

**Texas Education Agency  
2017-18 School Report Card  
MINEOLA H S (250903001)**

District Name: **MINEOLA ISD**  
Campus Type: **High School**

Total Students: **465**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	77
School Progress	Met Standard	90
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.3%	5.9%	12.6%
Hispanic	30.3%	32.8%	52.4%
White	57.4%	54.9%	27.8%
American Indian	0.4%	0.5%	0.4%
Asian	1.3%	1.4%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.2%	4.5%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.3%	60.0%	58.8%
English Learners	3.7%	10.8%	18.8%
Special Education	7.3%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	12.6%	11.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.8	15.8	16.7
Foreign Languages	16.3	16.4	18.6
Mathematics	16.5	15.4	17.9
Science	21.7	19.2	19.0
Social Studies	17.6	17.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.3%	63.1%	Total Operating Expenditures	\$8,735	\$9,886	\$9,503
				Instruction	\$5,186	\$5,496	\$5,338
				Instructional Leadership	\$98	\$141	\$149
				School Leadership	\$611	\$557	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>84%</b>	70%	83%	86%	*	*	-	*	81%
	2017	75%	72%	<b>75%</b>	*	75%	79%	*	*	-	*	72%
Reading	2018	74%	76%	<b>75%</b>	63%	71%	80%	*	*	-	*	*
	2017	72%	70%	<b>64%</b>	*	*	68%	*	*	-	*	60%
Mathematics	2018	81%	82%	<b>91%</b>	*	90%	90%	-	-	-	*	90%
	2017	79%	77%	<b>84%</b>	*	*	85%	*	*	-	*	81%
Science	2018	80%	80%	<b>91%</b>	*	95%	91%	*	*	-	*	89%
	2017	79%	79%	<b>92%</b>	*	*	96%	*	*	-	*	89%
Social Studies	2018	78%	72%	<b>93%</b>	*	94%	95%	-	*	-	*	89%
	2017	77%	57%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>58%</b>	58%	55%	60%	*	*	-	*	51%
	2017	45%	40%	<b>49%</b>	*	45%	54%	*	*	-	*	41%
Reading	2018	46%	45%	<b>52%</b>	53%	46%	56%	*	*	-	*	*
	2017	44%	41%	<b>45%</b>	*	*	52%	*	*	-	*	36%
Mathematics	2018	50%	46%	<b>57%</b>	*	61%	52%	-	-	-	*	54%
	2017	46%	40%	<b>43%</b>	*	*	43%	*	*	-	*	36%
Science	2018	51%	51%	<b>62%</b>	*	62%	63%	*	*	-	*	53%
	2017	49%	48%	<b>61%</b>	*	*	66%	*	*	-	*	54%
Social Studies	2018	53%	44%	<b>68%</b>	*	61%	73%	-	*	-	*	58%
	2017	49%	27%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>16%</b>	23%	18%	15%	*	*	-	*	12%
	2017	20%	15%	<b>8%</b>	*	6%	11%	*	*	-	*	6%
Reading	2018	19%	16%	<b>7%</b>	17%	6%	6%	*	*	-	*	*
	2017	19%	16%	<b>4%</b>	*	*	5%	*	*	-	*	3%
Mathematics	2018	24%	18%	<b>24%</b>	*	29%	18%	-	-	-	*	24%
	2017	22%	17%	<b>12%</b>	*	*	13%	*	*	-	*	7%
Science	2018	23%	17%	<b>20%</b>	*	31%	13%	*	*	-	*	8%
	2017	19%	15%	<b>16%</b>	*	*	22%	*	*	-	*	13%
Social Studies	2018	31%	19%	<b>31%</b>	*	19%	38%	-	*	-	*	28%
	2017	27%	11%	*	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>80</b>	83	85	77	-	*	-	*	80
Reading	2018	69	73	<b>79</b>	81	88	75	-	*	-	*	82
Mathematics	2018	70	76	<b>82</b>	*	84	80	-	-	-	*	79

