

A Caring School Community Dedicated To Excellence
REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Middle School and via Zoom
June 2, 2021, 6:30 p.m.
AGENDA

Join Zoom Meeting <https://us02web.zoom.us/j/85947697232>

1. Call to order:
2. Recognitions: (30 min.)
 - a. Students Attaining Seal of Biliteracy
 - b. Students Attaining Associates Degree
 - c. Top 10 Scholars
 - d. Middle School Students Attaining High Honors & Honors all 3 years
 - e. Boys' Basketball Team Central Maine Regional Class A/B Champions
 - f. Cashman McClure, State of Maine Mr. Basketball
 - g. RSU #38 Board Student Representatives
3. Student Representatives' Reports: (10 min.)
4. Presentation: Review of 2020-2021 ESEA and Proposed 2021-2022 ESEA Grant Projects* (20 min.)
5. Citizens' Comments: (5 min.)
6. Additions/Adjustments to the Agenda by Board and/or Superintendent: (5 min.)
7. a. Reports: (10 min.)

<ul style="list-style-type: none"> • Staff Association • Principals* • Adult & Community Education Dir. • Finance Manager* • Health Center Director* 	<ul style="list-style-type: none"> • Special Education Director* • Curriculum, Assessment & Instruction Director (see Item 4 above)* • Superintendent of Schools*
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 - b. Health Center Advisory (see 7a, Health Center report above) - S. Morrill
 - c. Awesome Bear Society (ABS) – B. Morrell
8. Action/Discussion/Informational Items: (20 min.)
 - a. Approval of Minutes of May 5, 2021*
 - b. Approval of Minutes of May 19, 2021 Annual Meeting*
 - c. Approval of Minutes of May 19, 2021 Special Meeting*
 - d. Acceptance of donations*
 - e. Acceptance of teacher resignation due to retirement, HS Media Center, Susan Trott
 - f. Acceptance of teacher resignation, WES, Elizabeth Nelson
 - g. Acceptance of Nominations of First Probationary Contract Teachers*
 - h. Discussion – Board Self Evaluation
9. Executive Session to consider administrative evaluations pursuant to 1 M.R.S.A. § 405(6)(A) for Principals Jeff Boston, Dwayne Conway, Janet Delmar, Abbie Hartford, Kristen Levesque, Assistant Principal Tina Brackley, Special Education Director Ryan Meserve, Adult and Community Education Director Steven Vose
10. Action following Executive Session:
11. Adjournment:

* Attachments

2. Recognitions:

a. Students Attaining Seal of Biliteracy

- Delaney Crocker
- Michael Tamborini

b. Students Attaining Associates Degree

- Delaney Crocker
- Sophie O'Clair
- Natalie Whitten

c. Top 10 Scholars

- | | |
|--|---|
| <ul style="list-style-type: none">➤ Lily Cannell, Valedictorian➤ Thomas Trafton, Salutatorian➤ Cashman McClure➤ Michael Tamborini➤ Bradley Russell | <ul style="list-style-type: none">➤ Paige Rice➤ Katherine Gasper➤ Eljas Bergdahl➤ Marie Brosey➤ Thomas Poling |
|--|---|

d. Middle School Students Attaining High Honors and Honors All 3 Years*High Honors*

- Melanie Chalmers
- Carolyne Maceda
- Hunter Perry
- Thatcher Riley
- Cooper Tarbuck
- Hope Webb

Honors

- | | |
|---|---|
| <ul style="list-style-type: none">➤ Kendra Bor➤ Carter Conway➤ Emerson Davis➤ Cobey Dunn➤ Claire Dwyer➤ River Fallos➤ Mya Jespersen➤ Mitchell Macea➤ James Marr | <ul style="list-style-type: none">➤ Luke McLaughlin➤ Leslie Moulton➤ Elizabeth O'Donoghue➤ Rocco Scott➤ Ethan (Eli) Smith➤ Gavin Tweedie➤ Madison West➤ Molly Woodford |
|---|---|

Recognitions (continued)

e. Boys' Basketball Team Central Maine Regional Class A/B Champions

- Joseph Albert
- Eljas Bergdahl
- Casey Cormier
- Joseph Dupont
- Nickolas Florek
- Tyler Hreben
- Cashman McClure
- Christopher Reid
- Brayden St.Pierre
- Nicolas Wilson
- Timothy Worster
- Tessa Bush, Manager
- Brooke Stratton, Manager
- Coach Travis Magnusson
- Coach Aaron McClure
- Coach Tom Labrie
- Coach Marty Magnusson

f. State of Maine Mr. Basketball

- Cashman McClure

g. RSU #38 School Board Student Representatives

- Morgan Boynton, High School
- Claire Holman, High School
- Emma Roesner, Middle School
- Rocco Scott, Middle School
- Cooper Tarbuck, Middle School

To: RSU #38 Board of Education
From: Director of Curriculum, Instruction & Assessment
Date: May 27, 2021
Re: FY '21 End of year Report for Every Student Succeeds Act Funding

ESSA Summary 2020-21

Overall GOALS (reflective of Strategic Plan)

Goal #1 Develop, implement, and support rigorous, innovative educational programs that motivate, challenge and engage students in order to promote achievement for all learners IN ALL MLR CONTENT AREAS.

Goal #2 Increase capacity to meet Goal #1 by providing collaborative professional learning and growth opportunities for curriculum development and inquiry into rigorous, engaging standards-based pedagogy and assessment practices for live AND virtual learning in MATH, LITERACY and OTHER MLR CONTENT AREAS.

Goal #3 Support professional development needs of staff in order to provide an inclusive, supportive, and comprehensive educational program that includes alternative/multiple pathways through which students can meet learning standards.

PROJECTS:

Family Involvement

Brief description: Mathematics and Literacy Interventionists from our three Title I eligible schools will collaboratively plan Family Involvement activities to provide positive experiences for families and students that strengthen each family's ability to support learning at home (with a focus on meeting the need of intervention students and their families).

Principals and Instructional Coaches will collaborate with staff to develop common guidelines for effective use of SeeSaw to communicate with families about their learning in school and celebrate students' achievements.

Mathematics and Literacy Coaches and Interventionists, will collaborate with classroom teachers and technology staff to provide virtual synchronous and asynchronous sessions for families to help them understand the curricular approaches used in our district, why, and how they can support their students' learning within different subject areas, with a focus this year on literacy and math.

Allocated Funds: \$7,519.55

Expended Funds to date: \$172.23

Outcomes:

It was a challenging year due to the pandemic! Interventionists planned for Family involvement activities that never were realized due to the unanticipated continuation of hybrid status, which interfered with their ability to meet to plan AND the implementation of their plans.

- Mt. Vernon hosted a very successful outdoor family literacy activity to introduce their newly created story trail, which was mostly supported through other grant funds, but some entitlement funds helped support this event.
- Teachers gradually built a strong record of communication with families through the new SeeSaw platform purchased through CRF funds (next year through ESSER II). Principals and technology integrators helped support this process through designated professional development and support.

Title V Strengthening Rural and Small Schools

Brief description: Interventionist/coaches will strengthen the RTI process and provide coaching and support to classroom teachers of at risk students in K-5, especially when new students at risk move in mid year. How? District level coaches/consultants will work with interventionists to identify strategies for supporting Tier I and Tier II within classrooms. Interventionists will work collaboratively WITH classroom teachers to ensure all students get high quality instruction tailored to their individual needs to make a year's growth in math or literacy. (This project, will contribute \$20,000 toward the salary of a math or literacy interventionist in our non Title I eligible school.)

Allocated Funds: \$10,921.65 + \$15,034.47

Expended Funds to date: \$22,652.36

Outcomes: These funds were expended as indicated to support interventionist salaries at the non-Title I eligible school.

However, we also made significant progress on the RtI related goals district wide through collaborative meetings with K-5 Principals, K-5 school level RtI coordinators, instructional coaches, and the Director of Special Education. The clarification of identification procedures and forms that can also serve as pre-referral documents should strengthen responsiveness and consistent implementation of RtI pathways for all students, K-5, in the future. In addition, the instructional coaches and Director of Curriculum and Director of Technology have been meeting with the Superintendent to refine expectations for interventionists to include more support for Tier I instruction at all schools.

Title II Multiple Pathways/Alternative

Description: Staff from the Alternative Programs at Maranacook Middle and High Schools will examine priority standards for units & projects for students in alternative/multiple pathways programs in grades 6-12 through consultation and professional development provided by a consultant from the Rural Aspirations Project.

