

Educational Opportunities

Many educational opportunities are provided to help children achieve their maximum level of academic achievement:

- Multiple Opportunities for Parent Involvement
- Parenting Programs
- Accelerated Reader
- Capturing Kids Hearts Program
- Character Education Program
- Communities in Schools
- Counseling
- Drug Free Schools Activities
- Dyslexia Program
- EL Program
- Family Literacy & Science Nights
- Gifted and Talented Program
- Homeless Support Programs
- Perfect Attendance Awards
- Meet the Teacher
- Mentoring Program
- Migrant Program
- Multicultural & Patriotic Events
- Parent Conferences, home visits
- Parent Volunteer Program
- Positive Behavior Initiative Support
- Response to Intervention (RtI)
- RISE After-School Program, Gr. 1-4
- Special Education (with Speech Therapy)
- Bucket Filler Anti-Bullying Program
- Targeted small group instruction
- SHAC
- Summer Reading / Tiny Libraries

The Law

The most recent law that affects Title 1 is the Every Student Succeeds Act (ESSA) (Public Law 114-95 Section 1116). The law requires:

- that school districts have a written policy regarding parental involvement;
- that parents be involved in the design, operation, and evaluation of Title 1;
- that parents be consulted about home/school activities and be trained to help their children;
- that whenever possible, activities should be presented in the language spoken by the majority of the Title 1 parents.

Purpose

The Title I program is designed to meet the needs of all children attending Nixon-Smiley Elementary.

Title I programs are also designed to expand the educational opportunities for increased student academic achievement and help students:

- succeed in regular programs
- attain grade level proficiency, and
- improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

NIXON - SMILEY ELEMENTARY

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Nixon-Smiley Elementary School Parent-School Compact 2020-2021

Vision

Our students will be successful in their future, maximizing their full potential and making positive contributions to society.

The staff at NSE agree to:

- hold high expectations for ourselves, students, and other staff members.
- show respect for all students.
- help to determine the educational needs of your child.
- adjust the instructional program to meet the academic needs of each child.
- provide high quality curriculum and instruction in a classroom environment that is safe, well disciplined, respectful and promotes learning to meet the needs of each student.
- seek your cooperation as parents to work as partners in the school.
- provide frequent assessment and continuous feedback on how your child is progressing academically.
- provide opportunities for social-emotional learning.
- provide timely support for students in need.
- establish and maintain communication between school and home in a language that parents can understand.
- host parent conferences.

As a parent of NSE, I agree to:

- send my child to school every day on time, well rested, fed, neatly groomed and prepared to learn.
- take an active interest in my child's schoolwork and let him/her know the importance of education.
- provide a place and an opportunity for my child to read and to complete homework or extended class assignments.
- know how my child is doing in school by communicating with teachers.
- help my child accept consequences for negative behavior.
- encourage my child to read at home daily.
- attend the annual parent/teacher conference and shedule a conference with the teacher about concerns with schoolwork and/or behavior.
- check with my child daily for information sent home from school that will be useful.
- check with my child regularly on their social-emotional state.
- make sure my child attends academic support opportunities.
- make sure the school has current contact information including address, phone number and emergency contact information.

As a student at NSE, I agree to:

- come to school ready to do my best and to be the best.
- listen and follow directions.
- know that I can learn, and that I will learn.
- share papers with my parents and return signed papers to my teacher.
- allow the teachers/staff to help me work through my problems.
- be respectful of all staff and students of Nixon-Smiley Elementary and of myself.
- be honest and respect the rights of others.
- ask for help when I don't understand.
- ask for social-emotional support when needed.
- read at home on a daily basis.

NIXON - SMILEY ELEMENTARY

Campus Principal:

Lundy Atkins

Director of Special Programs:

Jane Dwyer

Superintendent of School:

Dr. Cathy Lauer

