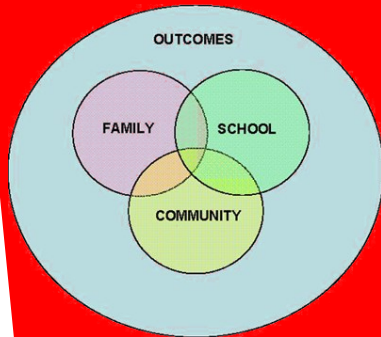


HOW YOU CAN HELP

Parents play an important role in implementing PBIS at school. Families are encouraged to reinforce the same expectations and rules that are used at school. Having this common language and support helps create consistency with children in learning expected and positive behaviors. Research has shown that when children feel support at home and school they have more confidence, feel school is important, and tend to do better in school.

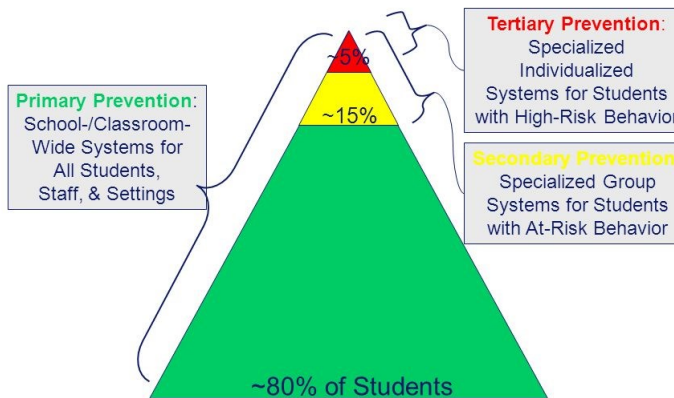


Why Implement PBIS??

- * Reduction in problem behavior
- * Increased academic performance
- * Improved perception of safety
- * Reduction in bullying behaviors
- * Increased administrator time for instructional leadership
- * Reduction in staff turnover
- * Increased perception of teacher efficacy
- * Improved social-emotional competence
- * Increased positive school climate and culture

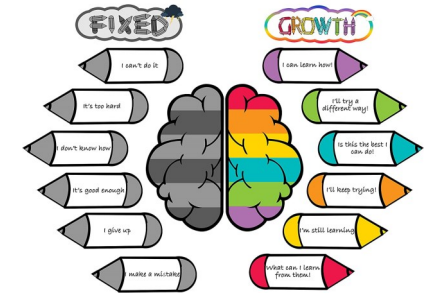
Horner, 2013

PBIS is within a Tiered Response to Intervention Framework to meet the needs of each student.



Parent's Guide to P.B.I.S

CHANGE YOUR WORDS.
CHANGE YOUR MINDSET.



Peebles Elementary

Be Respectful, Be Responsible, Be Safe



Gold Medal Recognition by the Ohio PBIS Network and State Support Team for implementation of Tier I, Tier II & Tier III school-wide positive behavioral supports



WHAT IS PBIS?

Positive Behavior Interventions and Supports (PBIS) is an evidence-based program that is implemented school-wide to create a positive environment. PBIS uses proactive strategies for defining, teaching, and supporting appropriate student behaviors for improving school safety, student behavior, and academic achievement for all students.

If you would like more information, check out the following resources:

- www.ovsd.us/o/pes/documents
- www.pbis.org
- www.search-institute.org
- www.education.ohio.gov

PBIS at Peebles Elementary

The following are ways that PBIS and the 40 developmental assets are implemented at PES:

◆ Behavior Bucks/PBIS Rewards

Students are provided with Behavior Bucks from teachers/staff when displaying positive behaviors. The students are able to purchase items at the Store with their Behavior Bucks/PBIS Rewards Points. The students can save tickets to earn a pizza party with friends or enter into bi-weekly drawings.



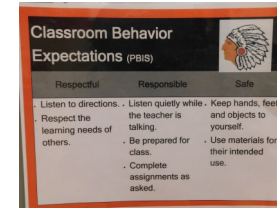
◆ Question of the Day

Two days a week students are asked to complete a question of the day. These questions incorporate the 40 Developmental Assets to encourage students to identify positive experiences. Each classroom has the opportunity to select students to read their responses on the morning announcements.



◆ Visual Reminders

There are signs around the school building to remind students of expected behaviors in the classroom, hallway, restroom, cafeteria and playground.



◆ Newspaper Articles

The local newspaper publishes events that take place at PES to share with the community and families. These articles highlight students' achievements and showcase activities that are being held at school.

◆ Extra-Curricular Activities

These programs incorporate several of the 40 Developmental Assets and promote a variety of positive behaviors.

◆ Student of the Month

◆ Safety Patrol

Each day at school, several students in the sixth grade assist different grade levels and help with various daily tasks.

◆ MUCH MORE!

