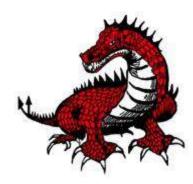
Pendragon PRIDE



Pender Elementary eNews





November 17, 2017



Mrs. Kira Swinton <u>kiswint1@penderschools.org</u> (402) 385-3244

Special Education Team Members

Kelly Ballinger-Special Education Director

Kira Swinton- Special Education Teacher (K-4)

Lisa Maise- Special Education Teacher (5-9)

Leah Clark-School Psychologist

Jenna McAfee-Speech-Language Pathologist

Laurie Smith- Occupational Therapist

Wendi Consoli-Deaf Educator



The disability community is full of acronyms that people use in writing and in conversation. Acronyms are used in order to abbreviate names or phrases. Each week, I will highlight one of the many acronyms used in the Special Education world:

ECICC - Early Childhood Interagency Coordinating Council ECSE - Early Childhood Special Education

Percy the Pendragon



App/Website of the Week:

Flow Free - This puzzle game starts out simple and gets increasingly more challenging as you move up each level. To solve the puzzles, you have to use spatial reasoning and think ahead a few moves – kind of like chess.



Practice makes perfect!

That's what my coach always said.

Easy ideas to practice at home when you're short on time.

- 1. Have your child write out the grocery list on scratch paper.
- 2. Let them read the recipe to you while you're cooking.
- 3. Sight Words Hunt use old newspapers, magazines, or JUNK MAIL and have them highlight, circle, or underline sight words focusing on only one at a time. (Good words to start with are: the, and, it, is, etc.)
- 4. Have them read street signs, billboards, or business names to you when you go for a drive.
- 5. At the store, have them read the name on the container as it goes in the grocery cart.
- 6. They can write a note or send a card to friends or family members. Have them also see how to address the envelope.
- 7. Read or recite poems and then have the kids make their own.
- 8. "In Other Words" game. Help expand their vocabulary and learn synonyms. When your child says, "That ice-cream cone is big." You can say: "In other words, it is large/huge."



Thank-you for taking your time to read this information!

Mrs. Miller

A Peek at Next Week in...

Miss. Brewer's Classroom

Autism Events

Near You

Join the Siouxland Autism Support Group In Sioux City. 2

1520 Morningside Ave. Sioux City, IA 51106United States 712 490 8939

Learn more about Autism:

https://www.au tismspeaks.org/ what-autism

Upcoming Events

1:00 pm dismissal on November 22nd.

•Autism: Pange of? conditions? characterized by? challenges with? social kills,? repetitive? behaviors, peech? and nonverbal? communication, as? well soby unique? strengths and? differences.





Mental and Behavioral Health Tips from the School Psychologist

National sleep Foundation's sleep Duration 2

\s1\text{lhe}\text{weather}\text{gets}\text{colder}\text{and}\text{the}\text{bolidays}\text{2} approach2the2demands2of2life2seem2to2 ncrease. 2Visits 2 to 2 health 2 care 2 providers 2 in 2 he@US@are@60-80%@stress@related.@Stress@ affects2 a2 person's2 mental2 and2 physical2 nealth. 13 tress prevention and management 2 savital.2

Vleditation@and@yoga@are@a@great@way@to@ nanage2stress2and2calm2thoughts.2You2 lon't@have@to@be@physically@fit@to@try@yoga!@ [here?are?many?videos?on?You?]Tube??and? apps2(Try2the2ones2pictured2below!)2for2 our phone or adevice for all skill evels, ages ? and body types. Think of yoga as an an pportunity2for2your2brain2to2recharge.2 Slow@down!@Plan@ahead@and@allow@time@to@ ¿et② the② most② important② things② done② vithout@having@to@tush.2

Jse2to-do"2ists2to2help2you2focus2on2your2 nost@mportant@tasks.@Take@time@to@catch@ vour@breath@and@enjoy@the@season.@You@



GPS@for@the@soul



Breathe To Relax



Adults

26-64 years

Older Adults

>65 years

eallyIdon'tIhaveItoIdoIdtIall.