MINEOLA H S (250903001)  
MINEOLA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.8%	<b>0.8%</b>	2.9%	1.6%	0.3%	*	0.0%	-	0.0%	1.4%
2015-16	2.0%	0.9%	<b>0.9%</b>	3.0%	0.0%	1.1%	-	0.0%	-	0.0%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	91.1%	<b>91.1%</b>	87.5%	92.9%	90.2%	-	-	-	*	90.0%
Graduates, TxCHSE, & Cont	94.1%	95.0%	<b>95.0%</b>	87.5%	92.9%	96.7%	-	-	-	*	93.3%
Class of 2016											
Graduated	89.1%	94.0%	<b>94.0%</b>	90.0%	100.0%	91.5%	-	*	-	*	93.0%
Graduates, TxCHSE, & Cont	93.8%	94.0%	<b>94.0%</b>	90.0%	100.0%	91.5%	-	*	-	*	93.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	94.0%	<b>94.0%</b>	90.0%	100.0%	91.5%	-	*	-	*	93.0%
Graduates, TxCHSE, & Cont	93.4%	94.0%	<b>94.0%</b>	90.0%	100.0%	91.5%	-	*	-	*	93.0%
Class of 2015											
Graduated	91.3%	95.8%	<b>95.8%</b>	100.0%	93.5%	96.3%	-	-	-	*	93.3%
Graduates, TxCHSE, & Cont	93.3%	95.8%	<b>95.8%</b>	100.0%	93.5%	96.3%	-	-	-	*	93.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	95.8%	<b>95.8%</b>	100.0%	93.5%	96.3%	-	-	-	*	93.3%
Graduates, TxCHSE, & Cont	93.3%	95.8%	<b>95.8%</b>	100.0%	93.5%	96.3%	-	-	-	*	93.3%
Class of 2014											
Graduated	90.9%	92.2%	<b>92.2%</b>	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%
Graduates, TxCHSE, & Cont	92.8%	93.1%	<b>93.1%</b>	100.0%	88.0%	95.2%	-	-	-	80.0%	85.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	89.3%	<b>89.3%</b>	87.5%	86.7%	90.2%	-	-	-	*	88.5%
Class of 2016	89.1%	94.0%	<b>94.0%</b>	90.0%	100.0%	91.5%	-	*	-	*	93.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	84.6%	<b>84.6%</b>	42.9%	88.0%	87.3%	-	-	-	*	81.5%
Class of 2016	87.4%	86.0%	<b>86.0%</b>	77.8%	80.8%	88.7%	-	*	-	*	83.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	84.8%	<b>84.8%</b>	42.9%	88.5%	87.3%	-	-	-	*	81.5%
Class of 2016	85.1%	86.2%	<b>86.2%</b>	77.8%	80.8%	88.9%	-	*	-	*	83.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	39.9%	<b>39.9%</b>	0.0%	34.6%	44.7%	-	-	-	*	25.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	51.1%	<b>51.1%</b>	71.4%	50.0%	47.4%	-	-	-	*	43.6%
Class of 2016	71.6%	60.2%	<b>60.2%</b>	66.7%	61.5%	54.7%	-	*	-	*	61.5%
Average SAT Score											
Class of 2017	1019	993	<b>993</b>	*	990	1028	-	-	-	*	942
Class of 2016	1375	1295	<b>1295</b>	924	1218	1412	-	*	-	*	1208
Average ACT Score											
Class of 2017	20.3	18.9	<b>18.9</b>	*	18.8	19.8	-	-	-	*	17.8
Class of 2016	20.3	19.8	<b>19.8</b>	14.4	18.2	21.6	-	*	-	-	18.1

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**Texas Education Agency  
2017-18 School Report Card  
MINEOLA MIDDLE (250903041)**

