

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD-RESC-Y-ORJY-SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA num	Account num	EE	ES	E-Term Liq Amt	E-ExtRef Net Amount
003581/00	U.S. BANK									
PV-220229	03/01/2022	Fuel		01-0000-0-4300.00-0000-7200-000-000-7230 NN						59.41
PV-220229	03/01/2022	Supplies		01-0000-0-4300.00-0000-7200-000-000-0000 NN						70.54
PV-220229	03/01/2022	Traverse Maintenance		01-0000-0-4300.00-0000-7200-000-000-7230 NN						29.99
PV-220229	03/01/2022	Adobe		01-0000-0-4300.00-0000-7200-000-000-0000 NN						14.99
PV-220229	03/01/2022	Fuel		01-0000-0-4300.00-0000-7200-000-000-7230 NN						73.79
PV-220229	03/01/2022	Fuel		01-0000-0-4300.00-0000-7200-000-000-7230 NN						57.59
PV-220229	03/01/2022	Fuel		01-0000-0-4300.00-0000-7200-000-000-7230 NN						79.31
PV-220229	03/01/2022	Conference		01-0000-0-4300.00-1110-1000-000-01-810-0000 NN						1,352.06
PV-220229	03/01/2022	Fuel		01-0000-0-4300.00-0000-7200-000-000-7230 NN						65.08
PV-220229	03/01/2022	Traverse Maintenance		01-0000-0-4300.00-0000-7200-000-000-7230 NN						149.25
PV-220230	03/01/2022	Science Lab		01-0000-0-4300.00-1110-1000-000-000-0000 NN						60.82
PV-220231	03/01/2022	Motel 6 - Family in Need		01-0002-0-4300.00-1110-1000-000-000-0000 NN						168.07
PV-220231	03/01/2022	Postage		01-0000-0-4300.00-1110-1000-000-000-0000 NN						3.80
PV-220232	03/01/2022	MOT Supplies		01-0000-0-4300.00-0000-8100-000-000-0000 NN						491.04
PV-220232	03/01/2022	MOT Supplies		01-0000-0-4300.00-0000-8100-000-000-0000 NN						246.39
PV-220233	03/01/2022	Resc Traverse Maintenance		01-0002-0-4300.00-1110-1000-000-000-0000 NN						19.99
PV-220233	03/01/2022	Postage		01-0000-0-4300.00-1110-1000-000-000-0000 NN						48.94
PV-220233	03/01/2022	Cafe Tent		01-0000-0-4300.00-0000-8100-000-000-0000 NN						1,551.00
PV-220234	03/01/2022	Ice for Commodities		01-0002-0-4300.00-1110-1000-000-000-0000 NN						9.88
PV-220235	03/01/2022	PBIS rewards		01-0000-0-4300.00-1110-1000-000-02-820-0000 NN						165.17
PV-220235	03/01/2022	PBIS rewards		01-0000-0-4300.00-1110-1000-000-02-820-0000 NN						18.21
PV-220235	03/01/2022	PBIS rewards		01-0000-0-4300.00-1110-1000-000-02-820-0000 NN						104.41
TOTAL PAYMENT AMOUNT										4,839.73 *

TOTAL FUND PAYMENT 4,839.73 **

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
				FD-RESC-Y-ORJVT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	T9MPS	Liq Amt	Net Amount			
003581/00	U.S. BANK									
PV-220233	03/01/2022	Preschool Supplies		12-6105-0-4300.00-1110-1000-000-08-810-0000 NN			122.23			
PV-220233	03/01/2022	Preschool Supplies		12-6105-0-4300.00-1110-1000-000-08-810-0000 NN			214.49			
PV-220233	03/01/2022	Preschool Supplies		12-6105-0-4300.00-1110-1000-000-08-810-0000 NN			85.78			
TOTAL PAYMENT AMOUNT							422.50 *	422.50		
TOTAL FUND PAYMENT							422.50 **	422.50		
TOTAL BATCH PAYMENT							5,262.23 ***	0.00		5,262.23
TOTAL DISTRICT PAYMENT							5,262.23 ****	0.00		5,262.23
TOTAL FOR ALL DISTRICTS:							5,262.23 ****	0.00		5,262.23

Number of checks to be printed: 2, not counting voids due to stub overflows.

DISTRICT: 012 BUTTONWILLOW UNION ELEMENTARY COMMERCIAL WARRANT REGISTER
 BATCH: 0034 Batch 34 FOR WARRANTS DATED 03/11/2022

FUND : 01 GENERAL FUND

WARRANT VENDOR/ADDR NAME (REMIT) DEPOSIT TYPE ABA NUM ACCOUNT NUM
 REQ# REFERENCE LN FD-RESC-Y-ORVT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 DESCRIPTION

44805162 003939/ Famand Inc DBA SiteLogIQ
 PV-220236 01-3212-0-6200.00-0000-8500-000-00-000-0025 WO#1 HVAC GYM PROJECT COMPLET

WARRANT TOTAL 410,728.00
 \$410,728.00

*** FUND TOTALS ***
 TOTAL NUMBER OF CHECKS: 1 TOTAL AMOUNT OF CHECKS: \$410,728.00*
 TOTAL ACH GENERATED: 0 TOTAL AMOUNT OF ACH: \$.00*
 TOTAL EFT GENERATED: 0 TOTAL AMOUNT OF EFT: \$.00*
 TOTAL PAYMENTS: 1 TOTAL AMOUNT: \$410,728.00*

*** BATCH TOTALS ***
 TOTAL NUMBER OF CHECKS: 1 TOTAL AMOUNT OF CHECKS: \$410,728.00*
 TOTAL ACH GENERATED: 0 TOTAL AMOUNT OF ACH: \$.00*
 TOTAL EFT GENERATED: 0 TOTAL AMOUNT OF EFT: \$.00*
 TOTAL PAYMENTS: 1 TOTAL AMOUNT: \$410,728.00*

*** DISTRICT TOTALS ***
 TOTAL NUMBER OF CHECKS: 1 TOTAL AMOUNT OF CHECKS: \$410,728.00*
 TOTAL ACH GENERATED: 0 TOTAL AMOUNT OF ACH: \$.00*
 TOTAL EFT GENERATED: 0 TOTAL AMOUNT OF EFT: \$.00*
 TOTAL PAYMENTS: 1 TOTAL AMOUNT: \$410,728.00*

APY250 L.00.06 KERN COUNTY SUPERINTENDENT OF SCHOOLS
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 03/22/2022
 DISTRICT: 012 BUTTONWILLOW UNION ELEMENTARY
 BATCH: 0035 Batch 35
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44807217	000576/		A T & T								
			PO-220045	1.	01-0000-0-5500.00-0000-8100-000-00-000-0000			INV#000017816027	Phone		191.27
											\$191.27
			WARRANT TOTAL								
90090687	000001/		ABATE-A-WEED				99 EFT				
			PO-220002	1.	01-0000-0-4300.00-0000-8100-000-00-000-0000			INV#96768C	TILLER MOT		431.13
											\$431.13
			WARRANT TOTAL								
44807218	000007/		B W IMPLEMENT								
			PO-220047	1.	01-0000-0-4300.00-0000-8100-000-00-000-0000			REF259343	PARTS MOT		11.35
											\$11.35
			WARRANT TOTAL								
44807219	000018/		BUTTONWILLOW CNTY WATER DIST								
			PO-220048	1.	01-0000-0-5500.00-0000-8100-000-00-000-0000			164	Dunford		1,164.34
											799.26
			PO-220049	1.	01-0000-0-5500.00-0000-8100-000-00-000-0000			166	Dunford		399.74
											\$2,363.34
			WARRANT TOTAL								
90090688	003764/		CINTAS CORPORATION				99 EFT				
			PO-220060	1.	01-0000-0-5800.00-0000-8100-000-00-000-0000				Jan/Feb Statements		11,554.32
											\$11,554.32
			WARRANT TOTAL								
44807220	003709/		DE LAGE LANDEN FINANCIAL SRVCS								
			PO-220015	1.	01-0000-0-5800.00-0000-7200-000-00-000-0000			INV#75495432	Copier		330.96
											\$330.96
			WARRANT TOTAL								
44807221	003900/		EXPRESS READERS								
			PV-220240		01-3010-0-4300.00-1110-1000-000-00-000-0000			Q00224	Books		557.70
											\$557.70
			WARRANT TOTAL								
44807222	003760/		LLC FRONTLINE TECH GRO								
			PO-220021	1.	01-0000-0-5800.00-0000-7200-000-00-000-0000			#INVUS153782	Training		695.00
											\$695.00
			WARRANT TOTAL								
27111999	003362/		GENERAL OFFICE MACHINE CO				22	Deposit to checking	12224504-4	000003001121	
			PO-220059	1.	01-1100-0-4300.00-1110-1000-000-00-000-0000			INV#18251	Office Copier		67.96

