

Waubun-Ogema-White Earth Schools



Federal Programs Public Hearing

April 28, 2021

Waubun Media Center

5:30 PM

Indian Policy and Procedures 20-21

Waubun-Ogema-White Earth School District

2020-21 School Year

It is the intent of the Waubun-Ogema-White Earth School District that all Indian children of school age have equal access to all programs, services and activities offered by the school district. To this end, the Waubun-Ogema-White Earth School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Waubun-Ogema-White Earth attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed, who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribe and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 18-19 Impact Aid application.

The Waubun-Ogema-White Earth attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 19-20 Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: Waubun-Ogema-White Earth will disseminate relevant applications, evaluations, program plans and information related to the Local Education Agency (LEA's) education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Waubun-Ogema-White Earth School District will disseminate information and seek timely input regarding the following programs on its educational programming (including, but not limited to): Title I, Part A, Title II, Part A, Title VI, Part A, subpart 1, Title VI-Impact Aid , Johnson O'Malley.

Procedure 1: (continued)

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Parent Committee and a summary will be prepared and disseminated at least one (1) week in advance of public hearings held in October and April to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. The hearing will be publicly advertised by the local newspaper, public posting, District website at www.waubun.k12.mn.us to allow all interested parties to attend. In addition, representatives from the District and Indian Parent Committee will schedule meetings with the tribe to seek input.

Parents of Indian children, tribal officials, the Indian Parent Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Parent Committee meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY (2): The Waubun-Ogema-White Earth School District will provide an opportunity for the White Earth Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.
[34CFR222 .94(a)(2)]

(i) Notify the tribe and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

The Indian Parent Committee of the Waubun-Ogema-White Earth School District will meet quarterly for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

Procedure 2: continued

At least one school board representative will be a non-voting member of the Indian Parent Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Parent Committee as well as the School Board on an ongoing basis.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in October and April which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication, as well as ways to maximize participation from tribal officials as well as parents of Indian children, will be seriously considered.

Information will be included on the website, in the student handbook, welcome folders, and enrollment packets, regarding opportunities to provide input to the District.

The District and Indian Parent Committee representatives will schedule meetings with the White Earth Tribe to discuss ongoing programming goals.

POLICY (3): The Waubun-Ogema-White Earth School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with the tribe and parents of Indian children; and

(ii) Allow the tribe and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The Waubun-Ogema-White Earth School District shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The Waubun-Ogema-White Earth School District's Superintendent and school staff, in conjunction with the Indian Parent Committee, will review annual survey data and comments gathered from families and students.

The results of the data and its comments will be shared with all interested parties in the district. In addition comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes.

Procedure 3: continued

The results of the data and its comments will be shared with all interested parties in the district. In addition comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes.

This data will be utilized to develop appropriate supports for various programs.

During the public hearings in October and April, the school district will gather information relating to Indian children's participation in the LEA's education programs and activities. This information will also be made available to the parents of Indian children, tribal officials and the Indian Parent Committee via mail, email, posting at tribal offices, and posting at our Indian Education website.

If it is determined that there are gaps in Indian participation in the educational program or activities, the Waubun-Ogema-White Earth School Board in consultation with the Indian Parent Committee and tribal officials will modify its education program in such a way as to improve Indian participation

POLICY (4): The Waubun-Ogema-White Earth School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:

During the organization meeting of the Indian Parent Committee, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Waubun-Ogema-White Earth School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Parent Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 30 days of adoption by the Waubun-Ogema-White Earth School Board. Board via mail, email, posting at tribal offices, Tribal newspaper, Facebook, and posting at our Indian Education website. At the beginning of the school year information will be included on the website, Facebook, in the student handbook, Tribal newspaper, welcome folders, and enrollment packets, regarding opportunities for parents of Indian children and Tribal Officials to provide input to the District.

POLICY (5) : The Waubun-Ogema-White Earth School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

The Waubun-Ogema-White Earth School District will at least annually respond in writing to comments and recommendations made by the Indian Parent Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by posting at tribal offices and the School District website, prior to the submission of the IPPs by the District.

