

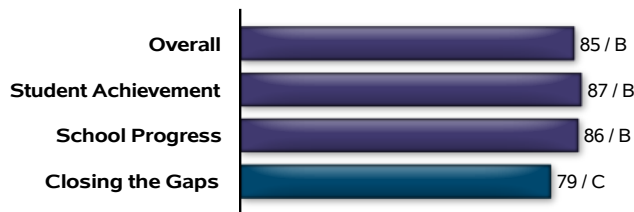
Texas Education Agency 2018-19 School Report Card MINEOLA H S (250903001)

Accountability Rating

B

MINEOLA H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MINEOLA H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MINEOLA ISD
Campus Type: High School
Total Students: 471
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✓ Social Studies
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MINEOLA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.7%	95.4%
Enrollment by Race/Ethnicity			
African American	8.5%	6.2%	12.6%
Hispanic	29.3%	33.2%	52.6%
White	56.3%	54.4%	27.4%
American Indian	0.6%	0.6%	0.4%
Asian	1.7%	1.3%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.6%	4.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	53.1%	62.7%	60.6%
English Learners	4.9%	11.5%	19.5%
Special Education	5.9%	9.4%	9.6%
Mobility Rate (2017-18)	13.9%	12.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.2	14.9	16.6
Foreign Languages	17.1	16.8	18.9
Mathematics	14.8	14.6	17.8
Science	14.3	14.7	18.9
Social Studies	14.9	15.2	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.5%
Instructional Expenditure Ratio	n/a	62.5%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,162	\$10,501	\$9,844
Instruction	\$5,549	\$5,782	\$5,492
Instructional Leadership	\$71	\$110	\$155
School Leadership	\$607	\$536	\$576

