# SOUTHEASTERN GREENE SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: RELATIONS WITH PARENTS/

**GUARDIANS** 

ADOPTED:

**REVISED:** 

		908. RELATIONS WITH PARENTS/GUARDIANS
1.	Purpose Pol. 917	The Board believes that the education of <b>students</b> is a joint responsibility <b>that is</b> shared <b>by</b> the parents/ <b>guardians</b> . To ensure that the best interests of <b>each student</b> are served in the educational process, a strong program of communication and cooperation between home and school must be maintained, <b>and parental involvement encouraged</b> .
2.	Authority Pol. 235	The Board feels that it is the parents/ <b>guardians</b> who have the ultimate responsibility for their children's behavior in school, including the behavior of <b>students</b> who have reached the legal age <b>of majority</b> but are, for all practical purposes, under parental authority.
3.	<b>Delegation of Responsibility</b> SC 1317	During school hours, the Board acts in loco parentis or in place of the parents/ guardians, through its designated administrators.
4.	Guidelines	Parents/Guardians are requested to keep the school staff apprised of changes in the home situation that may affect a student's conduct or performance.
		The Board directs that the following activities be implemented to encourage parent-school cooperation:
	Pol. 212	Parent-teacher conferences to permit two-way communication between home and school.
		2. Open houses in district schools to provide parents/ <b>guardians</b> the opportunity to see the school facilities, meet the faculty, and <b>witness</b> school programs. Each school in the district shall hold an open house at least annually.
		3. Meetings of parents/guardians and staff members to explain and discuss matters of general interest.
		4. Meetings of staff members and groups of parents/ <b>guardians</b> of students having special abilities, disabilities, needs, or problems.

5. Special events of a cultural, ethnic or topical nature **that** are initiated by parent groups; involve the cooperative effort of students, **staff** and parents/**guardians**; and are of general interest to the schools **or community**.

The Board believes that parents/guardians have a responsibility to support and encourage their child's career in school through the following actions:

- 1. Require that students comply with district policies and school rules and regulations and accept responsibility for their behavior.
- 2. Send students to school with proper attention to their health, personal cleanliness and dress.
- 3. Maintain an active interest in the student's daily work and provide appropriate supervision for completion of assigned homework.
- 4. Read, sign and return promptly all communications from school, when requested.
- Pol. 212
- 5. Attend conferences for the exchange of information on the student's progress in school.
- 6. Participate in school activities and special functions.

Federal and state regulations require that community involvement be an integral part of the planning process.

#### Title I

Pol. 918

A series of Title I meetings involving the parents/**guardians** of Title I eligible children will be held at the building level during the course of the school year. Meetings will be scheduled at the building level during the course of the school year and on a flexible basis to accommodate all Title I parents/**guardians**. The Title I staff will elicit comments and concerns regarding the program during these meetings.

Parents/**Guardians** having requests, comments or concerns regarding the Title I program **shall** direct them to the following persons in the order sequenced below:

- The Title I teacher.
- 2. The principal in charged of the Title I eligible building.

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- 3. The Supervisor of Curriculum and Instruction.
- 4. The Superintendent.

Each Title I school must develop with parents/**guardians** a school-parent compact that outlines how parents/**guardians**, school staff, and students will share responsibility for improved student achievement.

Documentation of the above activities is required and will be sent to the office of the Supervisor of Curriculum and Instruction to be filed for audit.

An annual evaluation of the parent/**guardian** involvement policy will be scheduled to determine the effectiveness of the program and identify barriers to greater participation. The findings will be used in designing strategies for school improvement policies.

## Title VI

An annual planning session will be conducted each spring regarding the programs to be funded by Title VI. Representative citizens from all areas of the school district will be invited as well as all interested faculty members and administrators.

Documentation of the above meeting is required, and will be sent to the office of the Supervisor of Curriculum and Instruction to be filed for audit.

## Title II

Carl Perkins Vocational Education, and other funding "flow-through" programs, will be planned using the representation from the citizenry if needed. All meetings will be documented and reports sent to the office of the Supervisor of Curriculum and Instruction to be filed for audit.

School Code 1317

Board Policy 212, 235, 917