APY250 L.00.06 KERN COUNTY SUPERINTENDENT OF SCHOOLS
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 03/22/2022

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
				PV-220247	01-0002-0-4300	00-0000-7200-000-00-000-0000	WARRANT TOTAL	INV#18250	Resource Center Copi		49.89 \$117.85
44807223	003795/		INC. INFINITY COMMUNICATIONS								
				PV-220242	01-0000-0-5800	00-0000-7200-000-00-000-0000	WARRANT TOTAL	INV#13624	APP MANAGEMENT ECF		5,628.61 \$5,628.61
44807224	000041/		JEFFRIES BROS INC								
				PV-220239	01-0000-0-4300	00-0000-8100-000-00-000-0000	WARRANT TOTAL	INV#103417	Fuel		636.96 \$636.96
44807225	000088/		KERN COUNTY SUPT OF SCHOOLS								
				PV-220245	01-0000-0-5800	00-0000-7200-000-00-000-0000	WARRANT TOTAL		QSS Training		675.00
				PV-220246	01-6500-0-5800	00-1110-1000-000-04-820-0000	WARRANT TOTAL	INV#202641	Nursing Servs		1,598.28 \$2,273.28
44807226	003778/		MARK'S PLUMBING PARTS								
				PV-220243	01-0000-0-4300	00-0000-8100-000-00-000-0000	WARRANT TOTAL		Sink Replacement		453.72 \$453.72
44807227	003148/		MEDICAL BILLING TECH INC								
				PO-220026	1. 01-0000-0-5800	00-0000-7200-000-00-000-0000	WARRANT TOTAL	INV#AR-33165	Annual CRCS		250.00 \$250.00
44807228	003787/		MISTY GREEN								
				PV-220244	01-0000-0-5800	00-0000-8100-000-00-000-0000	WARRANT TOTAL		Annual DOT PHYSICAL		65.00 \$65.00
44807229	003884/		NEARPOD INC								
				PV-220238	01-0000-0-5800	00-0000-7100-000-00-000-0000	WARRANT TOTAL		Quote ID#180952 Flocabulary		1,000.00 \$1,000.00
44807230	000056/		P G & E CO								
				PO-220054	1. 01-0000-0-5500	00-0000-8100-000-00-000-0000	WARRANT TOTAL		Feb Statement		111.19 \$111.19
44807231	004411/		PAR Inc.								
				PO-220064	1. 01-6500-0-4300	00-5770-1110-000-00-000-0000	WARRANT TOTAL		IN-00063347 Supplement PKG		306.00

DISTRICT: 012 BUTTONWILLOW UNION ELEMENTARY
BATCH: 0035 Batch 35
FUND : 01 GENERAL FUND

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 03/22/2022

WARRANT REQ#	VENDOR/ADDR	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT	
			1.	01-0000-0-5800	00-0000-8100-000-000-0000			INV#769339		213.00	
			WARRANT TOTAL								\$420.65

44807240	003160/	TRAVEL CENTERS OF AMERICA									
			1.	01-0000-0-4300	00-0000-3600-000-000-0000	Fuel				384.11	
			1.	01-0000-0-4300	00-0000-3600-000-000-0000	Fuel				800.96	
			WARRANT TOTAL								\$1,185.07

27112000	000581/	WESTSIDE WASTE MANAGEMENT CO	22	Deposit to checking	12114149-5	010102731					
			1.	01-0000-0-5500	00-0000-8100-000-000-0000		INV#20717			436.26	
			1.	01-0000-0-5500	00-0000-8100-000-000-0000		INV#20718			224.24	
			1.	01-0000-0-5500	00-0000-8100-000-000-0000		INV#20443			1,031.10	
			WARRANT TOTAL								\$1,691.60

*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	TOTAL ACH GENERATED:	TOTAL EFT GENERATED:	TOTAL PAYMENTS:	TOTAL AMOUNT OF CHECKS:	TOTAL AMOUNT OF ACH:	TOTAL AMOUNT OF EFT:	TOTAL AMOUNT:
		24	2	3	29	\$24,237.02*	\$1,809.45*	\$12,406.10*	\$38,452.57*

DISTRICT: 012 BUTTONWILLOW UNION ELEMENTARY
BATCH: 0035 Batch 35
FUND : 12 CHILD DEVELOPMENT

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 03/22/2022

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE LN	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44807241	003797/		KAREN EHINGER						

12-6105-0-4300.00-1110-1000-000-08-810-0000	Classroom Supplies Preschool	121.69
	WARRANT TOTAL	\$121.69

*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$121.69*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$121.69*

DISTRICT: 012 BUTTONWILLOW UNION ELEMENTARY COMMERCIAL WARRANT REGISTER
 BATCH: 0035 Batch 35 FOR WARRANTS DATED 03/22/2022
 FUND : 13 CAFETERIA

WARRANT REQ#	VENDOR/ADDR	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44807242	003772/	INC ALPHA WHOLESALE PRODUCE								
			1.	13-5370-0-4700	00-0000-3700-000-00-000-1500		INV#371857	FFVG		520.90
			1.	13-5370-0-4700	00-0000-3700-000-00-000-1500		INV#371408	FFVG		462.65
			1.	13-5370-0-4700	00-0000-3700-000-00-000-1500		INV#C371987			12.15-
			1.	13-5370-0-4700	00-0000-3700-000-00-000-1500		INV#371858	FFVG		651.00
										\$1,622.40

WARRANT REQ#	VENDOR/ADDR	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44807243	003761/	CRYSTAL CREAMERY								
			1.	13-5310-0-4300	00-0000-3700-000-00-000-0000		INV#19901667	MILK		363.45
			1.	13-5310-0-4300	00-0000-3700-000-00-000-0000		TKT#774068208	MILK		643.80
			1.	13-5310-0-4300	00-0000-3700-000-00-000-0000		TKT#774075209			714.24
			1.	13-5310-0-4300	00-0000-3700-000-00-000-0000		TKT#774061210			840.79
			1.	13-5310-0-4300	00-0000-3700-000-00-000-0000		ACCT#8927	MILK INVS		2,106.00
										\$4,668.28

WARRANT REQ#	VENDOR/ADDR	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44807244	003587/	WASCO ELEMENTARY SCHOOL								
			1.	13-5310-0-5800	00-0000-3700-000-00-000-0000		INV#4085	MEALS		22,485.00
										\$22,485.00
*** FUND	TOTALS ***									
		TOTAL NUMBER OF CHECKS:					3		TOTAL AMOUNT OF CHECKS:	\$28,775.68*
		TOTAL ACH GENERATED:					0		TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:					0		TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:					3		TOTAL AMOUNT:	\$28,775.68*

WARRANT REQ#	VENDOR/ADDR	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
*** BATCH	TOTALS ***									
		TOTAL NUMBER OF CHECKS:					28		TOTAL AMOUNT OF CHECKS:	\$53,134.39*
		TOTAL ACH GENERATED:					2		TOTAL AMOUNT OF ACH:	\$1,809.45*
		TOTAL EFT GENERATED:					3		TOTAL AMOUNT OF EFT:	\$12,406.10*
		TOTAL PAYMENTS:					33		TOTAL AMOUNT:	\$67,349.94*

WARRANT REQ#	VENDOR/ADDR	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
*** DISTRICT	TOTALS ***									
		TOTAL NUMBER OF CHECKS:					28		TOTAL AMOUNT OF CHECKS:	\$53,134.39*
		TOTAL ACH GENERATED:					2		TOTAL AMOUNT OF ACH:	\$1,809.45*
		TOTAL EFT GENERATED:					3		TOTAL AMOUNT OF EFT:	\$12,406.10*
		TOTAL PAYMENTS:					33		TOTAL AMOUNT:	\$67,349.94*