POLICY (6): The Waubun-Ogema-White Earth School District will provide a copy of the IPPs annually to the White Earth tribe. [34CR F222.94 (a)(6)]

Procedure 6:

The Waubun-Ogema-White Earth Schools will annually provide a copy of the current Indian Policies and Procedures to the White Earth tribe by mailing a copy to the Director of Education and posting at tribal offices.

Board Approval Date
Board Approval Date:

January 20, 2021
October 20, 2020

Impact Aid FY 2021 application package, submitted January 2018

Use of Funds

This program provides a payment in lieu of local taxes otherwise collected for LEAs that have the presence of non-taxable federal land and installations but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the LEA's regular budget, and no specific restrictions are placed on the use of the funds. A separate component of the program provides aid for construction and repair of school facilities in especially "impacted" areas.

Waubun-Ogema-White Earth advocates diligently for this continued funding. Because our students deserve equitable education to the districts that are funded by a district-wide tax base. We received \$1,265,835.10 in 2019 which included previous year close out payments. While it is not required to earmark this funding, we know it is applied to:

Teacher salaries, transportation, curriculum, supplies, underfunded special education mandates, and the many interventions and supports we provide for struggling students and families.

See Grant details at the District website https://drive.google.com/file/d/1Z2loPsE_nKnFncPjORNaDp8xZ0cz7SPf/view?usp=sharing

Title VII, Indian Education- Impact Aid

	<u>2019</u>	<u>2020</u>	<u>+/-</u>
_Table 1 Special Education	45	37	-8
_Table 3 Live on	45	202	+35
Table 5 Work on Live off	265	264	+26

American Indian Education Plan, MDE (Discussion)

\$220,122.00: Supports multiple programs, activities, curriculum, and All staff that support 5 Worlds Best Workforce Goals for American Indian students.

1. All American Indian Children are Ready for School
2. All American Indian Third-Graders Achieve Grade Level Literacy
3. All Achievement Gaps Closed for American Indians Students
4. All American Indian Students Achieve Career and College Readiness
5. All American Indian Students Graduate from High School

American Indian Education Aid Application

A. Applicant Information

District, Charter School, or Tribal School:

Superintendent or Charter/Tribal School Director

Name: Lisa Weber, Superintendent

Email: lisaw@waubun.k12.mn.us

Phone: (218) 473-6105

Director of American Indian Education

Name: Patti DeGroat

Email: pattid@waubun.k12.mn.us

Phone: (218) 473-6183

American Indian Parent Advisory Committee Chair

Name: Audra Tonihka

Email: audra.wei@mmcdc.com

Phone: (218) 983-4020

Application Submitted By:

Date of Submission:

B. American Indian Education Aid Program Plan

Goal Area 1	All American Indian Children Are Ready for School
2020-21 District Goal	American Indian education staff will identify AI students who are ready for kindergarten as measured by readiness assessments.
In-person Learning	Indian Ed Staff will make home visits, communicate with EC staff to accommodate all AI students.
Strategy	Students will receive cultural instruction in person meetings four times a week. Staff will assist with direct classroom aid via a paraprofessional in the room.
Measure of Success	Students will maintain at 93% per 2020-21 per readiness assessment and GOLD Assessment.
Itemized Budget	Ogema - Cultural Teacher/Intervention: 57,855.46 Instructional Supplies — 750.00 \$0.00
Budget Total	\$57,855.46
Hybrid Learning	Indian Ed staff will coordinate with EC staff to aid teachers with resources for students to do on google meets classes.
Strategy	Students will participate in weekly in person meetings 2 times per week and meetings through google classroom also two times per week. Staff will assist teachers in order to maintain communication between parents and teachers and students.
Measure of Success	Students will maintain at 93% per 2020-21 per readiness assessment and GOLD Assessment.
Itemized Budget	Ogema - Cultural Teacher/Intervention: 57,855.46 Instructional Supplies — 750.00 \$0.00
Budget Total	\$57,855.46

Distance Learning	Indian Ed staff will support teachers by making connections to parents and students who are distance learning students.
Strategy	Students will receive weekly cultural assignments on their google classroom or seesaw application. Staff will assist in connecting with parents to ensure students receive proper materials.
Measure of Success	Students will maintain at 93% per 2020-21 per readiness assessment and GOLD Assessment. Students will be brought to the school by parents.