The Mindfulness App



Happify: for stress Worry

Recommendations Preschoolers 10 to 13 hours 9 to 14 hours Less than 8 hours/More than 3-5 years 14 hours School-aged 9 to 11 hours 8 to 12 hours Less than 7 Children hours/More than 6-13 years 12 hours Teenagers 8 to 10 hours 7 to 11 hours Less than 7 hours/More than 14-17 years 11 hours Young Adults 7 to 9 hours 6 to 11 hours Less than 6 18-25 years hours/More than 11 hours

may@ndicate@thildhood@leep@deprivation:2

6 to 10 hours

5 to 9 hours

Less than 6

Less than 5

10 hours

9 hours

hours/More than

hours/More than

- Dverly motional explosive mper antrums, masily hurtIfeelings, Ino Ipatience) 2
- Difficult do wake dn the dmorning?

7 to 9 hours

7 to 8 hours

- Difficulty Concentrating Or Focusing Couring Polary 2
- Taking Jong, Dr Excessive Bhaps ?
- Hyperactivity 2
- Defiant ontrary behavior
- Difficulty falling as leep overtired)
- #Falling as leep as Boon as a they thit the abillow as leep Bhould? takeabout200minutesforadhealthy&leeper)2
- Increased Imppetite I
- Accident Porone, Bor It lumsy 2
- Excessive dalking more questions dhan dhormal or male or make the same of th frenzied@tonversation)2

https://sleeplady.com/toddler-sleep-problems/11-negative-effects-of-childhood-sleepdeprivation/



Preschool E News

We have had some busy days learning about the letter Kk this week!

Koalas, kangaroos, and Kindergarten were some of the words that we talked about.

Letter Kk seems to be a hard one to write, so keep practicing at home when you can.

Of course, no lessons about letter K would be complete without naming all of our favorites- like Kit Kats, Kool Aide, and candy lesses!

We are also getting very excited about the holiday season that the coning and all of the wonderful songs and accepting that go along with it.

Enjoy this time with your family and loved ones!

Kindergarten Update

Mrs. Bargholz & Mrs. Kinning

2

New Skills for the Week:

- $\begin{tabular}{ll} \blacksquare & Blend \begin{tabular}{ll} Blend \begin{tabul$
 - $\begin{tabular}{ll} \square & High @frequency @word @-- @come @me @$
 - ☐ Genre™fabook@fiction, anon-fiction)?
 - □ Nouns②
 - ☐ Show time to the thour to naticlock?
- $\begin{tabular}{l} \square Identify p enny m and n count m but n iven m amount m follows: n and n is a factor of the second state of the second state$

<u>Reminders:</u>

- ☐ Please keep sending box tops to school!
- ☐ Continue reading for "Battle of Books"

Important Dates:

- 11/22 1:00 Dismissal 2
- 11/232&@11/242-@NO55CHOOL
- 11/291-12:301Dismissal1
- 12/5 Elementary Winter
- Concert 6:30



What We Learned This Week:

Reading: Cause and Effect, word endings, ph, sh, wh, word

recognition

Spelling: digraphs sh and wh

Grammar: subject verb agreement

Math: dimes and pennies, line of symmetry, count by 2's, locate

numbers on a 12o chart

Writing: Thanksgiving

Spelling Words for the week of 11-20

NO SPELLING

Reminder s:

November

29-2:30 dismissal

22-1:00 dismissal

23,24-No School

Send in those box tops!

Be sure to send coats, hats,

and gloves with your child.
Unfortunately, the cold mornings
are here to stay.

Don't forget about the food donation for food pantry!