WARRANT REQ#	VENDOR/ADDR	NAME (REMIT)	LN	FD-RESC-Y-ORBT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT							
44810214	000007/	B W IMPLEMENT	1.	01-0000-0-4300	00-0000-8100-000-00-000-0000	WARRANT TOTAL	INV#250079	ACCT#06502	MOT SUPP	11.30 \$11.30							
44810215	003709/	DE LAGE LANDEN FINANCIAL SRVCS	1.	01-0000-0-5800	00-0000-7200-000-00-000-0000	WARRANT TOTAL	INV#75791610		Copier Lease	330.96 \$330.96							
44810216	003831/	INC MARANTHA GARDEN/LANDSCAPE	1.	01-0000-0-5800	00-0000-8100-000-00-000-0000	WARRANT TOTAL	INV#45843		APRIL SERVICE	2,250.00 \$2,250.00							
44810217	003737/	INC. MJP TECHNOLOGIES	1.	01-0000-0-5800	00-0000-7700-000-00-000-0000	WARRANT TOTAL	INV#40046412		Jan/Feb 2022	717.48 \$717.48							
90091049	003389/	READY REFRESH				99 EFT											
44810218	002128/	SIERRA SCHOOL EQUIPMENT CO	1.	01-0002-0-4300	00-8100-5000-000-00-000-0000	WARRANT TOTAL			Water for BWRC	89.46 \$89.46							
44810219	003160/	TRAVEL CENTERS OF AMERICA	1.	01-0000-0-6400	00-0000-8100-000-00-000-0000	WARRANT TOTAL	INV#406493		CASTERS FOR TABLE	613.04 \$613.04							
		PO-220042	1.	01-0000-0-4300	00-0000-3600-000-00-000-0000	WARRANT TOTAL	Fuel		3286430016	885.02							
		1.	01-0000-0-4300	00-0000-3600-000-00-000-0000	WARRANT TOTAL				FUEL	479.33 \$1,364.35							
*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	6	TOTAL AMOUNT OF CHECKS:	\$5,287.13*	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*	TOTAL EFT GENERATED:	1	TOTAL AMOUNT OF EFT:	\$89.46*	TOTAL PAYMENTS:	7	TOTAL AMOUNT:	\$5,376.59*

DISTRICT: 012 BUTTONWILLOW UNION ELEMENTARY
BATCH: 0036 Batch 36
FUND : 13 CAFETERIA

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 03/30/2022

WARRANT VENDOR/ADDR NAME (REMIT) DEPOSIT TYPE ABA NUM ACCOUNT NUM AMOUNT
REQ# REFERENCE LN FD-RESC-Y-ORVT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 DESCRIPTION

44810220 003761/ CRYSTAL CREAMERY

PO-220058 1. 13-5310-0-4300.00-0000-3700-0000-00-0000-0000 TKT#774082210 MILK 857.58
WARRANT TOTAL \$857.58

*** FUND TOTALS ***
TOTAL NUMBER OF CHECKS: 1 TOTAL AMOUNT OF CHECKS: \$857.58*
TOTAL ACH GENERATED: 0 TOTAL AMOUNT OF ACH: \$.00*
TOTAL EFT GENERATED: 0 TOTAL AMOUNT OF EFT: \$.00*
TOTAL PAYMENTS: 1 TOTAL AMOUNT: \$857.58*

*** BATCH TOTALS ***
TOTAL NUMBER OF CHECKS: 7 TOTAL AMOUNT OF CHECKS: \$6,144.71*
TOTAL ACH GENERATED: 0 TOTAL AMOUNT OF ACH: \$.00*
TOTAL EFT GENERATED: 1 TOTAL AMOUNT OF EFT: \$89.46*
TOTAL PAYMENTS: 8 TOTAL AMOUNT: \$6,234.17*

*** DISTRICT TOTALS ***
TOTAL NUMBER OF CHECKS: 7 TOTAL AMOUNT OF CHECKS: \$6,144.71*
TOTAL ACH GENERATED: 0 TOTAL AMOUNT OF ACH: \$.00*
TOTAL EFT GENERATED: 1 TOTAL AMOUNT OF EFT: \$89.46*
TOTAL PAYMENTS: 8 TOTAL AMOUNT: \$6,234.17*

BUTTONWILLOW UNION SCHOOL DISTRICT
42600 Highway 58
Buttonwillow, CA 93206
Regular Board Meeting

Minutes

DATE: March 14, 2022
TIME: 6:00 PM
PLACE: Board Room, James D. Murphy Learning Center

1.0 Convene Open Session

- 1.1 Meeting will be called to order by Regina Houchin at 6:00 PM.
- 1.2 Flag Salute will be led by: Marie Parsons.
- 1.3 Board Member Attendance:
 - P Regina Houchin, Board President
 - P Richard Garcia, Board Clerk
 - P Marie Parsons, Board Trustee
 - P Megan Lucas, Board Trustee
 - P Maria De La Rosa, Board TrusteeAdministrative Attendance:
 - P Stuart Packard, Superintendent
 - P Hiedi Witcher, Assistant Superintendent/Principal

2.0 Courtesy to Visitors

- 2.1 Members of the audience may address the Board regarding non-agenda items. Comments and presentations shall be limited to three (3) minutes per person per topic. A maximum of thirty (30) minutes shall be allocated to this agenda topic.

3.0 Consent Items

- 3.1 Approve Bill Warrants for February 2022 in the amount of \$151,673.96.
- 3.2 Approve Payroll for February 2022 in the amount of \$242,785.04.
- 3.3 Approve Minutes from January 10, 2022 Board Meeting.
- 3.4 Approve Minutes from February 14, 2022 Board Meeting.
- 3.5 Personnel:
 - 3.5.1 Governing board to accept the resignation of School Secretary Lydia Rodriguez.Motion: Marie Parsons Second: Megan Lucas Ayes: 5 Noes: 0

4.0 Communications

- 4.1 Upcoming calendar events
- 4.2 Parent Conference Week March 14-18.
- 4.3 Softball

5.0 Reports

- 5.1 Superintendent: Introduction of STS Education - Phil Scrivano for presentation, PG&E bill with solar, fresh fruit and vegetable grant, update of architectural work, Camp KEEP, Magic Mountain,
- 5.2 Assistant Superintendent/Principal: SSDA Presentation, Behavior Challenges
- 5.3 Maintenance and Operations: Gym floor; Maranantha Demo under Solar Panels; Next steps on fields; March 25th playground inspection; repair/replace stairs outside music room

- 5.4 Trustees: Sprinklers in front of school; foundation board position on April board meeting agenda; kudos to rec for basketball program; look at Catholic schools in Bakersfield for sports; readers at Church have been doing well; quotes for repairing/replacing track; station 4 inappropriate picture; PE teacher not staying late tonight

6.0 Discussion/Action

- 6.1 Items pulled from the Consent Agenda.
- 6.2 Governing board to discuss and potentially approve the contract with STS Education.
Motion: Marie Parsons Second: Megan Lucas Ayes: 5 Noes: 0
- 6.3 Governing board to discuss and potentially approve the proposal from Infinity Communications regarding the contract with MJP for technology upgrades following review of E-Rate bids.
Motion: Richard Garcia Second: Marie Parsons Ayes: 5 Noes: 0
- 6.4 Governing board to review and consider approval of the district's 2nd interim report.
Motion: Megan Lucas Second: Maria De La Rosa Ayes: 5 Noes: 0
- 6.5 Governing board to review and consider approval of the Buttonwillow Safe School Plan.
Motion: Megan Lucas Second: Maria DeLa Rosa Ayes: 5 Noes: 0
- 6.6 Governing board to review and consider approval of quote from Nextgen Math.
Motion: Maria DeLa Rosa Second: Megan Lucas Ayes: 5 Noes: 0

7.0 Closed Session

- 7.1 Negotiations with certificated staff.

Opened: 8:05 pm

Closed: 8:20 pm

8.0 Adjournment

After no further business, Regina Houchin will call the meeting to adjourn at: 8:22 PM.

The next regularly scheduled Board Meeting will be held on
April 11, 2022 at 6:00 PM.

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours:

42600 Highway 58, Buttonwillow, CA 93206.

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact the Superintendent at least two days before the meeting date.

