

Comprehensive Progress Report

Mission: The mission of Smackover High School is to prepare every student to succeed in becoming college and career-ready citizens.

Our vision at Smackover High School is to inspire all students to be lifelong learners, work with integrity, and be productive in our community as responsible citizens.

Goals:

Vision:

- Utilize technology to prepare students for 21st Century learning
- Improve proficiency in math and literacy
- Excel in all academic areas
- Implement a blended learning model
- Develop self-motivated, independent thinkers
- Increase Parent and Family Engagement

These developed skills will help students succeed in their communities. Through this continuing educational process, students will become productive members of society. Our goal is to equip students for lifelong learning lessons in academics, give encouragement for accountability, and offer models of respectable attitudes.

Goals:

Our goal for the 2021-2022 school year is to improve literacy and math proficiency by coordinating the planning for the horizontal and vertical alignment of standards. Both areas have been identified based on the review of student ACT Aspire data, teacher recommendation and assessment, along with Edulastic assessments, which provide the focus for areas of improvement. These areas would have the greatest impact on 9th-12th grade student achievement. To begin the process, collaborative teams will work in professional learning communities to use the alignments to plan effective learning opportunities based on the needs of the students to maximize student achievement. Smackover High School will use student learning data to identify students in need of instructional support, provide early interventions, and implement effective classroom strategies in order to increase student growth and enhancement.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Establish a team structure with specific duties and time for instructional planning			
ID10	The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>	Create a School Literacy Support Plan	No Development 05/03/2021			
	Priority Score: 3 Opportunity Score: 2	Index Score: 6			
<i>How it will look when fully met:</i>	School Literacy Support Plan https://docs.google.com/document/d/1G0ENBm9OIQ9ZcTZn05Tt7V39f8wUYoQyFI1XHkzZv7Q/edit?usp=sharing	Objective Met 06/01/21	Andrew Schroeder	05/27/2022	
Actions					
	5/3/21 School Literacy Support Plan	Complete 05/14/2021	Andrew Schroeder	05/14/2021	
	Notes: https://docs.google.com/document/d/1G0ENBm9OIQ9ZcTZn05Tt7V39f8wUYoQyFI1XHkzZv7Q/edit?usp=sharing				
Implementation:		06/01/2021			
<i>Evidence</i>	6/1/2021 Literacy Support Plan is attached to indicator				
<i>Experience</i>	6/1/2021				
<i>Sustainability</i>	05/14/2021 None				

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engage teachers in differentiating and aligning learning activities			
IIC02		Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves.(97)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<ul style="list-style-type: none"> Literacy and Math Instructional Planning and Standard Alignment Training. Forming a literacy and math team, to plan and develop strategies that support literacy and math growth. Collaborate with educational consultant twice a month to identify and implement best instructional practices to promote and support growth. Use data from Edulastic to guide student interventions and teacher instructional strategies to support areas in need of improvement. Data Analysis, Instructional Planning, & Assessment PLC Meeting 	Limited Development 09/17/2020		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:		Smackover High School will use student learning data to identify students in need of instructional support, provide early intervention, and implement effective classroom strategies in order to increase student growth and enhancement.		Bernadette O'Guinn	05/27/2022
Actions			1 of 7 (14%)		
9/17/20	Smackover High School will provide 9th-12th grade R.I.S.E. Awareness Training Year 1 and reading comprehension strategies training.		Complete 07/16/2020	Bernadette O'Guinn	07/16/2020
<i>Notes:</i>					
6/1/21	RISE Training - Year 2 & 3			Bernadette O'Guinn	08/16/2021
<i>Notes:</i>					
6/1/21	Edulastic Assessment Planning PD			Bernadette O'Guinn	08/16/2021
<i>Notes:</i>					
6/1/21	Math Instructional Planning and Standard Alignment- PLC PD 2 days			Bernadette O'Guinn	08/16/2021
<i>Notes:</i>					
6/1/21	Literacy Instructional Planning and Standard Alignment- PLC PD 2 days			Bernadette O'Guinn	08/16/2021
<i>Notes:</i>					
9/17/20	Data Analysis, Instructional Planning & Assessment PLC Meetings			Bernadette O'Guinn	05/27/2022
<i>Notes:</i>					