Allocated Funds: \$7,525.00

Expended to date: \$0

Outcomes: Faculty members from the Maranacook Alternative Program at the high school evaluated program changes approved by Board in Spring 2019 and completed work on curriculum documents for courses to be offered in Year 2 and Year 3 of the program. Kelsea Bickford and Hannah Moran shared a brief update on the MAP program and those curriculum documents with the Curriculum Committee in April and then they were approved by the full Board in May.

Other Title II Professional Development

Description: Support costs of professional development in effective delivery of literacy instruction in synchronous/asynchronous virtual learning or live learning contexts: i.e., Leveled Literacy Training for Interventionist at WES and TI Literacy Ed. Tech. at Mt. Vernon (to be funded through Title I); planning of job embedded professional development in Literacy Footprints for primary classes (to be funded through Title II) ; Reading Recovery training course for WES TI Literacy Interventionist (to be funded through Title I) ; CPE for Reading Recovery Teachers from the other three schools (Funded through Title I for WES & RES Literacy Interventionists and Title V for MES Interventionist); planning for job-embedded professional development by the K-5 literacy interventionists for strategic implementation of Literacy Footprints guided reading program and word study in the primary grades (planning time for school-based PD for WES, MVES, or RES through Title1; planning time for school-based PD for MES funded through TII, planning time for any district-based PD funded through TII, K-12)

Support costs of professional development for teachers in delivering inquiry-based science and social studies lessons in synchronous/asynchronous virtual learning or live learning contexts (K-12): i.e. NGSS Unit Sampler by MMSA ; K-4 Phenomena-Based Science Teaching & Learning; Teaching Students to Ask their Own Questions: Best Practices in the Question Formulation Technique (all examples funded through Title II).

Support costs of continued professional development for coaches and interventionist/coaches to build capacity for student-centered coaching, K-12; i.e MCLA Student Centered Coaching Summit; consultation and PD with Barbara Bourgoine on coaching moves a few times each trimester; other webinars and professional coaching resources.

Support planning and delivery of professional development for teachers, K-12, in effective delivery of curriculum and instruction leveraging technology to provide an efficient blend of synchronous and asynchronous instruction. (To be funded with Title II funds)

Allocated Funds: \$35,690.00

Expended: \$6,470.28

Outcomes: Despite the constraints of the pandemic, quite a few of the professional learning goals were accomplished. Continued support for elementary literacy interventionists was provided through the Reading Recovery network. In addition, we were able to support interventionists in attending virtual conferences in their content areas. Fidelity processes were worked out for implementation of effective practices in math and literacy and virtual observations with teachers, coaches, and school leaders were held at the K-5 level.

Copies of the Distance Learning Playbook were purchased for all teachers, K-12. The Director of Technology, K-12 Literacy Coach and the K-12 Math Coach met jointly with the Technology Integrationists to develop a Distance Learning Website with resources and local examples for RSU #38 staff.

Principals and staff at the middle and high school provided their own inhouse professional development. A lot of positive team building happened at individual schools this year. However, the greatest challenge was the inability to meet with teachers in content area teams, K-12.

ESEA Coordinator

For the first time in 8 years, a project was developed to support an ESEA coordinator, with an eye to mentoring someone in the district to take over this responsibility when the current Director of Instruction retires in July, 2021.

	Title 1	Title II	Title V
Allocated	\$2,500.00	\$1,800.00	\$1,000.00
Expended to date	\$ 640.17	\$1,280.38	\$ 365.81

Outcomes: However, a gradual transition of these responsibilities has not yet materialized, so for now, the expenditures that have been made are for additional days for the current Director (who is currently only working 3/5 time) to complete ESSA related work and attend Maine DOE sessions.

**Mt. Vernon Schoolwide Program, Readfield Elementary Title I & II,
& Wayne Elementary Schoolwide Program**

Increase student achievement and decrease achievement gaps in math and reading. (Title Ia)

Increase instructional capacity by providing coherent professional development experiences and evidence-based programs for teacher use. (Title II)

Brief Description: The overall purpose of our Title Ia programs is to sustain robust literacy and math intervention programs that are inclusive, support students in becoming strategic learners who can generalize strategies to classroom settings; support teachers in providing intentional Tier I instruction that incorporates evidence-based practices; AND involve families in supporting their children's literacy and math development.

RES: Title I support will be used to supplement district funding for the two interventionist positions at RES. The full-time math interventionist and full-time literacy interventionist will provide targeted instruction for students identified as significantly below grade level benchmarks.

MtVES and WES: As both of these schools have completed the application process to become Schoolwide Title I schools, ALL students in the schools are considered eligible for support. For this reason, interventionists in those schools have been providing more support for Tier I instruction in the classroom, through co-planning and co-teaching. Both schools have also been identified as Tier 3 Title I schools, so each have a school Leadership Team that meets one to two times per month to self-assess the school on instructional practices and student growth. (To the extent possible we have tried to align the Tier III projects with the overall ESSA district level projects.)

At MtVES and WES, Title I AND the Tier III Innovative grant we wrote are providing funding for Interventionists (and a TI educational technician at MTVES).

Early in the fall a decision was made to continue in first semester/trimester to limit caseloads, due to the abbreviated hybrid day, and to serve the same high priority students identified in 19-20 through intervention services.

Allocated Funds Title I \$187,806.00 Title II \$4,5015.18 Title 5 \$10,921.69

Outcomes: It was a challenging year due to Covid for RtI teams to a) meet regularly throughout the year to re-identify the students in a school most in need of intervention, b) for Intervention staff to meet regularly with identified students without interfering with their access to classroom based Tier I instruction, and c) consistently collect quality assessment data on students participating in intervention.

Our district assessment window didn't close until last Friday and NWEA reports were not available until Monday. Some Interventionists are still struggling to get access to students who have been in quarantine or out for other reasons. (They won't turn in their final data reports until June 9.) However, the chart in your folder shows PRELIMINARY assessment results for students in intervention.

Observations:

Based on data that has been received to date, it appears that:

- Overall, as reported to the Board in Nov., NWEA testing in Oct. indicated that while students might not have grown as much as usual during second semester/third trimester in 2019-20, neither did they demonstrate the "summer learning loss" typical of students in intervention programs.
- WHY? The conscientious efforts by coaches and interventionists to repeatedly reach out to offer support to students on intervention caseloads throughout the period of school closure last spring and over the summer had a positive impact on many of our students who were most at risk in math and literacy. Their efforts mitigated the "summer loss" that's expected for such groups.
- Our decision to wait to do Fall NWEA testing until a month into the school year allowed ALL students to "get back into the saddle" of school prior to Fall testing. Fall scores were relatively strong! However, as the year wore on, students and staff became Covid weary; January and even May NWEA scores did not reflect additional growth for many students.
- *Students in the younger grades had a deeper impact (more regression in the time not in school, by loss of school time due to Covid, and it was therefore harder for them to recover learning and "rebound" upon return. Students in K and 1 are very dependent on direct interactions with teachers and peers for learning foundational skills for reading and math. This influenced students' performance on end of year assessments. As an elementary literacy interventionist noted, many of the first graders were being instructed at higher levels than what they could pass, independently... These students' processing systems are still not at a point where they are able to pull all of the sources of information presented in texts, and use it to problem solve, at an independent*

level...students still require teacher scaffolding and prompting to know how to use the information effectively.

- Hybrid status for a full year compromised RtI referral, progress monitoring, and intervention service delivery. Many students identified for intervention could not access multiple *layers* of instruction (i.e. classroom Tier I lessons and practice, AND intervention reinforcement of the same concepts) on a regular basis. This impacted the growth of students identified for intervention.
- For students in intervention services, intervention teachers used additional performance measures to verify growth; Howard County grade level screeners for mathematics and the Developmental Reading Inventory for K-5.

FY '22 ESSA Proposed Projects

Anticipated Entitlement Funding:

Title I	\$176,949.00	(Down \$5,857.00)
Title II	\$ 51,188.00	(Up \$6,173.00)
Title IV	\$ 1,872.00	(Down \$1,872.00)
Title V	\$ 11,583.00	(Up \$662.00)

Title I

Tier III schools will continue with their plans to raise student achievement by strengthening Tier I classroom-based instruction. Continue to use Title I funding to help support K-5 Math and Literacy specialist positions in Title I schools (and use some Title IV and V funding to support them at the non Title I eligible school).

Family Involvement

Providing more opportunities to exchange information about what is taught, how, and what families can do to support their students' learning in different content areas continues to be a need in our district. Traditionally these efforts have been primarily at the K-5 level, as this is an explicit requirement for Title I schools.

Professional Development

Projects to support professional development for staff in mathematics, literacy, science, and addressing diversity and inclusion within our curriculum are being planned. Also, we have already started to identify effective instructional practices for achievement recovery/"rebound". Ongoing professional development to support staff in implementation of these practices may also be provided through Title II funds.

