

POST-SECONDARY PLANNING SURVEY®. ALL ITEMS IN BOX ARE REQUIRED FOR PROCESSING.

PLEASE PRINT CLEARLY WITH A NO. 2 PENCIL OR BLACK OR BLUE INK ONLY! COMPLETELY FILL IN CIRCLES. SEE BENEFITS STATEMENT ON BACK.



First Name		Last Name	
Home Address			
City		State	Zip
Personal Email			

Birth Date <div>month day year</div>	Gender <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Another	High School Graduation Year <input type="radio"/> 2023 <input type="radio"/> 2025 <input type="radio"/> 2027 <input type="radio"/> 2024 <input type="radio"/> 2026 <input type="radio"/> 2028	What is your grade average? <input type="radio"/> A+ <input type="radio"/> B+ <input type="radio"/> C+ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> A- <input type="radio"/> B- <input type="radio"/> Lower than C	Scale: A=4, B=3, C=2, D=1, Failing=0
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Cell Phone () Teacher Last Name

Preferred Parent Email

- If costs were not a factor, which categories of college would you like to attend? (Darken as many as apply)

<input type="radio"/> A. Private College/University	<input type="radio"/> B. Public (State) College/University	<input type="radio"/> C. Community/Junior College	<input type="radio"/> D. Career/Technical School
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- Have either of your parents/guardians completed college? ☐ A. Yes ☐ B. No
- Please identify the types of high school courses you have taken/are currently taking/will take. (Darken as many as apply)

<input type="radio"/> A. Advanced Placement (AP)	<input type="radio"/> C. College-Credit Courses	<input type="radio"/> E. Cambridge AICE Diploma	<input type="radio"/> G. International Baccalaureate (IB)
<input type="radio"/> B. Career and Technical (CTE)	<input type="radio"/> D. General College Prep	<input type="radio"/> F. Honors Programs	<input type="radio"/> H. Other Gifted/Accelerated Programs
- What are the top three things you care about the most when applying to a college or university? (Darken up to THREE)

<input type="radio"/> A. Affordability	<input type="radio"/> E. Diversity of Academic Opportunities (e.g., variety of academic majors)
<input type="radio"/> B. Academic Strength (e.g., program quality & faculty expertise)	<input type="radio"/> F. Social Environment
<input type="radio"/> C. Academic Environment (e.g., class size, student/faculty ratio)	<input type="radio"/> G. Physical Environment
<input type="radio"/> D. Career Preparation	<input type="radio"/> H. Flexibility of Delivery (e.g., schedule, timing, online vs. on campus)
- What are you most interested in studying in college? (Darken up to THREE)

<input type="radio"/> 1. Accounting	<input type="radio"/> 19. Computer Science/Data Science	<input type="radio"/> 37. Foreign Languages/Linguistics	<input type="radio"/> 55. Nursing
<input type="radio"/> 2. Agricultural/Food Sciences	<input type="radio"/> 20. Criminal Justice	<input type="radio"/> 38. Forestry/Conservation	<input type="radio"/> 56. Pharmacy
<input type="radio"/> 3. Animal Science	<input type="radio"/> 21. Culinary Arts/Services	<input type="radio"/> 39. Game Design/Development	<input type="radio"/> 57. Photography/Video/Film
<input type="radio"/> 4. Architecture/Urban Planning	<input type="radio"/> 22. Cybersecurity	<input type="radio"/> 40. Geological/Earth Sciences	<input type="radio"/> 58. Physical Education/Recreation
<input type="radio"/> 5. Art	<input type="radio"/> 23. Dance/Choreography	<input type="radio"/> 41. Graphic Arts/Design	<input type="radio"/> 59. Physical Therapy
<input type="radio"/> 6. Athletics/Coaching	<input type="radio"/> 24. Dentistry	<input type="radio"/> 42. Healthcare Technology/Assistance	<input type="radio"/> 60. Political Science
<input type="radio"/> 7. Aviation/Aerospace	<input type="radio"/> 25. Drama/Theatre/Acting	<input type="radio"/> 43. History	<input type="radio"/> 61. Pre-Law
<input type="radio"/> 8. Beauty/Cosmetology	<input type="radio"/> 26. Economics	<input type="radio"/> 44. Interior Design	<input type="radio"/> 62. Pre-Med
<input type="radio"/> 9. Biology	<input type="radio"/> 27. Engineering	<input type="radio"/> 45. Law/Legal Services	<input type="radio"/> 63. Psychology/Psychiatry
<input type="radio"/> 10. Biotechnology	<input type="radio"/> 28. Engineering (Computer/Mobile)	<input type="radio"/> 46. Marine Biology	<input type="radio"/> 64. Religion/Ministry/Theology
<input type="radio"/> 11. Broadcasting/Radio/TV	<input type="radio"/> 29. Engineering (Electrical/Electronic)	<input type="radio"/> 47. Marketing/Advertising	<input type="radio"/> 65. Science
<input type="radio"/> 12. Business/Management	<input type="radio"/> 30. Engineering (Mechanical)	<input type="radio"/> 48. Mathematics/Statistics	<input type="radio"/> 66. Social Work
<input type="radio"/> 13. Chemistry	<input type="radio"/> 31. English/Writing	<input type="radio"/> 49. Mechatronics/Robotics	<input type="radio"/> 67. Sports/Fitness Management
<input type="radio"/> 14. Child Care/Development	<input type="radio"/> 32. Entrepreneurship	<input type="radio"/> 50. Medical Science	<input type="radio"/> 68. Sports Medicine
<input type="radio"/> 15. Christian Services/Missionary	<input type="radio"/> 33. Environmental Studies	<input type="radio"/> 51. Medical Technology	<input type="radio"/> 69. Teaching/Education
<input type="radio"/> 16. Communication Disorder Services	<input type="radio"/> 34. Equine Studies	<input type="radio"/> 52. Military Science	<input type="radio"/> 70. Travel/Hospitality
<input type="radio"/> 17. Communications/Journalism	<input type="radio"/> 35. Fashion	<input type="radio"/> 53. Music	<input type="radio"/> 71. Veterinary Science
<input type="radio"/> 18. Computer/Information Sciences	<input type="radio"/> 36. Finance/Actuarial Sciences	<input type="radio"/> 54. Neuroscience	<input type="radio"/> 72. Not Sure
- Build Your Ideal College: Please darken all characteristics that you are looking for in your ideal college. (Darken as many as apply)

