

BUENA VISTA SCHOOLS HIGH QUALITY TEACHING

IN BV SCHOOLS, HIGH QUALITY TEACHING SUPPORTS THE DEVELOPMENT OF THE
PROFILE OF A LEARNER BY...

OWNING STUDENT SUCCESS

Operating with a “whatever it takes” approach by ...

- Making sure students know what is required for success
- Ensuring individual students are working at a pace that optimizes their potential
- Being a persistent, positive presence in the students’ life

SHARING RESPONSIBILITY FOR TEACHING AND LEARNING

Valuing perspectives of students and supporting students
to take charge of their own success by...

- Actively cultivating independent learners who direct their own learning
- Establishing and modeling thinking
- Demonstrating and modeling curiosity, passion, and interest to students
- Providing time for reflection

BUILDING COMMUNITY

Establishing a culture of optimism by...

- Providing tasks that are appropriately important, demanding, and engaging for each student
- Displaying open-mindedness and a willingness to consider alternative perspectives
- Ensuring a positive environment for growth where “giving it a go” effort is a valued part of the learning process

RESPECTING INDIVIDUALS

Understanding students deeply, fully and connecting with
them by...

- Establishing active engagement, social connection, internal control and joyfulness
- Modeling and ensuring all students respect each other’s thinking
- Making sure everyone has an essential role to play

PROVIDING HIGH QUALITY CURRICULUM

Thoughtfully planning for and delivering essential
concepts and facilitating thinking by...

- Insisting on and supporting growth in BV Essentials and thinking by having students carry the cognitive load
- Teaching for transfer by helping students connect the important ideas of content with their own lives and experiences.

ASSESSING TO INFORM INSTRUCTION

Staying close to student progress to guide success
by...

- Systematically observing students in different contexts and modes
- Documenting and capturing student thinking in a variety of ways
- Determining student interests, learning preferences and acting on those

CREATING VARIED AVENUES TO LEARNING

Skillfully and intentionally using strategies to respond to
student learning needs by ...

- Presenting and facilitating in a various modes
- Offering tasks at different levels of difficulty and appropriate support

IMPLEMENTING FLEXIBLE CLASSROOM ROUTINES

Thoughtfully establishing management systems that can
adapt to needs by...

- Using flexible groups of students based on readiness, interest, learning preferences, student choice, and teacher choice
- Setting schedule allowing for re-teaching and challenge of groups of students

