

2020-2021 ILEARN Rescore Request Process

June 3, 2021

Dear Parent or Guardian:

Your student participated in the ILEARN assessments for **Biology** during the **May, 2021** test window. In accordance with Indiana Code 20-32-5.1-12(d), parents and schools must have an opportunity to review and/or request a rescore for any eligible open-ended item(s) which students responded to on the ILEARN assessment.

If you are interested in participating in this process, you must make arrangements to visit our school to view your student's responses to any open-ended ILEARN items and request any rescoring. There is not a separate online portal for parents to access this information. Remote or virtual meetings to share test content are not allowed.

Call the high school office at 219-659-0255 and ask for Mr. Jon Chance. If it is easier you can email Mr. Jon Chance at jchance@scwschools.org.

Parents or guardians must sign and date a Non-Disclosure Agreement (NDA) at the school before viewing any test content. All test content (e.g., passages, items, responses, scoring rubrics) is secure and must not be discussed, shared, distributed, or duplicated in any way. The rescore request window is the only time student responses to open-ended items are visible. Items and responses will **not** be available outside of the rescore request window. Secure test content will remain in the item pool for possible use in future test administrations.

Together with **Mr. Jon Chance**, you may view images of your child's response to each open-ended item, as well as related sample score-point responses and scoring rubrics to help you decide whether to request a rescore for the response. The principal will submit any rescore request(s) on your behalf in the online platform, if desired. A rescore request can only be submitted one time for an item. Once a rescore request is submitted, the request and/or score change cannot be reversed and the item image will no longer be visible. **Pursuant to Indiana Code, ILEARN rescore requests may result in an increased or decreased scale score.**


Three ILEARN rescore request windows will occur this school year to support each ILEARN assessment. Rescore request windows open shortly after the conclusion of each corresponding test window. Preliminary results will be available in the Online Reporting System (ORS) during each rescore request window:

Assessment(s)	Test Window	Rescore Request Window
ILEARN Biology ECA*	November 30 – December 17, 2020	January 11-22, 2021
ILEARN Biology ECA*	February 8-25, 2021	March 22 – April 2, 2021
ILEARN 3-8	April 19 – May 14, 2021	May 17-28, 2021
ILEARN Biology ECA*	April 19 – May 21, 2021	May 17-June 8, 2021

Final results for all 2019-2020 ILEARN assessments will become available electronically for schools on **July 1, 2021**. Student results will be final at that time and reflect any properly submitted rescore request data.

Please contact **Mr. Jon Chance** with any questions about the rescore request process.

Sincerely,



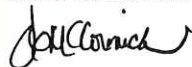
Jon Chance
WHS Principal

Indiana Learning Evaluation and Readiness Network ILEARN Assessment Results

Dear Parent/Guardian,

This report provides information about your child's performance on the Indiana ILEARN assessment. ILEARN is the summative accountability assessment for Indiana students to measure student growth and proficiency in English/Language Arts, Mathematics, Science, and Social Studies according to the Indiana Academic Standards.

Please read this report closely and discuss the results with your child and his/her teacher. Thank you for supporting your child's education.



Dr. Jennifer McCormick
State Superintendent of Public Instruction

INFORMATION ON INDIANA'S ILEARN ASSESSMENT

ILEARN is Indiana's new online computer-adaptive assessment designed to measure your child's proficiency based on the Indiana Academic Standards. Overall student results in ILEARN are reported as four-digit scale scores. The overall scale scores for Indiana students align with the four proficiency levels (Below Proficiency, Approaching Proficiency, At Proficiency, and Above Proficiency). The report provides your family with useful information, including the following: how your child scored on the assessment, whether the scores meet state proficiency standards, and how your child's scores compare with students in his/her school, corporation, and state.

UNDERSTANDING THE ILEARN ASSESSMENT

Individual Student Report

How did my student perform on the test?
Test: ILEARN English/Language Arts Grade 6
Year: Spring 2019
Name: Demo, Student A.

Name	STN	Scale Score	Proficiency Level	Reported Lexile® Measure	College and Career Readiness Indicator
Demo, Student A.	999999001	2710	Above Proficiency	700L	Yes

Basic test information

Scale Score: Represents your child's overall numerical score placed on an alternative scale rather than just using percent correct or a raw score.

Proficiency Level: Indicates which proficiency level your child is placed into based on the overall scale scores.

