



23033 Northline Road · Taylor, Michigan 48180-4694 · Telephone (734) 374-1200 · Fax: 734-374-2325

January 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Myers Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michelle Hodgkinson for assistance.

The AER is available for you to review electronically by visiting the following web site, [Myers Elementary Combined Report](#), or you may review a copy in the principal's office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of those labels.

Although continuous efforts were made in closing the achievement gaps within our subgroups this year, and raising our overall scores, the main challenge that was faced by our schools this past year has been the global pandemic. State assessments were waived so we do not have any state assessment data to refer to from the 2019-20 school year. Our instructional staff worked extremely hard to provide engaging opportunities for our students during this challenging time, all the while, moving to a remote classroom environment.

In the 2020-21 school year, there have been many initiatives implemented to close the academic gaps. The pandemic has unfortunately forced us to teach remotely prompting us to rethink how we teach, and students learn. Instructional staff implemented Google Classrooms to meet students' needs, both synchronous and asynchronous. Teachers receive professional development through a Building Improvement Coach that works formally with four teachers on a Plan-Teach-Debrief rotation each year. Teachers continue to utilize job-embedded professional development to perfect instruction.



23033 Northline Road · Taylor, Michigan 48180-4694 · Telephone (734) 374-1200 · Fax: 734-374-2325

Also, students identified as “at-risk” of not achieving will be offered supplemental interventions through an LLI Interventionist, as well as Academic Teaching Assistants. Students also have a STEAM class to build upon the career-focused foundation the high school is working to implement with its academy model. Teachers and students also have access to supplemental instructional online programs that are being integrated into daily instruction to supplement differentiated learning for our students.

State law requires that we also report additional information:

- Students in the Taylor School District are assigned schools geographically, however parents are permitted to request placement at other schools within the district as space allows. For the 2019-20 and 2020-21 school years, the Taylor School District has offered an out-of-district School of Choice program. Students from outside our district boundaries may apply to attend schools in our district. The student counts at each school in a particular grade level at the time of enrollment will dictate which school the student will be assigned.
- During the last two school years, the Myers staff has continually reviewed and revised our School Improvement Plan incorporating researched, best practice for improving student achievement indicated by our analysis of the data. The School Improvement Plan promotes growth in achievement for the Myers community. The staff has implemented a plan blending increased technology, parent involvement, and an integrated curriculum. Programs at Myers are coordinated and integrated toward the achievement of the school wide goals contained in the School Improvement Plan. Our School Improvement Team (administration, teachers, school improvement coordinator, and parents) meets as needed to discuss, plan, and problem solve throughout the year.
- You may access a copy of the district curriculum online, the principal’s office, or at our Assistant Superintendent of Curriculum and Instruction’s office. Core curriculum is implemented through our School Improvement Leadership Team who provides professional development when changes are made. Taylor core curriculum is in alignment with the Michigan Model. Pacing guides accompany the curriculum and describe the implementation process and timelines. Curriculum is aligned with the Common Core State Standards in the appropriate content areas and taught at the state recommended grade levels.
- Myers students performed well on the local i-Ready Reading and Math assessments. The final diagnostic in Spring 2020 was not administered due to the pandemic so the following scores are from Fall 2019 to Winter 2020. Overall, 23% of students met their learning target in math through February 2020 compared to 21% in 2018-19. In reading, 23% met their learning target through February 2020 compared to 28% in 2018-19. Growth was only able



23033 Northline Road · Taylor, Michigan 48180-4694 · Telephone (734) 374-1200 · Fax: 734-374-2325

to be identified on local assessments due to students not taking the state assessment because of the pandemic.

- Myers Elementary School is always proud to be represented by a high percentage of parents at parent-teacher conferences. Parents are given several opportunities to meet with staff on an ongoing basis to discuss student progress.

Parent-Teacher Conferences Attendance	Number of students represented	Percent of students represented
2018-2019	199	70%
2019-2020	162	63%
2020-2021	215	88%

Myers Elementary is committed to academic excellence and to providing opportunities for all students to succeed as learners. I appreciate the commitment from parents, staff and our community to continue this effort and look forward to another successful school year.

Sincerely,
Michelle Hodgkinson
Myers Principal