BUTTONWILLOW UNION SCHOOL DISTRICT
42600 Highway 58
Buttonwillow, CA 93206
Special Board Meeting

Minutes

DATE: March 21, 2022
TIME: 7:00 AM
PLACE: Board Room, James D. Murphy Learning Center

1.0 Convene Open Session

- 1.1 Meeting will be called to order by Regina Houchin at 7:00 AM.
- 1.2 Flag Salute will be led by: Regina Houchin.
- 1.3 Board Member Attendance:
 - P Regina Houchin, Board President
 - Richard Garcia, Board Clerk
 - P Megan Lucas, Board Trustee
 - P Maria De La Rosa, Board TrusteeAdministrative Attendance:
 - P Stuart Packard, Superintendent
 - P Hiedi Witcher, Assistant Superintendent/Principal

2.0 Courtesy to Visitors

- 2.1 Members of the audience may address the Board regarding non-agenda items. Comments and presentations shall be limited to three (3) minutes per person per topic. A maximum of thirty (30) minutes shall be allocated to this agenda topic.

3.0 Discussion/Action

- 3.1 Discussion regarding vacancy on the Board of Trustees for Buttonwillow Union School District.
 - Trustees have decided to appoint and will be working to fill the position.

Pg. 1-3

- 3.2 Elect Buttonwillow Union School Board member to serve on Buttonwillow Foundation Board.
Person Elected: Richard Garcia.

Motion: Megan Lucas Second: Maria DeLa Rosa Ayes: 3 Noes: 0

4.0 Closed Session

- 4.1 Negotiations with certificated staff.

Open: 7:17 AM Closed: 7:32 AM

Actions taken in closed session: The governing board has ruled to give all employees of the district a one time, off-schedule stipend in the amount of \$250 to offset the current fuel prices ongoing throughout the state.

Motion: Maria DeLa Rosa Second: Megan Lucas Ayes: 3 Noes: 0

5.0 Adjournment

After no further business, Regina Houchin will call the meeting to adjourn at: 7:33 AM

The next regularly scheduled Board Meeting will be held on
April 11, 2022 at 6:00 PM.

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours:

42600 Highway 58, Buttonwillow, CA 93206.

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact the Superintendent at least two days before the meeting date.

Quarterly Report on Williams Uniform Complaints [Education Code § 35186]

District: **BUTTONWILLOW UNION SCHOOL DISTRICT**

Person completing this form: **J. STUART PACKARD**

Title: **SUPERINTENDENT**

Quarterly Report Submission Date: April 1 (for period Jan 1-Mar 31)
 (check one) July 1 (for period Apr 1-Jun 30)
 October 1 (for period Jul 1 – Sep 30)
 January 1 (for period Oct 1 – Dec 31)

Date for information to be reported publicly at governing board meeting: **April 11, 2022**

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.**
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Mis-assignment	0		
Facilities Conditions	0		
TOTALS	0		

J. STUART PACKARD

Stuart Packard

 Signature of District Superintendent

UPK Overview and Tips

Overview

Universal PreKindergarten (UPK) Planning & Implementation Grant is for expanding access to prekindergarten (pre-K) programs at local educational agencies. The grant can be used for designing and/or building capacity for UPK programs. The UPK Planning & Implementation Grant has two parts:

- o A non-competitive allocation to LEAs based on a statutory formula to support planning and implementation for expanding prekindergarten options such as Transitional Kindergarten (TK), the California State Preschool Program (CSPP), and Head Start. Allocations: Winter 2022.
- o A competitive Early Educator Grant is aimed at increasing the number of highly qualified teachers and providing training/PD.

Additional complimentary funding may include UPK Facilities grant (provides funds for construction or retrofitting to meet UPK requirements), the [Community Schools Partnership Program](#) and [FLO-P](#).

Why it's good for your community

This grant funds early learning planning and capacity building initiatives with the goal of giving more children access to high-quality early education.

- Grant funds may pay for costs associated with creating or expanding CSPP or TK programs, or establish or strengthen partnerships with other providers of prekindergarten education within the LEA, including Head Start programs.
- Allowable costs include, but are not limited to: (1) planning costs, (2) hiring and recruitment costs, (3) staff training and professional development, (4) classroom materials, and (5) supplies.

Requirements

- Offer universally available TK programs for all 4 year olds by 2026.
- [Create a plan](#), for the consideration of the governing board by June 30, 2022, articulating how all children in the attendance area of the LEA will have access to full-day learning programs the year before kindergarten.
- Respond to the CDE's subsequent requests for information no later than July 31, 2022.

TK Eligibility, Ratio, and Class Size Requirements by Fiscal Year

	2021-22	2022-23	2023-24	2024-25	2025-26
Eligibility	Turn 5 between 9/2 & 12/2. At LEA discretion: turn 5 between 12/3 & end of school year (EOSY)	Turn 5 between 9/2 & 2/2 at LEA discretion: turn 5 between 2/3 & EOSY	Turn 5 between 9/2 and April 2; at LEA discretion: turn 5 between 4/3 & EOSY	Turn 5 between 9/2 & 6/2 LEA discretion: turn 5 between June 3 & EOSY	Turn <u>4</u> by 9/1
Ratios	Not specified	1:12	1:10**	1:10**	1:10**
Class Size*	24	24	24	24	24

* average class size across the school site ** Subject to future legislative appropriation

Funding

This grant can be used for costs associated with creating or expanding CSPP or TK programs, or to establish or strengthen partnerships to ensure that high-quality options for prekindergarten education are available for four-year-old children. Below is an overview and linked are the [CDE funding details](#).

- \$200 million allocated based on formula below
- Click [here to see how much you are getting](#)
 - Base grant of \$25,000-100,000 to all LEAs that operate Kindergarten.
 - 60% of remainder allocated based on 2019-20 K enrollment.
 - 40% of remainder allocated based on 2019-20 Unduplicated K enrollment.
- *No Match required*
- County Offices of Education will receive \$15,000 per LEA in their county to provide planning support and technical assistance
- [Additional grants](#) can support facilities, training and/or community partnerships

Ideas from the Field

- "Make personal contact with families to get the word out."
- "Consider Early Admittance for kids outside of the cut-offs so you get partial funding once they turn 5."
- "Start recruiting early and consider hiring folks as paras until they are credentialed."
- "See if combo classes could work for you."
- "Basic Aid districts consider blending TK & CSPP to get CSPP funding to serve TK-aged kids."
- "These funds can be used for recruitment and training so consider training more folks than you need (people always move and it's better to have too many)"
- "Consider working in a consortium with neighboring LEAs."
- "Link with your COE to participate in the county planning process."
- "Identify local early education programs to develop partnerships and integrate programs."
- For enrollment projections use tools like DOF population [estimates and projections](#) by age pr the Count of [births in each ZIP Code](#) in by the CA Department of Health & Human Service or look at past 10 year TK and K [enrollment trends](#).

Tools and Resources:

<p>The CDE Template includes recommended, required, and extension questions. The extension questions may be helpful when thinking about going deeper into this work in future years. The CDE will release UPK Guidance on a rolling basis, beginning in early 2022</p> <ul style="list-style-type: none">• SAMPLE PLANS: draft plan 1 and draft plan 2	
<ul style="list-style-type: none">• UPK Webinar Slides January 13, 2022• Email UPK Questions to UPK@cde.ca.gov• CDE teacher pipeline compendium• <i>Practitioner Sample Plans Coming Soon!</i>• UPK Guidance Vol. 1 February 14, 2022	<ul style="list-style-type: none">• Kinder FAQs• Early Edge CA has a resource for additional funding and timelines• Listservs: Early Education listserv and CDE Today here

ELO-P Overview and Tips

Overview

The Expanded Learning Opportunities Program (ELO-P) provides funding for afterschool and summer enrichment programs for TK-6. Section 46120). The ELO-P is established beginning in fiscal year 2021-22 and is being designed to complement and work together with your existing programs to increase service to students and families. This new opportunity could conceivably add the time equivalent of 1,070 additional hours of service to students (1 hour before school, 3 hrs after school and thirty 9-hr non-school days). You cannot opt out of this program - it is part of your principal apportionment starting in 2022-23 school year.

Why it's good for your community

The greatest benefit of expanded learning programs is the opportunity to provide unique and powerful supports and services that complement and expand school-day learning. High quality programs include a safe and supportive environment, active and engaging learning, skill building, youth voice and leadership, healthy choices and behaviors and diversity, access and equity. Successful programs provide quality staff, have a clear mission, vision and goals, have collaborative partnerships, work within a continuous quality improvement framework, have highly qualified program management and a plan for sustainability. Learn more about CDE's Quality Standards for Expanded Learning in California [here](#).