Itemized Budget	Ogema - Cultural Teacher/Intervention: 57,855.46 Instructional Supplies – 750.00 \$0.00
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Budget Total	\$57,855.46
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Goal Area 2	All American Indian Third-Graders Achieve Grade Level Literacy
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2020-21 District Goal	Cultural Relevance will be embedded in curriculum, students will receive more experiential learning and reading will be targeted. Students will score at or above 429 on STAR Reading Assessment.
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in-person Learning	Students will receive culturally based reading material and teachers will provide activities at a safe distance in the classroom.
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Strategy	Teachers will observe student progress and will request tutoring by paraprofessionals and communication to parents regarding adequate progress and strategies that parents can take to improve student grades and testing success.
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Measure of Success	Students in grade 3 will improve test scores on state mandated reading test.
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Itemized Budget	Ogema STEAM: 28,705.18- Steam teacher will use culturally relevant and evidence based practices that are embedded in curriculum to target reading skills. STEAM Supplies: \$0.00 - Steam Teacher will purchase culturally relevant material in order to enhance reading skills.
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Budget Total	28,705.18
Hybrid Learning	Students will receive two days of direct instruction on in person group days with embedded culturally relevant material, experiential experience and two days of google meets to discuss reading material and reading concepts.
Strategy	Ask parents to assist in selection of reading material by providing them with a list of suggested reading material. Discuss with students on direct instruction days reading material and comprehension.
Measure of Success	Students in grade 3 will improve test scores on state mandated reading test.
Itemized Budget	Ogema STEAM: 28,705.18-28,705.18-Steam teacher will use culturally relevant and evidence based practices that are embedded in curriculum to target reading skills. STEAM Supplies: \$0.00 -Steam Teacher will purchase culturally relevant material in order to enhance reading skills.
Budget Total	28,705.18

Distance Learning	Students will receive all their reading material online with embedded culturally relevant material and experiential experience. Teacher will assign required reading material along with the hybrid students.
Strategy	Students will receive daily reading assignments and will complete them all online. They will also attend google meets with language and culture teachers once a week to discuss reading material. Teacher will discuss the meaning of concepts of AI culture and answer any questions students may have.
Measure of Success	Students in grade 3 will improve test scores on state mandated reading test.
Itemized Budget	Ogema STEAM: 28,705.18-28,705.18-Steam teacher will use culturally relevant and evidence based practices that are embedded in curriculum to target reading skills. STEAM Supplies: \$0.00 -Steam Teacher will purchase culturally relevant material in order to enhance reading skills.
Budget Total	28,705.18

Goal Area 3	All Achievement Gaps Closed for American Indian Students
2020-21 District Goal	The percentage of all AI students in grades five and six will increase test accountability from 46.40% to 52% in reading and 17.39 % to 37% in math. Learning will be more experiential. Social Emotional Learning will be part of the education to alleviate pressures from students experiencing trauma.
In-person Learning	Indian Education staff will collaborate with teachers to incorporate topics relevant to American Indian culture. Culture will be embedded as part of the Master Schedule, part of everyday classes. Learning will be more experiential. Social Emotional Learning will be part of the education to alleviate pressures from students experiencing trauma.
Strategy	Provide extra instruction in all areas of curriculum in order to maintain student success by utilizing extra social and counseling activities and services for all American Indian students throughout the year.
Measure of Success	Students will pass all classes that are required for graduation from high school.
Itemized Budget Enhance cultural activities available to all American Indian students.	Grant Coordination: 6,780.46 Waubun - Cultural Teacher: 14,674.77 Class Supplies: 750 -\$0.00 Cultural Project Supplies: 5,808.45 -\$957.73

