

North Kingstown Middle School Distance Learning Plan For Grades 6-8

Last Updated: March 17, 2020

Please Read the Entire Document

Purpose: To undertake distance learning planning for North Kingstown students, families and faculty to ensure instructional, planning, strategies and support to reduce the spread of COVID 19. Children do best with consistency and we believe in order for their educational learning to continue at home with quality, we must mirror as closely to our instructional model.

Role	Responsibilities	Possible Resources (may be others)
All Grade Levels All Academic Content Areas	<p>Assumption: All students are accessing the core instruction provided by their teachers. The model is a flexible instructional day offering virtual hours.</p> <p>Regular Education and Special Educators will collaborate on lesson plans</p> <p>Special Education teachers are providing modified assignments according to IEPs, as well as accommodations, case management, and specially designed instruction.</p> <p>Teachers should be checking email daily, several times per day.</p> <p>Teachers will establish and follow office hours daily to provide help and additional instruction for students (i.e. answering emails from</p>	<p><i>Continue to use the apps you have already been using with your students such as:</i></p> <p>Google Classroom Google Hangout/Meet (face to face) NewsEla IXL - Math and Literacy (licenses have been issued for ALL students) Khan Academy DuoLingo Realidades Online Textbooks Prodigy Blendspace Grammar Fli EdWeek Seesaw Padlet Skype</p>

	<p>students and parents, creating a short follow up video to explain a concept, and/ or creating a Google Meet with a group to review the work). Office hours should be approximately 3-4 hours each day and they do not have to be consecutive. Be sure to complete the google sheet shared through email.</p> <p>Teachers will follow the “office hours” schedule to provide lessons for students on their rosters.</p> <p>Teachers should plan for time to conference with students during “office hours” and on a case-by-case basis on Friday appointments.</p> <p>Teachers can, if they choose, as grade level content teams, share in the creation and publishing of lessons.</p> <p>Provide common/similar assignments across grade level content areas, that have the same level of rigor.</p> <p>Grade assignments and post in ASPEN in a timely manner.</p>	<p>FlipGrid EdPuzzle BrainPop</p> <p>Want to learn how to Screencastify? Use the link below:</p> <p>Screencastify Slide Deck (internal document)</p> <p>Need some Formative Assessment Ideas? 8 Fabulous Formative Assessment Tools</p>
<p>Guidance Staff</p>	<p>Post Xello information in Google Classroom so students may complete activities if they choose</p> <p>Assist teachers with phone calls home to students who are not logging on to participate in work (both WMS & DMS will work with Guidance staff on this piece moving forward. A system will be developed)</p>	

	Contact students/families through email, phone calls, Google Meet, etc. if you need to finish scheduling for 9th grade	
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