**Texas Education Agency
2018-19 School Report Card
MINEOLA H S (250903001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	82%	68%	84%	83%	75%	89%	-	79%	80%
	2018	77%	77%	84%	70%	83%	86%	*	100%	-	75%	81%
ELA/Reading	2019	75%	74%	74%	54%	75%	78%	*	*	-	69%	71%
	2018	74%	76%	75%	63%	71%	80%	*	100%	-	57%	70%
Mathematics	2019	82%	79%	75%	83%	92%	63%	*	*	-	78%	78%
	2018	81%	82%	91%	100%	90%	90%	-	-	-	*	90%
Science	2019	81%	81%	94%	86%	94%	93%	*	*	-	100%	92%
	2018	80%	80%	91%	69%	95%	91%	*	*	-	*	89%
Social Studies	2019	81%	81%	93%	75%	96%	96%	-	*	-	*	91%
	2018	78%	72%	93%	78%	94%	95%	-	*	-	*	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	42%	54%	58%	63%	67%	-	52%	47%
	2018	48%	45%	58%	58%	55%	60%	*	67%	-	44%	51%
ELA/Reading	2019	48%	44%	53%	38%	51%	57%	*	*	-	50%	44%
	2018	46%	45%	52%	53%	46%	56%	*	50%	-	43%	46%
Mathematics	2019	52%	43%	21%	33%	20%	17%	*	*	-	22%	22%
	2018	50%	46%	57%	80%	61%	52%	-	-	-	*	54%
Science	2019	54%	50%	64%	43%	63%	64%	*	*	-	86%	55%
	2018	51%	51%	62%	62%	62%	63%	*	*	-	*	53%
Social Studies	2019	55%	51%	77%	50%	83%	81%	-	*	-	*	68%
	2018	53%	44%	68%	56%	61%	73%	-	*	-	*	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	19%	9%	20%	22%	13%	11%	-	3%	14%
	2018	22%	17%	16%	23%	18%	15%	*	22%	-	0%	12%
ELA/Reading	2019	21%	17%	12%	4%	11%	14%	*	*	-	0%	7%
	2018	19%	16%	7%	17%	6%	6%	*	0%	-	0%	2%
Mathematics	2019	26%	16%	6%	0%	12%	5%	*	*	-	0%	5%
	2018	24%	18%	24%	60%	29%	18%	-	-	-	*	24%
Science	2019	25%	20%	22%	0%	22%	27%	*	*	-	14%	14%
	2018	23%	17%	20%	15%	31%	13%	*	*	-	*	8%
Social Studies	2019	33%	29%	46%	25%	63%	46%	-	*	-	*	44%
	2018	31%	19%	31%	33%	19%	38%	-	*	-	*	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	61	71	64	59	*	*	-	46	61
	2018	69	75	80	83	85	77	-	*	-	*	80
ELA/Reading	2019	68	66	70	75	72	69	*	*	-	*	70
	2018	69	73	79	81	88	75	-	*	-	*	82
Mathematics	2019	70	66	47	67	48	41	*	*	-	44	50
	2018	70	76	82	90	84	80	-	-	-	*	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MINEOLA H S (250903001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.8%	0.8%	2.3%	0.7%	0.7%	*	0.0%	-	0.0%	1.0%
2016-17	1.9%	0.8%	0.8%	2.9%	1.6%	0.3%	*	0.0%	-	0.0%	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	96.2%	96.2%	*	97.0%	95.0%	-	*	-	100.0%	96.3%
Graduates, TxCHSE, & Cont	94.3%	97.1%	97.1%	*	97.0%	96.7%	-	*	-	100.0%	96.3%
Class of 2017											
Graduated	89.7%	91.1%	91.1%	87.5%	92.9%	90.2%	-	-	-	*	90.0%
Graduates, TxCHSE, & Cont	94.1%	95.0%	95.0%	87.5%	92.9%	96.7%	-	-	-	*	93.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	94.0%	94.0%	87.5%	93.1%	94.9%	-	-	-	*	93.2%
Graduates, TxCHSE, & Cont	93.7%	95.0%	95.0%	87.5%	93.1%	96.6%	-	-	-	*	93.2%
Class of 2016											
Graduated	91.6%	94.0%	94.0%	90.0%	100.0%	91.5%	-	*	-	*	93.0%
Graduates, TxCHSE, & Cont	93.4%	94.0%	94.0%	90.0%	100.0%	91.5%	-	*	-	*	93.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	94.0%	94.0%	90.0%	100.0%	91.5%	-	*	-	*	93.0%
Graduates, TxCHSE, & Cont	93.4%	94.0%	94.0%	90.0%	100.0%	91.5%	-	*	-	*	93.0%
Class of 2015											
Graduated	91.8%	95.8%	95.8%	100.0%	93.5%	96.3%	-	-	-	*	93.3%
Graduates, TxCHSE, & Cont	93.3%	95.8%	95.8%	100.0%	93.5%	96.3%	-	-	-	*	93.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.2%	96.2%	*	97.0%	95.0%	-	*	-	100.0%	96.3%
Class of 2017	89.7%	89.3%	89.3%	87.5%	86.7%	90.2%	-	-	-	*	88.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018											
Class of 2017	88.5%	84.6%	84.6%	42.9%	88.0%	87.3%	-	-	-	*	81.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018											
Class of 2017	85.9%	84.8%	84.8%	42.9%	88.5%	87.3%	-	-	-	*	81.5%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	70.2%	70.2%	*	70.6%	70.3%	-	*	-	83.3%	68.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.3%	63.3%	*	58.8%	65.6%	-	*	-	66.7%	62.1%
2016-17	73.5%	51.1%	51.1%	71.4%	50.0%	47.4%	-	-	-	75.0%	43.6%
Average SAT Score ***											
2017-18	1036	1079	1079	-	998	1130	-	*	-	*	1030
Average ACT Score ***											
2017-18	20.6	21.7	21.7	*	18.4	23.6	-	*	-	*	19.4

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
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MINEOLA H S (250903001)

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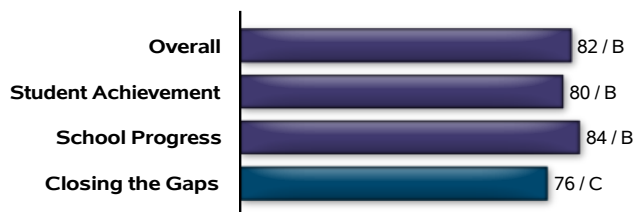
Texas Education Agency 2018-19 School Report Card MINEOLA MIDDLE (250903041)

