

LCAP 1 Prepare students with the skills to excel in college and career

Laptop Update

We had a site goal to reduce our broken screen amount this year compared to last. Last year we had 136 broken laptop screens for the year. As of February 5th (A little over half way through the year) we have 32 broken screens. Teachers have done a great job of reminding students about proper laptop use (Including storage, transportation, and usage), we purchased thicker, tighter fitting cases for one of the grade levels, and we linked laptop care to our Last Friday events.

LCAP 2 Increase the quality of instruction for all students by deepening implementation of CCSS, and by implementing EDI district-wide.

School Visits

Randy, Heather and I visited 3 AVID demonstration schools in Southern California on February 2nd. We visited Elsinore Elementary, Terra Cotta Middle School and Heritage High School in the Lake Elsinore/Menifee area. The purpose of the trip was to see AVID schools in actions, visit classrooms, discuss challenges with principals and AVID coordinators. As we move through this second year of EDI implementation we are looking to continue using the proven EDI strategies with the AVID WICOR (Writing, Inquiry, Collaboration, Organization, Reading) approach. Moving to schoolwide AVID makes sense as it preaches good teaching strategies, we already have sections of AVID classes at HSMS and BUHS, HSMS has some trained teachers in AVID, and we have support from RIMS AVID for our sites.

Next steps for HSMS will be to have site conversations about WICOR and AVID and look to send teachers to the AVID Summer Institute. The Summer Institute is where educators learn the latest AVID methodologies and strategies to successfully implement AVID in their schools. Sending a team of educators from a site makes the most sense as the Institute allows for substantial team building, site specific time. Another next step is to become more involved with the classes and trainings that RIMS AVID offers for our sites. We can either beam in through the computer or travel south and attend in person.

LCAP 3 Ensure all student populations achieve annual measurable academic growth

Approach to Reducing Apathy at HSMS

Apathy in classrooms can spread like a disease at times. Some students will, if allowed, not work too hard all the time. Derek and I have noticed an increase in this as we visit classrooms

and as we discussed the topic at the most recent staff meeting, the teachers reinforced our observation. We talked about a way to tackle this at our staff meeting and although everyone agreed it is prevalent, we couldn't determine how prevalent it is. We thought it would be a good idea to determine how many of our students are working below their best level.

As teachers notice a student not working in their rooms they now text me and I head over and pull the student out of the classroom and have a conversation with them in the hall. We started this the yesterday and I spoke with 10 students throughout the day. My conversation touches on the following:

- Our society values individuals who have a strong work ethic and students are learning about work ethic and trying their best right now in middle school
- I speak about how important it is to me that they are trying their best while at school and that that effort is more important than grades
- I touch on other topics that are pertinent and add personal items if I know the student well enough

The goal is see greater effort from these students in the classroom. If I get another text with the same student's name we will have another conversation in my office and also reach out to parents to gather their support in lighting a fire under their youngster.

We know this approach will not change things magically, but it sends the right message and it is time well spent.

LCAP 4 School connectedness and safety

PLUS Forum Survey

40 grade 7 students recently attended a PLUS forum led by PLUS leaders from BUHS at HSMS. The PLUS forum aims to build student leaders and we identify students from all walks of life in order to participate in the forum. As part of the training students take a survey about their school experience. Below are some of the questions and responses from that survey.

39 students took the survey

- *I know how to report bullying on campus* 39 yes, 0 no
- *Teachers on my campus care about me* 39 yes, 0 no
- *At my school there is a teacher or other adult who notices when I'm not there* 32 yes, 7 no
- *I wish I had more friends* 8 yes, 30 no
- *In the last 30 days I have made choices I know are wrong simply because I wanted to fit in with my friends* 13 yes, 26 no
- *In the last 30 days I have been influenced by my friends to drink alcohol or do drugs* 1 yes, 38 no
- *I have used marijuana 1 or more times in my life* 3 yes, 36 no
- *In the past 30 days I have had at least one drink of alcohol* 2 yes, 37 no

This survey focused on healthy lifestyle choices and school connectedness. HSMS is always striving to improve in both areas, but I do like the trend in the results that students feel that staff care for them and that drug and alcohol use is very much in the minority.

CADA Conference

HSMS is sending a team of teachers (Representatives from each grade level) to the California Association of Directors of Activities (CADA) in Reno at the end of the month. Karen Kong, ICSOS, attended last year and was able to get ICSOS to pay for the registration for attendees this year. Karen was very impressed with the conference last year and talked about how it focuses on school culture, student experiences, and student engagement.

Other:

RVS

Round Valley School will be closing their 7th and 8th grades after the 2018-2019 school year and those students will be joining us at HSMS. We have had some discussions at HSMS with staff about this change and we will be able to accommodate these students. HSMS currently has 165 6th grade students and Bishop Elementary has 127 5th graders. After adding the 3 5th grade Benton students, next year's 6th grade class will have plenty of room for families of RVS that may choose to transfer their child over to HSMS early. Next year's grade 7 is a different story. As the 165 from 6th grade move up there will be no room for transfer students. (Transfer student is not a student that attends RVS and lives in Bishop, but rather a RVS student that lives in the RVS District area.) HSMS will look to hire additional teacher(s) if the budget allows for it as our student numbers continue to increase.