

Discovery Schools K-4th Grade Summer Reading 2021



Dear Families,

Thank you for being partners with us in educating your child during this unique school year. Our students have been able to continue to show growth because of your dedication to their academic success.

Attached you will find a list of books you and your child can read together over the summer. Your child will be required to pick 1 book that they will use to create a project for the new school year. This project will be used as a formative grade. **Please see attached for the project choice board.**

The book titles will have either lexile levels or guided reading levels. You can find your child's reading level on your child's report card. Please feel free to search the book titles online and see what is of interest for you and your child. Most of these books can be checked out from the local library. The goal is for your child to read 20-30 minutes daily. Feel free to read as many books as you'd like this summer and log them on the attached reading log. Students who read at least **15 books or 5 chapter books** this summer will earn a reward when they return to school.

For further assistance, please contact division heads:

Kenner Discovery:

Grades K-2nd Raquel Fitzmorris raquel.fitzmorris@discoveryhsf.org or

Grades 3rd-4th Carrie Comardelle carrie.comardelle@discoveryhsf.org

DJOD:

Karen Binder karen.binder@discoveryhsf.org

Have a wonderful and safe summer,
The Lower School Team



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To find your child's reading level, please see example below. In this example, the child was reading a level O. That means I can pick a book that is a level O or between lexile levels of 790-940.

Head of School: Patty Glaser, Ph.D.

Assistant Head of School: Sharon Preen, M.Ed.

		Q1	Q2	Q3	Q4
READING 2	Sclafani, J.				
1. Reads Grade Level Appropriate Texts					
Instructional Reading Level (A-Z)		M	N	O	O

Grade	Ages	Lexile*	Fountas & Pinnell
K	4 - 6	BR70L-10L	A
K	4 - 6	BR70L-10L	A
K	4 - 6	BR40L-160L	B
K	4 - 6	BR40L-160L	C
1	4 - 7	160L-310L	D
1	6 - 7	160L-310L	E
1	6 - 7	300L-450L	F
1	6 - 7	300L-450L	G
1	6 - 7	430L-530L	H
1	6 - 7	430L-530L	I
1	6 - 8	430L-530L	J
2	7 - 8	510L-620L	J
2	7 - 8	510L-620L	K
2	7 - 8	530L-810L	L
2	7 - 8	530L-810L	L
2	7 - 8	600L-850L	M
2	7 - 8	600L-850L	M
3	7 - 9	660L-930L	N
3	8 - 9	660L-930L	N
3	8 - 9	790L-940L	O
3	8 - 9	790L-940L	P
4	8 - 11	820L-1030L	Q
4	9 - 11	820L-1030L	R
4	9 - 11	820L-1030L	S
5	9 - 11	890L-1080L	S
5	9 - 11	890L-1080L	T
5	9 - 11	890L-1080L	U-V
5+	9 - 11+	920L-1120L	W-X
5+	9 - 11+	920L-1120L	Y-Z

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Popular titles students have checked out in the past at school:

Lexile	Guided Reading	Title	Author
790 L	V	Wonder	RJ Palacio
460-530 L	P	Wayside School Series	Louis Sachar
560-690L	Q	The Spiderwick Chronicles	Holly Black Tony DiTerlizzi
540L	P	Press Start	Thomas Flintham
	P	Who Would Win Series	Various authors
950 L		Animal Smackdown	Emily Krieger

Popular topics discussed by students:

Cars	Athlete's biographies	Guinness World Records
Optical Illusions	NFL Teams	NBA Teams
I Survived Series	Who Is biography series	Shel Silverstein books