Suggested Steps

Start where you are → Build on what you have → Write up [program plan](#) → Only Local Board Approval Needed → Ensure expenditures align with plan

Follow these rules:

2021-22

Statute requires LEAs to:

Offer the ELO-P to all TK-6 classroom-based unduplicated pupils

- Provide program access to at least 50% of enrolled TK-6 classroom-based unduplicated pupils.
- 2021-22 funds can be used to develop an ELO-P and/or provide services.
- No audits for 2021-2022

2022-23 and Beyond

ELO-P is a condition of apportionment (this program is not optional).

The access requirements are as follows, and will be verified as part of annual audit beginning in 2022-23:

- LEAs with an unduplicated pupil percentage (UPP) equal to or higher than 80%, will be required to offer the ELO-P to all TK/K-6 classroom-based pupils and to ensure program access to all TK/K-6 classroom-based pupils upon parent/guardian request.
- LEAs with a UPP lower than 80%, will be required to offer the ELO-P to all TK/K-6 classroom-based unduplicated pupils and provide program access to 50% of enrolled TK/K-6 classroom-based unduplicated pupils.
- Must be offered on all school days
- Must Operate for 30 days outside of the 180 school days for a total of 9 hours/day. These days can be during winter intersession, spring break, after the regular school year or before the new one..
- Keep an eye on potential future requirements: like staff-student ratio 20:1 or 10:1 for TK and K students.
- Program fee may be charged but must be waived for pupils eligible for free/reduced-price meals, homeless, foster youth. No child may be excluded for inability to pay.

Funding

- Minimum funding of \$50,000 per LEA with prior year enrollment in TK/K-6
- The ELO-P formula grant does not require a match.
- Eligible LEAs with prior year UPP equal to or greater than 80% will receive \$1,170 per classroom-based TK/K-6 ADA multiplied by the UPP for 3 years.
- The remaining schools will receive funds based on available apportionment.
- In 2021–22 only, a special apportionment equal to 55% of each LEA's ELO-P entitlement was issued in Fall 2021. The remaining 45% will be integrated into Principal Apportionment starting in February.
- Starting in 2022–23, the ELO-P will be fully incorporated into the Principal Apportionment, and LEAs will receive payments according to the statutory monthly payment schedule.
- Subsequent years are subject to a state budget appropriation but 3 years guaranteed.

Tips from the field

- "Differentiate offering and attendance Requirements are for program offering and pupil access. The actual attendance of students is based on the needs of the student and their family."
- "Build on what you have or what may be coming: *ASES, 21CCLC, Community School Funding.*"
- "Start small- Opening your library an hour before school starts to allow for early drop off and before school care/homework help."
- "Personally communicate needs and plans for support, maybe one group of teachers can work 2 weeks in summer and job share with someone else who does the other time."
- "Plan shorter sessions if 30 days seems overwhelming, set sessions up as "camps" to run for shorter periods of time with breaks in between."
- "Use Classified staff -- train them and pay them well."
- "Get the word out and host information meetings to recruit high school and college students, pre-service teachers, local businesses, and contacts you've made along the way."
- "Use commute time by creating a traveling study hall with WiFi on your buses/vans."
- "Partner with other districts."

Tools and Resources

[Official CDE planning guide](#)

- [Sample plan](#) offered by Maple School District
 - [Sample plan](#) offered by Esparto School District
- [Weekly Technical Assistance Calls](#) - Tues @ 10 AM

[FAQ for ELO](#)

[Watch this Video of helpful and creative ideas](#) and for [more videos click here](#)
Sign up for CAN (CA Afterschool Network) [mailing list](#)

Contacts for Help:

[ELO regional support contacts](#)

[California Afterschool Network](#) (specific ELOP resources [here](#))

[ASAP Connect](#)

Need ideas? Connect with leading practitioners:

[Julie Boesch](#)

Jennifer Collier

CCSPP Overview and Tips

Overview

The CCSPP defines a community school as “any school serving pre-Kindergarten through high school students using a ‘whole child’ approach, with ‘an integrated focus on academics, health and social services, youth and community development, and community engagement.” Community schools are not a collection of co-located or wrap-around programs and services, but rather, an integrated, collaborative approach to school improvement. The enacted budget provides \$2.8 billion Proposition 98, General Fund, for the California Community Schools Partnership Program to create new or expand existing programs with strong community partnerships that integrate support services and expand opportunity and access to high quality learning environments. These funds are available for encumbrance until June 30, 2028.

Why it’s good for your community

The community schools approach provides a whole-child framework for integrating multiple new and existing funding supports and programs including universal preschool, expanded learning, Multi-Tiered System of Supports, social-emotional learning, college and career readiness. Additionally, it expands the resources available to support student learning by leveraging families, community members, community-based organizations, local government (e.g., County offices, Parks & Rec), and even neighboring districts as partners. The community schools approach offers a blueprint for creating the buy-in, shared vision, creative partnerships, collaborative practices, and dedicated staffing to sustain long-term support for students and schools.

Requirements

Applications for Planning, Implementation and Coordination grants must be submitted by LEAs (i.e., districts, charters, and county office of education). Groups of more than one LEA can apply together. There will be multiple rounds of Planning Grants and Implementation Grants with the RFA for the first round of each estimated to be released in February 2022 (with funding awarded in summer 2022). A second-round Planning Grant RFA will be released winter 2022-23 and a second-round Implementation Grant RFA will be released winter/spring 2023 (with funding awarded in summer 2023 for both). Beginning in the second year of the program, planning grantees will be eligible to apply for and given priority for implementation grants if they have developed adequate implementation plans.

Eligibility for Planning and Implementation Grants

Applying LEAs (or at least one LEA in a consortium) must have at least one of: 50+% unduplicated pupils, higher than state average dropout rates, higher than state average suspension and expulsion rates, or higher than state average rates of child homelessness, foster youth, or justice-involved youth.

Competitive priorities for Planning and Implementation Grants include:

- Demonstrating need: serving pupils in schools with 80+% FRPM-eligible, demonstrated need for expanding access to integrated services, serving small and rural schools.
- Inclusion of specified planning activities: involve students, families, staff, and partners in planning; commit to providing trauma-informed health, mental health, and social services within a multi-tiered system of support; commit to providing early care and education services for children from birth to five; identify a cooperating agency collaboration process; identify a plan to sustain community school services after the grant period.

Funding:

This program is structured into four grant competitions to distribute a total of \$3 billion (one-time funding) between the 21-22 and 27-28 program years. Details are included in [EC 8902](#)

1. **Planning Grants** (at least 10% of funding) for the 2021-22 and 2022-23 program years. Grants are up to \$200,000 per qualifying entity for LEAs with no community schools. Matching requirement of one-third (of non-Prop 98 funds, including in-kind partner resources)..
2. **Implementation Grants** (up to 70% of funding) for the 2021-22 through 2027-28 program years. Grants are up to \$500,000 per year per school site (based on enrollment and pupil need) for new, expanded, or continuing community schools. Matching requirement of 1/3.
3. **Coordination Grants** (at least 20% of funding) for the 2024-25 through 2027-28 program years of up to \$100,000 per year per community school. Matching requirement of one-to-one.
4. **Regional Technical Assistance Centers (TACs)** (Up to \$141,833,000). This will be structured in two rounds with a first-round to select a Lead TAC (RFA to be released February 2022) and a second RFA for Regional TACs to follow later in 2022.

Tips

CDE's Community Schools Framework is based on 4 Pillars, 4 Proven Practices, 4 Cornerstone Commitments, and 4 Key Conditions of Learning.

