

**North Kingstown Pupil Personnel  
Distance Learning Plan  
for Special Education and Related Services**

Last Update: March 24, 2020

PLEASE READ THIS ENTIRE DOCUMENT - Your building administrator should also be sharing with you the Distance Learning Plan for General Education instruction.

Purpose: To undertake distance learning planning for North Kingstown students, families and faculty in order to ensure instructional, planning, strategies and support to reduce the spread of COVID19. Plans must comply with the Americans with Disabilities Act including the provision of appropriate therapies and for students to receive disability-related assistance throughout the emergency.

Children do best with consistency and we believe in order for their educational learning to continue at home with quality, we must mirror it as closely to our instructional model. Communication with parents, and students is key in order for this to work. Case managers should send home weekly updates through ASPEN emailed to parents. Be sure to thank parents for their support and explaining what concepts they may see coming next for instruction. Communication with families needs to be individualized for students on caseload. Students should know they can contact their special education teacher via email or classroom teacher for help and support.

Please remember that HIPAA and FERPA compliance is still required. You need to ensure you are maintaining student confidentiality by creating a virtual environment that is secure and private.

It is important to continue to measure IEP progress through data collection during this time. We are looking at regression/recoupment based on IEP goals and objectives only. Use December break data as baseline for ESY and for possible compensatory services.

Role	Responsibilities	Possible resources
<p>Special Education Teachers/Case managers K to age 22.</p> <ul style="list-style-type: none"> <li>● Students who access core</li> <li>● Student who are typical resource</li> <li>● Student in LEAPS</li> <li>● Students in Next Steps</li> <li>● Students in Life Skills</li> <li>● Students at DA</li> </ul>	<p>Assumption: All students are accessing the core instruction provided by their general education teachers with the exception of students whose IEP goals reference the Dynamic Learning Maps (DLM).</p> <p>Special education teachers are providing accommodations, case management, specially designed instruction.</p> <p>Teachers should be checking email daily, several times per day.</p> <p>Model is a flexible instructional day offering virtual hours. 2-3 hrs per day online delivering specially designed instruction and making phone calls with families, collaborating w/ general education colleagues.</p> <p>Create a schedule that is shared with families and administration. Be careful with confidentiality of student names.</p> <p>Identify if the service will be over the phone (use *67 if you want to block your number), online or co-taught w/ general education via Google Meet, Google Classroom or other format. Establish student expectation for assignment completion.</p>	<p><b>Online Learning Environment:</b>  Google Classroom  Google Meet (face to face)</p> <p><b>Online Learning Tools:</b>  Unique learning  News2You  Lexia  Raz Kids  DreamBox  Google Form  Brainpop  Scholastic Interactive  Readworks  Read Theory  Freckle  IXL PreK to 22  Newsela  Wonderopolis  Learnzillion  Powtoon  Storyworks  Blendspace  Zearn  Xtra Math  Khan Academy  Prodigy  Sumdog  Blendspace  GoFormative</p>

<p>Pre-K Students</p>	<p>Same steps as above.</p> <p>Model is a flexible instructional day offering virtual hours. 1-2 hrs per day online delivering specially designed instruction and making phone calls with families, collaborating with general education colleagues.</p> <p>Pre-k teachers will provide pre-k assignments to families and children to do one to two activities together each day of home learning. Preschool teachers will provide activities to families</p> <p>Identify if the service time will be over the phone, online or co-taught with general education via Google Meet Google classroom or other format.</p> <p>Create a schedule that is shared with families and administration. Be careful with confidentiality of student names.</p>	<p>IXL - Pre-K options</p> <p><u>NAEYC:</u></p> <ul style="list-style-type: none"> <li>-Five Essentials to Meaningful Play</li> <li>-10 Prop Box Ideas: Mini Learning centers at Home</li> <li>-10 Ideas to Get Your Child Exploring Outdoors</li> </ul> <p>Prekinders-Brain Breaks Music and Movement songs for Kids</p> <p>Storyline Online</p> <p>RIELDS Fun Family Activity Cards</p> <p>Cheap and Easy Crafts for Kids</p> <p>You Tube: Go Noodle</p> <p>Education.com Step by step fun interactive learning games</p>
<p>Special Education Teacher - Next Steps and Life Skills</p>	<p>Same steps as above, any student in need of a chrome may obtain one through the district procedure.</p> <p>Keep a class schedule, inform parents that they need to log on everyday as you use the Unique Curriculum.</p>	<p>Unique Learning News2you</p>