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Guided Reading Level	Lexile Level	Book Title	Author
A		Big Cat	Ethan Long
A		Here is Big Bunny	Steve Henry
A		I Can Run	Murray Head
B		Happy Cat	Steve Henry
B		I Like My Car	Michael Robertson
B		I Have a Garden	Bob Barner
C		I Went Walking	Sue Williams
C		Animals Work	Ted Lewin
C		It Looked Like Spilt Milk	Charles G. Shaw
C		Bad Dog	David McPhail
D		Boy, Bird, and Dog	David McPhail
D		Crow Made a Friend	Margaret Peot
D		Fix this Mess!	Tedd Arnold
D		Car Goes Far	Michael Garland
D		Come Back, Ben	Ann Hassett and John Hassett
D		From Head to Toe	Eric Carle
D		Brownie & Pearl	Cynthia Rylant
D/E		Puppy Mudge	Cynthia Rylant
E		Red Sled	Lita Judge
E		Grace	Kate Parkinson
F		Moe is Best	Richard Torrey
F		Fun in the Sun	David Catrow
F		The Cowboy	Hildegard Muller
G		That is Not a Good Idea	Mo Willems
G		Dreaming	Elaine Greenstein
G		What a Treasure	Jane Hillenbrand
H		Water	Frank Asch
H		Ten, Nine, Eight	Molly Bang
I		Alligators and Crocodiles	Gail Gibbons
I		Farming	Gail Gibbons
I		Look and Be Grateful	Tomie de Paola

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	120L	Fox is Late!	Corey R. Tabor
	180L	Snail&Worm: Three Stories About Two Friends	Tina Kugler
	190L	Poof! A Bot!	David Milgrim
	210L	Baby Monkey, Private Eye	Brian Selznick
	210L	The Good for Nothing Button	Charise Mericle Harper
	240L	Water is Water: A Book About the Water Cycle	Miranda Paul
	250L	Min Makes a Machine	Emily Arnold McCully
	280L	A Pig, A Fox, & Stinky Socks	Jonathan Fenske
	290L	Meet Woof & Quack	Jamie A. Swenson
	290L	The Cookie Fiasco	Dan Santat
	320L	My Toothbrush is Missing!	Jan Thomas
	340L-510L	Princess in Black (book series)	Shannon Hale
	350L	The Watermelon Seed	Greg Pizzoli
	360L	There's a Pest in the Garden	Jan Thomas
	370L	Kick It Mo! (book series)	David Adler
	370L	Fox and Chick (book series)	Sergio Ruzzier
	390L	Dog Man (book series)	Dav Pilkey

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	420L	Big Words Small Stories: The Missing Donut	Judith Henderson
	420L	Charlie&Mouse (Book Series)	Laurel Snyder
	450L	Mirror Mirror: A Book of Reverse Poems	Marilyn Singer
	460L	The Girl With a Mind for Math: The Story of Raye Montague	Julia Finley Mosca
	470L	Rabbit & Robot & Ribbit (book series)	Cece Bell
	480L	Barkus	Patricia MacLachlan
	500L-600L	Anna Hibiscus(book series)	Atinuke
	510L	Two Crazy Pigs	Karen Berman Nagel
	530L	The Bad Guys	Aaron Blabey
	530L	Meet Yasmin!	Saadia Faruqi
	530L-580L	The Owl Dairies	Rebecca Elliot
	540L-660L	The Unicorn Rescue Society (book series)	Adam Gidwitz
	550L	After the Fall (How Humpty Dumpty Got Back Up Again)	Dan Santat
	550L	The Boy Who Loved Math: The Improbable Life of Paul Erdos	Deborah Hieligman
	560L-640L	Zoey and Sassafras (book series)	Asia Citro
	560L-640L	Jasmine Toguchi (book series)	Debbi Michiko Florence

