

Lake Forest English Curriculum Seventh Grade

The 7th grade English curriculum builds on the literacy foundations created in 6th grade. Students will continue to read fictional and informational texts. They will also learn about bias and how to identify it, create and support arguments, write poetry and plays, as well as formal essays. There are five instructional units that include formative and summative assessments aligned to the Common Core State Standards. These units build in intensity, help students become critical thinkers, better writers, and proficient readers.

Elements of Literature Unit

During this unit your child will:

- Learn how to cite several pieces of evidence to help with understanding of text. (RL.7.1)
- Continue to understand how theme impacts fictional text. (RL.7.1)
- Provide objective summaries of texts (RL.7.2).
- Analyze how story elements work together to create meaning. (RL.7.3)
- Use context clues to determine the meaning of words and phrases in fiction (RL.7.4, L.7.4)
- Analyze the effect point of view has on text (RL.7.6).
- Write and revise narrative text that adheres to grade-level expectations (W.7.3).

Supporting an Argument Unit

During this unit your child will:

- Analyze how an author distinguishes his/her point of view from others (RI.7.6).
- Trace and evaluate claims in text (RI.7.8).
- Assess whether a claim and its evidence is valid (RI.7.8).
- Read and respond to multiple informational texts about the same topic (RI.7.9).
- Understand and identify bias in informational text (RI.7.8).
- Write an argumentative essay that introduces and supports a claim (W.7.1).
- Use technology as part of the writing process (W.7.6).
- Continue to analyze audio text and evaluate the effectiveness of a speaker's argument (SL.7.2).
- Research and present claims in an organized manner (SL.7.4, L.7.3&3a).
- Use multi-media as part of this presentation (visuals and technology) (SL.7.5, L.7.3&3a).

Human Resilience Informational Text Unit

During this unit your child will:

- Cite several pieces of evidence from informational text to support analysis (RI.7.1).
- Determine multiple central ideas in a text (RI.7.2).
- Objectively summarize informational text (RI.7.2).
- Apply the use of context clues to determine meaning of unknown words and phrases to informational text (RI.7.4).
- Examine the impact of text structure on informational text (RI.7.5).
- Explain how an author establishes his/her point of view and position on a topic (RI.7.6).
- Write an informational essay with a focus on transitions and formal style (W.7.2).
- Listen to and comprehend audio text (SL.7.3)
- Identify a speaker's claims and determine if they are valid (SL.7.3).
- Write poetry.

Painting with Words Poetry Unit

During this unit your child will:

- Read poetry and identify poetic structure.(RL.7.3)
- Summarize the literal meaning of poetry and explain the symbolic meaning. (RL.7.2)
- Use context clues to determine the connotative and denotative meaning of words and phrases (RL.7.4)
- Identify the characteristics of poems and types of poems (RL.7.5).
- Understand and analyze the differences between the author and narrator/speaker (RL.7.3&5)
- Write poetry (W.7.4).
- Write informational text that analyzes an important theme or topic of a poem (W.7.2).

That's a Novel Ideal Unit

During this unit your child will:

- Continue to reinforce the skill of citing evidence to support analysis of text (RL.7.1).
- Determine the theme and central idea of a novel (RL.7.2).
- Analyze how the components of plot work together to create the story line of a novel (RL.7.3).
- Compare and contrast multiple characters and events (RL.7.6).
- Compare and contrast fiction with nonfiction (RL.7.9).
- Cite evidence from informational text to support analysis of fictional text (RI.7.1).
- Participate in student-led discussions about text (SL.7.1).
- Create narrative text (i.e. a play) (W.7.3).