From the desk of Sheila Dahlman/Vicki Smith



- □ Addition of doubles, doubles +1, adding 0, 1, 2, and 9
- □ Adding sums of 10, 11, 12, 13, 14
- □ Bar Graph and Venn Diagram
- ☐ Money-dimes, nickels, pennies
- ☐ story problems
- ☐ Writing the Date with digits
- ☐ Ordering 2-digit numbers

Reading

- ☐ Base words & adding -s,-es
- ☐ Text & graphic features
- □ Long a spelled ai, ay
- □ idioms

Writing/Grammar:

- □ review proper nouns/plurals
- write/expand compound sentences

Reminders:

- □ Nov 22 1:00 Dismissal
- □ Nov 23-24 No School
- □ Nov 29 2:30 Dismissal
- □ Dec 5 Winter Program

Week of Nov 13-17

Spelling List Test on Friday 12-1

List A	List B
free	
	sweetly
teach	leaves
teeth	queen
please	please
beach	speech
wheel	squeal
team	steam
speak	breathe
sneeze	sneeze
sheep	breeze
meaning	meaning
weave	weave
eat	cheat
read	grease
between	between
reason	reason

Science

- □ Energy, Earth & resources
 - Social Studies
- □ Maps, Native Americans

2 graders TO DO list:

- □ Read 20 minutes for
 - 5 days
- □ Do flashcards or xtramath on 3 days



Third Grade Happenings

November 16, 2017 Mrs. Hoffman and Mrs. Miller

Reading:

Comprehension: 2

Compare/ContrastICharacters2 in Islatory, Islandy zello Ithe Item (India the Imessage, 2)

Vocabulary: 2

Review of didioms, Subject/Verb Agreement

Math:

This week's skills: Equivalent?
Fractions, Fractions and Mixed?
Numbers on an Number Line,?
Comparing Fractions, Probability
Next week: Rectangles, Length W?
Width, Rectangular Grids

Science:

Mrs. Hoffman's Lass began? their tudy bf cosystems and? Interactions. Some questions? discussed and clude: What are? Ecosystems? What as arood? Chain? How Do Environmental? Changes fect Living Things?

Social Studies:

Mrs. Miller's Itlass began their? study of the Regions of the? United States. Meavillook of the Itlante, we getation,? landmarks, and of hysical features? of each region and finish with the? various the Utures in the US.

Reminders: Tues. Nov. 221 BRS Assembly Wed Nov. 222 1:00 Dismissal 2

- *EncourageNour@thild@to@use@XL
- *Practicellyourland/Subtractlacts
- *ContinueIoireadI2Oimininightly for Battleibfitheibooks

Spelling@Words:@No\spelling@this@week!

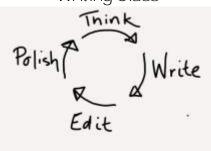


Weekly News Edition

Life and Times of 4th Grade & Writing Class

Pender P.R.I.D.E. The paration Respect Integrity Determination Excellence

Writing Class



4 th Grade: We continue gathering details in our personal narratives to truly paint a picture for the reader. From using our senses to putting in a simile here or there, we want our voice to shine through.

5th Grade: In 5th grade, text dependent analysis has been our focus. We really want to find the evidence in the story and support it with clear analytic thoughts as to why is supports the question. Through the use of our Chromebooks, we have been able to collaborate as a class on this writing project.

6th Grade: Our new writing project in 6th grade focuses on three nouns and strong first paragraphs. After selecting a person, setting, and object for our story, we have gathered details that will build a beginning that not only entertains but provokes thought and curiosity.

Precept of the Week



Reading

This week's story is <u>The Stranger</u>. We are using this story to think critically at the details the author provides as to who the stranger might be. This story asks students to infer and analyze the details carefully. We will use this story to then construct a text dependent analysis.





^{*} Granhics courtesv Google images

5th Grade

Mrs. English

Dates to Remember

- ☐ 11/22-Dismiss @ 1 p.m.
- ☐ 11/23 & 24th No School
- ☐ 12/5-Elementary Winter Concert

*Thanksgiving Challenge-PPS. If possible please, encourage your child to bring at least 2 items for the food pantry to school by Wed. Nov. 22nd.

**Weather Reminder-Please remember to dress your child for the cold morning weather and encourage them to bring appropriate clothing.

Notes from the teacher:

 $\sqrt{4^{th}}$ Science- Explain how physical properties can be used to identify matter

- $\sqrt{5}^{th}$ Science- Sequence the path of digestion in humans, and know the function of each organ involved with the different process in the body
- $\sqrt{6^{th}}$ Science Describe and identify where protons, neutrons, and electrons are located in an atom
- √ Reading-Determine main ideas and supporting details in informational text; use main idea to summarize;

<u>Contact Information</u> Mrs. English (402-385-3244) taengli1@penderschools.org

Mr. Hoffman 5th Grade Teacher 4th-6th Math

If you made it to the Veterans Day Programlast Friday, it sure was put together well by the Pender students. Thank you to all the Veterans out there that have made sacrifices. The fifth grade has another iXL dhallenge going on this quarter. There are a few students working really hard to become the one to have mastered the most concepts!

