LAKE FOREST BOARD OF EDUCATION	Last Reviewed: May 13, 2021
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SCHOOL-PARENT RELATIONS GOALS

The Lake Forest School District strives to foster relationships with parents/guardians which build partnerships between the home and school to establish and achieve common educational goals for students.

While parents/guardians are individually responsible for their children, the District provides services of education. Therefore, District staff will communicate with parents/guardians regarding student progress and achievement, methods to enhance student development, and discipline.

Additionally, parental/guardian involvement in the schools is encouraged through:

- Regular communication with teachers and Building Administrators.
- Parent/teacher organizations.
- School volunteer programs.
- Additional opportunities to participate in school activities and District programs.

It is assumed that the relationship between home and school is fostered when the District:

- Collaborates with and encourages parents/guardians to share in school planning, in setting objectives, and evaluating programs.
- Helps parents/guardians understand the education processes and their role in promoting this process.
- Provides parents/guardians information of regarding school operations.
- Provides opportunities for parents/guardians to be informed of their child's academic and social development and the criteria for its progress.

Schools will provide support to parents/guardians in order to foster student learning. Parents/Guardians will be encouraged to:

- 1. Promote effort and reward growth.
- 2. Discuss a variety of topics with their children.
- 3. Help with homework whenever possible.
- 4. Provide a variety of learning experiences.
- 5. Stress good work habits.
- 6. Set aside space for study in the home and to provide a positive climate for home study.
- 7. Urge their child to explore and extend their interests.
- 8. Find time to meet with school staff about their children's learning progress.

Revised: May 13, 2021; February 8, 2018; April 23, 2015