Speech Language Therapists	<p>Same steps as above.</p> <p>Targets that are attainable with a virtual instructional model such as language skills, vocabulary skill development, etc.</p>	<p>SLP EI Activities for Home:  <a href="#">Resources for Speech Language Activities at Home - Early Childhood</a></p> <p>Artic Word Lists:  <a href="https://www.home-speech-home.com/speech-therapy-word-lists.htm">https://www.home-speech-home.com/speech-therapy-word-lists.htm</a>  !</p>
Occupational Therapist/COTA	<p>Same steps as above.</p> <p>Targets that are attainable with a virtual instructional model such as fine motor, sensory skills, etc.</p>	
Physical Therapist/PTA	<p>Same steps as above.</p> <p>Targets that are attainable with a virtual instructional model such as gross motor skills, ball tossing, etc.</p>	
Social Workers/School Psychologists	<p>Same steps as above.</p> <p>Check-in with families via phone daily or weekly, establish virtual hours for check-in. Check in with the principal or designee daily to coordinate any family needs that may be brought to the attention of the school. Provide online resources for parents.</p> <p>Follow up on GoGuardian notices</p>	<p>Google Meet  Calm app  Stop, breathe, think app  Behavior maps  Social Think  Anxiety mgmt  Mindfulness  Social stories  Open Circle <a href="#">TalkingWithKids</a></p>

Nurses	<p>Check in via email or phone with students on 504 health plans. Provide parents with online resources. Document on log sheet</p> <p>Send out reminders and notices for NKSD for health and safety information.</p> <p>Continued required documentation digitally.</p> <p>Head nurse will coordinate dispensing medication back to families for those who still have medication at school with the nursing department.</p>	
Behavior Specialist	Check in with general education students on caseload through email or phone log in contact on the log sheet.	
APE	<p>Same steps as above.</p> <p>Targets that are attainable with a virtual instructional model such as gross motor, etc.</p>	
Secondary Coordinator	Coordinate and facilitate meetings and planning.	Google Meet

## Potential Resource/Tools/Supports for Online Learning for Students with Disabilities

### Online Classroom

- Google Meet <https://gsuite.google.com/products/meet/>
- Zoom has expanded their free services for online classes due to the COVID-19: As of 3/25/2020 Zoom has not accepted the NKSD Domain. <https://blog.zoom.us/wordpress/2020/03/06/how-to-use-zoom-for-online-learning/> They can break into small groups online if there are enough adult facilitators and then can regroup as a bigger group to report out. Students can use the chat box in either large or small groups.

### Resources for How to provide Online Learning for Students with Disabilities

- [Center on Online Learning for Students with Disabilities](#)
- Tips and Tools for teaching remotely - [click here](#)
- [Distance Learning Strategies using G Suite and Chromebooks](#) (Youtube Video).
- [Edweek Article](#)

### Software Learning Tools

- SeaSaw (FREE) <https://web.seesaw.me/>
- FlipGrid (FREE) <https://info.flipgrid.com/>
- Padlet (FREE) <https://padlet.com/>
- Edpuzzle (FREE) - [click here](#) and [click here for resources to help you](#)

### Other Resources

- [Fabulous Formative Assessment Tools; 8 Fab. Formative Assessment Tools Google Doc.](#)
- [Sophia Tutorials](#)- low tech/easy to make online tutorials
- Many platforms(websites) are offering free access to premium features - [click here for a list](#)
- [Highlander Institute - Creating Playlists](#)
- Telepractice: Overview <https://www.asha.org/practice-portal/professional-issues/telepractice/> and also a page regarding state requirements <https://www.asha.org/Advocacy/state/info/RI/Rhode-Island-Telepractice-Requirements/>
- <http://www.amazingeducationalresources.com/>