

North Kingstown Elementary Distance Learning Plan

Last Update: March 23, 2020

Purpose: To undertake distance learning planning for North Kingstown students, families and faculty in order to ensure instructional, planning, strategies and support to reduce the spread of COVID19. Children do best with consistency and we believe in order for their educational learning to continue at home with quality, we must mirror it as closely to our instructional model.

Role	Responsibilities	Possible Resources	Resource Support
K-5 Classroom Teachers; Specialists (Art, Music, PE, Media); Support Staff (ELL, Reading Specialists, Interventionists and Title Teachers)	<p>Planning: Teachers will need planning time with school or district level colleagues (suggested 1 hour a day). If you plan daily with school colleagues only, then please plan/communicate with Grade Level Colleagues across the district at least once a week. Please select a time that works best for you and try to be consistent. Teachers should assign tasks to TAs to support planning, lesson development and learning. (ie: Research/find videos on topic, create spelling activity with these words...)</p> <p>Maintain communication with supports (SW, Psych... to assist with student engagement.</p> <p>Teachers should be checking email daily, several times per day.</p>	<p>Platforms: Google meet, Email, Conference calls</p> <p>Google Meet will be the best way to collaborate and hold CPT's</p>	<p>Google Meet Tutorials & Training videos</p>

<p>K-5 Classroom Teachers; Specialists (Art, Music, PE, Media); Support Staff (ELL, Reading Specialists, Interventionists and Title Teachers)</p>	<p>Lessons: (Refer to student schedule below for specific details)</p> <p>Work should be relevant to what we would be teaching for Common Core ELA and Math at this time in the year, and not only the review of skills, in order to keep the true academic learning going.</p> <p>It would make sense and be a benefit if grade level teams within their own schools give the same assignments to ensure students were receiving the same level of expectation. Therefore, collaboration is essential.</p> <p>As we cannot control where our students will be as parents are working, or what time of day they can complete the work, we must allow for this part to be open ended. Students have a full 48 hours to submit all work for each day. This builds in an extension for those who cannot complete work in the given time under extenuating circumstances.</p> <p>Please note that Gemsnet has completed some science lessons (see resources).</p>	<p>Use Google Classroom Grades 1-5, including specialists):</p> <p>Invite school grade level colleagues, specialists and Admin to the Google classroom to communicate a video lesson or screencastify lesson.</p> <p>For Kindergarten use a platform (i.e. Class Dojo, Remind) or email the class to communicate a video lesson or screencastify lesson. A recording or video link is beneficial for students who may need to connect at a later time.</p> <p>Online resources for elementary (please use the resources you currently use for consistency)</p> <p>Lexia K-5</p> <p>Dreambox K-5</p> <p>IXL 3-5</p>	<p>Google Classroom support:</p> <p>Intro to Classroom slide deck</p> <p>Media specialist</p> <p>Tech specialist</p> <p>Screencastify Video</p> <p>How to Screencastify (internal document)</p> <p>Below is a link to a Google Form for parents/guardians to request Dreambox password info.</p> <p>Dreambox Password Request Form</p>
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<p>K-5 Classroom Teachers; Specialists (Art, Music, PE, Media); Support Staff (ELL, Reading Specialists, Interventionists and Title Teachers)</p>	<p>Communication: Teachers should hold office hours for communication with parents, and students</p> <p>Teachers should communicate with parents via email or phone call regarding student's progress on assignments- Are students completing the tasks? Are students completing their minutes on-line for programs? Are they gaining skills?</p> <p>Teachers should send home a weekly report through ASPEN, google classroom or another platform to parents thanking them for their support and explaining what concepts they may see coming through the classroom for the upcoming week (similar to your newsletters).</p> <p>Teachers should communicate with their administrators weekly regarding student progress using a google form that you will</p>	<p>Email</p> <p>Phone calls</p> <p>Google classroom</p> <p>Class Dojo</p> <p>Remind</p> <p>Google Form</p>	

	receive from your administrator. (See school specific form.)		
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SAMPLE STUDENT Remote Schedule		
Suggested Time	Schedule	Resources
Approx. 30 minutes	Academic Time ELA Phonics Lesson On-Line book/passage Writing	Please do your best to work within programs that you and the students are already familiar with. <ul style="list-style-type: none"> ❖ Khan Academy ❖ Screencastify ❖ Google Classroom ❖ Readworks ❖ Time for Kids ❖ Scholastic
Approx. 30 minutes (students work independently)	On-Line Differentiated ELA	Lexia and Reading A-Z
Approx. 30 minutes	Academic Time Math	<ul style="list-style-type: none"> ❖ Khan Academy ❖ Screencastify ❖ Google Classroom ❖ Email Communication
Approx. 30 minutes (students work independently)	On-Line Differentiated Math	Dreambox, Freckle, IXL, Zearn
Approx. 30 minutes	Specialist will upload lessons in google classroom weekly <ul style="list-style-type: none"> ❖ Art, Music, PE, Library 	

Approx. 30 minutes	Academic Time- Science and Social Studies	❖ GEMS Net will be creating some lessons:
Packets	Supplemental	Will be posted on NKSD site. Parents can print these as they choose.