District Name: **MINEOLA ISD**  
Campus Type: **Middle School**

Total Students: **362**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	76
School Progress	Met Standard	80
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**      **Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.5%	5.9%	12.6%
Hispanic	29.8%	32.8%	52.4%
White	58.6%	54.9%	27.8%
American Indian	0.3%	0.5%	0.4%
Asian	1.4%	1.4%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.4%	4.5%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.8%	60.0%	58.8%
English Learners	6.4%	10.8%	18.8%
Special Education	10.2%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	10.9%	11.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.0	16.0	20.3
<b>Secondary</b>			
English/Language Arts	15.8	15.8	16.7
Foreign Languages	16.7	16.4	18.6
Mathematics	14.2	15.4	17.9
Science	16.3	19.2	19.0
Social Studies	16.2	17.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.3%	63.1%	Total Operating Expenditures	\$6,513	\$9,886	\$9,503
				Instruction	\$4,845	\$5,496	\$5,338
				Instructional Leadership	\$92	\$141	\$149
				School Leadership	\$638	\$557	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>75%</b>	64%	81%	74%	*	*	-	*	71%
	2017	75%	72%	<b>73%</b>	60%	72%	75%	*	86%	-	*	67%
Reading	2018	74%	76%	<b>77%</b>	*	79%	76%	*	*	-	*	72%
	2017	72%	70%	<b>76%</b>	64%	76%	77%	*	*	-	*	71%
Mathematics	2018	81%	82%	<b>84%</b>	*	89%	84%	*	*	-	*	81%
	2017	79%	77%	<b>78%</b>	*	80%	78%	*	*	-	*	73%
Writing	2018	66%	52%	*	*	-	*	-	-	-	-	*
	2017	67%	59%	<b>69%</b>	*	77%	69%	*	*	-	*	67%
Science	2018	80%	80%	<b>67%</b>	*	76%	66%	*	*	-	*	63%
	2017	79%	79%	<b>73%</b>	*	64%	81%	*	*	-	*	*
Social Studies	2018	78%	72%	<b>52%</b>	*	*	46%	*	*	-	*	49%
	2017	77%	57%	<b>52%</b>	*	47%	56%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>41%</b>	23%	44%	43%	*	*	-	*	33%
	2017	45%	40%	<b>40%</b>	31%	38%	42%	*	50%	-	*	30%
Reading	2018	46%	45%	<b>43%</b>	*	39%	47%	*	*	-	*	32%
	2017	44%	41%	<b>42%</b>	25%	41%	46%	*	*	-	*	34%
Mathematics	2018	50%	46%	<b>45%</b>	*	50%	46%	*	*	-	*	37%
	2017	46%	40%	<b>41%</b>	*	42%	42%	*	*	-	*	32%
Writing	2018	41%	23%	*	*	-	*	-	-	-	-	*
	2017	36%	33%	<b>41%</b>	*	40%	44%	*	*	-	*	36%
Science	2018	51%	51%	<b>44%</b>	*	55%	43%	*	*	-	*	39%
	2017	49%	48%	<b>44%</b>	*	38%	50%	*	*	-	*	*
Social Studies	2018	53%	44%	<b>21%</b>	*	*	18%	*	*	-	*	19%
	2017	49%	27%	<b>22%</b>	*	24%	16%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>18%</b>	9%	16%	20%	*	*	-	*	13%
	2017	20%	15%	<b>17%</b>	14%	15%	19%	*	43%	-	*	10%
Reading	2018	19%	16%	<b>23%</b>	*	21%	27%	*	*	-	*	16%
	2017	19%	16%	<b>24%</b>	18%	20%	27%	*	*	-	*	16%
Mathematics	2018	24%	18%	<b>16%</b>	*	15%	17%	*	*	-	*	13%
	2017	22%	17%	<b>15%</b>	*	13%	17%	*	*	-	*	11%
Writing	2018	13%	5%	*	*	-	*	-	-	-	-	*
	2017	11%	10%	<b>15%</b>	*	17%	16%	*	*	-	*	10%
Science	2018	23%	17%	<b>17%</b>	*	15%	22%	*	*	-	*	14%
	2017	19%	15%	<b>13%</b>	*	13%	11%	*	*	-	*	*
Social Studies	2018	31%	19%	<b>8%</b>	*	*	9%	*	*	-	*	7%
	2017	27%	11%	<b>12%</b>	*	11%	11%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>72</b>	61	74	72	*	65	-	75	73
	2018	69	73	<b>69</b>	65	73	67	*	*	-	80	69
Mathematics	2018	70	76	<b>75</b>	58	75	77	*	*	-	70	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>38%</b>	*	44%	31%	*	*	-	*	33%
	2017	35%	33%	<b>34%</b>	*	35%	36%	-	*	-	*	36%
Mathematics	2018	47%	50%	<b>44%</b>	*	68%	33%	*	-	-	*	44%
	2017	43%	43%	<b>47%</b>	*	55%	42%	-	*	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	83%	<b>83%</b>	*	88%	82%	*	*	-	78%	78%
Students Requiring Accelerated Instruction												
	2018	21%	17%	<b>17%</b>	*	*	18%	*	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	85%	90%	<b>90%</b>	*	94%	90%	*	*	-	89%	85%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	47%	<b>47%</b>	*	58%	42%	*	*	-	*	45%
Students Requiring Accelerated Instruction												
	2018	20%	53%	<b>53%</b>	*	42%	58%	*	*	-	*	55%
STAAR Cumulative Met Standard												
	2018	86%	63%	<b>63%</b>	*	84%	56%	*	*	-	63%	63%

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**Texas Education Agency  
2017-18 School Report Card  
MINEOLA PRI (250903101)**

District Name: **MINEOLA ISD**  
Campus Type: **Elementary**

Total Students: **413**  
Grade Span: **PK - 02**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**Met Standard**

This campus is paired with MINEOLA EL (250903102).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.6%	5.9%	12.6%	Kindergarten	15.1	15.1	18.7
Hispanic	36.1%	32.8%	52.4%	Grade 1	16.1	16.1	18.8
White	51.3%	54.9%	27.8%	Grade 2	16.4	16.4	18.8
American Indian	0.2%	0.5%	0.4%				
Asian	1.7%	1.4%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	6.1%	4.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.8%	60.0%	58.8%				
English Learners	19.1%	10.8%	18.8%				
Special Education	9.2%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.3%	11.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.3%	63.1%	Total Operating Expenditures	\$5,953	\$9,886	\$9,503
				Instruction	\$4,349	\$5,496	\$5,338
				Instructional Leadership	\$86	\$141	\$149
				School Leadership	\$439	\$557	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
MINEOLA EL (250903102)**

