

Eureka Springs Elementary School

2023-24 School Improvement Plan

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Mission Statement: Empowering Learners for Life

Vision: Eureka Springs Elementary School Vision

With the support of dedicated educators, our school empowers all learners to

- become strong, positive leaders
- achieve academic success
- embrace the fine arts
- apply technological solutions

Focus Area 1: Literacy

Goal: For 100% of all certified staff members to make substantial contributions to the implementation of the Eureka Springs Elementary Literacy Curriculum: A-State/Better Beginnings- Pre- K, Houghton Mifflin- Pre-K,Launchpad-Pre-K, Science of Reading Tier 1 K-4, Lexia- Tier 1 for grades K-4, Heggerty Phonemic Awareness- Tier 1 for grades PK-2, Phonics First- Tier 1 for K-2, Brain Spring Decodables Tier 1 K-2, Morpheme Magic-3, Structures- 4, American Reading Company (ARC Core) Tier 1 for grades K-4,Writing Revolution- 3 and 4, 95% Group Chip Kits K-2; Lexia- Tier 2 for grades K-4, Flyleaf Decodable Reading- Tier 2 K-2, Phonics First- Tier 2 K-4, Brain Spring

Decodables K-2 Tier 2, Heggerty Tier 2 1-2, Chip Kits Tier 2 1-3, ARC Core Foundational Skills Toolkits - Tier 2 for grades K-4; Phonics First/Take Flight -Tier 3 for Dyslexia Intervention, Heggerty Tier 3 1-4, targeted Tier 3 with HQT Interventionists, Bridge the Gap Phonemic Awareness Intervention Lessons- Tier 3 Grade 2-4, Lexia Face to Face lessons Tier 3.

The goals for Spring of 2024:

65% of Eureka Springs Elementary's students in grades 3 and 4 will score ready or exceeding in reading on the ACT Aspire.

76% of Eureka Springs Elementary's students in grades Kindergarten, 1st and 2nd will achieve "Average", "High Average", or "High" on NWEA's MAP assessment.

80% of Eureka Springs Elementary's students will be on or above grade level as measured by the Individual Reading Assessment Level (IRLA).

Data:

The Division of Elementary and Secondary Education of Arkansas passed ACT 1063, also known as The Right to Read Act. This legislation targets educators in the pivotal role of reading instruction to be properly trained in knowledge and skills of the science of reading. Based on the 2015 ACT Aspire results less than half of Arkansas' students scored ready or above in reading.

As of Spring of 2023, % of Eureka Springs Elementary's students in grades 3 and 4 scored "Ready" or "Exceeding" in reading on the ACT Aspire.

In addition, 71.33% of K, 1, and 2 students at the "Average", "High Average", or "High" on the reading NWEA MAP Assessment in Spring of 2023.

As of Spring of 2022, 50.46% of Eureka Springs Elementary's students in grades 3 and 4 scored "Ready" or "Exceeding" in reading on the ACT Aspire.

In addition, 60.66% of K, 1, and 2 students at the "Average", "High Average", or "High" on the reading NWEA MAP Assessment in Spring of 2022.

As of Spring of 2021, 47.5% of Eureka Springs Elementary's students in grades 3 and 4 scored "Ready" or "Exceeding" in reading on the ACT Aspire.

In addition, 59% of K, 1, and 2 students at the "Average", "High Average", or "High" on the reading NWEA MAP Assessment in Spring of 2021.

