# Pender Elementary eNews





December 1, 2017

### **Reading Tips**

Here are some tips to help your kids when they read.

WHEN I READ	T <u>HINGS I CAN DO TO</u> HELP ME UNDERSTAND WHAT I READ
Before I read:	
• Think: What do I already know?	1. Sound out an unknown word.
• Predict: What do I think will happen?	2. Go back and reread the passage.
As I read:	
• Ask: Did I understand what I just read?	<ol> <li>Look up the meaning of an unknown word.</li> </ol>
<ul> <li>Were there any words I didn't understand?</li> </ul>	4. Read ahead and see if it makes sense.
• Was anything confusing?	5. Ask a question and try to find the answer.
<ul> <li>Can I retell in my own words what I just read?</li> </ul>	6. Slow down as I read.
After I read: • Summarize	<ol> <li>Do one or more of these things, or something that I've learned to understand what I read.</li> </ol>



Thank-you for taking your time to read this information! Mrs. Miller



#### Special Education Team Members

Kelly Ballinger- Special Education Director

Kira Swinton-Elementary Special Education Teacher

Kayla Brewer- Autism Program Teacher

Lisa Maise-Middle Grades Special Education Teacher

Tami Nelson-High School Special Education Teacher

Jenna McAfee- Speech and Language Pathologist

Leah Clark- School Psychologist

Laurie Smith- Occupational Therapist

### App/Website of the week

#### ABCya.com



Millions of kids, parents, and teachers visit ABCya.com each month. For over ten years ABCya has been the most popular K-5 educational gaming websites in the world.



# **Percy the Pendragon**

## A Peek at Next Week in...

Miss. Brewer's Classroom

Autism Events Near You The Pender Autism Walk will be held on April 21<sup>st</sup>, 2018 from 2:00-4:00.

> Learn more about Autism: https://www.au tismspeaks.org/ what-autism

## **Upcoming Events**

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Elementary Winter Concert will be held on December 5th •<u>Autism</u>: range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences.



As the weather gets colder and the holidays approach the demands of life seem to ncrease. Visits to health care providers in he US are 60-80% stress related. Stress affects a person's mental and physical nealth. Stress prevention and management s vital.

Veditation and yoga are a great way to nanage stress and calm thoughts. You lon't have to be physically fit to try yoga! There are many videos on You Tube and apps (Try the ones pictured below!) for rour phone or device for all skill levels, ages and body types. Think of yoga as an opportunity for your brain to recharge. slow down! Plan ahead and allow time to get the most important things done without having to rush.

Jse 'to-do" lists to help you focus on your nost important tasks. Take time to catch 'our breath and enjoy the season. You eally don't *have* to do it all.



### Mental and Behavioral Health Tips from the School Psychologist

National Sleep Foundation's Sleep Duration Recommendations				
Age	Recommended	May be appropriate	Not Recommended	
Preschoolers 3-5 years	10 to 13 hours	9 to 14 hours	Less than 8 hours/More than 14 hours	
School-aged Children 6-13 years	9 to 11 hours	8 to 12 hours	Less than 7 hours/More than 12 hours	
Teenagers 14-17 years	8 to 10 hours	7 to 11 hours	Less than 7 hours/More than 11 hours	
Young Adults 18-25 years	7 to 9 hours	6 to 11 hours	Less than 6 hours/More than 11 hours	
Adults 26-64 years	7 to 9 hours	6 to 10 hours	Less than 6 hours/More than 10 hours	
Older Adults >65 years	7 to 8 hours	5 to 9 hours	Less than 5 hours/More than 9 hours	

Whether your child is a toddler or school age, the following signs may indicate childhood sleep deprivation:

- Overly emotional (explosive temper tantrums, easily hurt feelings, no patience)
- Difficult to wake in the morning
- Difficulty concentrating or focusing during play
- Taking long, or excessive naps
- Hyperactivity
- Defiant or contrary behavior
- Difficulty falling asleep (overtired)
- Falling asleep as soon as they hit the pillow (sleep should take about 20 minutes for a healthy sleeper)
- Increased appetite
- Accident prone, or clumsy
- Excessive talking (more questions than normal or frenzied conversation)

https://sleeplady.com/toddler-sleep-problems/11-negative-effects-of-childhood-sleep-deprivation/

Happify: for Stress & Worry



### Preschool E News

This week we have been busy reviewing the letters A-K.