Pillars	Proven Practices
<ol style="list-style-type: none"> 1. Integrated student supports 2. Family and community engagement 3. Collaborative leadership and practices for educators and administrators 4. Extended learning time and opportunities 	<ol style="list-style-type: none"> 1. Community asset mapping and gap analysis 2. The Community School Coordinator 3. Site-based and LEA-based advisory councils 4. Integrating and aligning with other relevant programs
Cornerstone Commitments	Key Conditions of Learning
<ol style="list-style-type: none"> 1. A commitment to assets-driven and strengths-based practice 2. A commitment to racially just and restorative school climates 3. A commitment to powerful, culturally proficient and relevant instruction 4. A commitment to shared decision making and participatory practices 	<ol style="list-style-type: none"> 1. Supportive environmental conditions that foster strong relationships and community 2. Productive instructional strategies that support motivation, competence, and self-directed learning 3. Social and emotional learning (SEL) that fosters skills, habits, and mindsets that enable academic progress, efficacy, and productive behavior 4. System of supports that enable healthy development, respond to student needs and address learning barriers

Tools and Resources:

- o [Overview of community schools from LPI](#)
- o Overview of [Planning Grant](#)
- o [Community Schools Playbook](#) - long but good
- o [what is a community school](#) Video
- o INFOGRAPHIC [Four Pillars of Community Schools](#)
- o Community School model video [Cuba Independent School District, NM](#)
- o Community School model video [Finger Lakes Community School, NY](#)
- o Planning [Grant Plan](#) from GPG

Created in partnership with the Glen Price Group

February 7, 2022

The Kern County Superintendent of Schools would like to thank the following districts for attending the 22st Annual Kern County Teacher Recruitment Fair.

We hope that the event provided you with an opportunity to meet an abundance of qualified teachers to satisfy your district needs for the 2022-23 school year.

Arvin Union School District
Bakersfield City School District
Beardsley School District
Buttonwillow Union School District
Delano Joint Union High School District
Delano Union School District
DiGiorgio School District
Edison Elementary School District
El Tejon Unified School District
Elk Hills School District
Fairfax School District
Fruitvale School District
Greenfield Union School District
Grow Public Schools
KCSOS- Alternative Education
KCSOS- Special Education Services
Kern High School District
Kernville Union School District
Lakeside Union School District
Lamont School District
Linns Valley Poso Flat Union School District

Maricopa Unified School District
McFarland Unified School District
Mojave Unified School District
Muroc Joint Unified School District
Norris School District
Panama-Buena Vista Union School District
Richland School District
Ridgecrest Elementary Academy for Language, Music,
and Science
Rio Bravo-Greeley Union School District
Rosedale Union School District
Sierra Sands Unified School District
Standard School District
Taft City School District
Taft Union High School District
Tehachapi Unified School District
Vineland School District
Wasco Union Elementary School District
Wasco Union High School District
Wonderful College Prep Academy

Sincerely,
Mary C. Barlow
Kern County Superintendent of Schools



Evelyn M. Feliciano, Credentials Supervisor
Division of Human Resources and Special Services



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

The situation or circumstances that necessitate the use of an emergency permit holder are as follows:
(Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.

Signature of the District Superintendent *District* *Date*

Signature of the County Superintendent of Schools *County* *Date*

It is not necessary to submit this form to the Commission on Teacher Credentialing.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.



Explanation of Services for Buttonwillow School

Written & Composed by:
Jenessa Everett

Executive Summary: Why Alexandria?

COMPanion Corporation recognizes the library media program is an essential part of the instructional program. Over our thirty years, the focus of COMPanion Corporation's mission has been to improve student achievement, integrate district standards, and increase the opportunity for student success. With an emphasis on skills that enable students to access and synthesize information, the library media program takes on an important role in the success of the entire school. Through working with current districts, we have found staff and administration both agree that library media programs have a positive, measurable impact on student achievement.

COMPanion Corporation has been a witness to and assisted with the dramatic technological changes school libraries have undergone throughout our thirty years in business. Just as technology is in perpetual motion, so are school libraries. What was once the "quiet zone" of independent studying has now transformed into active information hubs that come alive through collaboration on vibrant projects encompassing many types of resources, including media, print, and digital resources.

One of our educational goals is to ensure that all graduates are literate and possess the knowledge and skills to compete in a global economy. Teacher-librarians promote information literacy, independent learning, and social responsibility as they help students to access, synthesize, produce, and communicate the information they have gained. Library media programs aid in providing opportunities for students to think critically and flourish in a learning community. Alexandria is here to help library media programs encourage and support the collaboration of teachers and teacher-librarians to design authentic learning tasks and assessments as well as identify student information needs.



COMPanion Corporation
1831 Fort Union Blvd.
Salt Lake City, UT 84121

Buttonwillow School's Proposal Highlights

Alexandria Highlights

- 24/7/365 Customer Support
- Free updates, upgrades, and major releases
- 100% web-based; supports any device (no apps needed)
- Free cover art
- Multiple setup options
- Maintain library autonomy
- Integrated easy cataloging
- eBook integrations
- Proud partner with GG4L and Clever

[Scanner store details](#)

Quote 00005368

Prepared By

Name Jenessa Everett
Email jeverett@companioncorp.com

Prepared For

Account Name Buttonwillow School **Name** Hiedi Witcher

Billing Address 42600 Highway 58
 Buttonwillow CA, 93206 **Phone**

Opps Review False **Expiration Date** 7/31/2022

Software and Hardware				
Product Code	Product	Quantity	Sales Price	Subtotal
A7805	Alexandria v7, 450 Patrons/30,000 Items Cloud Hosted	1	\$ 900.00	\$ 900.00

Proposal Note	Subscriptions are subject to an annual percentage increase	Subtotal	\$ 900.00
	License Includes: Unlimited 24/7/365 support for all staff 100% Web-based Hosted solution Daily Data backups Server installation and maintenance Instructional recordings and webinars Access anytime, anywhere - take it with you	Discount	{ \$ 0.00 }
		Sales Tax	\$ 0.00
		Shipping and Handling	\$ 0.00
		Grand Total	\$ 900.00

Intent to Purchase

The following authorized signature represents our intent to purchase the proposed product and services. By indicating our intent, we understand this pricing will be valid only until the specified proposal expiration date.

Signature:

Date:

Purchase Orders and/or payments should be made to COMPanion Corporation.

Sales or use tax may be due in connection with this purchase to individuals and businesses. **If you reside in the following states, COMPanion Corporation will charge states sales tax if applicable:**

AZ, CA, AR, IL, IN, IA, KS, MI, MN, NJ, OH, TN, TX, VA, WA, and WY.

If you reside in any other state the purchaser is required to file a use tax return if tax is due in connection with this related purchase.

If the contracting entity is exempt from state and local sales tax, please send the required tax exempt documents immediately to taxadmin@companioncorp.com

Service Agreement

This COMPanion Service Agreement (the "Agreement") is entered into by and between **COMPanion Corporation**, a Utah company with a principal place of business at 1831 East Fort Union Blvd., Salt Lake City, Utah 84121 ("COMPanion"), and ("Customer") as identified below:

Institution Name:

Principal Address:

WHEREAS Customer desires, in exchange for the payment of fees, that COMPanion provide Customer with access to all or a portion of the COMPanion products and services ("COMPanion Services"), as specifically set forth on one or more purchase orders and/or Invoices ("Order Forms") issued to COMPanion.

Now, therefore, for good and valuable consideration, the adequacy of which is hereby acknowledged, the parties hereby agree to the COMPanion Terms of Service located at <http://support.companioncorp.com/pages/viewpage.action?pageId=17605154>

IN WITNESS WHEREOF, the parties have caused this Agreement to be duly executed as of the date this document is electronically signed by the Customer (the "Effective Date").

COMPanion Corporation

Signature:



COMPanion Authorized Representative

Customer

Signature:

Name:

Title:

Institution:

The date of this agreement is recorded at the time of signing.

Account Setup Questions

1. What is the name and address of your facility?
2. What is the billing and shipping address for your facility?
3. Please provide the contact persons for your facility including contact information. If they are the same person just write "same". **Please include email and phone numbers for each person.**

Shipping/database setup person:

Invoicing person:

Renewal contact:

End User/Librarian:

4. What would you like your Cloud Hosted URL(s) to be? Please provide a first and second choice for each site if your configuration is Distributed. It can't contain any special characters or numbers, and needs to end in .goalexandria.com e.g. yourlibrary.goalexandria.com. If a URL isn't provided for each site or otherwise unavailable, we will choose one for you. There is a \$100/URL change fee should you wish to change the URL in the future.
5. Will you be required to use a Purchase Order for your order confirmation or will this signed proposal act as your order?

Buttonwillow Union School District
 42600 Highway 58
 Buttonwillow CA 93206
INTERDISTRICT ATTENDANCE AGREEMENT REQUEST

This is to request an Interdistrict Attendance Agreement for School Year 20 21 -20 22 for:

Name Xadus Rhodes Grade 3rd Name _____ Grade _____
 Name _____ Grade _____ Name _____ Grade _____

Address 412 Sudan Ave. Zip Code 93206 Telephone 661-414-1462

Who lives in the Buttonwillow Union School District

To go to Discovery School in the Fruitvale School District

The reasons for this request are as follows: Transportation & Family Members

Antonio & Cruz Alas attend Discovery.