- Currently, all K-4 teachers have been trained in Lexia and ARC Core reading curriculum. All K-4 classroom teachers, Special Education teachers, Interventionists, Instructional Facilitator, and Principal have been trained in six days of RISE. All PK-2 teachers have been trained in Heggerty Phonemic

Awareness. The reading interventionist and a special education teacher have been trained in LIPS. All 3-4 classroom teachers, Special Education teachers, Interventionists, and Principals are trained in the Writing Revolution. The Dyslexia teacher, interventionists, two special education teachers, and all K-3 teachers have been trained in Phonics First level-1. One interventionist and the Dyslexia Specialist have Phonics First level-1, 2 and Structures training. Dyslexia Specialist to attend Certified Academic Language Therapy training using Take Flight program. Specialist to attend Certified Academic Language Therapy training using Take Flight program

Measurable Actions:

- All certified staff members will utilize methods required by the Science of Reading and be assessed by the principal. Timeline-continuing 2023-2024 school year
- All grade-level teams will identify essential standards and measure student progress using CFAs. Essential Standards will all be identified again this year due to the new standards.
- Classroom teachers and specialists will meet together in PLC's. Timeline-Beginning 2019 and continuing
- Classroom teachers, specialists, and the ALE teacher will meet with OUR Co-op on Science of Reading in monthly meetings. Timeline- 2022-2023 school year
- Specialists will pull-out for Tier 3 in Reading.
- All classroom teachers will complete the Science of Reading Data sheet and all the progress monitoring for their at risk students.

Timeline:

July 1, 2023 - May 31, 2024

Professional Development:

Our school level data will determine the professional learning needs for our staff based on:

- RISE training(Timeline-Any new teachers 2023-2024 school year)
- Heggerty (any new teachers)
- Phonics First - Any new K-2 teachers,SPED teacher, Dyslexia teacher, and paraprofessional (30 hours)
- Small Group Instruction to meet the SOR (Classroom teacher and SPED teacher)
- Speech to Print: Supporting Students with Sound Walls (Classroom teacher)
- Developing Inferences (Classroom teacher)

- Vocabulary K-2 (Classroom teacher)
- SOR Phonological Awareness (Classroom teacher)
- SOR Phonics Encoding/Decoding (Classroom teacher)
- K-2 Curriculum Workday (Classroom teachers)
- SOR training with Pattie Wheeler our OUR Coop Literacy Specialist.
- Writing in the 3-6 Classroom PD for 3rd and 4th grade classroom teachers.
- Updating ELA Standards
- CALT Training for Dyslexia Specialist
- Effective Literacy Centers in the K-2 Classroom
- OUR Reading Comprehension Blueprint: Vocabulary
- OUR Reading Comprehension Blueprint Series: Inferencing
- OUR Science of Reading (SoR) Morphology for Grades 3-6

Evaluation/ Monitoring of Goal:

- Informal and Formal observations utilizing Educator Effectiveness System
- Professional Development certificates, minutes and agendas
- Focus Walks (administration and peer)
- Common Formative Assessments (CFAs) and data analysis as a team
- Lesson plans
- Teachers will teach Heggerty (K-2), ARC Core, Phonics First (K-2), Structures (4th), Equipped for Reading Success-(3rd),and Words (3rd) with fidelity.
- Classroom Teachers will implement Lexia with fidelity including intervening for students with lessons
- SMART goals assessed 3 times per year with the PLC process
- PAST to be given 3 times a year K-2 and non-proficient 3rd and 4th graders
- MAP Benchmark to be given 3 times a year K-4.
- K-2 Dyslexia tests-PAST, Dibels, RAN, DSA, Syllable Assessment, and Phonics First Encoding Assessment

Focus Area 2: Math

Goal: For 100% of all certified staff members to make substantial contributions to the implementation of the Eureka Math Squared Curriculum: Houghton Mifflin- Pre-K,

Eureka Math Squared for grades K-4- Tier 1, Foundational Skills in Eureka Math Squared for Tier 2, and Basic skill remediation for Tier 3. Dreambox Tiers 1, 2, and 3.

By the end of the 2023-2024 school year:

75% of the 3rd and 4th grade students enrolled in the Eureka Springs Elementary School will achieve at the “Ready” or “Exceeding” level in math in grades 3-4 as measured by ACT Aspire.

76% of the Kindergarten, 1st and 2nd grade students enrolled in the Eureka Springs Elementary School will achieve at the “Average”, “High Average”, or “High” on the math NWEA MAP Assessment.