Reported Lexile® Measure (English/Language Arts only): Represents your child's reading ability, and serves as a guide in selecting books for your child.

Reported Quantile® Measure (Mathematics only): Represents your child's mathematical skills, and helps you identify activities to support your child in gaining mathematical skills and understanding.

College and Career Readiness Indicator: Indicates whether your child meets the college-and-career readiness standards.

We encourage you to review these results with your child and his/her teacher. If you have questions about the contents of this report, contact your local school or corporation.

Things to consider with your child's teacher:

- ▶ What are strengths?
- ▶ What are areas of growth?
- ▶ What strategies can we use to support growth?
- ▶ What instructional materials do you recommend for my child?

Based on your child's ILEARN scale score, he/she is placed into one of the four proficiency levels: Below Proficiency, Approaching Proficiency, At Proficiency, or Above Proficiency. Students performing At or Above Proficiency are on track for college and career readiness.

Your child's test score can vary if the test is taken several times. His/her knowledge and skills likely fall within a score range and not just at a precise number. Scores are an estimation of your child's ability.

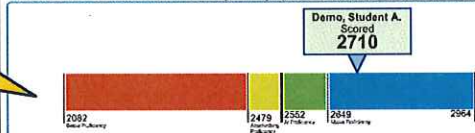
The comparison scores table shows how your child's scale score compares with peers at the school, corporation, and state levels.

The reporting category performance table shows your child's performance across domains within a content area. Reporting category performance is reported as Below (●), At/Near (■), or Above (▲).

Bar charts indicate how your child performed. The black bar shows your child's performance. The white bar shows the expectation by domain. The green band shows the range of performance expected over time typically associated with the assessment's small measurement error.

English/Language Arts reports include descriptions of your child's performance on the Performance Task (i.e., writing portion). If a condition code appears, your child's response could not be scored. Unscorable responses include responses that are blank, insufficient, written in a non-scorable language, off-topic, off-purpose, or illegible.

Scale Score and Performance on the ILEARN English/Language Arts Grade 6 Test: Demo, Student A., Spring 2019



Average Scale Scores on the ILEARN English/Language Arts Grade 6 Test: Demo School 9991 and Comparison Groups, Spring 2019

Name	Average Scale Score
Indiana	2427
Demo Corporation 9999 (9999)	2466
Demo School 9991 (9999_9991)	2484

Performance on the ILEARN English/Language Arts Grade 6 Test, by Reporting Category: Demo, Student A., Spring 2019

Reporting Category	Reporting Category Performance	Reporting Category Description
Key Ideas and Textual Support	Above	Your student can almost always independently interact with literary, informational, historical, and scientific texts. He or she makes complex inferences, analyzes central ideas and how they unfold and characters change, cites evidence, and interprets the impact of words.
Structural Elements and Organization	At/Near	Your student can often independently explain how authors structure information, develop points of view, and support ideas with details. He or she can compare how literary and nonfiction texts from different sources, genres, or media approach similar themes and topics.
Writing	Below	Your student may need support organizing and fully developing writing for argumentative, informative, and narrative purposes. He or she may need help supporting ideas with facts and details, choosing appropriate words, and using correct punctuation.

Writing Performance on the ILEARN English/Language Arts Grade 6, Based on the Performance Task Writing Rubric: Demo, Student A., Spring 2019

Writing Prompt	Organization/Purpose	Evidence/Development & Elaboration	Conventions
Informative	The informative response has a recognizable structure including a clear topic or controlling idea, adequate development, and some varied transitions to clarify ideas. The response has an adequate introduction and conclusion and a series of completeness (3 out of 4 points).	The informative response provides adequate elaboration to support the topic or controlling idea including adequate facts and details cited from sources, some elaborative techniques, and general language appropriate for the audience and purpose (3 out of 4 points).	The informative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling (2 out of 3 points).

ADDITIONAL RESOURCES

- To understand more about your child's proficiency level, go to www.doe.in.gov/assessment/ilearn-families
- To practice questions similar to what your child has seen on ILEARN, go to www.doe.in.gov/assessment/ilearn-sample-items-and-scoring

For more information about this assessment, go to www.doe.in.gov/assessment/ilearn

For more information about Lexile® Measures, go to www.doe.in.gov/assessment/lexile-measures-indiana