In Math, the students may use a scratch sheet of notebook paper to complete their assignments if they would like. This is perfectly dkay and may be done every day or on occasion if they like lines or need more space than on the worksheet I provide. After every 5 lessons the 4-6th graders will be having a test (after lesson 10, 15, 20, etc). As the students continue on through their textbook and get to a problem they do not know they can look at the small number in perenthesis underneath the problem number. This small number tells them the lesson in which the problem came from and will have examples and how to solve the problem in those examples. This is a great tool for them to use. Parents can at any time look over students' homework and identify mistakes and have the student correct those mistakes before dass the next day. This is an avesome way for kids to learn

Quiz Your Son or Daughter Over These Concepts Covered This Week

4th Math: Customary/Metric Liquid Units of Measure, Test, Compare & Say Decimal Numbers, Relate Fractions to Decimals, Find a Missing Factor in a Multiplication Sentence 5th Math: Short Division, Add/Subtract Mixed Numbers, Metrid/Customary Units of Measure, Classify Quadrilaterals, TEST

6th Math: TEST, Interpret Data from Graphs, Find a Percent of a Number, Add/Subtract Fractions with Unlike Denominators, Find an Unknown Number in Fraction/Decimal Sentence Reading; Main Ideas & Details, Scientific Ideas in Writing, Doman Specific Vocabulary

Important Dates/Reminders

November 22rd = 1:00 Dismissal

Nath Joke of the Week:

Teacher: Why is an obtuse triangle always upset?

Student: Because it is never right!

Mrs. Liakos - 6th Grade Homeroom 4th, 5th, and 6th Grade Social Studies



4th Grade – We took our Celebration of Learning over Chapter 6 which was about the Oregon Trail. We started Chapter 7, which is all about what life was like for the pioneers in the Nebraska Territory.

<u>5th Grade</u>— We completed our unit over the Revolutionary War and even had our Wayne State College student, Mr. Kirlin, teach us a lesson at the end of the unit. We really enjoyed that! We then took our Celebration of Learning for this unit.

<u>6th Grade</u>— We chose our topics for the research/poster projects and have been working on the person we most want to teach the rest of the class about, which include some of the following: Voltaire, Isaac Newton, Franz Joseph Hadyn, and Gallileo. Presentations of these projects will be next week.

6TH Language Arts – We have something completely different this week, as we are ready the novel <u>Frredom Walkers</u>, which is all about the Montgomery, Alabama bus boycott. We all knew about Rosa Parks and Dr. Martin Luther King, Jr.'s involvement, but this book taught us about many other people who were also involved in the movement.

<u>Guided Reading</u> – The groups are reading <u>Charlie Bone and the Invisible Boy, Wonderstruck, Heroes of the Holocaust,</u> and <u>Catching Fire.</u>

Important Upcoming Dates:

November 20 – Geography Bee over lunch time in Room 203

November 22 – 1:00 Dismissal

November 23 & 24 – Thanksgiving Break

November 29 - 2:30 Student Dismissal

Beyond the Bell

Pendragon Afterschool Program December Schedule

Monday December 4, 11, 18 – Outside play weather

permitting otherwise indoor games

Tuesday December 5, 12, 19 - Elementary Honor Choir

Wednesday December 6 – Outside or Inside play

December 13 - Extension office December 20 - Christmas Fun

Thursday December 7, 14 - Elementary Honor Choir

Friday No Afterschool Program on Fridays

Programming Notes:

***Thursday, December 21st – Due to 1:00 dismissal for winter break there will be NO afterschool program.**

If parents have concerns about the activities during the after school program they should contact the elementary principal, Kelly Ballinger at 402-385-3244 ext. 2150 or keballi1@penderschools.org