Accountability Rating

B

MINEOLA MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MINEOLA MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MINEOLA ISD
Campus Type: Middle School
Total Students: 363
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Social Studies** ✗ **Comparative Closing the Gaps**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about MINEOLA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.7%	95.4%
Enrollment by Race/Ethnicity			
African American	6.3%	6.2%	12.6%
Hispanic	29.8%	33.2%	52.6%
White	57.3%	54.4%	27.4%
American Indian	0.8%	0.6%	0.4%
Asian	1.1%	1.3%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.7%	4.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	60.3%	62.7%	60.6%
English Learners	6.1%	11.5%	19.5%
Special Education	11.8%	9.4%	9.6%
Mobility Rate (2017-18)	9.7%	12.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.2	16.2	20.4
Secondary			
English/Language Arts	14.6	14.9	16.6
Foreign Languages	15.0	16.8	18.9
Mathematics	14.2	14.6	17.8
Science	15.6	14.7	18.9
Social Studies	15.7	15.2	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.5%
Instructional Expenditure Ratio	n/a	62.5%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,171	\$10,501	\$9,844
Instruction	\$5,317	\$5,782	\$5,492
Instructional Leadership	\$67	\$110	\$155
School Leadership	\$613	\$536	\$576

**Texas Education Agency
2018-19 School Report Card
MINEOLA MIDDLE (250903041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	83%	66%	83%	84%	100%	100%	-	93%	81%
	2018	77%	77%	75%	64%	81%	74%	*	79%	-	66%	71%
ELA/Reading	2019	75%	74%	85%	65%	85%	86%	*	*	-	94%	81%
	2018	74%	76%	77%	70%	79%	76%	*	80%	-	81%	72%
Mathematics	2019	82%	79%	90%	75%	88%	92%	*	*	-	100%	87%
	2018	81%	82%	84%	65%	89%	84%	*	100%	-	75%	81%
Writing	2019	68%	65%	81%	*	85%	76%	-	*	-	80%	81%
	2018	66%	52%	*	*	-	*	-	-	-	-	*
Science	2019	81%	81%	77%	56%	75%	78%	-	*	-	*	71%
	2018	80%	80%	67%	50%	76%	66%	*	*	-	56%	63%
Social Studies	2019	81%	81%	70%	44%	61%	76%	-	*	-	*	65%
	2018	78%	72%	52%	50%	67%	46%	*	*	-	33%	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	16%	42%	52%	67%	89%	-	49%	40%
	2018	48%	45%	41%	23%	44%	43%	*	50%	-	26%	33%
ELA/Reading	2019	48%	44%	50%	15%	46%	55%	*	*	-	50%	42%
	2018	46%	45%	43%	20%	39%	47%	*	80%	-	38%	32%
Mathematics	2019	52%	43%	54%	20%	49%	60%	*	*	-	44%	48%
	2018	50%	46%	45%	20%	50%	46%	*	60%	-	19%	37%
Writing	2019	38%	31%	45%	*	39%	48%	-	*	-	60%	40%
	2018	41%	23%	*	*	-	*	-	-	-	-	*
Science	2019	54%	50%	45%	22%	29%	53%	-	*	-	*	27%
	2018	51%	51%	44%	33%	55%	43%	*	*	-	33%	39%
Social Studies	2019	55%	51%	27%	0%	14%	31%	-	*	-	*	23%
	2018	53%	44%	21%	33%	30%	18%	*	*	-	11%	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	18%	0%	15%	21%	33%	78%	-	4%	13%
	2018	22%	17%	18%	9%	16%	20%	*	29%	-	2%	13%
ELA/Reading	2019	21%	17%	24%	0%	20%	30%	*	*	-	0%	18%
	2018	19%	16%	23%	10%	21%	27%	*	40%	-	6%	16%
Mathematics	2019	26%	16%	15%	0%	15%	16%	*	*	-	6%	11%
	2018	24%	18%	16%	10%	15%	17%	*	40%	-	0%	13%
Writing	2019	14%	7%	14%	*	12%	16%	-	*	-	0%	10%
	2018	13%	5%	*	*	-	*	-	-	-	-	*
Science	2019	25%	20%	18%	0%	11%	22%	-	*	-	*	13%
	2018	23%	17%	17%	0%	15%	22%	*	*	-	0%	14%
Social Studies	2019	33%	29%	14%	0%	7%	16%	-	*	-	*	13%
	2018	31%	19%	8%	17%	9%	9%	*	*	-	0%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	69	60	65	72	67	92	-	69	67
	2018	69	75	72	61	74	72	*	65	-	75	73
ELA/Reading	2019	68	66	72	73	69	73	*	*	-	69	69
	2018	69	73	69	65	73	67	*	60	-	80	69
Mathematics	2019	70	66	67	48	61	72	*	*	-	69	65
	2018	70	76	75	58	75	77	*	70	-	70	77

