

QUOTA INTERNATIONAL of CANTON OHIO, Inc.
ONE THOUSAND DOLLAR SCHOLARSHIP
2018 APPLICATION PROCEDURE

Quota International of Canton Ohio is proud to award academic scholarships each year to deserving students graduating from Stark County, Ohio high schools. Scholarship recipients will receive the sum of \$1,000 (paid directly to the college or university) from Quota-Canton to be applied to the cost of attendance as determined by each accredited college or university in the continental United States.

To be eligible for a Quota-Canton scholarship, the student must meet the following criteria:

- Have a cumulative Grade Point Average (GPA) of at least 2.5
- Be actively enrolled in college and entering the field of speech-language pathology, audiology, or deaf education. Applicants can also be speech or hearing impaired majoring in any field.
- Be a legal resident of Stark County, Ohio

In order to qualify for a Quota-Canton scholarship, interested students must submit a **completed** application package **postmarked no later than April 6, 2018** (for enrollment in the fall semester of the same calendar year). The scholarship committee reviews all applications submitted and evaluates each applicant on the basis of merit and financial need. In selecting scholarship recipients, the committee focuses on the following factors: *an applicant's financial need, academic performance and teacher evaluations; character and personal goals; and extracurricular and community activities and awards.*

Each applicant must submit the following by the April 6th deadline:

- 1) the completed original application, signed by the applicant and his or her parent(s) or legal guardian(s)
- 2) a copy of the financial aid award letter received from the college being attended in the fall
- 3) a copy of the applicant's official high school transcript, **showing ACT test scores**, placed in a signed, sealed envelope by the school. The envelope should be returned to the student to be included with the application.
- 4) two completed teacher evaluations, signed and placed in signed, sealed envelopes by the evaluators and forwarded to Quota-Canton with the completed application
- 5) completed personal statement essay questions as requested in the application

IMPORTANT NOTE: Due to the number of scholarship applications received, it is the applicant's responsibility to ensure that all forms, attachments, etc. are completed and provided in their entirety. Applications received without all required information or postmarked after April 6th will not be considered.

Quota-Canton will hold all information that it receives with respect to scholarship applications in the strictest confidence and will only use such information for internal purposes, unless an applicant directs otherwise. All applications and related information should be mailed (in one large envelope) to:

Sophia Hadjian
600 Magnolia Circle, NE
North Canton, OH 44709

Quota-Canton welcomes all applicants. Please call (330) 494-8812 for clarification or additional information.

Quota International of Canton Ohio, Inc.

Scholarship Application

A. Student Information

First Name: _____ Middle Initial: _____ Last Name: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____ County: _____

Home Telephone Number: _____ Cell Phone Number: _____

E-Mail Address: _____ Date of Birth: _____ Male: _____ Female: _____

High School or College Currently Attending: _____ Year of Graduation: _____

Are you speech or hearing impaired? _____ Yes _____ No If yes, extent of loss _____

B. Parent(s)/Legal Guardian(s) Information

Name: _____ Name: _____

Relationship to Applicant: _____ Relationship to Applicant: _____

Employer: _____ Employer: _____

Occupation: _____ Occupation: _____

C. Financial Profile

Please list any other scholarships that you have applied for or anticipate applying for and the amount awarded by any such scholarship:

<i>Name of Scholarship</i>	<i>Amount Awarded</i>	<i>Annual or One Time</i>	<i>Application Status (Intend to apply for, granted, denied)</i>
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____

Through what other means do you intend to finance your college education? (For example, by working while in college)

D. Academic Profile

Transcript/Teacher Evaluation

In order to be considered for a scholarship, you must include the following with your application:

- 1) A copy of your official high school transcript, showing test scores, in a signed, sealed envelope; **and**
- 2) Two completed teacher evaluations in signed, sealed envelopes (evaluation forms are included here).

D. Academic Profile – continued

GPA

Cumulative Grade Point Average (GPA) is _____ on a _____ point scale.

GPA is (check one): _____ weighted _____ unweighted

GPA covers period from _____th grade to _____th grade.

Academic Standing/Class Size

Class rank is _____. Class size is _____.

Rank covers period from _____th grade to _____th grade.

Have you taken college preparatory core curriculum? _____ Yes _____ No

ACT and SAT Test Scores

_____ ACT _____ SAT

Ohio Graduation Test (OGT)

Have you passed the OGT and are you eligible to receive a high school diploma? _____ Yes _____ No

College Courses

Have you taken any college courses for credit? _____ Yes _____ No

If yes, by the end of your senior year in high school, how many college credit hours will you have completed? _____

E. Activities, Interests, and Employment Experiences

Please list your extracurricular activities (other than employment experiences) during high school, as well as the years in which you participated in these activities and any leadership positions you held (include not only school organizations, but also community activities, special programs, volunteer activities, and individual interests):

<i>Description of Activity</i>	<i>Years of Participation</i>	<i>Leadership Positions (if applicable)</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please list all employment experiences that you have had during high school:

<i>Employer</i>	<i>Position Held</i>	<i>Years of Employment</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

F. Honors

Please list any honors that you have received during high school, including any academic or community awards or citations:

<i>Description of Honor</i>	<i>Year Awarded</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

G. College/University Information

Please list all colleges and universities to which you are considering applying (in order of preference), including the amount of annual tuition, the annual cost of room and board (if you will be living on campus), and whether you have applied and/or been accepted to the institutions listed:

<i>Choice</i>	<i>Name of Institution</i>	<i>Annual Tuition</i>	<i>Annual Cost of Room and Board</i>	<i>Applied Y/N</i>	<i>Accepted Y/N</i>	<i>Institutional Grant or Scholarship Amount</i>
1 st	_____	\$ _____	\$ _____	_____	_____	\$ _____
2 nd	_____	\$ _____	\$ _____	_____	_____	\$ _____
3 rd	_____	\$ _____	\$ _____	_____	_____	\$ _____
4 th	_____	\$ _____	\$ _____	_____	_____	\$ _____
5 th	_____	\$ _____	\$ _____	_____	_____	\$ _____

What is your intended field of study?