If the reason given is child care, please fill in the following:

a. BABYSITTER Name _____
 Address _____ Zip Code _____ Telephone _____

b. PARENT EMPLOYMENT:
 Father Clement Rhodes Name of Business Samco/American Tires Work Hours & Days 40+
 Business Address 10 Union Ave. Bakersfield, CA Telephone _____
5000 Capital Way Shafter, CA
 Mother _____ Name of Business _____ Work Hours & Days _____
 Business Address _____ Telephone _____

I declare under penalty of perjury that the above information is accurate to the best of my knowledge. I further acknowledge that attendance in a non-resident district is a privilege and not a right. I acknowledge that the district granting this request shall have the right to revoke and end this agreement if (1) the district of attendance makes a reasonable determination that the continuing presence of the student would interfere with the needs of the district, the best interests of the student, or both; and (2) the district of attendance gives five (5) school days notice prior to the revocation of this agreement. I understand that I have a right to appeal any decision regarding this request by either district to the county board of education pursuant to Education Code section 46601. I further understand that the Interdistrict Attendance Agreement only covers the school year indicated.

Signed Clement Rhodes Date 3/11/2022
 Relationship _____

For District Use Only

- Request denied by _____ Date _____
 School District _____
 - Request granted temporarily by Administrative Agreement pending Board approval within 60 days of request.
 By _____ District _____
 - Request granted by the governing boards of the school districts above named for the school year 20____ - 20____, subject to the following terms:
 - a. Parents provide own transportation. Yes No
 - b. District of attendance to receive the average daily attendance for apportionment purposes. Yes No
- District of Residence _____ District of Attendance _____
 Agreement Approved _____ Agreement Approved _____
 By _____ By _____

**BEFORE THE GOVERNING BOARD OF THE
BUTTONWILLOW UNION ELEMENTARY SCHOOL DISTRICT
COUNTY OF KERN, STATE OF CALIFORNIA**

**RESOLUTION TO PROVIDE FULL DAY)
PRESCHOOL AND FULL DAY TRANSITIONAL) Resolution No. 22-0007
KINDERGARTEN FACILITIES AND FILE GRANT)
PROGRAM APPLICATIONS)
_____)**

On motion of Member _____, Seconded by Member
_____ the following resolution is adopted:

Whereas, the Buttonwillow School District provides and/or intends to provide an Early Primary Program, including Full Day Preschool pursuant to Education Code Section 8974 and Article 7 (commencing with Section 8235 of Chapter 2 of Part 6); and

Whereas, the Buttonwillow School District provides and/or intends to provide an Early Primary Program, including Full Day Transitional Kindergarten pursuant to Education Code Section 8974; and

Whereas, the District provides and/or intends to provide a Full Day Preschool Program and Full Day Transitional Kindergarten Program and file applications for the California Preschool, Transitional Kindergarten and Full Day Kindergarten Facilities Grant Program;

THEREFORE, BE IT HEREBY RESOLVED, that the Board of Education is in support of the Full Day Preschool and Transitional Kindergarten Programs and the filing of applications at the following sites:

1. Buttonwillow Elementary

PASSED AND ADOPTED by the governing Board on _____ by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:
STATE OF CALIFORNIA)
COUNTY OF KERN)

I, _____, Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly passed and adopted by the said Board at a regularly called and conducted meeting held on said date.

Clerk/Secretary of Governing Board



TIME SENSITIVE - REQUIRES BOARD ACTION
DEADLINE: MONDAY, MAY 2, 2022

April 1, 2022

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education in Region 12B

From: Dr. Susan Heredia, CSBA President

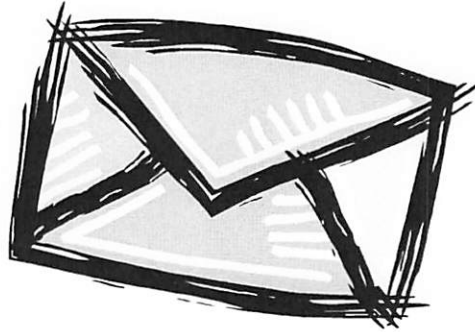
Re: 2022 CSBA Delegate Assembly Run-off Elections
U.S. Postmark Deadline – Monday, May 2, 2022

The members of the Delegate Assembly Election Committee met on March 28, 2022, to count and certify the ballots for membership on the CSBA Delegate Assembly. A tie vote resulted in a run-off election in your Region.

Enclosed is the run-off ballot material for election of a representative to CSBA Delegate Assembly from your Region. The material consists of the ballot (on turquoise paper) and a list of all current members of the Delegate Assembly from Region 12B effective April 1, 2021. In addition, the candidates' required biographical sketch form and optional resume is provided, along with a "copy" of the run-off ballot on white paper so that it may be included in your board agenda packet. **Only the run-off ballot on turquoise paper is to be completed and returned.**

The board, as a whole, votes using the turquoise ballot. The ballot must be completely filled out, signed by the Superintendent or the Board Clerk, and returned in the enclosed envelope. If the envelope is misplaced, you may use your district's stationery, please write **DELEGATE ELECTION – RUN-OFF BALLOT** and your Region number on the envelope. **Run-off ballots must be postmarked by the U.S. Post Office on or before Monday, May 2, 2022.**

The run-off ballots will be counted by May 10 and candidates will be notified of the results immediately. Should a second tie occur, the Regional Director will cast the tie-breaking vote. All newly elected Delegates will serve terms that will expire on March 31, 2024. The next meeting of the Delegate Assembly is on Saturday, May 21 – Sunday, May 22 and will take place at the Hyatt Regency Hotel, in Sacramento. Please do not hesitate to contact Toya Davis at TDavis@csba.org should you have any questions. Thank you.



**BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD
THE ENVELOPE BECOME MISPLACED; PLEASE
USE YOUR STATIONERY AND RETURN TO:**

**CSBA
DELEGATE ASSEMBLY ELECTIONS
3251 BEACON BLVD.
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR
SUBREGION NUMBER (THIS NUMBER APPEARS
ON THE BALLOT AT THE TOP).**

REQUIRES BOARD ACTION

This completed **ORIGINAL RUN-OFF BALLOT** must be **SIGNED** by the Superintendent or Board Clerk and may be returned by email on or before **MONDAY, MAY 2, 2022**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR A LATE BALLOT THAT IS NOT POSTMARKED ON OR BEFORE MAY 2 WILL NOT BE VALID.*

OFFICIAL 2022 DELEGATE ASSEMBLY RUN-OFF BALLOT
REGION 12-B
(Kern County)

(Vote for no more than 1 candidate)

Delegates will serve two-year terms that will end March 31, 2024

**denotes incumbent*

- Leigh Ann Cook (Rosedale Union ESD)
- Gilberto Lopez (Lamont ESD)
- Gene Parks Jr. (Kernville Union ESD)
- Shannon Zimmerman (Bakersfield City ESD)

Signature of Superintendent or Board Clerk

Title

School District

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

REGION 12 – 13 Delegates (11 elected/2 appointed)

Director: Bill Farris (Sierra Sands USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 12-A (Tulare)

- Robert Hurtado (Lindsay USD), term expires 2022
- Peter Lara Jr. (Porterville USD), term expires 2022
- Felipe Martinez (Porterville USD), term expires 2023
- Cathy Mederos (Tulare Joint Union HSD), term expires 2023

Subregion 12-B (Kern)

- Pamela (Pam) Baugher (Bakersfield City SD), term expires 2023
- Cynthia Brakeman (Kern HSD), appointed term expires 2022
- Pamela Jacobsen (Standard ESD), term expires 2022
- Tim Johnson (Sierra Sands USD), term expires 2023
- David Manriquez (Kern HSD), appointed term expires 2023
- Geri Rivera (Arvin Union SD), term expires 2023
- Lillian Tafoya (Bakersfield City SD), term expires 2022
- Keith Wolaridge (Panama-Buena Vista Union SD), term expires 2023

County Delegate:

- Mary Little (Kern COE), term expires 2022

Counties

- Tulare (Subregion A)
- Kern (Subregion B)

