

NKHS SCHOOL-WIDE RUBRICS
ALIGNED TO 21st CENTURY EXPECTATIONS FOR STUDENT LEARNING

(A1) Demonstrate personal responsibility for and a commitment to achieving their full potential.

4	3	2	1
Consistently takes responsibility for their own decisions and actions. Completes task exceptionally well.	Takes responsibility for their own decisions and actions. Completes task.	Occasionally takes responsibility for their decisions and actions. Somewhat completes task.	Does not take responsibility for their decisions and actions. Does not complete task.

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(A2) Use technology appropriately in all educational settings to expand knowledge and enhance skills.

Assessment Categories	4	3	2	1
Digital Citizenship: <i>Demonstrating appropriate ethical behavior when using technology</i>	Consistently promotes and practices legal and ethical behavior when using technology.	Consistently practices legal and ethical behavior when using technology.	Occasionally seeks guidance in an effort to consistently practice legal and ethical behavior when using technology.	Behavioral gaps exist, challenging legal and ethical practices when using technology. Guidance is not actively sought to fill those gaps.
Application of Standards: <i>Leveraging industry standard tools to support increased levels of productivity</i>	Consistently and independently uses and promotes the use of the set of industry standard productivity tools and accepted web technologies to plan, to research, and to complete assignments.	Typically, then independently, uses the set of industry standard productivity tools and accepted web technologies to plan, to research, and to complete assignments.	Occasionally seeks guidance or requires prompting in the use of the set of industry standard productivity tools and accepted web technologies to plan, to research, and to complete assignments.	Does not use the set of industry standard productivity tools and/or accepted web technologies to plan, to research, and to complete assignments.
Subject Area Technology Competency: <i>Subject / Course Specific Technologies</i>	Consistently seeks, promotes, and uses, technologies and digital media specific and/or appropriate to the course to complete assignments.	Typically, then independently, uses technologies and digital media specific and/or appropriate to the course to complete assignments.	Occasionally seeks guidance or requires prompting in the use of technologies and digital media specific and/or appropriate to the course to complete assignments.	Does not use the technologies and digital media specific and/or appropriate to the course to complete assignments.

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A3) analyze data, communicate ideas, and become informed and critical consumers of information and medias.

4	3	2	1
<p>Analyzes, interprets and evaluates information from a variety of sources, both print and electronic, critically AND Discerns between valid and invalid data/information</p> <p>Makes well-reasoned inferences and constructs highly logical arguments based on data/evidence</p>	<p>Analyzes, interprets and evaluates information from a variety of sources both print and electronic And Identifies some invalid data/information</p> <p>Makes inferences and constructs logical arguments</p>	<p>Analyzes, interprets and evaluates information from sources on a limited basis And/or May identify invalid data/information</p> <p>Makes inferences and constructs arguments</p>	<p>Attempts to analyzes, interprets and evaluates information, may use only 1 type of source and/or plagiarize Invalid data/information not addressed</p> <p>Attempts to make inferences or construct arguments</p>

(A4) Think critically and reason effectively to solve complex problems.

4	3	2	1
<p>Consistently identifies, defines, and restates the problem</p> <p>Consistently identifies steps to solve a problem</p> <p>Consistently checks work before proceeding with plan</p>	<p>Identifies, defines, and restates the problem</p> <p>Identifies steps to solve a problem</p> <p>Checks work before proceeding with plan</p>	<p>Partially identifies, defines, and restates the problem</p> <p>Occasionally looks for and identifies steps to solve a problem</p> <p>Occasionally checks work before proceeding with plan</p>	<p>Does not identify, define, or restate the problem</p> <p>Does not look for or identify the steps to solve a problem</p> <p>Does not check work before proceeding with the plan</p>

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(A5) Practice efficient and effective time management skills in both individual and collaborative settings.

4	3	2	1
Consistently maintains focus on task at hand.	Maintains focus on task at hand.	Occasionally maintains focus on task at hand	Does not maintain focus on task at hand.
Consistently accepts and fulfills individual role within the group	Accepts and fulfills individual role within the group.	Occasionally accepts and fulfills individual role within the group.	Does not accept and fulfill individual role within the group.
Consistently and appropriately compromises so that group may achieve goals.	Appropriately compromises so that group may achieve goals	Occasionally compromises so that group may achieve goals.	Does not compromise so that Dependability group does not achieve goals.

(A6) Explore and create in the fine and performing arts

4	3	2	1
Consistently	Often	Sometimes	Seldom

(A6) and practice healthy behaviors.

4	3	2	1
Student is physically active daily, or nearly every day.	Student is physically active majority of the week.	Student is somewhat physically active.	Student is not physically active.

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(S1) Exhibit self-discipline, integrity and ethics, compassion, a sense of fairness, and respect for themselves and others at all times.

4	3	2	1
Consistently behaves in a way that enhances learning for self and others.	Behaves in a way that enhances learning for self and others.	Occasionally behaves in a way that enhances learning for self or others.	Does not behave in a way that enhances learning for self or others.
Consistently shows strong self-control and respect for others.	Shows self-control and respect for others.	Occasionally shows strong self-control or respect for others.	Does not show strong self-control or respect for others.
Consistently has positive interactions with others	Has positive interactions with others	Occasionally has positive interactions with others	Does not have positive interactions with others

(S2) Take advantage of opportunities to participate in elective and extra-curricular activities that expand knowledge and strengthen skills.

4	3	2	1
Consistently participates in elective courses and/or extracurricular activities	Often participates in elective courses and/or extracurricular activities	Sometimes participates in elective courses and/or extracurricular activities	Seldom participates in elective courses and/or extracurricular activities

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(C1) Engage in community involvement as a responsible, participatory, and/or justice- oriented citizen to develop life skills and career goals.

4	3	2	1
☑Commendable participation in school and community activities	☑Substantial participation in school and community activities	☑Adequate participation in school and community activities	☑Limited or no participation in school and community activities

(C2) Exercise responsible citizenship through adhering to school policies and following expectations outlined in the Student Handbook.

4	3	2	1
Consistently demonstrates proper conduct and behavior in the school community. Takes a leadership role in school or community events that foster exemplary individual behavior.	Demonstrates proper conduct and behavior in the school community. Participates in school events that foster exemplary individual behavior.	Occasionally Demonstrates proper conduct and behavior in the school community. Occasionally participates in school events that foster exemplary individual behavior.	Does not Demonstrates proper conduct and behavior in the school community. Does not participates in school events that foster exemplary individual behavior.

(C3) Cultivate an awareness and understanding of global issues and cultures.

4	3	2	1
☑Understands implications of global issues with minimal teacher input	☑Understands implications of global issues with limited/and or some teacher input	☑Understands implications of global issues with considerable teacher input	☑Understands implications of global issues with constant teacher input