Personal Statement Essays

Your personal statement essays are an opportunity for you to tell us something about yourself that we may not be able to learn from the other information we have and may allow us to distinguish you from other applicants. Please answer **all** of the following questions. Attach your responses to this application on separate sheets of paper. We recommend that your responses be a **maximum** of 250 words in length for each question.

Answer **all** of the following:

1. Describe the most significant obstacle you have encountered, and tell us what character traits you used to deal with that adversity.
2. Choose a person or persons you admire and explain why.
3. Many college students report that the transition from high school to college can be challenging. Please detail for the education committee what you intend to do to ensure that you successfully graduate from college.

Disciplinary History

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade forward, whether related to academic misconduct or behavioral misconduct that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

_____ Yes _____ No

Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? _____ Yes _____ No
(Note that you are not required to answer "Yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.)

If you answered "Yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify Quota-Canton should there be any changes to the information requested in this application, including disciplinary history.

Signature of Applicant

I certify that, to the best of my knowledge, the information provided in this application and accompanying materials are complete and accurate and are my own work, factually true and honestly presented. I understand that any misrepresentation or omission of facts in this application may be cause for Quota-Canton to deny this application or to rescind any scholarship awarded to me.

Signature of Applicant

Date

Waiver of Applicant and Parent/Legal Guardian

I, _____, hereby give my permission for the release of the school records of
(Name of Parent or Guardian)

_____ to Quota-Canton for the purpose of application for a Quota-Canton scholarship.
(Name of Applicant)

Signature of Applicant

Date

Signature of Parent/Legal Guardian

Date

Quota International of Canton Ohio, Inc.

Teacher Evaluation No. 1

NOTE: This evaluation must be from a teacher from a core academic course taken in 11th or 12th grade.

Applicant Information

First Name: _____ Middle Initial: _____ Last Name: _____

Name of School Attending: _____

To the Applicant:

It is required that you submit two teacher evaluations as part of your scholarship application. Please have two teachers of your choice complete this evaluation form and return it with your application. We recommend that you have teachers who know you well complete your evaluations.

To the Evaluator:

Thank you for assisting Quota-Canton in its scholarship evaluation process. Quota-Canton awards annual academic scholarships on the basis of both need and merit. In selecting scholarship recipients, Quota-Canton focuses on the following factors:

- An applicant's financial need;
- An applicant's academic performance and teacher evaluations;
- An applicant's character and personal goals; and
- An applicant's extracurricular and community activities and awards.

NOTE: This evaluation is not to be shared with the applicant. Please sign the completed form and place it in a sealed, signed envelope before returning it to the applicant.

Please write a brief summary appraisal of the applicant, assessing his or her academic and personal qualities and promise as a student. We are particularly interested in evidence of character, maturity, integrity, independence, values, unique interests and any special talent or quality this applicant possesses. Avoid listing the applicant's activities, which are available elsewhere. We are interested in **specific** events and unusual circumstances that will give us added insight into the strengths and weaknesses of the applicant. (Note: For your convenience, this section may be typed on a separate sheet.)

I recommend this applicant:

	Do Not Recommend	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise	_____	_____	_____	_____	_____
For personal character promise	_____	_____	_____	_____	_____
Overall recommendation	_____	_____	_____	_____	_____

Teacher Information

First Name: _____ Middle Initial: _____ Last Name: _____

Title/Department: _____ Length of time acquainted with applicant: _____

Quota International of Canton Ohio, Inc.

Teacher Evaluation No. 2

NOTE: This evaluation can be from any teacher who can offer information about you that will provide more insight into you as a person and/or student.

Applicant Information

First Name: _____ Middle Initial: _____ Last Name: _____

Name of School Attending: _____

To the Applicant:

It is required that you submit two teacher evaluations as part of your scholarship application. Please have two teachers of your choice complete this evaluation form and return it with your application. We recommend that you have teachers who know you well complete your evaluations.

To the Evaluator:

Thank you for assisting Quota-Canton in its scholarship evaluation process. Quota-Canton awards annual academic scholarships on the basis of both need and merit. In selecting scholarship recipients, Quota-Canton focuses on the following factors:

- An applicant's financial need;
- An applicant's academic performance and teacher evaluations;
- An applicant's character and personal goals; and
- An applicant's extracurricular and community activities and awards.

NOTE: This evaluation is not to be shared with the applicant. Please sign the completed form and place it in a sealed, signed envelope before returning it to the applicant.

Please write a brief summary appraisal of the applicant, assessing his or her academic and personal qualities and promise as a student. We are particularly interested in evidence of character, maturity, integrity, independence, values, unique interests and any special talent or quality this applicant possesses. Avoid listing the applicant's activities, which are available elsewhere. We are interested in **specific** events and unusual circumstances that will give us added insight into the strengths and weaknesses of the applicant. (Note: For your convenience, this section may be typed on a separate sheet.)

I recommend this applicant:

	Do Not Recommend	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise	_____	_____	_____	_____	_____
For personal character promise	_____	_____	_____	_____	_____
Overall recommendation	_____	_____	_____	_____	_____

Teacher Information

First Name: _____ Middle Initial: _____ Last Name: _____

Title/Department: _____ Length of time acquainted with applicant: _____

Signature of Teacher

Date