REQUIRES BOARD ACTION

This completed **ORIGINAL RUN-OFF BALLOT** must be **SIGNED** by the Superintendent or Board Clerk and may be returned by email on or before **MONDAY, MAY 2, 2022**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR A LATE BALLOT THAT IS NOT POSTMARKED ON OR BEFORE MAY 2 WILL NOT BE VALID.*

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REGION 12-B
(Kern County)**

(Vote for no more than 1 candidate)

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- Leigh Ann Cook (Rosedale Union ESD)
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Signature of Superintendent or Board Clerk

Title

School District

Date of Board Action

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Pamela Jacobsen (Standard ESD), term expires 2022
Tim Johnson (Sierra Sands USD), term expires 2023
David Manriquez (Kern HSD), appointed term expires 2023
Geri Rivera (Arvin Union SD), term expires 2023
Lillian Tafoya (Bakersfield City SD), term expires 2022
Keith Wolaridge (Panama-Buena Vista Union SD), term expires 2023

County Delegate:

Mary Little (Kern COE), term expires 2022

Counties

Tulare (Subregion A)
Kern (Subregion B)

Please provide/confirm the requested information listed below for the Beyond SST contract:

Customer Information

Customer Name: Buttonwillow USD
 Most Recent CBEDS Count: 308
 Current SEIS User? **No**
 Contact Name & Title: Hiedi Witcher, Assistant Superintendent/Principal
 Contact Email: hwitcher@buttonwillowschool.com
 Contact Phone: (661) 764-5248
 Address:

Contract Contact Name & Title: Tierney Ballard
 Contract Contact Email: tballard@buttonwillowschool.com

Contact Person for Parents to Correct Erroneous Errors Found

This is the district/site person we can contact should a parent contacts us regarding incorrect information about their child’s information.

Name: Rosie Zuniga
 Contact Phone: 661-764-5248
 Contact Email: rzuniga@buttonwillowschool.com
 Address: 42600 Highway 58, Buttonwillow, CA 93206

2021/22 BEYOND SST LICENSE AND MAINTENANCE FEES:

SST & 504	<p>\$1.00 per Student Based on CBEDS ADA (\$2,500 Min.) Year 1 Setup Fee 25% of ADA (\$2,500 Min.)</p> <p>Setup Fee Covers Implementation, Data Load and 4 Training Sessions</p>
----------------------	---

Approximate Fees Based on Most Recent CBEDS ADA

Year 1 Annual Fee: \$ 2,500 (Includes 10% Discount for SEIS Users, if applicable)
One-time Setup Fee: \$ 2,500 (Includes 10% Discount for SEIS Users, if applicable)

Year 1: \$ 5,000 (Includes Annual Fee and One-time Setup Fee)
Year 2: \$ 2,500
Year 3: \$ 2,500

***API Annual Fee \$ 77 (\$.25 per student/ADA) *Optional feature**
***E-Sign Annual Fee \$ 77 (\$.25 per/ADA) *Optional feature**



ExploreLearning
 110 Avon Street, Suite 300
 Charlottesville, VA 22902

Renewal Notice

For your ExploreLearning subscription
 EL Order #: 00128461

Your subscription to the items below
 will expire on: 06/30/2022

Ship To:
 Hiedi Witcher
 Buttonwillow Union Sch Dist
 42600 Highway 58
 Buttonwillow, CA 93206-9700
 USA

Choose your renewal term below - multi-year discounts are available!

Item # / Description	Quantity	Renewal Price
REFLEXSITE / Reflex Site License - SMALL DISTRICT ONLY: 1 eligible site	1	\$2,965.50
TOTAL		\$2,965.50

Multi-Year Discounts	Savings of
3 YEARS = 15% OFF \$7,562.03	\$1,334.48
2 YEARS = 10% OFF \$5,337.90	\$593.10

EL Order #: 00128461

Renewal # of Years: (1,2 or 3 YEAR) _____
 Total Renewal Price: _____
 Tax Exempt (Y/N): _____

If the above price reflects sales tax and your organization should be tax-exempt, please send a current sales tax exemption certificate (including signature and date) via e-mail: sales@explorellearning.com or fax: 877-829-3039. Otherwise, please remit total including applicable sales tax.

Choose Method of Payment:

- _____ P.O. – Signed P.O. must be included/attached.
- _____ Check – Payable to ExploreLearning
- _____ Visa, MasterCard, Discover or American Express

Please send Purchase Orders via email:
sales@explorellearning.com or fax: 877-829-3039

Card Number: _____
 Expiration Date: _____
 CVV: _____
 Name on Card: _____
 Phone: (____) _____

PLEASE NOTE: Our remittance address for checks HAS CHANGED:

ExploreLearning
 PO Box 844615
 Boston, MA 02284-4615

Please confirm your Primary Account Contact Name and Email: _____
Please confirm your PD Contact Name and Email: _____

Questions – call us: 866.882.4141 – Option 2

Date: March 30, 2022
To: Board of Trustees and
Buttonwillow Teachers Association CTA/NEA (BTA)
From: Superintendent of the Buttonwillow Union School District

RE: INITIAL REOPENER PROPOSAL (Sunshine Proposal) FOR THE BUTTONWILLOW TEACHERS ASSOCIATION CTA/NEA FOR THE 2022-2023 SCHOOL YEAR.

The Superintendent of Buttonwillow Union School District, in compliance with Government Code Section 3547, makes the following Initial Reopener Proposal (Sunshine Proposal) to the Buttonwillow Teachers Association for the Collective Bargaining Agreement in order to renegotiate the following articles:

Buttonwillow Union School District Initial Proposal:

Article III: Compensation: The District would like to purpose changes to the existing language.

Article XI Leaves: The District would like to propose changes to the existing language.

The Superintendent reserves the right to reopen two additional articles during the course of negotiations upon proper notice. In addition, the Superintendent may offer counterproposals, withdrawal of proposals and/or other changes to proposals that are responsive to discussions that occur during negotiations, or that the Superintendent deems necessary in response to changes in education funding or other education requirements.

All other provisions of the 2021-2024 Collective Bargaining Agreement are to remain unchanged. The Superintendent looks forward to an early and amicable settlement of negotiation.

J. Stuart Packard
Superintendent

principal and let me know what she says. I can meet with her any time to answer any questions she might have. For now, I am still able to do that one time class you are interested in. Thank you.

TPT 5 Session Sample Curriculum

	Addiction		General Tobacco	E-Cigarettes and Vape Pens	
	Session 1	Session 2	Session 3	Session 4	Session 5
Activities	1. (30 min) "Brain 101" PowerPoint and Nicotine Addiction Unit 1 Kahoot Quiz 2. (20 min) "Wants, Needs, and Addiction" Activity	1. (30 min) "Addiction 101" PowerPoint and Nicotine Addiction Unit 2 Kahoot Quiz 2. (20 min) "Spectrum of Addiction" Activity	1. (20 min) "A Little History About Tobacco to Set the Stage" PowerPoint 2. (15 min) "Recipe of a Cigarette" Activity 3. (15 min) "Tobacco Factsheet Fill-in" Worksheet OR "Two Truths and a Myth" Activity	1. (20 min) "Flavors, Manipulation, and Targeting" PowerPoint OR "The 'Real'fusel Skills Activity" 2. (30 min) "E-Cigarette and Vape Pen 101" PowerPoint and Kahoot	1. (20 min) "What's So Bad About E-Cigarettes and Vape Pens?" PowerPoint 2. (10 min) E-Cigarette Module Unit 3 Kahoot Quiz 3. (20 min) Deconstructing Pod-Based Systems' Ads Activity
Follow Up	Nicotine Addiction Module Unit 1 Discussion Guide	Nicotine Addiction Module Unit 3 Discussion Guide	E-Cigs/Vape Module Unit 1 Discussion Guide	E-Cigs/Vape Module Unit 2 Discussion Guide	E-Cigs/Vape Module Unit 6 Discussion Guide

On Mon, Mar 21, 2022 at 11:10 AM Serena Garcia <sgarcia@buttonwillowschool.com> wrote:

USE CAUTION - EXTERNAL EMAIL

Good morning,
Happy Monday!

I spoke with the principal and she would like to do the class in person and if it is possible to do the class at 6:00pm? They are wanting the parents and students to attend this. It is becoming to be a problem here in our Junior high side at the Elementary. We want to make sure the parents and students are educated on how bad vaping is. Let me know if this works for you?

Have a good day.

Thanks,

Serena Garcia
Program Coordinator
Buttonwillow Community Resource Center
Buttonwillow Union School District