	<p>Apptegy (Communication for Families): \$5,450.-keep communication open between home and school.</p> <p>IXL: \$8,200.00-online supplemental program to enhance reading, math and science curriculum.</p> <p>Stellher Human Services (CTSS): \$8,500.00 -provides counseling services to at risk AI students.</p> <p>Science with Scientists: \$5,000.00 -Grades 4-6, Hands on activities to enhance science curriculum.</p> <p>After School Programming: 4,826.50-facilitators of drum and dance, sons and daughters of tradition, regalia making.</p> <p>After School Programming Transportation: 15,600-\$7,800.00 - late bus for students to participate in extracurricular and other after school activities.</p> <p>After school Supplies: 3,050-\$1,573.52 to provide supplies and snacks to students who are in the after school program.</p> <p>MCA Prep: 150.00-provide prep for students taking the ACT.</p> <p>Mini Pow Wow: 6,750-Students will exhibit their knowledge of regalia and traditional pow-wow customs.</p> <p>Ogema Dance and Drum Expo: 3,500.00-provide exhibition of drumming and dancing in a pow-wow.</p> <p>Quiz Bowl: 1630.00-fees and resources for Quiz Bowl participation.</p> <p>Outdoor Learning Project: \$9,275.00-Partnership with HIKEhoppers to provide extra instruction experientially, relevant,traditional learning, resources and services for summer programming for students. \$23,632.20 Staff costs and benefits for summer program. This program will use the school forest as a learning environment. Students will take pictures of plants and share them with elders to identify them. Students will create a list of plants used for medicine in Native American culture and various other culturally related academic activities.</p> <p>Outdoor Learning Project Supplies and Transportation: 5,000.00 (supplies) \$8,500 (transportation)</p>
Budget Total	117,070.18
Hybrid Learning	Provide activities for students to participate online with cultural classes and activities.
Strategy	Provide online surveys and parent meetings in order to offer various activities with parent and student approval
Measure of Success	Students will pass all classes that are required for graduation from high school.

Itemized Budget	<p>Grant Coordination: 6,780.46</p> <p>Waubun - Cultural Teacher: 14,674.77</p> <p>Class Supplies: 750 \$0.00</p> <p>Cultural Project Supplies: 5,808.45 \$957.73</p> <p>Apptegy (Communication for Families): \$5,450.-keep communication open between home and school.</p>
	<p>IXL: \$8,200.00-online supplemental program to enhance reading, math and science curriculum.</p> <p>Stellher Human Services (CTSS): \$8,500.00 -provides counseling services to at risk AI students.</p> <p>Science with Scientists: \$5,000.00 -Grades 4-6, Hands on activities to enhance science curriculum.</p> <p>After School Programming: 4,826.50-facilitators of drum and dance, sons and daughters of tradition, regalia making.</p> <p>After School Programming Transportation: 15,600 \$7,800.00 - late bus for students to participate in extracurricular and other after school activities.</p> <p>After school Supplies: 3,050 \$1,573.52 to provide supplies and snacks to students who are in the after school program.</p> <p>MCA Prep: 150.00-provide prep for students taking the ACT.</p> <p>Mini Pow Wow: 6,750-Students will exhibit their knowledge of regalia and traditional pow-wow customs.</p> <p>Ogema Dance and Drum Expo: 3,500.00-provide exhibition of drumming and dancing in a pow-wow.</p> <p>Quiz Bowl: 1630.00-fees and resources for Quiz Bowl participation.</p> <p>Outdoor Learning Project: \$9,275.00-Partnership with HIKEhoppers to provide extra instruction experientially, relevant,traditional learning, resources and services for summer programming for students. \$23,632.20 Staff costs and benefits for summer program. This program will use the school forest as a learning environment. Students will take pictures of plants and share them with elders to identify them. Students will create a list of plants used for medicine in Native American culture and various other culturally related academic activities.</p> <p>Outdoor Learning Project Supplies and Transportation: 5,000.00 (supplies) \$8,500 (transportation).</p>
Budget Total	117,070.18
Distance Learning	Provide professional development to teachers in order to enhance student participation in online classes.