Data:

In Spring of 2023:

75% of the 3rd and 4th grade students enrolled in the Eureka Springs Elementary School achieved at the “Ready” or “Exceeding” level in math in grades 3-4 as measured by ACT Aspire.

66% of K, 1, and 2 students at the “Average”, “High Average”, or “High” on the math NWEA MAP Assessment.

In Spring of 2022:

68.96 % of the 3rd and 4th grade students enrolled in the Eureka Springs Elementary School achieved at the “Ready” or “Exceeding” level in math in grades 3-4 as measured by ACT Aspire.

71.33% of K, 1, and 2 students at the “Average”, “High Average”, or “High” on the math NWEA MAP Assessment.

In Spring of 2021:

50% of the 3rd and 4th grade students enrolled in the Eureka Springs Elementary School achieved at the “Ready” or “Exceeding” level in math in grades 3-4 as measured by ACT Aspire.

59% of K, 1, and 2 students at the “Average”, “High Average”, or “High” on the math NWEA MAP Assessment.

Measurable Actions:

- All classroom teachers will implement Eureka Math Squared as the primary curriculum.
- Dreambox will be used with fidelity in the classrooms
- All grade-level teams will identify essential standards and measure student progress using CFAs. Essential Standards will all be identified again this year due to the new standards.
- Classroom teachers and specialists will meet together in PLCs. Timeline- Beginning 2019 and continuing
- Specialists will pull-out for Tier 3 in Math.

Timeline:

July 1, 2023 - May 31, 2024

Professional Development:

Our school level data will determine the professional learning needs for our staff based on:

- Eureka Math Squared professional development
- Dreambox professional development
- Updating Math Standards professional development

Evaluation/ Monitoring of Goal:

- Informal and Formal observations utilizing the Educator Effectiveness System
- Professional Development certificates, minutes and agendas
- Focus Walks (administration and peer)
- Common Formative Assessments and data analysis as a team
- Lesson plans
- SMART goals assessed 3 times per year with the PLC process

Focus Area 3:

Goal: Foster social/emotional development through student leadership training and Positive Behavioral Supports.

Measurable Actions:

- All students and staff are trained in The Leader in Me, with an on-going focus on coaching through the direct teaching of the 7 habits and creating positive school culture.
- Goal Setting and data notebooks will be a focus of the 2022-2023 school year.
- School will implement Positive Behavioral Interventions and Supports (PBIS) during the 23-24 school year.
- PBIS Rewards will be implemented during the 2023-24 school year.
- ALE teacher will provide professional development on the Elementary Behavior Intervention Guide.

**Program evaluation will be measured using parent, staff and student surveys and student discipline reports..

Timeline:

July 1, 2023-May 31, 2024

Professional Development:

- PBIS training for the district staff
- 7 Habits training for all new staff
- Mental Health Boosters with Nicole Fairchild and Steve Johnson (AWARE Grant)
- Resilient Schools Initiative
- PBIS Rewards training
- Mental Health First Aid

Focus Area 4: Professional Learning Communities

Goal: Improve teacher collaboration and delivery of instruction and improve student learning outcomes using a tiered approach to intervention.

Data: By the end of the 2023-2024 school year, Eureka Springs Elementary School will sustain and grow in all elements to move forward in the PLC process as indicated on the Learning by Design continuum.

Measurable Actions:

- Create and administer common formative assessments.
- Collaborate with team members for interventions.
- Use data to drive instruction.
- Tier 2 interventions by the classroom teachers.

**Teacher surveys and student progress will be used to monitor improvement.

Timeline:

July 1, 2023 - May 31, 2024

Professional Development:

- Proficiency Scales professional development for team members
- 15 day Challenge for PLC's
- Our school level data will determine the professional learning needs for our staff based on: student data from common formative assessments and teacher surveys.
- Principal and Instructional Facilitator will attend PLC Regional Meetings.