Contracts in the works:

Maine Math and Science Alliance, gr 6-8 and 9-12

Literacy (vendor TBD), gr K-12

Bridges and Illustrative Mathematics (math standards' practices), Mathematics, K-5

Diversifying collections and curriculum, PreK-12 (collaborative worktime and workshops, if desired)

Note: **Title II** is specifically for **professional development**, but ESSERF (Elementary and Secondary School Emergency Relief Fund) can be used for recovery of learning resources and programs so we are trying to use these grants in complementary, coordinated ways to strengthen teaching and learning, PreK-12.

We welcome your feedback and suggestions on suggested projects and use of next year's ESEA/ESSA federal grant funds. Please send your suggestions to Dr. Nancy Harriman at the RSU #38 Central Office (Email: nancy_harriman@maranacook.com) by June 16, 2021.

7a.

Elementary Principals' Report
 June 2, 2021
 Janet Delmar (WES & MTV)
 Abbie Hartford (MES)
 Jeff Boston (RES)

	Pre-K	K	1	2	3	4	5	Total
MES	7/8	16	13/13	19	15/15	18/16	17	157
RES	6/7	12/13	15/15	15/15	15/16	11/12	15/16	183
MTV	8	11	12	8	11	16	16	82
WES	3@ RES	12	11	7	8	9	8	55

5th Grade Promotion 2021

It's hard to believe it is the end of the school year and the end of elementary school for our fifth graders has arrived. We are fortunate this year to be able to celebrate our 5th grade students with an in-person promotion following the social distancing and mask guidelines set by DOE for indoor celebrations. Below are the dates/times of the elementary promotion ceremonies:

- WES - June 7th (6:00 pm)
- MES - June 9th (6:30 pm)
- MtVES - June 9th (6:00 pm)
- RES - June 10th and June 11th (3 pm) at the MCMS gymnasium

Though they may be gone from our classrooms, hallways, and playgrounds...they will remain in our hearts. We wish everyone exciting new learning and new friends at MCMS!

MMEA Educator of the Year Award

On May 19th RES/MES music teacher, Dorie Tripp, received the Maine Music Educators Association Educator of the Year Award via zoom. This recognition was shared in front of her peers. As we are all aware, the pandemic has been difficult and has significantly impacted music programs. Dorie has been on a cart going room to room delivering her curriculum without the ability of playing instruments, singing, and movement activities. Just as our students have been, she too has been resilient and creative in adapting her curriculum to meet the state guidelines. Dorie has implemented

a curriculum which integrates science and social studies concepts with her music curriculum. She uses technology to take her students on virtual trips around the world to experience the variations of instruments, their sounds and cultural music. This exposure has been beneficial to our students. Mrs. Tripp is a highly motivated, visible, collaborative, and dedicated professional, who is committed to improving the culture and learning within our schools in a positive manner. Thank you to Mr. Adam Scarpone for nominating Mrs. Tripp for this prestigious award!



RES Bikes for Books

During the month of March, Readfield Elementary students had the opportunity to participate in “Bikes for Books”, a Reading Incentive program, sponsored by the Masons of Readfield. This year, a boy and a girl from EACH GRADE LEVEL, K-5, had the chance to win a brand new bike; complete will helmets, just for reading books!!! This is how the program works: each student was given a reading Bingo card from their teacher. He or she was required to fill an entire Bingo card to enter for the bike drawing. There is no limit to the number of Bingo cards students can enter, however, a book can only be used once for a square. Once it has been used to fulfill a square, it cannot be used again. Due to the pandemic, students filled out their cards virtually and submitted them. In kindergarten, books that were read aloud to the students by parents could qualify, however, in grades 1-5, students had to be the ones doing the reading. Thank you to [Maria Rungi](#), our literacy specialist, for organizing and facilitating the virtual cards and drawing!

The drawing for the bikes took place on May 21st virtually. Thank you to the Lafayette Lodge #48 for their generosity and support with promoting literacy! The winning students were:

Kindergarten - Jane Cellamore and Jack Hopkins
1st Grade - Paityn Hewett and Vincent Rungi
2nd Grade - Adalyn Rooney and Rowan Lajoie
3rd Grade - Haley Berube and Warren Dyer
4th Grade - Shelby Davis and Ryne Robitaille
5th Grade - Megan Parker and Jordan Berube

Retirements:

MES: Victoria McMullen Resource Room Teacher

MES, MtVES, RES, WES: Nancy Martin, Elementary Physical Education Teacher

WES: Linda McGuire , Administrative Assistant

Computer Club starts at RES! by Becky Haskell

Computer Club is a new offering at RES! The club started on May 7th and is co-facilitated by RES Technology Integration Specialist, Becky Haskell, and our District Elementary Technology Integrator, Paul McGovern. The club meets on Friday mornings from 8:00-8:30 am.

Given the enormous response from 5th grade students expressing interest, we hope to expand next year in both number of sessions and to other grade levels. To participate, a student needs to be in good standing with their classroom teacher, with no missing assignments.

The kids first project is to make a 2D drawing of something they want to turn into a 3D print. Students will be learning how to use Tinkercad, which is an app for 3D designs. They will then print their creation using our 3D printer. Students will be learning the basic parts of a 3D printer, types of filament used to build their creations, and about slicing and printing settings.

The benefits of 3D printing are enormous! It helps develop problem solving skills, resilience, creativity, and stem skills. Each student will take home 2-3 printed creations! This is really what gets students excited about 3D printing. It gives them the opportunity to create something that's tangible, and they get to design it from beginning to end. For some students, this might be the first time they've been able to do something like this, and it's an exciting feeling that may help motivate students who are normally hesitant to participate.

3D printing is one of the key technologies that enable businesses to cut costs, reduce time to market, produce stronger and lighter parts, and can help solve a multitude of other challenges. We will also discuss different careers or areas in which 3D printing is regularly used such as the

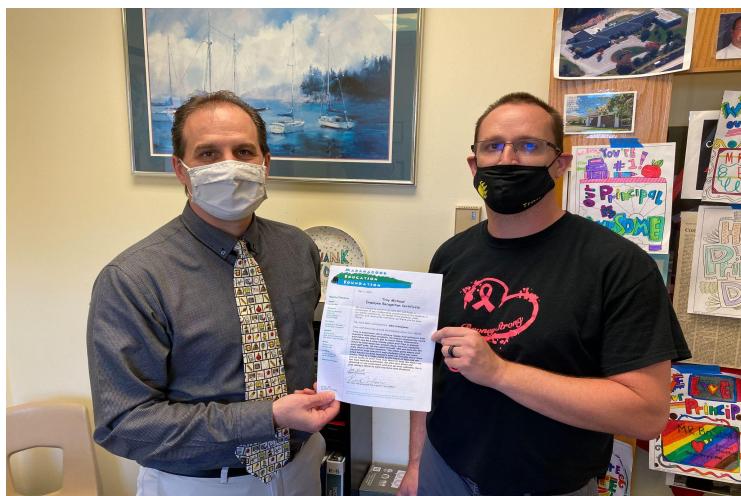
automotive industry, prosthetics, spare and replacement parts, movies and visual effects, 3D printed organs, forensics, construction and more.

I, for one, can't wait to see what the students come up with for designs! Below is a picture of 5th grade students in our computer club with Mrs. Haskell and Mr. McGovern.



Maranacook Education Foundation - Employee Recognition Certificate

On May 7th, the MEF recognized Troy Michaud, our daytime custodian, for his outstanding contributions to the students and staff at RES. As stated in the nominations, "Troy's enthusiasm, positive attitude, and caring nature toward our students is another reason why he is an indispensable member of our staff. He has always been a team player. Troy keeps our school clean and safe, going above and beyond whenever necessary, always with a smile on his face." Below is a picture of Mr. Michaud receiving the certificate from our superintendent, Mr. Charette.



MES**World Changer Biographies**

On May 12th, MES 3rd graders culminated their unit on World Changer Biographies with a Biography Parade. Students dressed as the World Changer they studied and wrote about in their biography report. All students pre-k-5 gathered in front of MES, cheering on these historical figures as they paraded to music around the circle garden. It was so special to both celebrate learning and gathering as an entire school for the first time this year!

5th grades Gift to MES

Weather permitting, MES 5th graders are planning to repaint the map of the USA on the tar part of the playground. In addition to the map, the plan is for a hopscotch, 4-square and circles for a new favorite version of Rock, Paper, Scissors. Thank you 5th graders and Mrs. Whitney for organizing this event.

Congratulations MtVES - Dirigo Reads!

A huge thank you to **Rachael Boucher**, literacy specialist at MtVES, for applying and receiving this program for all incoming first graders at MtVES for the 2021-22 school year. Below is the letter from Dirigo Reads.