Strategy	Meet with teachers and collaborate lesson plans that enhance student positive self-motivation to succeed and pass all classes.
Measure of Success	Students will pass all classes that are required for graduation from high school.
Itemized Budget	<p>Grant Coordination: 6,780.46</p> <p>Waubun - Cultural Teacher: 14,674.77</p> <p>Class Supplies: 750 \$0.00</p> <p>Cultural Project Supplies: 5,808.45 \$957.73</p> <p>Apptegy (Communication for Families): \$5,450.-keep communication open between home and school.</p> <p>IXL: \$8,200.00-online supplemental program to enhance reading, math and science curriculum.</p>
	<p>Stellher Human Services (CTSS): \$8,500.00 -provides counseling services to at risk AI students.</p> <p>Science with Scientists: \$5,000.00 -Grades 4-6, Hands on activities to enhance science curriculum.</p> <p>After School Programming: 4,826.50-facilitators of drum and dance, sons and daughters of tradition, regalia making.</p> <p>After School Programming Transportati on: 15,600 \$7,800.00 - late bus for students to participate in extracurricular and other after school activities.</p> <p>After school Supplies: 3,050 \$1,573.52 to provide supplies and snacks to students who are in the after school program.</p> <p>MCA Prep: 150.00-provide prep for students taking the ACT.</p> <p>Mini Pow Wow: 6,750-Students will exhibit their knowledge of regalia and traditional pow-wow customs.</p> <p>Ogema Dance and Drum Expo: 3,500.00-provide exhibition of drumming and dancing in a pow-wow.</p> <p>Quiz Bowl: 1630.00-fees and resources for Quiz Bowl participation.</p> <p>Outdoor Learning Project: \$9,275.00-Partnership with HIKEhoppers to provide extra instruction experientially, relevant,traditional learning, resources and services for summer programming for students. \$23,632.20 Staff costs and benefits for summer program. This program will use the school forest as a learning environment. Students will take pictures of plants and share them with elders to identify them. Students will create a list of plants used for medicine in Native American culture and various other culturally related academic activities.</p> <p>Outdoor Learning Project Supplies and Transportation: 5,000.00 (supplies) \$8,500 (transportation).</p>
Budget Total	117,070.18

Goal Area 4	All American Indian Students Achieve Career and College Readiness
2020-21 District Goal	At least 75% of American Indian students in grades 9-12 will attend at least one college campus visit or job fair of their choice during the 2020-21 school year.
In-person Learning	Plan college visits and meet with staff from college via google meets or virtual tour or in person.
Strategy	Indian Ed staff will coordinate with various colleges of students choice and plan google meets or virtual tours
Measure of Success	How many students will attend colleges that they toured during the school year?
Itemized Budget	Student Success Coordinator: 13,747-This person will track grades, credits and attendance of AI students. SSC will communicate with parents and counseling staff to coordinate virtual or in person college campus visits.
	Travel and Lodging: 4000-\$0.00
Budget Total	13,747.00
Hybrid Learning	Indian Ed staff will meet with counselors to coordinate virtual tours for AI students.
Strategy	Indian Ed staff will coordinate with colleges to plan virtual tours.
Measure of Success	How many students will attend colleges that they toured during the school year?
Itemized Budget	Student Success Coordinator: 13,747-This person will track grades, credits and attendance of AI students. SSC will communicate with parents and counseling staff to coordinate virtual or in person college campus visits. Travel and Lodging: 4000-\$0.00
Budget Total	13,747.00
Distance Learning	Indian Ed staff will help teachers to enroll students in career and college prep classes.
Strategy	Indian Ed staff will help counselors to plan virtual tours for students.

Measure of Success	How many students will attend colleges that they toured during the school year?
Itemized Budget	Student Success Coordinator: 13,747-This person will track grades, credits and attendance of AI students. SSC will communicate with parents and counseling staff to coordinate virtual or in person college campus visits. Travel and Lodging: 4000 \$0.00
Budget Total	13,747.00
Goal Area 5	All American Indian Students Graduate from High School
2020-21 District Goal	The number of courses failed by AI students in grades 7-12 will decrease by 10% each year. The percentage of AI students graduating will increase from 81% to 85%.
In-person Learning	Indian Ed staff will coordinate with educators to keep AI students on track to graduate.
Strategy	Work with a school counselor to ensure that students have proper credits to graduate. Ensure that students are prepared to take the ACT, learn about all of their potential with On To College information and that parents and students are advised of the importance of their 7 th grade, 9 th grade, 11 th grade and 12 th grade years.
Measure of Success	How many American Indian students will graduate from high school for SY 2020-2021
Itemized Budget	ACT Prep: 344.18 On To College: 2400 Senior Night: 200 Junior Night: 150 Ninth Grade and Noodles: 150 7th Grade Night: 150
Budget Total	2,744.18