6/1/21	PLCs meet with educational consultant twice monthly to identify and implement best practices to promote student growth in math and literacy.		Bernadette O'Guinn	05/27/2022
<i>Notes:</i>				
Implementation:		06/01/2021		
Evidence	9/17/2020			
Experience	9/17/2020			
Sustainability	9/17/2020			

Core Function:	Curriculum, Assessment, and Instructional Planning			
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Effective Practice:	Assess student learning frequently with standards-based assessments			
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	IID09	Instructional Teams use student learning data to plan instruction. (107)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	<ul style="list-style-type: none"> • Bi-Weekly PLC meetings for all teachers to analyze student data, discuss students needs, and provide instructional support. • Walk-through, indirect, informal and formal observations providing feedback to support teacher improvement and build capacity. • Assess students to identify areas of strength and weakness in students' math and literacy proficiency. 	Limited Development 09/17/2020		
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How it will look when fully met:	<p>Smackover High School will use student learning data to identify students in need of instructional support, provide early interventions, and implement effective classroom strategies in order to increase students' growth and enhancement.</p> <p>Results from the data will be utilized in the classroom and in intervention, in order to promote student growth.</p>		Bernadette O'Guinn	05/27/2022
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Actions		0 of 3 (0%)		
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9/17/20	PLC meetings are scheduled for all teachers to analyze student data and provide instructional support.		Bernadette O'Guinn	05/27/2022
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<i>Notes:</i>				
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9/17/20	Walk-throughs and observations will be conducted in order to provide feedback to support teacher classroom instruction.		Bernadette O'Guinn	05/27/2022
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<i>Notes:</i>				
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6/1/21	Edulastic will be used to assess and identify areas of support for students in math and literacy.		Jonna Bates	05/27/2022
<i>Notes:</i>				
IID10	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(108)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<ul style="list-style-type: none"> The high school principal, ELA teachers, ELA interventionist, and instructional facilitators will meet and develop a reading comprehension intervention plan. The high school principal, math teachers, math interventionist, and instructional facilitators will meet and develop a math intervention plan The instructional facilitator will periodically review the progress monitoring results of the students with the staff member(s) to determine growth. 9th & 10th grade intervention meetings to determine targeted students for the reading comprehension program. 9th & 10th grade intervention meetings to determine targeted students in needs of math invention. 9th-12th grade differentiated instructional strategies meeting with Gifted & Talented Coordinator. 	Limited Development 07/29/2019		
<i>How it will look when fully met:</i>	<p>Smackover High School will use student learning data to identify students in need of instructional support, provide early interventions, and implement effective classroom strategies in order to increase student growth and enhancement.</p> <p>Results from the data will be utilized in the classroom and in intervention program, in order to promote students growth.</p>		Bernadette O'Guinn	05/27/2022
Actions		0 of 6 (0%)		
9/17/20	The high school principal along with teachers, interventionist, and instructional facilitator will plan and develop new math and reading comprehension interventions.		Bernadette O'Guinn	08/16/2021
<i>Notes:</i>				
9/17/20	Student data and teacher recommendations will be reviewed to determine students in need of support for the 2021-2022 school year.		Bernadette O'Guinn	08/16/2021
<i>Notes:</i>				
9/17/20	9th-12th grade teachers will meet with GT coordinator to help provide differentiated instructional strategies for the classroom.		Bernadette O'Guinn	05/27/2022
<i>Notes:</i>				

6/1/21	Provide struggling students with the opportunities to take Critical Algebra and Bridge to Algebra II simultaneously with their current math class to build needed math skills required for success.		Bernadette O'Guinn	05/27/2022
<i>Notes:</i>				
6/1/21	The math and literacy interventionists will meet with students weekly to provide evidence-based interventions and progress monitor for academic growth.		Bernadette O'Guinn	05/27/2022
<i>Notes:</i>				
9/17/20	Instructional facilitator will check periodically with interventionist on student growth and progress in the program.		Bernadette O'Guinn	05/27/2022
<i>Notes:</i>				