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	560L	Nina, Jazz Legend and Civil-Rights Activist Nina Simone	Alice Briere-Haquet
	570L-600L	Alvin Ho (book series)	Lenore Look
	580L-700L	Ruby and the Booker Boys (book series)	Derrick Barnes
	590L	Wishtree	Katherine Applegate
J		Jabari Jumps	Gaia Cornwall
K		Ling and Ting	Grace Lin
L		Scaredy Squirrel (book series)	Melanie Watt
M		Big Red Lollipop	Rukhsana Khan
	600L	Clara Lee and the Apple Pie Dream	Jenny Han
	600L	Freedom in Congo Square	Carole Boston Weatherford
	610L	When Angels Sing: The Story of Rock Legend Carlos Santana	Michael Mahin
	620L	Mega Bat	Anna Humphrey
	620L	Yayoi Kusama: From Here to Infinity	Sarah Suzuki
	620L	Muddy: The Story of Blues Legend Muddy Waters	Michael Mahin
	630L	Aru Shah and the End of Time	Roshani Chokshi
	630L	I'm Just No Good at Rhyming and Other Nonsense for Mischievous Kids and Immature Grown-Ups	Chris Harris
	630L	Annie Sullivan and the Trials of Helen Keller	Joseph Lambert
	640L	Front Desk	Kelly Yang
	650L	They Didn't Teach THIS in Worm School	Simone Lia
	650L	Eat This! How Fast Food Marketing Gets You to Buy Junk (and How You Can Fight Back)	Andrea Curtis
	710L	Chef Roy Choi and the Street Food Remix	Jacqueline Briggs Martin and June Jo Lee
	710L	Counting on Katherine: How Katherine Johnson Saved Apollo 13	Helaine Becker
	720L	The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist	Cynthia Levinson
	730L	Grace Hopper: Queen of Computer Code	Laurie Walmark
	760L	Trombone Shorty	Troy Andrews

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	780L	A Lady Has the Floor: Belva Lockwood Speaks Out for Women's Rights	Kate Hannigan
O		Joan Procter, Dragon Doctor: The Woman Who Loved Reptiles	Patricia Valdez
P		Noah Webster's Fighting Words	Tracy Nelson Maurer
Q		Woosh! Lonnie Johnson's Super Soaking Stream of Inventions	Chris Barton
R		The Vast Wonder of the World: Biologist Ernest Everett Just	Melina Mangal
S		Lon Po Po	Ed Young
S		The Orphan of Ellis Island	Elvira Woodruff
T		Mary Who Wrote Frankenstein	Linda Bailey
T		George Washington's Spy	Elvira Woodruff
	800L	Amina's Voice	Hena Khan
	800L	Maya Lin: Artist-Architect of Light and Lines, Designer of the Vietnam Veterans Memorial	Jeanne Walker Harvey
	810L	The Vanderbeekers (book series)	Karina Yan Glaser

	870L	Juana and Lucas	Juana Medina
	880L	Small Wonders: Jean-Henri Fabre and His World of Insects	Matthew Clark Smith
	950L	Midnight Teacher: Lilly Ann Granderson and Her Secret School	Janet Halfmann
	960L	Temple Grandin: How the Girl Who Loved Cows Embraced Autism and Changed the World	Sy Montgomery
	970L	Take a Picture of Me, James VanDerZee!	Andrea J. Loney
	980L	Trudy's Big Swim: How Gertrude Ederle Swam the English Channel and Took the World by Storm	Sue Macy
	980L	The Eye That Never Sleeps: How Detective Pinkerton Saved President Lincoln	Marissa Moss
	980L	Danza! Amalia Hernandez and El Ballet Folklórico de Mexico	Duncan Tonatiuh
	1000L	Balloons Over Broadway: The True Story of Puppeteer of the Macy's Parade	Melissa Smith

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	1040L	Titanic:Voices from the Disaster	Deborah Hopkinson
Y		Schomburg: The Man Who Built a Library	Carole Boston Weatherford
	1050L	Every Last Drop: Bringing Clean Water Home	Michelle Mulder
	1060L	Buried Alive: How 33 Miners Survived 69 Days Under the Chilean Desert	Elaine Scott
	1100L	The Secret Kingdom: Nek Chand, a Changing India, and a Hidden World of Art	Barb Rosenstock
	1230	Tricky Vic: The Impossibly True Story of the Man Who Sold the Eiffel Tower	Greg Pizzoli

Discovery Summer Reading Book Review Choice Board
-entering Kindergarten & 1st grade

Directions: Students **entering Kindergarten and 1st grade** must read one book and complete one project.

Due date: Friday, August 20, 2021

Comic Strip/ Frame Story

Show the sequence of your story by creating a series of comic book frames. Show the **beginning, middle, and end** of the story. Be sure to include the title and label the beginning, middle, and end.

Diorama

Create a miniature model of the **setting and characters** of your story by using a **shoebox** and the materials around you.