Hybrid Learning	Students will meet two times a week with teachers through google meets or zoom to get assignments when they are not in classes.
Strategy	Indian Ed staff will coordinate with teachers to ensure that all students have the opportunity to participate in classes that meet online.
Measure of Success	How many American Indian students will graduate from high school for SY 2020-2021
Itemized Budget	<p>ACT Prep: 344.18</p> <p>On To College: 2400</p> <p>Senior Night: 200</p> <p>Junior Night: 150</p> <p>Ninth Grade and Noodles: 150</p> <p>7th Grade Night: 150</p>
Budget Total	2,744.18
Distance Learning	Students will have the opportunity to participate in all classes that are offered through hybrid or in person learning by school providing chrome books and hot spots.
Strategy	Indian Ed staff will connect with families who have students enrolled in distance learning to provide assistance to maintain passing grades in all classes.
Measure of Success	How many American Indian students will graduate from high school for SY 2020-2021

Itemized Budget	ACT Prep: 344.18 On To College: 2400 Senior Night: 200 Junior Night: 150 Ninth Grade and Noodles: 150 7th Grade Night: 150
Budget Total	2,744.18

FY21 Estimated Budget Total: \$220,122.00

C. Certification Statement

By typing your name below you, the undersigned, hereby certify that the American Indian Education Aid program plan was developed in full collaboration with the district or school's American Indian Parent Advisory Committee, pursuant to [Minnesota Statutes, section 124D.78](#), and you attest that all goals, strategies and budgets were discussed in detail and agreed upon by all parties.

Superintendent or Charter/Tribal Director:

Director of American Indian Education:

American Indian Parent Advisory Committee Chair:

Johnson-O'Malley

JOM What is JOM?

JOM is a program from which business is conducted by an elected/appointed Parent Committee. Funds are used to support existing programs that are being provided by another funding source. JOM funds cannot be used to replace existing programs, but may be used to support or enhance the regular school programs.

Who is eligible for JOM?

The eligible criteria included students who: A) Are age 3 years of age (by Dec. 31st) through grade twelve (12). B) Are a total of 1/4 or more degree Indian blood or a member of a tribe that is recognized by the Secretary of the Interior as being eligible for Bureau service.

How does JOM Support my child's Education?

An education committee is completed and programs developed according to the needs of the eligible Indian students. Some types of examples are: Tutoring/Aides, Head Start/Kindergarten enrichment, educational support costs, after school programs, parent committee activities, cultural activities, career development counseling, incentive awards, parent committee expenses and tribal/community projects.

How do I get my child JOM services?

A certification form must be completed for each child by the parent/guardian and submitted for verification. Once certification is verified, the child is added to the current qualifying list to receive services. **Return form to your school office or mail to:**

White Earth Reservation Tribal Council
Johnson O'Malley Programs
PO Box 418
White Earth, MN 56591

Tribal Contact Information - White Earth Tribal Education Department (218) 963-3265 -

**The board would like to extend an invitation to all parents to attend the scheduled meetings. Call or mail in any recommendations, ideas, suggestions on how to better support your child's education.*

JOM Allowable Costs

1. Instrument Rental
2. Sports Activities (Shoes)
3. Band Books
4. Driver's Ed (1/2 Fee)
5. Wood Shop Deposit
6. Welding Coveralls
7. FACS Sewing Kits
8. Graduation Tassel
9. School Supplies
10. Other: As student



Unallowable Costs per JOM Guidelines

1. Graduation Announcements
2. Class Rings
3. Letter Jackets
4. Cash payment to parent/student
5. Class Pictures
6. Class Yearbooks
7. Livestock
8. Personal Clothing



BUREAU OF INDIAN EDUCATION

Doing What's Best for Students!



Title I: Part A: Improving Basic Programs Operated by State and Local Education Agencies

\$357,104.01: Title I teachers and paraprofessionals salary and benefits to support Title learners; assessment programs, supplies and grade level/career and college transition activities.

Goal Summary: Provide Title I services for identified students through small group and one-on services. Also pays for academic and assessment software: Renaissance Learning, Study Island and AIMSWebPlus - Universal STAR screening and interim, progress checks and data tracking; and supplies for Title I Program.

