

REVISÉD:

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<p>Pol. 212</p>	<p>5. Special events of a cultural, ethnic or topical nature that are initiated by parent groups; involve the cooperative effort of students, staff and parents/guardians; and are of general interest to the schools or community.</p> <p>The Board believes that parents/guardians have a responsibility to support and encourage their child's career in school through the following actions:</p> <ol style="list-style-type: none"> 1. Require that students comply with district policies and school rules and regulations and accept responsibility for their behavior. 2. Send students to school with proper attention to their health, personal cleanliness and dress. 3. Maintain an active interest in the student's daily work and provide appropriate supervision for completion of assigned homework. 4. Read, sign and return promptly all communications from school, when requested. 5. Attend conferences for the exchange of information on the student's progress in school. 6. Participate in school activities and special functions. <p>Federal and state regulations require that community involvement be an integral part of the planning process.</p>
<p>Pol. 918</p>	<p><u>Title I</u></p> <p>A series of Title I meetings involving the parents/guardians of Title I eligible children will be held at the building level during the course of the school year. Meetings will be scheduled at the building level during the course of the school year and on a flexible basis to accommodate all Title I parents/guardians. The Title I staff will elicit comments and concerns regarding the program during these meetings.</p> <p>Parents/Guardians having requests, comments or concerns regarding the Title I program shall direct them to the following persons in the order sequenced below:</p> <ol style="list-style-type: none"> 1. The Title I teacher. 2. The principal in charged of the Title I eligible building.

<p>School Code 1317</p> <p>Board Policy 212, 235, 917</p>	<p>3. The Supervisor of Curriculum and Instruction.</p> <p>4. The Superintendent.</p> <p>Each Title I school must develop with parents/guardians a school-parent compact that outlines how parents/guardians, school staff, and students will share responsibility for improved student achievement.</p> <p>Documentation of the above activities is required and will be sent to the office of the Supervisor of Curriculum and Instruction to be filed for audit.</p> <p>An annual evaluation of the parent/guardian involvement policy will be scheduled to determine the effectiveness of the program and identify barriers to greater participation. The findings will be used in designing strategies for school improvement policies.</p> <p><u>Title VI</u></p> <p>An annual planning session will be conducted each spring regarding the programs to be funded by Title VI. Representative citizens from all areas of the school district will be invited as well as all interested faculty members and administrators.</p> <p>Documentation of the above meeting is required, and will be sent to the office of the Supervisor of Curriculum and Instruction to be filed for audit.</p> <p><u>Title II</u></p> <p>Carl Perkins Vocational Education, and other funding “flow-through” programs, will be planned using the representation from the citizenry if needed. All meetings will be documented and reports sent to the office of the Supervisor of Curriculum and Instruction to be filed for audit.</p>
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