



Meadows Union Elementary K-8

Monthly ADA Summary

Reporting Period: Month 5

Year: 2017-2018

Report: ATD604

Month 5 - 12/11/2017-01/19/2018		Days Taught: 18		Inst. Setting: Regular Education									
Grade	Days Taught	Carry Fwd	Gains	Total	Losses	Ending	Actual Days	Days N/E	Absences	Actual Attd	ADA	Act %	LALD
KN	18	49	0	49	0	49	882	0	63	819	45.50	92.86%	0
01	18	42	0	42	0	42	756	0	55	701	38.94	92.72%	0
02	18	59	0	59	0	59	1062	0	73	989	54.94	93.13%	0
03	18	54	0	54	1	53	972	8	31	933	51.83	96.78%	0
04	18	48	1	49	0	49	882	9	46	827	45.94	94.73%	0
05	18	56	1	57	0	57	1026	0	52	974	54.11	94.93%	0
06	18	58	0	58	1	57	1044	9	44	991	55.06	95.75%	0
07	18	67	0	67	1	66	1206	8	55	1143	63.50	95.41%	0
08	18	56	1	57	1	56	1026	0	49	977	54.28	95.22%	1
Inst. Set Total		489	3	492	4	488	8856	34	468	8354	464.11	94.70%	1

To the best of my knowledge and belief, no unlawful attendance or absence due to illness, except after verification as outlined in the instructions required by the Superintendent of Public Instruction, has been included in this report.

Signed _____

Date _____



Meadows Union Elementary K-8

Monthly ADA Summary

Reporting Period: Month 5

Year: 2017-2018

Report: ATD604

Month 5 - 12/11/2017-01/19/2018		Days Taught: 18		Inst. Setting: Special Day Class/SC									
Grade	Days Taught	Carry Fwd	Gains	Total	Losses	Ending	Actual Days	Days N/E	Absences	Actual Attd	ADA	Act %	LALD
03	18	1	0	1	0	1	18	0	1	17	0.94	94.44%	0
04	18	1	0	1	0	1	18	0	4	14	0.78	77.78%	0
05	18	1	0	1	0	1	18	0	2	16	0.89	88.89%	0
Inst. Set Total		3	0	3	0	3	54	0	7	47	2.61	87.04%	0

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Signed _____

Date _____



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Monthly ADA Summary

Reporting Period: Month 5

Year: 2017-2018

Report: ATD604

Month 5 - 12/11/2017-01/19/2018		Days Taught: 18		Inst. Setting: TK									
Grade	Days Taught	Carry Fwd	Gains	Total	Losses	Ending	Actual Days	Days N/E	Absences	Actual Att'd	ADA	Act %	LALD
TK	18	10	1	11	0	11	198	2	24	172	9.56	87.76%	0
Inst. Set Total		10	1	11	0	11	198	2	24	172	9.56	87.76%	0
Grand Total		502	4	506	4	502	9108	36	499	8573	476.28	94.50%	1

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Signed _____

Date _____