We played matching games with flash cards and on the Smart Board, used the white boards to



finished

practice writing our letters and names,

played Bingo, and many other fun games to review!

We are also getting ready for the holidays! We painted reindeer for the hall bulletin board, and

wrapping our Ohristmas presents for our families!

were a busy bunch in preschool this week!

Next week we will be learning the other LI and getting ready for Christmas!







Third Grade Happenings November 30, 2017 Mrs. Hoffman and Mrs. Mller			
<b><u>Reading</u>:</b> <b>Comprehension:</b> Author's Purpose, Point of View, Summarize <b>Vocabulary</b> : Pronoun/Verb Agreement; Prefixes -in and -im	Math: This week's skills: Multiplication as Repeated Addition, Multiplication Table, Multiplication Facts: 0s, 1s, 10s Next week: Arrays, Perimeter, Multiplication Facts: 2s, 5s, Equal Groups Stories, Bar Graphs		
<u>Science</u> : Mrs. Hoffman's class finished their study of Ecosystems and Interactions. Some questions discussed included: What are Ecosystems? What is a Food Chain? How Do Environmental Changes Effect Living Things?	Social Studies: Mrs. Miller's class is finishing up their unit on the regions of the United States, culture, and the cultures of the United States.		
Reminders:*Tuesday Dec. 5: Elem. Music Program*Encourage your child to use IXL*Continue to read 20 min nightly*Practice your Add/Subtract factsfor Battle of the Books			
<u>Spelling Words</u> : Vowels + /r/			
nurse work shirt serve curly dirt stir firm her hamburger	hurt first word third worry turn girl perfect		

### November 30, 2017

# **Weekly News Edition**

# Life and Times of 4<sup>th</sup> Grade & Writing Class

#### Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

### Writing Class

<u>4 <sup>th</sup> Grade</u>: We have finished our narratives, phew! What a unit! From writing to revising to conferencing, each writing step took some time, but the end products have turned out great. Look for final drafts on SeeSaw soon!

5<sup>th</sup> Grade: In 5<sup>th</sup> grade, we finished up a some thank you letters to Senator Joni Albrecht for coming to our school to celebrate our National Blue Ribbon School award. Now, we will move into a creative writing unit before our persuasive writing starts.

 $6^{th}$  Grade: The  $6^{th}$  graders also wrote thank you letters this week. They wrote to Governor Ricketts on behalf of the school in appreciation of his attendance at our Blue Ribbon Ceremony. It was such an honor to have him visit our school.

### Precept of the Week

Strong people don't put others down. They lift them up.

Michael P. Wats

### Reading

This week's story is <u>Hurricanes.</u> It is an informational text that we can use to learn more about various text features like headings, charts, maps, types of print, and insets or sidebars.



\*Graphics courtesy Google images



# 5<sup>th</sup> Grade Mrs. English

### Dates to Remember

# 12/5-Elementary Winter Concert 12/21-Early dismissal at 1:00 p.m.

\*\*Weather Reminder-Please remember to dress your child for the cold morning weather and encourage them to bring appropriate clothing.

### Notes from the teacher:

 $\sqrt{4^{\text{th}}}$  Science- Describe the three states of matter and how heating and cooling change the states of matter

 $\sqrt{5^{\text{th}}}$  Science- Describe how the stars are very large and appear small in the sky because they are far away.

 $\sqrt{6^{\text{th}}}$  Science Describe protons, neutrons, and electrons located in an atom

 $\sqrt{\text{Reading-Determine main ideas and supporting}}$  details; read to compare and contrast story events use main idea to summarize.