Good afternoon,

Thank you for reaching out to Dirigo Reads indicating your interest in having your school considered for inclusion in the program starting with the 2021-2022 school year.

We are happy to inform you that we have reviewed your information and we are able to add your school to this program.

What this means is that - if you accept - all of the first graders in your town's elementary school will receive a new book, every month of the school year, to take home and keep.

There is no catch. There is no cost to your school, your town, or the families of your first graders.

Dirigo Reads is funded by partners with an interest in investing in childhood literacy. It started in the fall of 2019 with schools in six towns in Maine, and expanded into 20 additional schools in the fall of 2020. For the forthcoming school year, Dirigo Reads is adding 24 more schools.

For more details about the program, visit www.DirigoReads.org. We are happy to answer any questions you might have, and we look forward to working with you to help improve literacy throughout our state.

Sincerely,

*Dan & Karen Cashman
Co-Founders
Dirigo Reads*

Congratulations MtVES Fifth Grade Class!

We will all miss you and wish you many exciting adventures next year as 6th graders at Maranacook Middle School. Below are the in-person students from Mrs. Boyce's class.

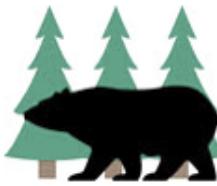


Congratulations WES Fifth Grade Class!

We will all miss you and wish you many exciting adventures next year as 6th graders at Maranacook Middle School. Below are the in-person students and their teacher, Ms. Wellman.



Maranacook Community Middle School
 Regional School Unit 38
 2100 Millard Harrison Drive
 Readfield, ME 04355



Dr. Kristen Levesque, Principal
 Phyllis Cote, Office Coordinator
 Office Phone: 207-685-3128 x1114
 Office Fax: 207-685-9876
www.maranacook.org/mcms

“A Caring School Community Dedicated to Excellence”

June 1, 2021

Dear RSU 38 Board Members,

It has been a busy month! We have been busy engaging in more hands on and outdoor learning, as the weather has warmed up, as well as busy with the annual transition activities for our incoming 6th graders and outgoing 8th graders. As we wrap things up for this year, I wanted to take a few moments to share with you some of the May highlights here at MCMS.

Vaccination Clinic

Maranacook Community Middle and High School's Health Center held a Coronavirus Vaccination Clinic for youth aged 12-18. The first dose of the vaccine (first clinic) was held on Monday, May 17th. The second dose (second clinic) will be held at the middle school on Monday, June 7th during the school day. The district chose to hold the clinic when it did because of the recent approval for youth 12-15 to be able to get the vaccine. The district felt it was important to be able to offer immunization (and both doses) to students prior to summer vacation, for families who opted to have this. In addition, it will help support students in the return to school this upcoming August, having provided students in the middle and high school an opportunity to be immunized. Students who are fully vaccinated will not be required to quarantine after being in close contact with a COVID-19 case. Once students are fully vaccinated, it also eases the restrictions on travel that the school has set up (in requiring COVID tests upon return of selected states).

Earth Day Poster Competition

This May, we held an Earth Day poster contest, sponsored by the Environment Club! Twelve talented MCMS students submitted work to the Earth Day Poster Contest put on by the Environmental Club. The theme for the contest was "Be the Change" and winners were chosen based on how well the poster fit with the theme. The Maranacook Education Foundation made it possible to purchase frames to hang the top four posters. The posters are hung in the hallway display case at the middle school. MEF also provided funds to give cash prizes ranging from \$25 to \$10. All twelve entrants will receive a 51st Earth Day sticker and the 8 honorable mentions will get a \$5 Fielder's Choice gift card.

NWEAs and MEA Science

Throughout the month of May, the middle school administered the NWEAs and the state science assessment. This spring, these assessments were required from the state of Maine. All middle school students were required to take the NWEA and all 8th graders were required to take the science assessment. Due to students quarantining, the first round of the NWEA administration

resulted in many students needing to partake in make-up testing, which was achieved over the course of two weeks by our technology department. The benefit of having the state test be the NWEA is that our staff were able to immediately have these test results, and we have been going through the data to plan student intervention for the remainder of this year and to start us off next year. For the science assessment, to prevent too much class disruption, and to prevent cohort mixing as much as possible, we administered the science assessment on Wednesday, May 26th, in-person to all 8th graders, while the 6th and 7th graders continued to follow their Wednesday remote learning schedule.

Transition Activities

Transition activities are underway! Our fifth graders participated in virtual visits with their teams the week of May 17th. During the week of June 1st, they are invited to attend a virtual meet and greet with their new advisor. These will be held in the evening so that parents can also attend. On June 14th and 15th, we will be providing in-person tours of the school to any incoming sixth graders and their families. Our 8th graders are also engaging in transition activities. In advisee time, they will take part in a Second Step (the Socio-Emotional Learning program we use) lesson regarding the transition to high school. On June 10th, the high school will also be hosting our 8th graders so that they can meet their new advisors and become more acquainted with the high school!

Celebrating Our 8th Graders

As the year comes to a close, the middle school is preparing to say goodbye to our 8th graders, as they get ready for high school. During the last week of school, 8th graders will receive the 8th Grade Shout Outs, enjoy special advisee celebrations, have posters up, engage in transition activities, as well as other activities and celebrations (a few are still a surprise for the students and will occur on June 11th). We will end the year with a special virtual assembly that will also include a celebration of our 8th graders. We will post this online for our families later that afternoon. Congratulations to our 8th graders as they move on to high school!

As always, please do not hesitate to reach out with any questions you might have! Have a great June!

Sincerely,
Kristen Levesque, Principal

Student Enrollment Counts:

6th:	99	7th:	95	8th:	89	Total:	28
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MARANACOOK COMMUNITY HIGH SCHOOL

RSU#38

2250 Millard Harrison Drive
Readfield, Maine 04355
Office (207)685-4923
Fax (207)685-9597

Dr. Dwayne Conway, Principal

Tina Brackley, Assistant Principal

Katie Putnam, Office Coordinator

Sara Chisholm, Guidance

Dear RSU #38 Board Members

The end of the year is quickly approaching. It's been quite an incredible year with an onslaught of activities down the home stretch. High schools are always super busy, but the end of the year is the most intense time. I'm really appreciative of how everyone has worked together throughout our school and community to support each other this year. It's been most impressive to see how resilient our students have been. Throughout the past year and a half their kindness has really shone through.

Earlier in the month we held our prom on May 8th. It really was a special evening with juniors and seniors laughing and celebrating. Mr. Dorman took a lead role as one of the junior master advisors in organizing the event. Along with Mr. Dorman, many other staff members and parents donated time and supplies to make the evening one to remember.

Student Senate Update: Student Senate officer nominations began via our student senate meeting on April 29th (Thursday). Senate members could nominate a member for an officer position, members then could accept or decline the nomination. After accepting the candidates could begin their campaign. They needed to also submit their video speech by the 17th. Ballots will be opened via Google Form with the speeches attached to the form. We use rank choice voting with elections closing on the 28th. Winners will be announced on Tuesday June 1st.

LAWN SIGNS: The guidance department has purchased one lawn sign for each senior. Students may collect the signs in guidance on Thursday 5/27 and Friday 5/28 students. The Senior Class purchased a second set of lawn signs to line Millard Harrison Drive the week leading up to the Senior parade. Any family wanting another sign, may take the second sign after the parade on June 4th.

CLASS DAY On June 3rd, at 1:15 pm: Scholarships, honor cords and certificates will be presented to seniors at Class Day here at MCHS. The event will be streamed and afterwards it will be available on Youtube. A schedule of the day will be sent to Senior Parents by this Friday. The event is for students only, as we continue to follow our Covid-19 protocol. Seniors will bring their laptops to Class Day, if they have not already turned them in earlier in the day. Caps and gowns will be given to seniors who have turned in their laptops.

SENIOR PARADE June 4th, at 6:00 pm: Participants of the Class of 2021 will gather on the Church Road in the parking lot at 5:30 pm and proceed to Millard Harrison Dr. The driver of vehicles must be an adult. All participants must be in vehicles. Spectators may park in the lower parking lot on the Maranacook Campus. Please visit the Class of 2021 Facebook page for more information. We will have final details by Friday, May 28th.

SENIOR CELEBRATION On June 4th Following the Parade to 9: 30PM: After the parade, the Senior Class (students only) will be invited back to campus for a night of celebration. We will have food trucks, games, and a bonfire among other surprises. This is a time for the students to celebrate together. The night will be filled with laughter and surprises for all. Students should bring a lawn chair or blanket to sit on for the event.