<input type="radio"/> A. Small (under 3,000 students)	<input type="radio"/> D. Up to 1.5-Hour Drive	<input type="radio"/> G. In a Big City	<input type="radio"/> J. Ethnically Diverse	<input type="radio"/> M. Hispanic Serving
<input type="radio"/> B. Medium (3,001 to 10,000 students)	<input type="radio"/> E. Up to 3-Hour Drive	<input type="radio"/> H. In a Mid-sized City	<input type="radio"/> K. Faith-based	<input type="radio"/> N. Historically Black
<input type="radio"/> C. Large (over 10,000 students)	<input type="radio"/> F. Over 3-Hour Drive	<input type="radio"/> I. In a Small Town	<input type="radio"/> L. Living on Campus	<input type="radio"/> O. Tribal College/University
				<input type="radio"/> P. Major Sports Program
- What are the top three states in which you would consider attending college? (Use two letter state abbreviations)

1. <input type="text"/>	2. <input type="text"/>	3. <input type="text"/>
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- Spell out full college name and the abbreviation of the state in which it is located. (Abbreviate the word University-UNIV)

[illegible]

State	

Have you visited
this college?

[illegible]

- A. ☐ Agriculture
B. ☐ Architecture
C. ☐ Chef/Caterer
D. ☐ Design
E. ☐ Engineering
F. ☐ Entrepreneur/Business Owner
G. ☐ Government
H. ☐ Legal Professional
I. ☐ Management/Business
J. ☐ Marketing/Communications
K. ☐ Media/Film and Video Production
L. ☐ Medical/Dental Professional
M. ☐ Natural/Life Science
N. ☐ Nursing/Health Care
O. ☐ Performing Artist
P. ☐ Psychology/Psychiatry/Counseling
Q. ☐ School Teacher/College Professor
R. ☐ Technology/Computer Science
S. ☐ Visual Artist
T. ☐ Writing/Journalism
U. ☐ Not Sure/Other

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|---|--|--|---|
| 1. <input type="radio"/> Varsity Sports | 9. <input type="radio"/> Tech/Engineering Club | 17. <input type="radio"/> Church/Religious | 25. <input type="radio"/> Leadership |
| 2. <input type="radio"/> Club Sports | 10. <input type="radio"/> Gap Year | 18. <input type="radio"/> Community Service/Volunteering | 26. <input type="radio"/> Math/Science Club |
| 3. <input type="radio"/> Intramural Sports | 11. <input type="radio"/> Study Abroad/Summer Programs | 19. <input type="radio"/> Debate/Forensics | 27. <input type="radio"/> Military/ROTC |
| 4. <input type="radio"/> Cheerleading | 12. <input type="radio"/> Academic/Honors Club | 20. <input type="radio"/> Drama/Theatre | 28. <input type="radio"/> Outdoor Adventure/Rec |
| 5. <input type="radio"/> Dance Team | 13. <input type="radio"/> Art/Design | 21. <input type="radio"/> Environmental Club | 29. <input type="radio"/> Peer Mentoring/Tutoring |
| 6. <input type="radio"/> E-Sports/Gaming | 14. <input type="radio"/> Band/Orchestra | 22. <input type="radio"/> Fraternity/Sorority | 30. <input type="radio"/> Publications/Radio/TV |
| 7. <input type="radio"/> Horsemanship/Rodeo | 15. <input type="radio"/> Business/Entrepreneur | 23. <input type="radio"/> Hunting/Fishing | 31. <input type="radio"/> Robotics |
| 8. <input type="radio"/> Martial Arts | 16. <input type="radio"/> Choir | 24. <input type="radio"/> Language Club | 32. <input type="radio"/> Student Government |

