(A1) Demonstrate personal responsibility for and a commitment to achieving their full potential.

4	3	2	1
Consistently takes responsibility for their own decisions and actions.	Takes responsibility for their own decisions and actions.	Occasionally takes responsibility for their decisions and actions.	Does not take responsibility for their decisions and actions.
Completes task exceptionally well.	Completes task.	Somewhat completes task.	Does not complete task.

(A2) Use technology appropriately in all educational settings to expand knowledge and enhance skills.

Assessment	4	3	2	1
Categories				
Digital	Consistently	Consistently	Occasionally seeks	Behavioral gaps
Citizenship:	promotes and	practices legal and	guidance in an	exist, challenging
Demonstrating	practices legal and	ethical behavior	effort to	legal and ethical
appropriate	ethical behavior	when using	consistently	practices when
ethical	when using	technology.	practice legal and	using technology.
behavior when	technology.		ethical behavior	Guidance is not
using			when using	actively sought to
technology			technology.	fill those gaps.
	Consistently and	Typically, then	Occasionally seeks	Does not use the
Application of	Independently	independently, uses	guidance or	set of industry
Standards:	uses and promotes	the set of industry	requires prompting	standard
Leveraging	the use of the set	standard	in the use of the	productivity tools
industry	of industry	productivity tools	set of industry	and/or accepted
standard tools	standard	and accepted web	standard	web technologies
to support	productivity tools	technologies to	productivity tools	to plan, to
increased levels	and accepted web	plan, to research,	and accepted web	research, and to
of productivity	technologies to	and to complete	technologies to	complete
	plan, to research,	assignments.	plan, to research,	assignments.
	and to complete		and to complete	
	assignments.		assignments.	
	Consistently seeks,	Typically, then	Occasionally seeks	Does not use the
Subject Area	promotes, and	independently, uses	guidance or	technologies and
Technology	uses, technologies	technologies and	requires prompting	digital media
Competency:	and digital media	digital media	in the use of	specific and/or
Subject /	specific and/or	specific and/or	technologies and	appropriate to the
Course Specific	appropriate to the	appropriate to the	digital media	course to complete
Technologies	course to	course to complete	specific and/or	assignments.
	complete	assignments.	appropriate to the	
	assignments.		course to complete	
			assignments.	

A3) analyze data, communicate ideas, and become informed and critical consumers of information and medias.

4	3	2	1
Analyzes, interprets	Analyzes,	Analyzes, interprets	Attempts to
and evaluates	interprets and	and evaluates	analyzes,
information from a	evaluates	information from	interprets and
variety of sources,	information from a	sources on a limited	evaluates
both print and	variety of sources	basis	information, may
electronic, critically	both print and	And/or	use only 1 type of
AND	electronic	May identify invalid	source and/or
Discerns between	And	data/information	plagiarize
valid and invalid	Identifies some		Invalid
data/information	invalid		data/information
	data/information		not addressed
Makes well-reasoned	Makes inferences	Makes inferences	Attempts to make
inferences and	and constructs	and constructs	inferences or
constructs highly	logical arguments	arguments	construct
logical arguments			arguments
based on			
data/evidence			

(A4) Think critically and reason effectively to solve complex problems.

4	3	2	1
Consistently	Identifies, defines,	Partially identifies,	Does not identify,
identifies, defines,	and restates	defines, and	define, or
and restates the	the problem	restates the	restate the
problem		problem	problem
Consistently	Identifies steps to	Occasionally looks	Does not look for
identifies steps to	solve a problem	for and	or identify the
solve a problem		identifies steps to	steps to solve a
		solve a	problem
		problem	
Consistently	Checks work	Occasionally	Does not check
checks work	before proceeding	checks work	work before
before	with plan	before	proceeding with
proceeding with		proceeding with	the plan
plan		plan	

(A5) Practice efficient and effective time management skills in both individual and collaborative settings.

4	3	2	1
Consistently maintains focus on task at hand.	Maintains focus on task at hand.	Occasionally maintains focus on task at hand	Does not maintain focus on task at hand.
Consistently accepts and fulfills individual role within the group	Accepts and fulfills individual role within the group.	Occasionally accepts and fulfills individual role within the group.	Does not accept and fulfill individual role within the group.
Consistently and appropriately compromises so that group may achieve goals.	Appropriately compromises so that group may achieve goals	Occasionally compromises so that group may achieve goals.	Does not compromise so that Dependability group does not achieve goals.

(A6) Explore and create in the fine and performing arts

4	3	2	1
Consistently	Often	Sometimes	Seldom

(A6) and practice healthy behaviors.

4	3	2	1
Student is physically active daily, or nearly every day.	Student is physically active majority of the week.	Student is somewhat physically active.	Student is not physically active.

(S1) Exhibit self-discipline, integrity and ethics, compassion, a sense of fairness, and respect for themselves and others at all times.

4	3	2	1
Consistently	Behaves in a	Occasionally	Does not
behaves in a	way that	behaves in a	behave in a
way	enhances	way	way that
that enhances	learning for	that enhances	enhances
learning for	self and	learning for	learning for
self	others.	self or	self or
and others.		others.	others.
Consistently	Shows self-	Occasionally	Does not show
shows strong	control and	shows strong	strong self-
self-control	respect	self-control or	control
and respect for	for others.	respect for	or respect for
others.		others.	others.
Consistently	Has positive	Occasionally	Does not have
has positive	interactions	has positive	positive
interactions	with	interactions	interactions
with others	others	with others	with others

(S2) Take advantage of opportunities to participate in elective and extra-curricular activities that expand knowledge and strengthen skills.

4	3	2	1
Consistently	Often participates in	Sometimes participates	Seldom participates in
participates in elective	elective courses and/or	in elective courses	elective courses and/or
courses and/or	extracurricular activities	and/or extracurricular	extracurricular activities
extracurricular activities		activities	ļ

(C1) Engage in community involvement as a responsible, participatory, and/or justice- oriented citizen to develop life skills and career goals.

4	3	2	1
②Commendable	②Substantial	②Adequate	②Limited or no
participation in	participation in	participation in	participation in
school and	school and	school and	school and
community	community	community	community
activities	activities	activities	activities

(C2) Exercise responsible citizenship through adhering to school policies and following expectations outlined in the Student Handbook.

4	3	2	1
Consistently	Demonstrates	Occasionally	Does not
demonstrates	proper conduct	Demonstrates	Demonstrates
proper conduct	and behavior in	proper conduct	proper conduct
and behavior in	the school	and behavior in	and behavior in
the school	community.	the school	the school
community.		community.	community.
Takes a	Participates in	Occasionally	Does not
leadership role in	school events that	participates in	participates in
school or	foster	school events that	school events that
community events	exemplary	foster	foster
that foster	individual	exemplary	exemplary
exemplary	behavior.	individual	individual
individual		behavior.	behavior.
behavior.			

(C3) Cultivate an awareness and understanding of global issues and cultures.

4	3	2	1
②Understands	②Understands	②Understands	②Understands
implications of	implications of	implications of	implications of
global issues with	global issues with	global issues with	global issues with
minimal teacher	limited/and or	considerable	constant teacher
input	some teacher	teacher input	input
	input		