MARCHING PRACTICE SCHEUDLE In a normal year, we would have several marching practices, but because we are holding graduation off campus, we can only have one marching practice, which will be held on June 8th at 1:45PM at the Augusta Civic Center. This marching practice is mandatory and we ask that all seniors attend along with their advisor.

UPDATED GRADUATION PLANS June 8th, 7:00 PM at the Augusta Civic Center, 76 Community Drive Augusta, ME 04330. Students should arrive by 6:00 p.m. Students are asked to wear their caps, gowns and masks into the building. Please dress appropriately for graduation. Capacity limits have lifted at the Civic Center, so we no longer need to issue tickets or need a contact tracing list. Doors will open 60 minutes before graduation and seating will be on a first come first serve basis. Everyone must wear a mask at all times in the Civic Center and please try to social distance. The ceremony will be live-streamed, and copies of the event on USB drive will be available for purchase within 6 weeks of the event for \$35 each.

Sincerely,
Dr. Conway

Enrollment: 352
9th Grade: 86, 10th Grade: 89, 11th Grade: 97, 12th Grade: 80
GO BEARS

A Caring School Community Dedicated To Excellence

5/27/2021

**WARRANT ARTICLE RECONCILIATION
REGIONAL SCHOOL UNIT NO. 38**

2020-2021**May 27, 2021**

DESCRIPTION	APPROVED	TRANSFER	REVISED	EXPENDED	ENCUMBERED	REMAINING	% REMAIN
Regular Instruction	7,812,593.00		7,812,593.00	6,773,675.01	61,255.77	977,662.22	12.51%
Special Education	2,666,998.00		2,666,998.00	2,187,204.93	0.00	479,793.07	17.99%
Career & Technical Educ.	0.00		0.00	0.00	0.00	0.00	#DIV/0!
Other Instruction	473,961.00		473,961.00	294,052.56	8,545.50	171,362.94	36.16%
Student & Staff Support	1,858,100.00		1,858,100.00	1,534,253.64	18,589.99	305,256.37	16.43%
System Administration	678,548.00		678,548.00	597,162.80	168.45	81,216.75	11.97%
School Administration	1,146,077.00		1,146,077.00	1,009,843.75	7,893.34	128,339.91	11.20%
Transportation	1,089,759.00		1,089,759.00	747,771.55	81,203.05	260,784.40	23.93%
Facilities/Maintenance	2,530,881.00		2,530,881.00	2,125,110.91	56,544.47	349,225.62	13.80%
Debt Service	541,743.00		541,743.00	541,742.98	0.00	0.02	0.00%
All Other Expenses	114,159.00		114,159.00	108,426.16	0.00	5,732.84	5.02%
TOTAL BUDGET	18,912,819.00	0.00	18,912,819.00	15,919,244.29	234,200.57	2,759,374.14	14.59%

As of today's date we are optimistic that the overall budget for Regional School Unit No. 38 remains sound as budgeted for fiscal year 2020-2021

Please do not hesitate to contact me with any questions, comments or suggestions through e-mail at brigitte_williams@maranacook.com or telephone at 685-3336.

SBHC Board report - 6/2/21

Submitted by Sarah Morrill, RN BSN, Health Center Director

Since my last report, the FDA approved Pfizer's vaccine for Covid-19 for use in children ages 12 and older. The School Based Health Center has been well-positioned to provide accurate information about the vaccine to students and families. To this end, we hosted two informational sessions with our SBHC physician Dr. Sydney Sewall. The first session was held 5/10 with a live Zoom audience of about 12 families and many more views of the recording on our website. The second session was for high school students only, held 5/17 with an audience of 5 advisor groups. In order to ensure equitable access to the vaccine for all students, we were able to partner with Northern Light Health to bring a covid vaccine clinic to Middle and High Schools. Approximately 120 students from the two schools received their first doses 5/17 and will be getting the second dose on 6/7.

We are grateful that schools have remained open with limited covid interruptions over the past few weeks. While we are certainly not out of the woods, vaccination rates and the ongoing commitment to precautions are keeping kids in school.

The Health Center continues to offer a full array of in-person services, as well as telehealth options for medical visits, family planning visits and behavioral health counseling. Our school physician Dr. Sewall's last day in the clinic was 5/24. We have been very lucky to have had him this year.

Medical Visits	24 (through 5/24)
Behavioral Health Visits	838 (through 5/1)
Family Planning Visits	29 (through 5/24)

As the end-of-year approaches, we are preparing for 2021-22. The state funding RFP has been further delayed. We anticipate this will be released sometime over the summer. In the meantime, Maine CDC will be extending all contracts to cover any gaps in this timeline.

Our partnership with Maine General Health will be continuing next year, with updates to the existing contract. Recruiting for our SBHC provider will likely take place over this summer. We are pleased to have Maine General's ongoing commitment to school-based health, with acknowledgement of the value of our SBHC to the surrounding community.

The Health Advisory Committee met 5/12. This group has been working on identifying opportunities to share information about SBHC services with students and families, as well as setting priorities for '21-'22. The student Health Center Advisory Committee meets weekly on Thursdays. We have been working with Healthy Communities of the Capital Area to review and offer feedback on social media campaigns focused on substance use prevention.

On a more personal note, I want to thank the RSU 38 Board for welcoming me to this new position of SBHC Director. I am grateful to be part of the Maranacook team, with such strong board-level support for the Health Center mission.



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Nancy Harriman, Ph.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Brigette Williams
Finance Manager

Fax. 207-685-4703

June Board Report

Dear RSU #38 School Board:

This time of year, and extending into the summer, is when a lot of professional development happens for special education administrators. Webinars and conferences are frequently occurring to prepare for upcoming changes, or to review how previously implemented initiatives are working. The Maine Administrators of Services for Children with Disabilities (MADSEC) is again sponsoring the annual Directors' Academy at the end of June. It is a great opportunity to reflect on the past school year, and receive targeted professional development. This year the conference will focus on improving the IEP Team process, orthographic processing, DOE updates and a Drummond Woodsum Year In Review. Below is some information on both presenters and their topics:

1) Improving the IEP Meeting Process--Presenters: Key2ED is a national authority on IEP Facilitation on facilitating family and school partnerships. Cassie Velasquez, M.Ed, MDR Managing Partner. This will be a 6-hour presentation on Improving the IEP meeting process. The outcomes for the presentation would be:

- Improved collaboration among IEP participants, Improved communication using reflective listening, Shared understanding of problem-solving tools, How to conduct a Virtual Facilitated IEP
- Reducing conflict amount IEP participants

2) Orthographic Processing: Facts, Theories and Myths About Dyslexia/Reading Disorders
Presenters: Gorham Public Schools' school psychologist-specialists Lisa Howe, Nicole Jutkiewicz, and Hilarie Fotter Kennedy

Orthographic Processing is a “buzzword” right now in special education, but it’s a concept that’s been familiar to school psychologists for a while now. We all know the 5 pillars of reading, but where does orthographic processing fit in? While most students pick up these skills through the general curriculum, others struggle. Many schools are exploring ways to incorporate orthographic processing skills into their students’ instruction, but literature and information specifically on this can be time consuming and hard to find. Join Gorham public school psychologist-specialists as they walk you through what Orthographic Processing is, how teachers can recognize if a student might be struggling with these skills, ways for specialists to measure and assess it, what kind of interventions are believed to be most effective in teaching skills, and how to document it on the SLD form.

3) Updates from Maine Department of Education, Special Services Presenters: Erin Frazier, Director of MDOE Special Services and Colleagues

4) Special Education Law Updates – A Year In Review 2020-2021 Presenters: Eric Herlan, Esq. and Colleagues

If you have any questions, please feel free to let me know.

Sincerely,
Ryan Meserve



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Superintendent of Schools

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Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Brigette Williams
Finance Manager

Fax. 207-685-4703

May 27, 2021

Dear RSU 38 Board of Directors,

As the school year comes to a close it is important to reflect upon the accomplishments of our students and staff of the course of what will go down as a historic school year. Although there were many issues, questions and mandates I can honestly say that due to the diligence of our entire team we have weathered the storm that was Covid-19. Thanks to following the protocols, rising numbers of vaccinations and the falling number of new cases, we can say that life is slowly returning to normal. As I said before, we are planning for a return in the fall to a normal weekly and daily schedule. We will work through any lingering protocols to make sure our schools are fully open every day.

Some quick updates in regards to Covid-19. This past week I can report as of this writing that no new cases have shown up in our schools. A first in a very long time. No new quarantining was required and many students who were previously quarantining are returning to school.

Summer programming is progressing and as of this writing we are looking at a little over one hundred students K-11 participating. We have identified a Summer School Coordinator, have teaching staff, guidance and nursing in place. The final pieces will be falling into place over the course of the next couple of weeks as we look at a July 6 start for the programming.

