

## Lake Forest English Curriculum Second Grade

Second grade students will read a wide variety of literary and informational text. These texts include literature from different times and cultures, as well as informational text on grade-level topics in all subject areas. Second grade will strengthen the foundational reading skills learned in previous grades in order to read accurately and fluently, but the emphasis in second grade will shift to students' comprehension of complex literary and informational texts. They learn academic language and domain-specific vocabulary through their reading and use it in their writing and speaking.

Throughout Second Grade Units there are standards that are the **focus** of study. There are standards that **reinforce and/or support** the units of study. There are also standards that **recur** through many/all units of study.

Recurring Standards throughout the year:

|                                 |                                    |                                  |                  |                                |                            |
|---------------------------------|------------------------------------|----------------------------------|------------------|--------------------------------|----------------------------|
| Literature<br>RL 2.1<br>RL 2.10 | Informational<br>RI 2.1<br>RI 2.10 | Foundational<br>RF 2.3<br>RF 2.4 | Writing<br>W 2.5 | Speaking & Listening<br>SL 2.6 | Language<br>L 2.1<br>L 2.2 |
|---------------------------------|------------------------------------|----------------------------------|------------------|--------------------------------|----------------------------|

### Unit 1: Literary Text Elements Unit

Students will read with sufficient accuracy and fluency a variety of literary text and engage in collaborative discussions and close reads. Students will identify character, setting, and plot. They will examine key details and discuss how characters respond to major events and challenges. Students will explore words, actions, and interactions of characters to determine the effect on the text. Students will continue to strengthen foundational skills through review and application of phonemes. In writing students will understand the components of narrative writing and apply that knowledge along with grammar and language usage in their own writing.

During this unit your child will:

#### Reading Standards for Literature

- ✦ RL.2.1 Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for answers.as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- ✦ RL 2.3 Describe how characters in a story respond to major events and challenges.
- ✦ RL 2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- ✦ RL 2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.

- ✦ RL 2.5 Describe overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

### Phonics and Word Recognition

- ✦ RF 2.3 Know and apply grade level phonics and word analysis skills in decoding words.

### Fluency

- ✦ RF 2.4 Read with sufficient accuracy and fluency to support comprehension.

### Speaking and Listening

- ✦ SL 2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- ✦ SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ✦ SL 2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- ✦ SL 2.4 Tell a story recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

### Language

- ✦ L 2.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
  - ✦ L 2.1b Form and use frequently occurring irregular plural nouns.
  - ✦ L 2.1f Produce, expand, and rearrange complete simple and compound sentences.
- ✦ L 2.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- ✦ L 2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- ✦ L 2.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibility from a range of strategies.
- ✦ L 2.6 Use words and phrase acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

### Writing

- ✦ W 2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ✦ W 2.5 With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing.
- ✦ W 2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

## Unit 2: Informational Text Features Unit

Students will read with sufficient accuracy and fluency a variety of informational text and engage in collaborative discussions and close reads. Students will know and use various text features to locate key details and information. Students will summarize the information learned, they will recall facts or events. Students will continue to strengthen foundational skills through review and application of phonemes. In writing students will understand the components of informative writing and apply that knowledge along with grammar and language usage in their own writing.

During this unit your child will:

### Reading Standards for Informational Text

- ✦ RI.2. 1 Ask and answer questions who, what, where, when, why, and how to demonstrate understanding of key details in text.
- ✦ RI.2. 3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- ✦ RI 2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- ✦ RI 2.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- ✦ RI 2.7 Explain how specific images (e.g. a diagram showing how a machine works) contribute to and clarify a text.

### Phonics and Word Recognition

- ✦ RF 2.3 Know and apply grade level phonics and word analysis skills in decoding words.

### Fluency

- ✦ RF 2.4 Read with sufficient accuracy and fluency to support comprehension.

### Speaking and Listening

- ✦ SL 2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- ✦ SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ✦ SL 2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- ✦ SL 2.4 Tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking audibly in coherent sentences.

### Language

- ✦ L 2.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
  - ✦ L 2.1a Use collective nouns.
  - ✦ L 2.1b Form and use frequently occurring irregular plural nouns.
  - ✦ L 2.1c Use reflexive pronouns.
- ✦ L 2.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
  - ✦ L 2.2c Use an apostrophe to form contractions and frequently occurring possessives.