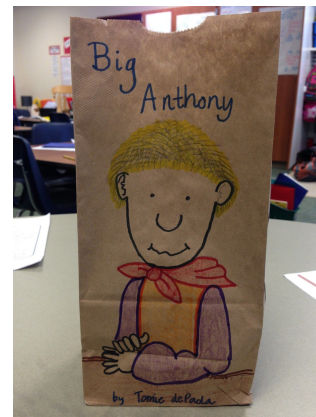
Book Float

Use a shoe box to create a Book Float which includes the book title and characters. Use any materials from your house. You can even draw your own characters.



Construct A Character

Create the main character from your book using any kind of paper from home. Be sure to include the title and character's name.



Discovery Summer Reading Book Review Choice Board

Directions: Students **entering 2nd-4th** grade must read one book and complete one project.

Due date: Friday, August 20, 2021

Comic Strip/ Frame Story

Show the sequence of your story by creating a series of comic book frames. Show **six or more** major parts of the story with a brief description of each.

Diorama

Create a miniature model of the **setting and characters** of your story by using a **shoebox** and the materials around you.

Alternate Endings

Have you ever wondered if your story would be better if it ended differently? Now's your chance to take over the author's job and rewrite the end of your novel. Please **write or type a new ending** using complete sentences and thoughtful paragraphs.

Book Illustrations

If you were hired to be an illustrator for this book, what would you draw? Complete **three** drawings of main events in the story in sequential order.

Poetry Corner

Write a poem or rap song that is inspired by the **characters or events** in your story.

Letters To The Author

Write a letter to the author asking them questions about the novel. Express your **opinion** about what you have read and let the author know your **suggestions** for future books!

Characters Come Alive

Create a collage using a mix of images and text (that you have created). Your **collage** must represent the main character, setting, and events in your story.

PowerPoint

Create a **PowerPoint** or Google Slideshow that will tell your class a little bit about your book. Include slides on: the main character, the setting, and the events in your story

Book Advertisement

If your book became a movie, what would the **movie poster** look like? How would you try to persuade people to come see your movie? Create a poster with **illustrations and a tagline.**

Book Review Project Rubric



Student's Name: _____ Book Title: _____

Grade	Literary Understanding	Creativity	Attention to Directions and Presentation
Scholar/A	The project shows a thorough understanding of the novel. It includes the title, author, and genre. It includes details of the novel's plot and descriptions of the characters	The project reflects great time and effort. It creatively and neatly displays information about the book.	The student followed the project directions perfectly. All elements of the project are included. The project was handed in on time.
Resident/B	The project shows a good understanding of the novel. It includes parts of title, author, and genre. It includes some of the plot.	The project reflects time and effort. There is evidence of creative thought. The information is displayed neatly.	The student has most elements stated in the project directions.
Intern/C	The project demonstrates some understanding of the novel, but it is missing several elements of fiction.	The project reflects some time or effort. Handwriting and/or visuals are not the student's best work.	The student has some of the requirements stated in the project directions. The project was handed in within two days of the due date.
Novice/D	Lack of understanding of the novel; the project does not demonstrate any understanding of the five elements of fiction.	Project appears thrown together with little effort or aesthetic appeal.	The project was more than three days late. The project does not meet any of the requirements stated in the directions.
F	-Did not turn in project	-Did not turn in project	-Did not turn in project



DISCOVERY SUMMER READING LOG 2021

Student Name: _____



Book Title	Minutes read	Rating	Parent signature
1.		★ ★ ★ ★ ★	
2.		★ ★ ★ ★ ★	
3.		★ ★ ★ ★ ★	
4.		★ ★ ★ ★ ★	
5.		★ ★ ★ ★ ★	
6.		★ ★ ★ ★ ★	
7.		★ ★ ★ ★ ★	
8.		★ ★ ★ ★ ★	
9.		★ ★ ★ ★ ★	
10.		★ ★ ★ ★ ★	
11.		★ ★ ★ ★ ★	
12.		★ ★ ★ ★ ★	
13.		★ ★ ★ ★ ★	
14.		★ ★ ★ ★ ★	
15.		★ ★ ★ ★ ★	