- A. ☐ Internships
B. ☐ Interactions with Other Students
C. ☐ Participation in Clubs/Activities
D. ☐ Academic Coursework
E. ☐ Study Abroad
F. ☐ Work Study Employment
G. ☐ Research Opportunities with Faculty
H. ☐ Interactions with Administration & Staff
I. ☐ Community Service
J. ☐ Interactions with Faculty
K. ☐ Cultural Events on Campus
L. ☐ Non-Work Study Employment

- A. ☐ Get a good job after graduation
B. ☐ Get a solid foundation for an entire career
C. ☐ Gain practical career skills
D. ☐ Learn to solve problems in real world
E. ☐ Learn to use my talents to benefit society
F. ☐ Gain lasting friendships
G. ☐ Learn to communicate effectively
H. ☐ Get a solid foundation for grad school
I. ☐ Learn to live a meaningful life
J. ☐ Learn to be a leader
K. ☐ Gain ability to learn continually through life
L. ☐ Gain scientific, math, or tech skills
M. ☐ Gain skills to live in a global world
N. ☐ Master an academic subject
O. ☐ Learn to work with people from different backgrounds
P. ☐ Connect disparate ideas to solve problems
Q. ☐ Learn how to conduct research

- A. ☐ Adventist F. ☐ Buddhist K. ☐ Disciples of Christ P. ☐ Jewish U. ☐ Muslim
 B. ☐ African Methodist Episcopal G. ☐ Catholic L. ☐ Eastern Orthodox Christian Q. ☐ L.D.S./Mormon V. ☐ Nazarene
 C. ☐ Assemblies of God H. ☐ Charismatic/Pentecostal M. ☐ Evangelical R. ☐ Lutheran W. ☐ Presbyterian
 D. ☐ Baptist I. ☐ Church of Christ N. ☐ Friends/Quaker S. ☐ Mennonite X. ☐ Nondenominational
 E. ☐ Bible J. ☐ Church of God O. ☐ Hindu T. ☐ Methodist Y. ☐ Other Christian Denomination
 Z. ☐ Other Religious Affiliation

- A. ☐ Conservative Social Rules: No co-ed dorms, dry campus, etc.
- B. ☐ Moderate Social Rules: Some limits on social behavior on and off campus
- C. ☐ Minimal Social Rules: Limited rules or regulations on and off campus

- A. ☐ Enlist After High School C. ☐ Military Academy/College E. ☐ National Guard G. ☐ No Military Interest
B. ☐ College-based ROTC D. ☐ Military Reserves F. ☐ Other Military Plans

A. ☐ Air Force B. ☐ Army C. ☐ Coast Guard D. ☐ Marines E. ☐ Navy F. ☐ Space Force

- A. ☐ American Indian/Alaskan Native C. ☐ Black/African-American E. ☐ Native Hawaiian/Pacific Islander G. ☐ Prefer Not to Answer
B. ☐ Asian/Asian-American D. ☐ Latina/Latino/Latinx/Hispanic F. ☐ White/Caucasian H. ☐ Other (please specify) _____

- [illegible]

Benefits Statement: By participating in the voluntary Encourage™ program, you will receive a free college planning account. The information you provide may be shared with colleges and universities and providers of educational products & services that may send you and your family information (such as information related to student loans and financial aid, college admissions and tutorial services, extra-curricular enrichment and recognition programs, career, employment and military opportunities, and camps, provided by nonprofit organizations, companies offering educational products & services, and government agencies). By providing a phone number, you consent to us, and the colleges, universities, and their representatives, to contact you at that number with more information. These calls may be made using autodialers. You are not required to consent as a condition of purchasing any property, goods, or services and no purchase is necessary to subscribe. **We will not share this information with commercial marketers offering to sell you non-education-related products and services.** For our full privacy policy, with details on the purposes for each of the categories of personal information we collect above, and regarding individual states' rights, including California "Do Not Sell My Info" rights, visit <https://encourageme.com/privacy-policy>.