

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

2017 UMSL Annual Review Report

St. Louis Language Immersion School

Elements of the School Evaluation - - Ten Elements

- ▶ Educational Program - - Transformative Vision, Student Achievement, Transactional Curriculum, and Culture of Achievement
- ▶ School Personnel - - Strong School Leaders, Transformational Teachers, Comprehensive Student Support System
- ▶ Board, Parents and Operations - - Responsible Board Governance, Sound Financial Operations, Engaged Parents and Community

Summary of the Report

Strengths

- ▶ Reorganization of the K-8 School
- ▶ Improvements in Achievement for Communication Arts and Mathematics
- ▶ Emerging Focus on Struggling Students
- ▶ Diversity and Community
- ▶ Strong Leadership at the Top
- ▶ More Functional Operations

Summary of the Report

Strengths

- ▶ Dedicated Teaching Staff - caring about students, belief in professional development, professional growth
- ▶ Board Governance During the Year
- ▶ Improved Financial Operations and Management

Summary of the Report - - Areas for Improvement

- ▶ Language Immersion - Identify the best language immersion model for students served at the school that supports both L-2 development and academic achievement
- ▶ Student achievement outcomes for the schools more disadvantaged students are weak
- ▶ Culture - Increase Focus on Academic Success for All Students
- ▶ Unity - Develop Better Relationships/Communication with Parents - especially the Chinese Program
- ▶ Board Policies - Some policies are missing (Finance)

Summary of the Report - -

Areas for Improvement

► Curriculum Work

- Greater focus on low achieving students
- Currently there is a tension between Missouri Learning Standards, Language Immersion and IB. Need to consider the value and effectiveness the IB program at elementary and middle school levels and other options available to foster critical thinking and problem solving
- Develop a written curriculum with clear standards aligned with the Missouri Learning Standards and GLEs - scope and sequence - with unit plans, model lessons, unit (embedded) assessments, end of year assessments