See Grant details at the District website

https://drive.google.com/file/d/1BB3lqpfwZtjMcc4tle99m_Z9samZgtL7/view?usp=sharing

Title II- Support Effective instruction

\$36,942.06: salary and benefits for District Assessment Coordinator travel, and PD materials

Goal Summary: closing the achievement gap(s) among all groups: The District Assessment Coordinator (DAC) position serves as a leader and collaborator to support and improve teaching and specifically address using Title II funds. The DAC provides teachers with data from a whole group perspective, and Identified subgroups (F/R lunches, race, and sped). This information Minn. State.1208.11 pinpoints where gaps exist. They work in PLCs to work through data to identify needs and best practices.

See Grant details at the District website

<https://drive.google.com/file/d/1yFclFz2L7pmEuCmIVOO22IHEKFe1Z0Oe/view?usp=sharing>

Small, Rural School Achievement Program (Rural Education Achievement Program, REAP)

The purpose of the Small, Rural School Achievement (SRSA) program is to provide rural LEAs with financial assistance to fund initiatives aimed at improving student academic achievement. Local education agencies (LEAs) are entitled to funds if they meet basic eligibility and application requirements. Awards are issued annually, and award amounts are determined using a formula.

Uses of Funds

Title IV-A (Student Support and Academic Enrichment)

Waubun –Ogema- White Earth Schools utilized it's \$6,569.00 on SEL curriculum support.

(SEL) Curriculum. Ex: Second Step Curriculum or Peacemakers resources:
Classroom curriculum that supports Social Emotional Learning

Title IV: Part A: 433 Student Support and Academic Enrichment

\$27,604.91: PBIS "House system"-Ron Clark Academy renewal, school wide PBIS reinforcements and banners, Newsela, Generation Genius Science, 5-8 SEL Supplies, Second Step renewal PK-8.

See Grant details at the District website

<https://drive.google.com/file/d/13gUq1BCyL-JkMsnYB2H9YWRue8ePbHWe/view?usp=sharing>

Title IV: 21st Century Grant: “Get Busy”

\$28,957.50: extended day salary for 2 staff, supplies, equipment, activities, and transportation. During non COVID-19 time, Waubun School serves as a community learning center providing, education services and support, Social Emotional Learning, cultural programming, technology programming, community service, and fitness. We are not providing after school on site services at this time, but we were hoping to reinstate them soon as pandemic restrictions ease.

See Grant details at the District website

https://drive.google.com/file/d/1KFjgPdnNbq_-0UDIGuJD_Izfnp_rooGE/view?usp=sharing

Title VI Grant Summary

Title VI: Part A: Subpart 1: Indian Education Formula Grants to Local Education Agencies

\$153,539.00: salary and benefit support for Cultural Success Coordinator, Indian Education Coordinator, Language and Culture Teacher, and para support. Travel, career and college readiness programming, college visits, supplies, and professional development

See Grant details at the District website

https://drive.google.com/file/d/1v_IHHJ82BBH9Yx6ziGGUvrQs6rhvNa0C/view?usp=sharing

Needs Assessment

1. All American Indian Children are Ready for School

VPK program enrollment: 48 students- 40 identify as American Indian

2. All American Indian Third-Graders Achieve Grade Level Literacy

3. All Achievement Gaps Closed for American Indians Students

<u>Activity</u>	<u>AI Participants</u>	<u>Total Participants</u>
<u>Varsity</u>		
BBball	7	9
Football	5	6
Baseball	9	21
Softball	8	11
Wrestling	1	1
Girls Golf	3	3
Speech	6	6
Track	3	3
Cheer	10	10
Volleyball	7	9
GBball	7	9
<u>JH</u>		
Football	9	11
Golf	3	3
Baseball	11	18
BBball	3	3
Softball	11	12
Speech	2	2
Volleyball	10	11
Wrestling	1	3

4. All American Indian Students Achieve Career and College Readiness

College in the high school class: 8 out of 12 students self identify as AI

ACT: 24 students took the ACT No scores available to date, 22 identify as AI

AP: 3 students will be taking 6 AP exams, 1 identify as AI

5. All American Indian Students Graduate from High School

2020 data

Waubun Secondary 90.12% (H.S)

WOWE District 70.83% (H.S.,ALC, ALP)

We will share published MCA data and learning gap referrals for summer school programming with growth targets during Tribal Consultation, Parent Committee Meetings, and the Fall American Indian and Federal Programs Hearing.