- ✦ L 2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- ✦ L 2.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibility from a range of strategies
  - ✦ L 2.4a Use sentence level context as a clue to the meaning of a word or phrase.
  - ✦ L 2.4b Determine the meaning of the new word formed when a known prefix is added to a known word.
  - ✦ L.2.4c Use a known root word as a clue to the meaning of an unknown word with the same root.
- ✦ L 2.6 Use words and phrase acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

#### Writing

- ✦ W 2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ✦ W 2.5 With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing.
- ✦ W 2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
- ✦ W 2.7 Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations).
- ✦ W 2.8 Recall information from experiences or gather information from provided sources to answer a question.

### Unit 3: Sequencing Unit

Students will read with sufficient accuracy and fluency a variety of literary and informational text and engage in collaborative discussions and close reads. Students will build understanding of text structure in order to sequence events and information. Students will summarize the events of the text and/or information in the text. Students will continue to strengthen foundational skills through review and application of phonemes. In writing students will understand the components of informative writing and apply that knowledge along with grammar and language usage in their own writing.

During this unit your child will:

#### Reading Standards for Literature

- ✦ RL.2.1 Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for answers.as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- ✦ RL 2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- ✦ RL 2.3 Describe how characters in a story respond to major events and challenges.
- ✦ RL 2.5 Describe overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

## Reading Standards for Informational Text

- ✦ RI.2. 1 Ask and answer questions who, what, where, when, why, and how to demonstrate understanding of key details in text.
- ✦ RI.2. 3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- ✦ RI 2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area
- ✦ RI 2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- ✦ RI 2.8 Describe how reasons support specific points the author makes in a text.

## Phonics and Word Recognition

- ✦ RF 2.3 Know and apply grade level phonics and word analysis skills in decoding words

## Fluency

- ✦ RF 2.4 Read with sufficient accuracy and fluency to support comprehension.

## Speaking and Listening

- ✦ SL 2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- ✦ SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ✦ SL 2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- ✦ SL 2.4 Tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking audibly in coherent sentences.

## Language

- ✦ L 2.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
  - ✦ L 2.1d Form and use the past tense of frequently occurring irregular verbs.
- ✦ L 2.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- ✦ L 2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- ✦ L 2.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibility from a range of strategies
- ✦ L 2.5 Demonstrate understanding of word relationships and nuances in word meanings.
- ✦ L 2.6 Use words and phrase acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

## Writing

- ✦ W 2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ✦ W 2.5 With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing.
- ✦ W 2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

- ✦ W 2.7 Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations)
- ✦ W 2.8 Recall information from experiences or gather information from provided sources to answer a question.

### Unit 4: Central Message and Main Topic Unit

Students will read with sufficient accuracy and fluency a variety of literary and informational text and engage in collaborative discussions and close reads. Students will read to identify main topic and author's purpose. Through literature, students will learn how to determine the central message of the text. Students will continue to strengthen foundational skills through review and application of phonemes. In writing students will understand the components of opinion writing and apply that knowledge along with grammar and language usage in their own writing.

During this unit your child will:

#### Reading Standards for Literature

- ✦ RL 2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- ✦ RL.2.1 Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for answers.as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- ✦ RL 2.3 Describe how characters in a story respond to major events and challenges.
- ✦ RL 2.5 Describe overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- ✦ RL 2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

#### Reading Standards for Informational Text

- ✦ RI 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- ✦ RI.2. 1 Ask and answer questions who, what, where, when, why, and how to demonstrate understanding of key details in text.
- ✦ RI.2. 3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- ✦ RI 2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area
- ✦ RI 2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- ✦ RI 2.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently
- ✦ RI 2.8 Describe how reasons support specific points the author makes in a text.

#### Phonics and Word Recognition

- ✦ RF 2.3 Know and apply grade level phonics and word analysis skills in decoding words

#### Fluency

- ✦ RF 2.4 Read with sufficient accuracy and fluency to support comprehension.

## Speaking and Listening

- ✦ SL 2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- ✦ SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ✦ SL 2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

## Language

- ✦ L 2.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
  - ✦ L 2.1d Form and use the past tense of frequently occurring irregular verbs.
- ✦ L 2.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- ✦ L 2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- ✦ L 2.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibility from a range of strategies
- ✦ L 2.5 Demonstrate understanding of word relationships and nuances in word meanings.
  - ✦ L 2.5a Identify real-life connections between words and their use.
- ✦ L 2.6 Use words and phrase acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

## Writing

- ✦ W 2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- ✦ W 2.5 With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing.
- ✦ W 2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

## Unit 5: Point of View

Students will read with sufficient accuracy and fluency a variety of literary and informational text and engage in collaborative discussions and close reads. In this unit, students will read to understand the different point of views of characters including the narrator. They will also identify what the author of informational text wants to answer, explain, or describe. Students will continue to strengthen foundational skills through review and application of phonemes. In writing students will understand the components of narrative writing and apply that knowledge along with grammar and language usage in their own writing.