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MINEOLA MIDDLE (250903041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	54%	38%	50%	59%	-	-	-	*	54%
2018	38%	41%	38%	*	44%	31%	*	*	-	*	33%
Mathematics											
2019	45%	37%	66%	*	83%	56%	-	-	-	*	63%
2018	47%	50%	44%	*	68%	33%	*	-	-	*	44%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	83%	67%	89%	81%	-	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	17%	17%	33%	11%	19%	-	*	-	*	23%
STAAR Cumulative Met Standard											
2019	85%	87%	87%	67%	93%	86%	-	*	-	*	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	73%	73%	67%	64%	77%	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	18%	27%	27%	33%	36%	23%	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	88%	85%	85%	67%	82%	88%	-	-	-	*	79%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MINEOLA MIDDLE (250903041)

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Texas Education Agency 2018-19 School Report Card MINEOLA PRI (250903101)

Accountability Rating

MINEOLA PRI is paired with MINEOLA EL (250903102)



MINEOLA PRI earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

School Information

District Name: MINEOLA ISD
Campus Type: Elementary
Total Students: 414
Grade Span: PK - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

School and Student Information

This section provides demographic information about MINEOLA PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.7%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	6.2%	12.6%
Hispanic	37.2%	33.2%	52.6%
White	51.4%	54.4%	27.4%
American Indian	0.7%	0.6%	0.4%
Asian	1.0%	1.3%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.1%	4.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	70.0%	62.7%	60.6%
English Learners	17.4%	11.5%	19.5%
Special Education	10.6%	9.4%	9.6%
Mobility Rate (2017-18)	16.0%	12.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.0	18.9
Grade 1	14.4	14.4	18.8
Grade 2	19.0	19.0	18.7

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.5%
Instructional Expenditure Ratio	n/a	62.5%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,342	\$10,501	\$9,844
Instruction	\$4,635	\$5,782	\$5,492
Instructional Leadership	\$67	\$110	\$155
School Leadership	\$341	\$536	\$576

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

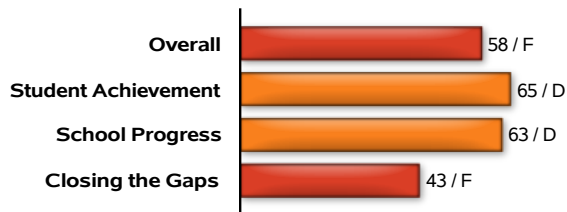
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Accountability Rating

F

MINEOLA EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MINEOLA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MINEOLA ISD
Campus Type: Elementary
Total Students: 386
Grade Span: 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about MINEOLA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.7%	95.4%
Enrollment by Race/Ethnicity			
African American	3.9%	6.2%	12.6%
Hispanic	36.8%	33.2%	52.6%
White	52.6%	54.4%	27.4%
American Indian	0.3%	0.6%	0.4%
Asian	1.6%	1.3%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.9%	4.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	68.9%	62.7%	60.6%
English Learners	18.4%	11.5%	19.5%
Special Education	9.8%	9.4%	9.6%
Mobility Rate (2017-18)	11.3%	12.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	17.6	17.6	18.9
Grade 4	19.4	19.4	19.2
Grade 5	22.0	22.0	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.5%
Instructional Expenditure Ratio	n/a	62.5%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,722	\$10,501	\$9,844
Instruction	\$4,511	\$5,782	\$5,492
Instructional Leadership	\$58	\$110	\$155
School Leadership	\$590	\$536	\$576