District Name: **MINEOLA ISD**  
Campus Type: **Elementary**

Total Students: **371**  
Grade Span: **03 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	72
School Progress	Met Standard	83
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.9%	5.9%	12.6%
Hispanic	35.3%	32.8%	52.4%
White	52.0%	54.9%	27.8%
American Indian	1.1%	0.5%	0.4%
Asian	1.1%	1.4%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.6%	4.5%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	65.8%	60.0%	58.8%
English Learners	14.8%	10.8%	18.8%
Special Education	9.4%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	11.4%	11.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	22.5	22.5	19.0
Grade 4	18.7	18.7	19.2
Grade 5	21.4	21.4	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.3%	63.1%	Total Operating Expenditures	\$5,608	\$9,886	\$9,503
				Instruction	\$4,357	\$5,496	\$5,338
				Instructional Leadership	\$88	\$141	\$149
				School Leadership	\$547	\$557	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>73%</b>	*	68%	77%	*	100%	-	71%	68%
	2017	75%	72%	<b>68%</b>	*	67%	71%	*	100%	-	66%	63%
Reading	2018	74%	76%	<b>74%</b>	*	66%	80%	*	*	-	*	68%
	2017	72%	70%	<b>69%</b>	*	67%	74%	*	*	-	*	62%
Mathematics	2018	81%	82%	<b>77%</b>	*	70%	81%	*	*	-	*	72%
	2017	79%	77%	<b>73%</b>	*	73%	74%	*	*	-	*	69%
Writing	2018	66%	52%	<b>51%</b>	*	*	*	-	*	-	*	*
	2017	67%	59%	<b>50%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	80%	<b>81%</b>	*	*	86%	*	*	-	*	77%
	2017	79%	79%	<b>70%</b>	*	67%	74%	-	*	-	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>41%</b>	*	35%	45%	*	82%	-	40%	34%
	2017	45%	40%	<b>35%</b>	*	31%	39%	*	80%	-	38%	26%
Reading	2018	46%	45%	<b>40%</b>	*	32%	48%	*	*	-	*	34%
	2017	44%	41%	<b>35%</b>	*	26%	42%	*	*	-	*	25%
Mathematics	2018	50%	46%	<b>45%</b>	*	42%	46%	*	*	-	*	38%
	2017	46%	40%	<b>39%</b>	*	36%	41%	*	*	-	*	30%
Writing	2018	41%	23%	<b>23%</b>	*	*	*	-	*	-	*	*
	2017	36%	33%	<b>26%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	51%	<b>46%</b>	*	*	57%	*	*	-	*	38%
	2017	49%	48%	<b>37%</b>	*	38%	37%	-	*	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>16%</b>	*	14%	17%	*	55%	-	18%	13%
	2017	20%	15%	<b>17%</b>	*	16%	19%	*	70%	-	16%	11%
Reading	2018	19%	16%	<b>17%</b>	*	13%	20%	*	*	-	*	13%
	2017	19%	16%	<b>19%</b>	*	15%	22%	*	*	-	*	14%
Mathematics	2018	24%	18%	<b>19%</b>	*	20%	19%	*	*	-	*	16%
	2017	22%	17%	<b>20%</b>	*	19%	22%	*	*	-	*	14%
Writing	2018	13%	5%	<b>5%</b>	*	*	*	-	*	-	*	*
	2017	11%	10%	<b>6%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	17%	<b>14%</b>	*	*	17%	*	*	-	*	12%
	2017	19%	15%	<b>16%</b>	*	23%	12%	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>77</b>	93	78	75	*	*	-	77	77
Reading	2018	69	73	<b>76</b>	95	79	73	*	*	-	73	78
Mathematics	2018	70	76	<b>77</b>	90	76	76	*	*	-	81	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>44%</b>	60%	42%	42%	-	-	-	*	45%
	2017	35%	33%	<b>32%</b>	*	33%	39%	-	-	-	*	34%
Mathematics	2018	47%	50%	<b>55%</b>	100%	48%	52%	-	-	-	*	53%
	2017	43%	43%	<b>38%</b>	*	46%	38%	-	-	-	*	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>79%</b>	*	70%	88%	*	*	-	100%	71%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>21%</b>	63%	30%	12%	*	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	83%	<b>83%</b>	63%	75%	88%	*	*	-	100%	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	85%	<b>85%</b>	100%	83%	86%	*	*	-	71%	84%
Students Requiring Accelerated Instruction												
	2018	15%	15%	<b>15%</b>	*	18%	14%	*	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>92%</b>	100%	90%	93%	*	*	-	71%	89%

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