During this unit your child will:

### Reading Standards for Literature

- ✦ RL 2.6 Acknowledge differences in the points of view of characters, including speaking in a different voice for each character when reading dialogue aloud.
- ✦ RL 2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- ✦ RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- ✦ RL 2.3 Describe how characters in a story respond to major events and challenges.
- ✦ RL 2.5 Describe overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

### Reading Standards for Informational Text

- ✦ RI 2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- ✦ RI 2.8 Describe how reasons support specific points the author makes in a text.
- ✦ RI 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- ✦ RI.2. 1 Ask and answer questions who, what, where, when, why, and how to demonstrate understanding of key details in text.
- ✦ RI.2. 3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- ✦ RI 2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area
- ✦ RI 2.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently

### Phonics and Word Recognition

- ✦ RF 2.3 Know and apply grade level phonics and word analysis skills in decoding words

### Fluency

- ✦ RF 2.4 Read with sufficient accuracy and fluency to support comprehension.

### Speaking and Listening

- ✦ SL 2.5 Create audio recordings of stories and poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
- ✦ SL 2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

- ✦ SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ✦ SL 2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- ✦ SL 2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

## Language

- ✦ L 2.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
  - ✦ L 2.1c Use reflexive pronouns
  - ✦ L 2.1f Produce, expand, and rearrange complete simple and compound sentences.
- ✦ L 2.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
  - ✦ L 2.2c Use an apostrophe to form contractions and frequently occurring possessives.
- ✦ L 2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- ✦ L 2.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibility from a range of strategies
- ✦ L 2.5 Demonstrate understanding of word relationships and nuances in word meanings.
  - ✦ L 2.5 Distinguish shades of meaning among closely related verbs and closely related adjectives.
- ✦ L 2.6 Use words and phrase acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

## Writing

- ✦ W 2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ✦ W 2.5 With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing.
- W 2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

## Unit 6: Compare and Contrast

Students will read with sufficient accuracy and fluency a variety of literary and informational text and engage in collaborative discussions and close reads about comparing and contrasting important points in two text and/or two versions of the same text. Students will continue to strengthen foundational skills through review and application of phonemes. In writing students will understand the components of informative/research writing and apply that knowledge along with grammar and language usage in their own writing.

During this unit your child will:

### Reading Standards for Literature

- ✦ RL 2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.
- ✦ RL 2.6 Acknowledge differences in the points of view of characters, including speaking in a different voice for each character when reading dialogue aloud.
- ✦ RL 2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- ✦ RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- ✦ RL 2.3 Describe how characters in a story respond to major events and challenges.
- ✦ RL 2.5 Describe overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

### Reading Standards for Informational Text

- ✦ RI 2.9 Compare and contrast the most important points presented by two texts on the same topic.
- ✦ RI 2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- ✦ RI 2.8 Describe how reasons support specific points the author makes in a text.
- ✦ RI 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- ✦ RI.2. 1 Ask and answer questions who, what, where, when, why, and how to demonstrate understanding of key details in text.
- ✦ RI.2. 3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- ✦ RI 2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- ✦ RI 2.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

### Phonics and Word Recognition

- ✦ RF 2.3 Know and apply grade level phonics and word analysis skills in decoding words.

### Fluency

- ✦ RF 2.4 Read with sufficient accuracy and fluency to support comprehension.

## Speaking and Listening

- ✦ SL 2.5 Create audio recordings of stories and poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
- ✦ SL 2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- ✦ SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ✦ SL 2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- ✦ SL 2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

## Language

- ✦ L 2.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
  - ✦ L 2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.
  - ✦ L 2.1f Produce, expand, and rearrange complete simple and compound sentences.
- ✦ L 2.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
  - ✦ L 2.2c Use an apostrophe to form contractions and frequently occurring possessives.
- ✦ L 2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- ✦ L 2.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibility from a range of strategies.
- ✦ L 2.5 Demonstrate understanding of word relationships and nuances in word meanings.
  - ✦ L 2.5 Distinguish shades of meaning among closely related verbs and closely related adjectives.
- ✦ L 2.6 Use words and phrase acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

## Writing

- ✦ W 2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ✦ W 2.5 With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing.
- ✦ W 2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
- ✦ W 2.7 Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations)
- ✦ W 2.8 Recall information from experiences or gather information from provided sources to answer a question.