The ESSERF 3 has been opened and we have completed step 1 of the process. Step 2 which is the actual application will only be opened mid to late June. I will be reaching out to discuss project ideas with the board, the administrative team, and have received several creative suggestions especially around possible learning loss. I am in the process of gathering ideas and vetting the costs as well as making certain they will be acceptable criteria.

The hiring season is upon us and we are working quickly to hire all positions from teaching to ed techs to bus drivers. Thank you to all of the staff who have committed to working through the interview process. Their dedication to identifying and bringing in quality candidates demonstrates their commitment to finding the best for our students here in RSU #38.

Finally, I would like to let you all know that I am looking forward to attending as many as possible end of year celebrations across the district. Congratulations to the Class of 2021 - you are a resilient class that truly has an exciting future ahead! I look forward to graduation on June 8 at the Augusta Civic Center.

What follows is the truancy information through May. Please remember these numbers represent NEW truancy cases by month. The administrators are following our protocols and setting up plans with the students and families. Many of the plans have been successful across the levels and have resulted in improved attendance. The total number at the end of each column represents the total cases; not all are active cases.

	Elementary	Middle	High
September - October	0	2	11
Nov.	0	1	7
Dec.	1	1	11
Jan.	2	2	2
Feb.	2	2	2
March	4	2	6
April	5	0	3
May	TBA(2)?	2	TBA
Totals	16	12	42

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REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Community Middle School & Via Zoom
May 5, 2021
Minutes of Meeting

Members Present: Chair Cathy Jacobs, Vice Chair Wendy Brotherlin, Kim Bowie, Gary Carr, Patty Gordon, Rebecca Lambert, Betty Morrell, Shawn Roderick, Melissa Tobin, David Twitchell, Dane Wing

Member Absent: Alexander Wright, (one vacant position)

Student Reps: Claire Holman, Rocco Scott, Cooper Tarbuck

Administrators: Superintendent James Charette, Technology Director Diane MacGregor, Principals Jeff Boston, Dwayne Conway, Janet Delmar, Abbie Hartford, and Kristen Levesque, Assistant Principal Tina Brackley, Curriculum, Instruction & Assessment Director Nancy Harriman, Special Education Director Ryan Meserve, Finance Manager Brigette Williams

1. Call to Order: Chair Jacobs called the meeting to order at 6:30 p.m.

Superintendent Charette stated, in accordance with An Act to Implement Provisions Necessary to the Health, Welfare and Safety of the Citizens of Maine in Response to the Covid-19 Public Health Emergency as enacted to read Sec. G-1 MRSA Subsection 403-A Public proceeding through remote access during declaration of the state of emergency due to Covid-19 this business meeting is being held virtually, through zoom. The meeting is being recorded and will be posted on the maranacook.org YouTube channel.

This meeting's public comment portions are Item 4. We respectfully ask that the virtual audience with the exception of the board members mute their microphones. The chat box feature in zoom will not be used. If you have questions or comments we respectfully ask that you contact the central office or email the superintendent or any board member and an answer will be provided as soon as possible. We ask for the public's patience during these highly unusual circumstances. Attendance and all votes will be done through roll call.

2. Student Representatives' Reports:

Middle School student representatives Cooper Tarbuck and Rocco Scott reported on team projects, and school wide events.

High School student representative Claire Holman reported on school wide events.

3. Presentation: Maranacook Alternative Program (MAP), Year 2 Curriculum:

High School teachers Kelsea Bickford and Hannah Moran presented the MAP Year 2 Curriculum. It was presented to the RSU #38 Curriculum Committee and is being recommended for approval.

4. Citizens' Comments: none

5. Additions/Adjustments to the Agenda by Board and/or Superintendent:

6. a. Reports:

Administrators reported on school celebrations for the middle school, high school and Mt. Vernon Elementary. Superintendent Charette provided an update on the truancy numbers for the month of April.

b. Committees:

Cathy Jacobs reported on the Curriculum Committee meeting, stating the Committee supports the approval of the new courses presented this evening. Discussion ensued on the math

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recommendation for next year as well as the assessments students are taking this year. The math curriculum as well as testing will be discussed in the fall.

Rebecca Lambert provided highlights of the Facilities/Transportation Committee meeting. The Board is being asked to approve a portion of the upgrade to the Industrial Arts room for a Dust Collector. The lighting upgrade for the athletic fields has been put on hold as the district gets an opinion from a structural engineer. As part of the bidding process it was discovered that the lights and polls are from different manufacturers and neither company will guarantee the project.

Patty Gordon highlighted the Policy Committee meeting. In addition to the policy second readings (Item 7k), the committee has been working with administrators on the electronic use policy, and are working on draft remote learning policy. MSMA and Drummond Woodsum are working on drafting a remote learning policy for school districts to consider. Both of these items will be first on the agenda in the fall.

- c. Ad Hoc Committee: Awesome Bear Society (ABS) – no update

7. Action Items:

- a. Approval of Minutes of April 14, 2021 Meeting

MOTION by Carr, second by Twitchell to approve the Minutes of April 14, 2021 as presented. **Roll Call Vote – Motion Carried:** unanimous

- b. Acceptance of Donations

MOTION by Carr, second by Gordon to accept the donations as presented.

Roll Call Vote – Motion Carried: unanimous

- c. Acceptance of teacher resignation effective June 30, 2021, WES, Jo Ann Larino-Greves

MOTION by Morrell, second by Carr to accept the resignation of Jo Ann Larino-Greves. **Roll Call Vote – Motion Carried:** unanimous

- d. Acceptance of teacher resignation effective June 30, 2021, RES, Tricia Hill

MOTION by Carr, second by Gordon to accept the resignation of Tricia Hill.

Roll Call Vote – Motion Carried: unanimous

- e. Acceptance of teacher resignation effective June 30, 2021, RES, Katie Smith

MOTION by Carr, second by Morrell to accept the resignation of Katie Smith.

Roll Call Vote – Motion Carried: unanimous

- f. Appointment of Second Probationary Contract Teachers

MOTION by Morrell, second by Carr to approve the appointment of second probationary contract teachers as listed in Item 7f.

Roll Call Vote – Motion Carried: unanimous

- g. Appointment of Third Probationary Contract Teachers

MOTION by Morrell, second by Twitchell to approve the appointment of third probationary contract teachers as listed in Item 7g.

Roll Call Vote – Motion Carried: unanimous

- h. Appointment of First Continuing Contract Teachers

MOTION by Carr, second by Brotherlin to approve the appointment of first continuing contract teachers as listed in Item 7h.

Roll Call Vote – Motion Carried: unanimous

- i. Appointment of First Probationary Contract Teacher, MS Spanish, Rodrigo Palacios

MOTION by Brotherlin, second by Morrell to appoint Rodrigo Palacios a first probationary contract for MS Spanish teacher.

Roll Call Vote – Motion Carried: unanimous

- j. Consideration of Maranacook Alternative Program (MAP) Year 2 Curriculum: Earth and Biological Systems, Chemical and Earth Systems, World History and Literature

MOTION by Morrell, second by Brotherlin to approve the Maranacook Alternative Program (MAP) Year 2 Curriculum as recommended by the Curriculum Committee.

Roll Call Vote – Motion Carried: unanimous

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k. Policy Second Readings:

IK, Student Achievement/Evaluation of Student Proficiency

MOTION by Carr, second by Brotherlin to accept Policy JK as recommended by the Policy Committee. **Roll Call Vote – Motion Carried:** unanimous

JICIA, Weapons, Violence and School Safety

MOTION by Carr, second by Gordon to accept Policy JICIA as recommended by the Policy Committee. **Roll Call Vote – Motion Carried:** unanimous

JLCD, Administration of Medication to Students

MOTION by Carr, second by Gordon to accept Policy JLCD as recommended by the Policy Committee. **Roll Call Vote – Motion Carried:** unanimous

JLCDA, Medical Marijuana in Schools

MOTION by Carr, second by Morrell to accept Policy JLCD as recommended by the Policy Committee. **Roll Call Vote – Motion Carried:** unanimous

l. Consideration of Adjustment to SY 22 School Calendar (Pre-K Start Date)

MOTION by Morrell, second by Gordon to approve the adjustment to the SY22 School Calendar (Pre-K Start Date) as recommended by the Superintendent.

Roll Call Vote – Motion Carried: unanimous

m. Consideration of Approval of Facilities Bond Project – HS Industrial Arts Dust Collector, \$100,000.00

MOTION by Carr, second by Twitchell to accept the recommendation of the Superintendent to approve the purchase of the Dust Collector for the Industrial Arts program using bond funds. **Roll Call Vote – Motion Carried:** unanimous

n. COVID Data Update

Superintendent Charette updated the Board on the Covid data since he wrote the report on April 29. The Superintendent recommends keeping the status quo at the time.