Contact Information Mrs. English (402-385-3244) taengli1@penderschools.org

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### Mr. Hoffman 5<sup>th</sup> Grade Teacher 4<sup>th</sup>-6<sup>th</sup> Math

The elementary winter concert will be next week on Tuesday, December  $5^{th}$  starting at 6:30 for the  $5^{th}$  grade class.

The class is reading a novel in Journeys reading class. We will not be having Journeys or spelling tests for the next two weeks but the students will be reading more.

The fifth grade has another iXL challenge going on this quarter. There are a few students working really hard to become the one to have mastered the most concepts!

In Math, the students may use a scratch sheet of notebook paper to complete their assignments if they would like. This is perfectly okay and may be done every day or on occasion if they like lines or need more space than on the worksheet I provide. After every 5 lessons the 4-6<sup>th</sup> graders will be having a test (after lesson 10, 15, 20, etc) As the students continue on through their textbook and get to a problem they do not know, they can look at the small number in parenthesis underneath the problem number. This small number tells them the lesson in which the problem came from and will have examples and how to solve the problem in those examples. This is a great tool for them to use. Parents can at any time look over students' homework and identify mistakes and have the student correct those mistakes before class the next day. This is an awesome way for kids to learn.

Quiz Your Son or Daughter Over These Concepts Covered This Week:

<u>4<sup>th</sup> Math</u>: Associative Property, Parallel/Perpendicular Lines, TEST, Use Multiplication to Divide, Fact Families, Multiply 2 Digit by 1 Digit Numbers <u>5<sup>th</sup> Math</u>: Multiple Step Word Problems, Find the Average, TEST, Mean, Median, Mode, Range

6<sup>th</sup> Math: Divide Decimals by Whole Numbers, TEST, Decimals to Expanded Notation, Groumference of a Grole, Regroup to Subtract Mixed Numbers Reading: Comprehension Skills, Reading Fluency, Order of Events

Important Dates/Reminders: December 5<sup>th</sup> – Elementary Misic Concert 6:30PM December 6<sup>th</sup> - 2:30 Dismissal

Math Joke of the Week:

What geometrical figure is shaped like a lost parrot?

Answer: A Polygon!

# Mrs. Liakos - $6^{th}$ Grade Homeroom $4^{th}$ , $5^{th}$ , and $6^{th}$ Grade Social Studies



<u>4<sup>th</sup> Grade</u> – We took our Celebration of Learning over Chapter 7, which was all about Nebraska as a territory. We are moving into Chapter 8 which covers homesteading in Nebraska and the difficulties those homesteaders encountered.

<u>5th Grade</u>– We are finishing up Unit 6, which is all about the United States Constitution and how we should be good citizens by performing our civic responsibilities. Next week, we will start Unit 7, which is about westward expansion.

<u>6<sup>th</sup> Grade</u> — We are learning all about the French Revolution and the rise of Napoleon Bonaparte as France's leader. We also learned about the Reign of Terror in France and were quite shocked at the amount of violence that occurred during that time period.

 $6^{TH}$  Language Arts – Our main reading story this week was "The Great Fire", which was about the Chicago fire in the early days of wooden sidewalks and streets. For grammar, we covered all sorts of pronouns, as well as helping and linking verbs. For spelling we had word pairs which added either –ion or –ation suffixes.

<u>Guided Reading</u> – The groups are reading <u>Ranger's Apprentice</u>, <u>Wonderstruck</u>, <u>All the Broken Pieces</u>, and <u>Catching Fire</u>.

Important Upcoming Dates: December 5 – Elementary Winter Concert 6:30 December 6 & 13 – 2:30 Student Dismissal December 10 – Sounds of the Season (Meal at 6:00) December 21 – 1:00 Dismissal End of 2<sup>nd</sup> Quarter December 21-January 3 – Winter Break