. 25 is Parent Teacher Conferences! There will be no preschool for anyone that day! Please sign up on the PK sign-up sheet that was sent home in the Thursday folders.

# Kindergarten Update

Mrs. Bargholz & Mrs. Kinning

## **New Skills for the Week:**

- Blend and segment onset and rime words
  - High frequency word --- we
    - Long and short a
    - Classify & Categorize
- Number order 1-10 (forward, backward & missing number)
  - Ordinal position to the fourth
    - Shapes

## **Reminders:**

- Please remember to sign up for parent-teacher conferences
- Please keep sending box tops to school!
- Continue reading for "Battle of Books"

## **Important Dates:**

10/25– 2:30 Dismissal  
10/25 – Parent Teacher Conferences (3:00-9:00)  
10/27 – No School





## GRADE UPDATE

### What We Learned This Week:

Reading: Text features, s blends, poetry, antonyms, word recognition

Spelling: Short e

Grammar: plural nouns

Math: nonstandard measuring, adding one, graphing

Writing: How-To

### Spelling Words for the week of 10-23

1. us
2. sun
3. but
4. fun
5. bus
6. run

+ 4 Review words

**TEST THURSDAY!!**

### Reminders:

#### *October*

25-2:30 Dismissal

25-Parent-Teacher Conferences

27-No School

31- Halloween

Send in those box tops!

Make sure to sign-up for parent teacher conferences.





# CHALK TALK NEWSLETTER



From the desk of Sheila Dahlman/Vicki Smith



## Math

- Addition of doubles, doubles +1, adding 0, 1, 2, 9, and 10
- repeating patterns
- time to the hour, half hour
- story problems
- money with dimes and pennies
- fractions

Week of **Oct. 16-20**

## Spelling List

Test on Friday 10/26

### List A

liked  
using  
riding  
chased  
spilled  
making  
closed  
hoping  
baked  
hiding  
standing  
asked  
mixed  
sleeping  
teasing  
knocking

### List B

skated  
planted  
riding  
melting  
hiked  
danced  
waving  
pasted  
slicing  
ruled  
unused  
asked  
mixed  
sleeping  
teasing  
knocking

## Reading

- digraphs ph, wh, sh, tch, ch
- main idea/details
- cause/effect
- vocabulary/fluency

## Writing/Grammar:

- verbs
- writing complete sentences

## Science

- Energy

## Social Studies

- Maps

## Reminders:

- 2:30 Dismissal Oct. 25
- Oct. 20 - End of 1<sup>st</sup> Qtr
- Oct. 25 - PT Conferences
- Oct. 27 - No School
- Oct. 31 Halloween Party

## 2<sup>nd</sup> graders TO DO list:

- Read **20** minutes for **5** days
- Do flashcards or xtramath on **3** days



# Third Grade Happenings

October 19, 2017

Mrs. Hoffman and Mrs. Miller

## Reading:

**Comprehension:** Cause and Effect; Analyze text; Mood of the story; Abstract nouns

**Vocabulary:** Dictionary skills review

**Phonics:** ow and ou as in 'town'

## Math:

**This week's skills:** Writing Directions, Reading & Writing Numbers Through 999,999, Number Lines, Length (Inches, Feet, Yards)

**Next week:** Some, Some More Stories, Estimating Lengths, Time

## Science:

Mrs. Hoffman's class finished their study of Plant & Animal Life Cycles and Adaptations. Mrs. Miller's class will now begin this Science unit.

## Social Studies:

Mrs. Miller's class completed their review of map skills, contents, and uses. Mrs. Hoffman's class will soon begin this unit.

**Reminders:** \*SIGN up P/T Conferences They are Oct. 25 3:00-9:00pm  
\* Wed Oct. 25th: 2:30 Early Dismissal \*Continue to read 20 min nightly  
\* Practice your Add/Subtract facts for Battle of the Books

## Spelling Words: Vowel Sound as in talk

talk	law	crawl	raw	lawn	small
cross	cloth	chalk	salt	always	often
awful	cost	also	wall	soft	strawberry

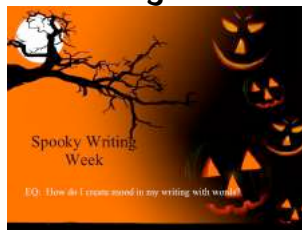
October 19, 2017

# Weekly News Edition

## *Life and Times of 4<sup>th</sup> Grade & Writing Class*

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

### Writing Class



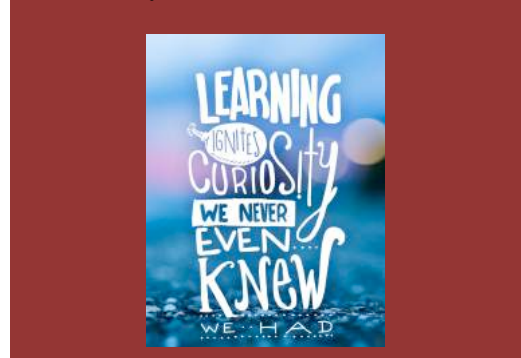
#### Halloween Centers:

The end of the quarter is already here! This week we have practiced our word choice and creative writing skills from various writing stations. Students have some choice in displaying their writing skills through scary story prompts, poem writing, creating a disgustingly delightful menu and many others. Students really enjoy having the ability to be creative and work on a variety of activities at the same time.



Show, Don't Tell: Part of becoming a good writer is including details that paint a vivid picture in the reader's mind. In 4<sup>th</sup> grade, we are doing just that. We take simple "tell" sentences and transform them into paragraphs and "show" the details that really make our writing come to life.