Question was asked about previous discussions about opening the school earlier in the morning. Superintendent Charette responded that he is still looking at that. As soon as he can pull everything together he will let parents and staff know.

Regarding a summer school program, principals have started sending letters home to parents. The district has advertised for a program coordinator and teachers. Depending on how many students sign up, we may offer a second session.

o. Report on May 19, 2021 Annual Meeting process

Superintendent Charette reported the Annual Meeting will be held at the Middle School in the gym, starting at 7:00 p.m. This is an in-person meeting since residents need to be checked in by their town clerks. Mr. Richard Spencer is coming to moderate the meeting. The meeting will be recorded.

8. Informational – upcoming zoom meeting – Health Center Advisory, 5/12/21 at 6:00.

9. Adjournment: **MOTION** to adjourn at 7:57 p.m.

Respectfully submitted,

James Charette, Superintendent/Secretary
D. Foster, Recorder

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**ANNUAL MEETING OF THE
REGIONAL SCHOOL UNIT NO. 38
Maranacook Community Middle School
May 19, 2021
Minutes of Meeting**

School Board Present: Chair Cathy Jacobs, Vice Chair Wendy Brotherlin, Gary Carr, Patty Gordon, Rebecca Lambert, Betty Morrell, Shawn Roderick, Melissa Tobin, David Twitchell, Alexander Wright

School Board Absent: Kim Bowie, Melissa Tobin, (1 vacant position)

Call To Order: Superintendent James Charette called the meeting to order at 7:00 p.m.
Superintendent Charette entertained a motion to nominate a moderator to preside at the meeting.

Article 1 To choose a moderator to preside at the said meeting.

MOTION and Second to nominate Richard A. Spencer to preside at the said meeting.

No other nominations were brought forward.

Richard A. Spencer was appointed to preside at the said meeting.

Moderator Richard A. Spencer was sworn in to preside at the meeting.

Ballot Clerks were sworn in.

Article 2 To see what sum the RSU will be authorized to expend for Regular Instruction, including Alternative Education, ELLs (English Language Learners) Instruction, and Gifted & Talented Education.

School Board Recommends: \$8,022,007.00

This article includes negotiated salaries and benefits for regular education instructional staff, supplies, professional development, contracted services, and copier maintenance costs.

MOTION and Second to approve Article 2 as recommended.

Article 2 Passes.

Article 3 To see what sum the RSU will be authorized to expend for Special Education.

School Board Recommends: \$2,929,750.00

This article includes negotiated salary and benefits for special education administration and instructional staff, special education legal costs, tuition costs for out of district placements. Special Education provides services as required by law.

MOTION and Second to approve Article 3 as recommended.

Article 3 Passes.

Article 4 To see what sum the RSU will be authorized to expend for Career and Technical Education, Coop/Pathways Program and Capital Area Technical Center (CATC) Tuition.

School Board Recommends: \$0

The State of Maine has changed funding and expense for CATC, so we no longer need to budget this tuition.

MOTION and Second to approve Article 4 as recommended.

Article 4 Passes.

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- Article 5** To see what sum the RSU will be authorized to expend for Other Instruction (co-curricular, extra-curricular, and regular education summer instruction).

School Board Recommends:

\$483,330.00

This article includes activities in the middle school and high school such as sports, plays, math team, speech and debate, student senate. The expenses in this article are for coaching salaries, officials' services, supplies, equipment, dues & fees. This article also includes salaries and benefits for summer regular education instructional programs.

MOTION and Second to approve Article 5 as recommended.

Article 5 Passes.

- Article 6** To see what sum the RSU will be authorized to expend for Student Support (guidance, health, technology) and Staff Support (improvement of instruction and staff training, curricular, library, assessment).

School Board Recommends:

\$1,949,854.00

This article includes negotiated salary and benefits for staff and directors in the above mentioned departments, district wide professional development, and other assessment testing and supplies.

MOTION and Second to approve Article 6 as recommended.

Article 6 Passes.

- Article 7** To see what sum the RSU will be authorized to expend for System Administration (School Board and Superintendent's Office).

School Board Recommends:

\$721,601.00

This article includes negotiated salary and benefits for central office staff, school board stipends, contracted services for legal and audit, legal liability insurance, supplies for school board and central office.

MOTION and Second to approve Article 7 as recommended.

Article 7 Passes.

- Article 8** To see what sum the RSU will be authorized to expend for School Administration (principals' offices).

School Board Recommends:

\$1,171,917.00

This article includes negotiated salary and benefits for principals and secretaries, principal professional development, accreditation costs, supplies, dues, and fees.

MOTION and Second to approve Article 8 as recommended.

Article 8 Passes.

- Article 9** To see what sum the RSU will be authorized to expend for Transportation and Buses.

School Board Recommends:

\$1,089,314.00

This article includes negotiated salary and benefits for transportation administration, mechanic and bus drivers, mandated physicals and drug testing, repairs, vehicle insurance, fuel, supplies, and lease purchase payments.

MOTION and Second to approve Article 9 as recommended.

Article 9 Passes.

- Article 10** To see what sum the RSU will be authorized to expend for Facilities Maintenance.

School Board Recommends:

\$2,503,638.00

This article includes negotiated salary and benefits for maintenance administration and custodians, utilities (electricity, oil/propane, telephone), contracted services for snowplowing,

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heating systems and roof monitoring, building repairs and projects, painting, and supplies. It also includes the facilities repair bond principal and interest payment.

MOTION and Second to approve Article 10 as recommended.

Article 10 Passes.

- Article 11** To see what sum the RSU will be authorized to expend for Debt Service and Other Commitments.

School Board Recommends:

\$102,635.00

This article includes bond payments for the school construction project for the high school addition and renovations.

MOTION and Second to approve Article 11 as recommended.

Article 11 Passes.

- Article 12** To see what sum the RSU will be authorized to expend for All Other Expenditures (Food Services, Reimbursable Transportation).

School Board Recommends:

\$114,287.00

This article includes local dollar support of the food service program and reimbursable transportation provided for RSU #38 towns and recreation programs.

MOTION and Second to approve Article 12 as recommended.

Article 12 Passes.

- Article 13** To see what sum the RSU will appropriate for the total cost of funding public education from pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the RSU will raise and assess as each municipality's contribution to the total cost of funding public education from pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688.

School Board Recommends:

amounts set forth below

<i>Total appropriated (by municipality)</i>	<i>Total raised (School Unit assessments by municipality)</i>
<i>Manchester</i> \$3,813,608.00	<i>Manchester</i> \$2,594,228.00
<i>Mount Vernon</i> \$2,702,186.00	<i>Mount Vernon</i> \$1,981,715.00
<i>Readfield</i> \$4,358,764.00	<i>Readfield</i> \$2,151,170.00
<i>Wayne</i> \$1,543,574.00	<i>Wayne</i> \$1,543,574.00

*School Unit Total Appropriated \$12,418,132.00 School Unit Total Raised
\$8,270,687.00*

State-Mandated Explanation: RSU #38's contribution to the total cost of funding public education from pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that RSU #38 must raise and assess in order to receive the full amount of state dollars. *In other words, this article gives the minimum amount that each town will pay based on the ED 279 (state subsidy report) and that RSU #38 must raise and assess in order to receive the full amount of state dollars.*

MOTION and Second to approve Article 13 as recommended.

Recorded Vote: Unanimous

DRAFT

DRAFT

DRAFT 8b.

- Article 14** To see what sum the RSU will raise and appropriate for the annual payments on debt service previously approved by the legislative body for non-state-funded school construction projects or non-state-funded portions of school construction projects in addition to the funds appropriated as the local share of the RSU's contribution to the total cost of funding public education from pre-kindergarten to grade 12.

School Board Recommends:

\$102,635.00

State-Mandated Explanation: Non-state funded debt service is the amount of money needed for the annual payments on RSU #38's long term debt for major capital school construction projects that are not approved for state subsidy. The bonding of this long-term debt was previously approved by the voters.

This long term debt is for the High School addition and renovation project.

MOTION and Second to approve Article 14 as recommended.

Recorded Vote: Unanimous

- Article 15** To see what sum the RSU will raise and appropriate in additional local dollars in support of the food service program.

School Board Recommends:

\$105,000.00

This money helps fund the schools' food service program and equipment replacement.

MOTION and Second to approve Article 15 as recommended.

Article 15 Passes.

WRITTEN BALLOT REQUIRED

- Article 16** To see what sum the RSU will raise and appropriate in additional local funds (Recommend \$4,507,352.00), which exceeds the State's Essential Programs and Services allocation model by (Recommend \$4,507,352.00), as required to fund the budget recommended by the School Board.

