

# SUPERINTENDENT'S REPORT

January 17, 2018



## ENROLLMENT OVERVIEW

| SLLIS Program                 | 1.17.18 Enrollment | Attrition or New Enrollment Since 11.13.17 Report |
|-------------------------------|--------------------|---|
| French-Kindergarten           | 29                 | 0   |
| French-1                      | 14                 | 0   |
| French-2                      | 28                 | +1  |
| French-3                      | 15                 | -1  |
| French-4                      | 23                 | -2  |
| French-5                      | 24                 | 0   |
| French-6                      | 9                  | 0   |
| French-7                      | 9                  | 0   |
| French-8                      | 9                  | +1  |
| <b>French Totals:</b>         | <b>160</b>         |   |
| Spanish-Kindergarten          | 57                 | -2  |
| Spanish-1                     | 62                 | -3  |
| Spanish-2                     | 57                 | 0   |
| Spanish-3                     | 46                 | -1  |
| Spanish-4                     | 40                 | -2  |
| Spanish-5                     | 48                 | -1  |
| Spanish-6                     | 21                 | -1  |
| Spanish-7                     | 11                 | +1  |
| Spanish-8                     | 9                  | 0   |
| <b>Spanish Totals:</b>        | <b>351</b>         |   |
| Chinese-Kindergarten          | 26                 | 0   |
| Chinese-1                     | 28                 | 0   |
| Chinese-2                     | 23                 | -3  |
| Chinese-3                     | 30                 | -1  |
| Chinese-4                     | 31                 | 0   |
| Chinese-5                     | 23                 | 0   |
| Chinese-6                     | 7                  | 0   |
| <b>Chinese Totals:</b>        | <b>168</b>         |   |
| <b>SLLIS District Totals:</b> | <b>680</b>         |   |

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## IMPROVING STUDENT ACADEMIC OUTCOMES

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- As you know, our student performance trends show that the current full language immersion model isn't meeting the needs of more than half of our students. We also know that research shows that students need a strong foundation in their first language in order to gain proficiency in a second. UMSL has been very clear in previous years' Annual Reports as well as in person at a Board meeting last year that we need to address the skill deficits of our lowest performers. Remember that next year, SLLIS will go through the charter renewal application. UMSL's Annual Report of SLLIS from last year will be posted online under the Board meeting documents section.
- At a special Board meeting on January 9, Dr. Richard Gomez of Gomez & Gomez provided an overview of his Dual Language Enrichment Model and answered questions. An extremely simplified way of explaining Dr. Gomez's system is that all students learn certain core subjects in English and other core subjects in the foreign language beginning in kindergarten. His model aligns well with our IB framework because inquiry and project-based learning are key factors to student success in G&G.
- Today we tweeted a .pdf link to his presentation. Unfortunately, the audio file of the Q&A portion that we recorded did not transfer into an intelligible format. I will be working on compiling all the questions asked and answers to send in writing to entire learning community next week.
- Dr. Gomez will return to present his model to SLLIS staff members and answer their questions on a Saturday in February.
- **Please note that we remain firmly committed to our mission of developing empathetic, high-achieving, bilingual and globally-minded students.**

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## OTHER SCHOOL IMPROVEMENT EFFORTS

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- **Technology:** We are still finalizing the new website/app. We are now looking at a target of February for roll-out.
- **2018-2019 School Calendar:** Welfare, Cabinet, and SLLIS Council will review a draft of the 2018-2019 calendar and provide input over the next several weeks. The goal is to have the 2018-2019 calendar submitted for Board approval no later than the March 21, 2018 Board of Directors meeting.
- **Human Resources:** We recognize we have had significant staff turnover this year at our Papin campus. Due to laws governing confidential personnel matters, we cannot discuss the reasons for turnover. However, we want to reassure all parents and staff that SLLIS is committed to ensuring that we hire and retain the highest quality staff. We know that we also need to develop a mentorship system for staff members who come in mid-year. As of this week, Meghan Hill has gone on maternity leave and Dr. Philip Kennedy is our full-time Interim Principal at Papin.
- **Student Letters of Intent to Return:** Dr. Galve will be leading the process for this year's Letters of Intent to Return to SLLIS in 2018-2019. This year, the process will be made available in both an online and paper format. The goal is to have data to project enrollment numbers by early March so as to help inform more accurate staffing/budget planning for the 2018-2019 school year.
- **Staff Offer Letters:** Administration is in the process of internally reviewing the performance of SLLIS staff. Employment offer letters to staff are scheduled to be distributed on Friday, March 23, 2018. The two main reasons for non-renewal of staff members are: 1) performance concerns or 2) budget constraints.
- **FY19 Budget:** I am beginning to build an outline of the FY19 budget. The goal is to have the FY19 budget developed and presented by the May 16, 2018 Board meeting.