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	66%	53%	60%	70%	*	100%	-	64%	61%
	2018	77%	77%	73%	67%	68%	77%	91%	100%	-	71%	68%
ELA/Reading	2019	75%	74%	65%	46%	58%	69%	*	100%	-	68%	60%
	2018	74%	76%	74%	62%	66%	80%	*	*	-	75%	68%
Mathematics	2019	82%	79%	70%	69%	65%	72%	*	100%	-	68%	65%
	2018	81%	82%	77%	76%	70%	81%	*	*	-	75%	72%
Writing	2019	68%	65%	52%	38%	38%	64%	*	*	-	40%	46%
	2018	66%	52%	51%	*	57%	47%	-	*	-	50%	47%
Science	2019	81%	81%	72%	*	76%	71%	-	*	-	*	71%
	2018	80%	80%	81%	67%	80%	86%	*	*	-	71%	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	33%	28%	26%	37%	*	73%	-	30%	28%
	2018	48%	45%	41%	26%	35%	45%	45%	82%	-	40%	34%
ELA/Reading	2019	48%	44%	32%	23%	26%	34%	*	67%	-	32%	27%
	2018	46%	45%	40%	19%	32%	48%	*	*	-	44%	34%
Mathematics	2019	52%	43%	38%	31%	31%	42%	*	83%	-	37%	33%
	2018	50%	46%	45%	43%	42%	46%	*	*	-	38%	38%
Writing	2019	38%	31%	20%	25%	9%	30%	*	*	-	0%	14%
	2018	41%	23%	23%	*	19%	24%	-	*	-	33%	19%
Science	2019	54%	50%	38%	*	32%	41%	-	*	-	*	33%
	2018	51%	51%	46%	11%	38%	57%	*	*	-	43%	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	15%	11%	11%	17%	*	73%	-	15%	13%
	2018	22%	17%	16%	4%	14%	17%	18%	55%	-	18%	13%
ELA/Reading	2019	21%	17%	15%	15%	10%	16%	*	67%	-	21%	12%
	2018	19%	16%	17%	10%	13%	20%	*	*	-	19%	13%
Mathematics	2019	26%	16%	19%	8%	15%	21%	*	83%	-	16%	16%
	2018	24%	18%	19%	0%	20%	19%	*	*	-	19%	16%
Writing	2019	14%	7%	1%	0%	0%	1%	*	*	-	0%	1%
	2018	13%	5%	5%	*	3%	5%	-	*	-	0%	4%
Science	2019	25%	20%	22%	*	15%	25%	-	*	-	*	16%
	2018	23%	17%	14%	0%	10%	17%	*	*	-	29%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	63	58	61	64	*	100	-	66	61
	2018	69	75	77	93	78	75	75	67	-	77	77
ELA/Reading	2019	68	66	57	45	56	55	*	*	-	73	54
	2018	69	73	76	95	79	73	*	*	-	73	78
Mathematics	2019	70	66	70	70	65	73	*	*	-	59	68
	2018	70	76	77	90	76	76	*	*	-	81	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	25%	*	19%	35%	-	-	-	*	24%
2018	38%	41%	44%	60%	42%	42%	-	-	-	*	45%
Mathematics											
2019	45%	37%	21%	60%	15%	23%	-	-	-	*	16%
2018	47%	50%	55%	100%	48%	52%	-	-	-	*	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	71%	*	69%	71%	-	*	-	83%	68%
Students Requiring Accelerated Instruction											
2019	22%	29%	29%	*	31%	29%	-	*	-	17%	32%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	*	88%	80%	-	*	-	100%	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	70%	70%	*	69%	68%	-	*	-	83%	68%
Students Requiring Accelerated Instruction											
2019	17%	30%	30%	*	31%	32%	-	*	-	17%	32%
STAAR Cumulative Met Standard											
2019	90%	81%	81%	*	80%	80%	-	*	-	83%	78%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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