The School Board recommends \$4,507,352.00 for additional local funds and gives the following reasons for exceeding the State's Essential Programs and Services funding model by \$4,507,352.00.

The \$4,507,352.00 that exceeds the 100% EPS funding level is needed to continue programs and services presently offered by the RSU which are not covered, or not fully covered, by EPS such as: contingency - \$71,000.00, co-curricular program (athletics, theater, math team, debate, etc.) - \$394,000.00, operations and maintenance - \$1,061,000.00, transportation - \$223,000.00, special education - \$696,000.00, system administration - \$563,000.00, regular education instruction - \$1,499,000.00. The funding from the state (\$4,147,445.00) is 33.40% of the total Essential Programs and Services (EPS) allocation. This allocation covers only a portion of the above noted programs. This article describes the additional funds that RSU #38 needs to raise to achieve the RSU #38 school district budget.

State Mandated Explanation: The additional local funds are those locally raised funds over and above RSU #38's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the RSU 38 budget for educational programs.

MOTION and Second to approve Article 16 as recommended.

Article 16 Passes by a written vote of 22 in favor, 0 opposed.

DRAFT

DRAFT

DRAFT 8b.

Article 17 To see what sum the RSU will authorize the School Board to expend for the fiscal year beginning July 1, 2021 and ending June 30, 2022 from the RSU's contribution to the total cost of funding public education from pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

School Board Recommends: \$19,088,333.00

This article authorizes the School Board to spend the recommended budget in Fiscal Year 2022. The School Board cannot spend an amount above the authorized budget.

MOTION and Second to approve Article 17 as recommended.

Recorded Vote: Unanimous

Article 18 In the event that the RSU receives more state education subsidy than the amount included in its budget, shall the School Board be authorized to use all of the additional state subsidy to decrease the local cost share expectation, as defined in Title 20-A, section 15671-A(1)(B), for local property taxpayers for funding public education as approved by the School Board?

School Board Recommends: OUGHT TO PASS

This article authorizes the School Board to use the entire additional State subsidy to reduce local assessments.

MOTION and Second to approve Article 18 as recommended.

Article 18 Passes.

Article 19 Shall the RSU appropriate (Recommend \$213,000.00) for Adult Education and raise (Recommend \$65,000.00) as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program?

School Board Recommends: OUGHT TO PASS

This article covers academic and vocation as well as enrichment programs offered through the adult education program.

MOTION and Second to approve Article 19 as recommended.

Article 19 Passes.

Article 20 Shall the School Board be authorized to expend other revenue from State, Federal, local and private sources for the support of the schools?

School Board Recommends: OUGHT TO PASS

This article allows the School Board to pursue and use funds that may be received through unexpected grants or donations, and grant applications that are made by members of the Regional School Unit staff or community. We do not include a specific amount due to the unpredictability of the receipt of the funds and because most are dedicated to a specific project or purpose. Examples of some of the funding we received in 2020-2021 are: Title IA \$182,800.00; Title IIA \$45,000.00; Title IV \$20,000.00; Title V-Rural Low Income \$10,900; Local Entitlement \$364,000.00; and other miscellaneous grants \$50,000.00. Also, in 2020-2021, we received two federal allocations tied to COVID19: ESSERF \$825,513.00; and CRF \$1,843,226.00. The estimated income for the upcoming year is \$672,700.00.

MOTION and Second to approve Article 20 as recommended.

Article 20 Passes.

DRAFT

DRAFT

DRAFT 8b.

- Article 21** Shall the School Board be authorized to enter into a five-year contract with the Fayette School Department to allow Fayette resident students in grades 6 – 12 to attend RSU 38 Schools?

School Board Recommends:

OUGHT TO PASS

This article renews the contract for school privileges between the RSU #38 Board and the Fayette School Department to accept tuition students, grades 6-12. This is a renewal of an agreement that began in 2011. Current year revenue is \$\$650,000.

MOTION and Second to approve Article 21 as recommended.

Article 21 Passes.

MOTION and Second to adjourn the meeting. Motion Approved.

Moderator Richard Spencer adjourned the meeting at 7:25 p.m.

Respectfully submitted,

James Charette, Superintendent/Secretary
D. Foster, Recorder

SPECIAL MEETING
REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Community Middle School Gymnasium
May 19, 2021
(immediately following Annual Meeting)

Minutes of Meeting

School Board Present: Chair Cathy Jacobs, Vice Chair Wendy Brotherlin, Gary Carr, Patty Gordon, Rebecca Lambert, Betty Morrell, Shawn Roderick, Melissa Tobin, David Twitchell, Alexander Wright

School Board Absent: Kim Bowie, Melissa Tobin, (1 vacant position)

1. Call to order: Chair Jacobs called the meeting to order at 7:30 p.m.
2. Action Items:
 - a. Approve the use of bond funds for roofing projects at Manchester and Wayne Elementary Schools in the amount of \$102,200.00
MOTION by Wright, second by Lambert to approve the use of bond funds for the roofing projects at Manchester and Wayne Elementary Schools, in the amount of \$102,200.00.
MOTION Carried: unanimous
 - b. Authorize the Superintendent to enter into a contract with G & E Roofing for the Manchester and Wayne Elementary School roofing projects
MOTION by Carr, second by Wright to authorize the Superintendent to enter into a contract with G & E Roofing for the Manchester and Wayne Elementary School roofing projects as recommended by the Facilities/Transportation Committee.
MOTION Carried: unanimous
3. Adjournment
MOTION and Second to adjourn at 7:35 p.m.

Respectfully submitted,

James Charette, Superintendent/Secretary
D. Foster, Recorder

Acceptance of Donations

8d.

June 2, 2021

Donor	Amount	Department
Alexander McPhedran, MD	\$200.00	Maranacook Food Pantry
Nancy Perkins	\$100.00	Maranacook Food Pantry
John & Elizabeth Reinsborough	\$100.00	Maranacook Food Pantry
Robert Ingalls	\$100.00	Maranacook Food Pantry
Maranacook Education Foundation	\$2,520.00	Maranacook Food Pantry

June 2, 2021

8g.

First Probationary Contract Teachers:

Name	Position	School
Jenny Cotton	Learning Center	MCMS
Amy Hague	Special Education	Manchester Elementary
Laura Jarrett	Grade 2	Wayne Elementary

Position	Learning Center Teacher Maranacook Community Middle School	
Candidate	Jennie Cotton	
Educational Preparation	Granite State College - Certificate General Special Education University of Maine - Augusta BS Mental Health and Human Services	in progress Jul-05
Related Experience	RSU #38- Special Education Ed Tech III Create & Discover After School Program- Site Director North Salem Elementary School- Ed Tech II	2019-2021 2016-2019 2016-2019
References	Monica Smith, BCBA, RSU #38 Rachelle Fitzsimmons, Special Education Teacher, RSU #38 Kristie Sniffen, LCSW, RSU #38	
Certification	Children with Disabilities K-8 (282) Conditional	9/1/2023
Salary	\$40,300	Degree: BA+15
Hire Date	6/2/2021	
Replacing	New Position	

Position	Special Education Teacher - Manchester Elementary School	
Candidate	Amy Hague	
Educational Preparation	Grand Canyon University -MA Special Education	2012
	BS Early Childhood Development	Jul-05
Related Experience	Gorham School Department, Special Education Teacher	2021
	Portland Public Schools, Special Education Teacher	2018-2021
	Morrison Center, Special Education Teacher	2017-2018
References	Julie Kirby, Asst. Director Student Support Services, Portland Public Schools	
	Kayla Segal, Special Education Teacher, Portland Public Schools	
	Amy Austin, Speech & Language Pathologist, Portland Public Schools	
Certification	Teacher - Severe Impaired K-12 (286) Professional	6/11/2025
Salary	\$44,108.40 Degree: MA	
Hire Date	6/2/2021	
Replacing	Victoria McMullen	

Position	2nd Grade Teacher - Wayne Elementary School	
Candidate	Laura Jarrett	
Educational Preparation	Loyola University-MA Education-Concentration Reading	2001
	Stevenson University- BS Liberal Arts & Technology	Jun-05
	Certification: Reading Teacher	
Related Experience	Youth's Benefit Elementary, 3rd Grade Teacher	1998-2021
References	Thomas Smith, Principal, Youth's Benefit Elementary MD	
	Kristen Mang, Assistant Principal, Youth's Benefit Elementary MD	
	Nancy Murry, Teacher Retired, Youth's Benefit Elementary MD	
Certification	General Education K-8 (020) Professional	11/18/2025
Salary	\$57,958.80 Degree: MA	
Hire Date	6/2/2021	
Replacing	Jo Ann Greves	