

# **Rockland Public Schools**

Rockland, MA

2022-2027 District Strategic Plan

## **RPS District Strategic Plan Team**

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## **RPS District Strategic Plan 2022-2027**

### **VISION**

The Rockland Public Schools (RPS) empower students to excel, lead, and become dynamic and successful members of our global society.

### **CORE VALUES**

Achievement: We believe all students can learn, grow, and succeed.

**Character**: We believe in accountability, integrity, respect, and responsibility to ourselves and our community.

**Inclusion**: We believe in a welcoming, safe, collaborative, and equitable learning environment.

**Perseverance**: We believe in working hard to accomplish our goals, especially when faced with challenges.

## **RPS District Strategic Plan 2022-2027**

#### STRATEGIC OBJECTIVES

- 1. Ensure
  effective
  grade-to-grade
  and school-toschool
  transitions with
  a plan that
  identifies and
  addresses areas
  in need of
  support.
- 2. Promote the policies, practices, and procedures for an inclusive climate, culture, and equitable access with opportunities for all stakeholders.
- 3. Create and implement a comprehensive curriculum, PreK-12, which engages all students.
- 4. Embed social-emotional learning (SEL) informed practices across the RPS.
- 5. Strategically manage resources to support programs, infrastructure, and initiatives that reflect our district's core values.

## **Strategic Initiatives 2022-2023**

 Within each Strategic Objective, the Planning Committee determined several Strategic Initiatives to help us achieve the objective.

 The Strategic Initiatives in bold type are the Focus Initiatives for the 2022-2023 school year.

### **Transitions**

- 1.1 Establish building level transition teams & ensure time to collaborate between grade levels & from early childhood to elementary to middle to high school.
- 1.2 Develop communication guidelines & media to ensure all stakeholders receive necessary information.
- 1.3. Ensure high-needs families have support available to them.

- 1.4 Develop career exploration and internship models.
- 1.5 Develop handbooks, brochures, and digital resources that include procedures and support services.

## **Inclusion & Equity**

### 2.1 Address and narrow achievement gaps for at-risk students.

- 2.2 Increase student involvement in school activities with diverse/cross-school offerings.
- 2.3 Create more family and community engagement opportunities.
- 2.4. Develop student and staff recognition programs and welcoming school environments.
- 2.5 Provide PD and staff training in best inclusive and anti-bias practices.
- 2.6 Evaluate the services RPS provides and coordinate with the needs of families.
- 2.7 Review hiring and recruiting practices to build and retain diverse staff.
- 2.8 Establish district and building level Inclusion, Diversity, & Equity teams.
- 2.9 Enhance & update new teacher and professional staff orientation, induction, and mentoring programs.

### Curriculum

3.1 Ensure building schedules support the implementation of & access to the curriculum for all students.

#### 3.2 Re-establish PD Committee & develop a comprehensive PD plan, districtwide.

- 3.3 Formalize the curriculum review cycle, including the selection and adoption process.
- 3.4 Foster best practices in instructional strategies.
- 3.5 Communicate curriculum expectations to families with surveys, open houses, and informational programs.
- 3.6 Streamline & revise assessments.
- 3.7 Align the curriculum horizontally & vertically.
- 3.8 Implement new and existing curriculum programs with consistency.

## **Social-Emotional Learning**

- 4.1 Focus on student involvement in before and after school activities.
- 4.2. Review and revise staffing plans to reflect students' needs.
- 4.3 Ensure adequate resources for students and staff to address mental health, wellness, and social-emotional issues.
- 4.4 Implement research-based SEL program(s) and embed SEL in the curriculum, PreK-12.
- 4.5 Include SEL in PD such as Responsive Classroom & trauma-informed practices.
- 4.6 Partner with families to provide resources and support.
- 4.7 Strengthen Positive Behavior Intervention Supports (PBIS) initiatives and practices.
- 4.8 Provide enrichment and summer opportunities.

### **Resource Allocation**

- 5.1 Transition to a sustainable program-based budget, differentiating between various sources of revenue.
- 5.2 Work with town and state officials to increase funding to support recurring costs within the tax base.
- 5.3 Investigate and apply for local, state, federal, and private grant funding to support objectives and initiatives.
- 5.4 Build and foster relationships with community businesses.
- 5.5 Develop a multi-year program based plan that includes curriculum, professional development, facilities and technology.
- 5.6 Integrate financial and operating systems to maximize efficiencies and improve data integrity.
- 5.7 Provide staff training in best financial practices.