

## **PHILOSOPHY OF CANADIAN PUBLIC SCHOOLS**

The Board believes in a highly technological world the rate of change is so accelerated that the learning of only facts will prove insufficient to deal with an ever-changing society. Therefore, the value lies in critical thinking and the ability to reason, which can be applied to any situation regardless of the time. These evaluation skills will always be usable for they have no limits.

The school should provide the opportunity for each student to develop mentally, physically, morally, and socially. It is our responsibility to develop the student to his or her full potential by educating the student to function and survive in today's world. To achieve this we must strive to instill in each student an interest in self-education and to provide him or her with the best educational opportunities possible.

The Canadian School System is striving to provide its students with the best educational opportunities possible. It is the board's goal to provide students with the means for coping with our ever-changing world.

The curriculum will be continuously evaluated through observations of administrators, teachers, and board members. The state testing program will be included in measuring the effectiveness of the school.

We believe that the basis for an effective school begins with the community, Board of Education, administrators, teachers, and students making education its number one priority.

The Board of Education is a policy forming body and also acts in a judicial capacity. The board formulates and adopts a general course of procedure and places the execution of these policies and procedures in the hands of the Superintendent of Schools. The Board believes:

1. The schools exist for the promotion of the educational program and welfare of the boys and girls in the community. All decisions and actions by the board are predicated by "What is best for the students".
2. The board has an obligation to all the taxpayers to make the school dollar buy as much as possible.
3. The judgment of the whole board takes preference over that of any individual members.
4. The board should hold regular meetings at stated times and keep an accurate record of these procedures.
5. The board should follow the laws adopted for the regulation of the business affairs of school districts.
6. The board should hire school employees on the recommendation of the Superintendent of Schools. They should not force a Superintendent to keep any employee that he does not recommend.
7. The board should authorize the preparation and presentation of the annual budget, which they study, publish, and modify if necessary.
8. The board should function as a board only when in official session. Since individual members have no authority in school matters outside of meetings, all grievances should be handled as prescribed in procedure.