### Precept of the Week



#### Reading

This week's story is Coming Distractions. This story is an informational text. Students are practice recognizing fact and opinion. We also reviewed summarizing and locating information to support our answers.



\* Graphics courtesy Google images



# 5<sup>th</sup> Grade

Mrs. English

## Dates to Remember

- 10/25-*Parent-Teacher Conferences 3-9 p.m.*
- 10/23-26-*Red Ribbon Week*
- 10/27-No School
- 11/10-Veteran's Day Program

\*\*See Thursday Folder for more information on **Red Ribbon Week**©

\*\*\*If you have any box tops, please send them to school.

## Notes from the teacher:

- √ 4<sup>th</sup> **Science**- Describe the composition of the atmosphere
- √ 5<sup>th</sup> **Science**- Describe the relationships between organs, organ systems, and organisms
- √ 6<sup>th</sup> **Science** Describe the difference between physical and chemical weathering
- √ **Reading**-Identify and analyze reason and other text evidence that support the author's purpose; identify prepositional phrases



Contact Information Mrs. English (402-385-3244)  
taengli1@penderschools.org

# Mr. Hoffman

## 5<sup>th</sup> Grade Teacher

### 4<sup>th</sup>-6<sup>th</sup> Math

Parent/Teacher Conferences are coming up! You can sign up online for a time on October 25<sup>th</sup> from 3-9PM.

Mr. Hoffman's fifth grade class has an iXL challenge for this quarter. The student who masters the most concepts in math and language arts will get a prize at the end of the quarter. Students may complete this at home or at school with their extra time.

Please download the SeeSaw app if you have not done so. You will receive information about your son or daughter's classwork through this app. If you have trouble, please contact me because I want every students' guardian to see their class work.

In Math, the students may use a scratch sheet of notebook paper to complete their assignments if they would like. This is perfectly okay and may be done every day or on occasion if they like lines or need more space than on the worksheet I provide. After every 5 lessons the 4-6<sup>th</sup> graders will be having a test (after lesson 10, 15, 20, etc) As the students continue on through their textbook and get to a problem they do not know, they can look at the small number in parenthesis underneath the problem number. This small number tells them the lesson in which the problem came from and will have examples and how to solve the problem in those examples. This is a great tool for them to use. Parents can at any time look over students' homework and identify mistakes and have the student correct those mistakes before class the next day. This is an awesome way for kids to learn.

#### Quiz Your Son or Daughter Over These Concepts Covered This Week:

4<sup>th</sup> Math: Test, Draw and Shade Fractions, Elapsed Time, Multiplication as Repeated Addition

5<sup>th</sup> Math: Multiply by Multiples of 10 and 100, Change Fractions to Decimals to Percents, Test, Elapsed Time, Compare Fractions

6<sup>th</sup> Math: Multiply and Reduce Fractions, LCM and Reciprocals, Test, Measure and Draw Lines with Protractor

Reading: Identify Characters, Author's Word Choice, and Dialect

#### Important Dates/Reminders:

Wednesday, October 25<sup>th</sup> — 2:30 out - PT Conferences 3-9PM

Friday, October 27<sup>th</sup> — No School

#### Math Joke of the Week:

Q: Why are circles so hot?

A: They are 360 degrees

Mrs. Liakos - 6<sup>th</sup> Grade Homeroom  
4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> Grade Social Studies



**4<sup>th</sup> Grade** – We have been learning about explorers, traders, and missionaries who were the first Europeans to come to Nebraska. Did you know that fur trading was a big reason the French came to our area of the country? Beaver and buffalo were highly prized furs in Europe for hats and robes.

**5<sup>th</sup> Grade**– Colonial America is the topic of discovery in our classroom right now. We have learned that many Europeans came to America for religious freedom or to get rich. We have studied the Pilgrims, the Puritans, and the Quakers, to name a few. We also found out that the 13 colonies were divided into New England, Middle, and Southern colonies.

**6<sup>th</sup> Grade**– We are studying the 3 main Muslim Empires, which included the Ottoman, the Safavid, and the Mogul Empires. Included in our studies was learning how and why the Taj Mahal was built. We now know that the different factions of Muslims have been in conflict for thousands of years.

**6<sup>TH</sup> Language Arts** – We are reviewing subject-verb agreement in sentences for grammar. Our main story this week was “Science Friction” about a group of students who all appear to be misfits put together for a science project. It was a very funny story that seemed like a total disaster at first, but they end up good friends and have a terrific end project (all by accident!). Spelling words were all words with schwa I, n, or r final sounds.

**Guided Reading** – The groups are reading Charlie Bone and the Invisible Boy, The Invention of Hugo Cabret, Tentacles, and The Hunger Games.

**Important Upcoming Dates:**

**October 25 – 2:30 Student Dismissal**

**October 25 – Parent/Teacher Conferences 3:00-9:00**

**October 27 – No School**



# Beyond the Bell

## *Pendragon Afterschool Program*

### **October Schedule**

- Monday** October 2, 9, 16, 23, 30 – Outside play weather permitting otherwise indoor games
- Tuesday** October 3, 10, 17, 24, 31 - Elementary Honor Choir  
October 31 – Halloween scavenger hunt
- Wednesday** October 4, 18 – Outside play  
October 11 – Extension office
- Thursday** October 5, 12, 19, 26 - Elementary Honor Choir
- Friday** No Afterschool Program on Fridays

#### Programming Notes:

**\*\*Wednesday, October 25<sup>th</sup> – Due to 2:30 dismissal and parent-teacher conferences starting at 3 pm there will be NO afterschool program.\*\***

If parents have concerns about the activities during the after school program they should contact the elementary principal, Kelly Ballinger at 402-385-3244 ext. 2150 or [keballi1@penderschools.org](mailto:keballi1@penderschools.org)