**Progress Update #4**

**Due Wednesday, May 26, 2021**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

**Professional Development**

**Progress:** The focus now will be on getting back to good tier 1 instruction and what that looks like with an infuses on engagement, student to student and teacher to student. We continue to work on providing good tier 1 instruction. All of my teachers are attending what our District refers to as the Spring Academe. It is three days in May where our teachers will receive professional development having to deal with, programs that the Districts has purchased, strategies, best practices, and introduction to the new math curriculum.

**Barriers:** I think the biggest barrier at this time is getting back to what good tier 1 instruction looks like. Feeling the teaching opens that we have in the current environment. What I mean by that is the competition for good certified teachers there is a huge shortages. Not having an intervention specialist at the present time, learning a new reading program and losing my Instructional Coach which was shared with another school, accessing or District Instructional Learning Team and facilitating a blended learning method are all barriers to our success.

**Next Steps:** A continued effort to help teachers to better utilize the systems that they will be learning about at the spring academy. Bring students back to a normal setting. We plan to do a better job of accessing our District Instructional Learning Team as well as Working to improve our tier 1 instruction with a focus on small groups and student to student as well as student to teacher engagement.

**Family Engagement**

**Progress:** After we held our second Family Engagement Meeting face-to-face for Parents on March 3nd. We initiated a reading challenge for the fourth quarter. We were able to send 9 books home with each student. We sent some strategies home so the parents of our students know what we were trying to accomplish. We also talked about the importance of the SBAC and the spring maps tests to the planning of our teachers for next year classes We continue to ensure that all communication to parents from information going home in backpacks to messages on our School Facebook Page, all have Spanish Translations. During the pandemic my teachers stepped up their communications to try to help parents to identify the need for their involvement in the success of their students’ education we want to make sure we don’t stop engaging parents in their student’s education. If I am looking for one bright spot in the pandemic this would be it. Because our parents really, and in some case for the first time got involved in their child’s education and I do not want to lose that so my teachers need to still continue to communicate with their parents at high levels encouraging them to get involved.

**Barriers:** That parents do not continue to communicate with their students teachers try to understand what they can do to help their students learn. Finding ways to use the virtual learning knowledge that my teachers have now to enhance their tier 1 instruction and continue to engage parents with ways they can help their students.

**Next Steps:** continue to reach out to parents helping them to understand the importance of their involvement in their students education and encourage their participation in are parent nights to help them to develop the skills necessary to assist in the child’s education. As well as keeping my teachers focused on continuing to engage their students’ parents.

**Curriculum, Instruction, Assessment**

**Progress:** Looking at our fall to spring data we have made some improvements in the quality of education being given with the hiring of a quality teacher in the Language Arts area. If you remember I said I was looking for a certified math instructor, we have found one. With the new math hired that competes the picture. Two good quality, licensed teacher, we expect to see a much better result. Along with what I have perversely mentioned we are coming back to face-to-face instruction I think we were able to save our year because of what we did at the being of second semester but there was a lot to do.

**Barriers:** I really do believe that my students where fatigued. All of the changes they endured with Corvid, taking the SBAC and the NWEA maps assessments back to back impacted my students’ performance. Helping our students to settle back into every day face-to-face instruction and getting them back into a normal routine will be critical to our success.

**Next Steps:** Continue to promote reading across the curriculum, improve our tier one instruction. Make sure that my teachers share my vision of where we are wanting to move or students’. And watch how the new teacher effects the scores in the fall.

**Elementary and Middle Schools report interim data here:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **K** | **1** | **2** | **3** | **4** | **5** |
| **Math** |  |  |  |  |  |  |
| **Reading** |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **6** | **7** | **8** |
| **Math** | **Fall - 20% Spring- 33%**  | **Fall - 27% Spring- 30%**  | **Fall - 18% Spring- 20%**  |
| **Reading** | **Fall - 33% Spring- 50%**  | **Fall - 18% Spring- 30%**  | **Fall - 27% Spring- 10%**  |

1. Did you meet the targets established after the Winter interim assessment?

| □ Yes | X No |
| --- | --- |
| What if any adjustments will you make to your 2021-2022 School Performance Plan? | What adjustments will you make to your 2021-2022 School Performance Plan?*We will continue to strengthen our efforts to ensure that the most effective strategies and learning activities are in place to help increase our students’ learning. “Best practices” will be one the Key foci of our PD and PLCs*. The hiring of a good certified math teacher. A focus on student engagement student to student and student to teacher as well as small group instruction will be our focus |

**High Schools data here:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Level** | **% Credit Sufficient – Standard / Alt Diploma** | **% Credit Sufficient - Advanced / CCR Diploma** | **% On Track to Graduate - All Diploma Types** |
| **9** |  |  |  |
| **10** |  |  |  |
| **11** |  |  |  |
| **12** |  |  |  |

* 1. Did you meet the targets established in the progress update submitted on February 26, 2021?
1. Based on this data, list the adjustments (if any) you will be making to your 2021-20222 School Performance Plan?