

Sunnyside Union School District

21644 Avenue 196
Strathmore, California 93267

Website: www.sunnysideunion.com
Email: comments@sunnysideunion.com

SUNNYSIDE UNION SCHOOL DISTRICT

Board of Education

AGENDA

Regular Board Meeting

May 25, 2021 at 6:00 p.m.

Multi-Purpose Room or Outdoor Learning Center

All Social Distancing & Face Covering Protocols to Be Followed

I. OPEN SESSION/CALL TO ORDER/ROLL CALL

II. ADA ACCOMMODATIONS REQUIREMENT

Persons who are in need of disability-related modification of accommodation to participate in the board meeting must make a request in writing to the District Office, 21644 Avenue 196 Strathmore, California, 559-568-1741 x. 203.

A request for accommodation should specify the nature of the modification or accommodation requested, including any necessary auxiliary aids or services required and the name and telephone number of the person making the request. The written request should be done as soon as possible and no later than two days before the meeting. The agenda, agenda packet, and any written documents distributed to the Board during a public meeting will be made available in appropriate alternative formats upon request by a person with a disability as required by the Americans with Disabilities Act.

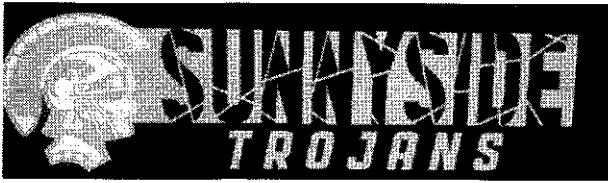
Written documents concerning agenda items are available for public inspection during normal business hours within 72 hours of the regular board meeting at the Sunnyside Union School District Office.

III. GENERAL BUSINESS

- A. Flag Salute
- B. Welcome Visitors
- C. Adoption of Agenda for May 25, 2021 ___ M ___ S ___ A

IV. PUBLIC COMMENTS

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to three (3) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.



- G. Consideration and Approval of the New Job Description for the position of Bus Driver - Custodian

Steve Tsuboi ___ M ___ S ___ A

- H. Consideration and Approval of the New Job Description for the position of Health Clerk

Steve Tsuboi ___ M ___ S ___ A

- I. Consideration and Approval of the New Job Description for the position of Technology Assistant

Steve Tsuboi ___ M ___ S ___ A

- J. Consideration and Approval of the New Job Description for the position of ELD Support Paraprofessional

Steve Tsuboi ___ M ___ S ___ A

- K. Consideration and Approval of the Annual Integrated Pest Management Plan

Steve Tsuboi ___ M ___ S ___ A **Enclosure #4**

- L. Consideration and Approval of the Extended Opportunities Learning Grant (AB 86)

Steve Tsuboi ___ M ___ S ___ A **Enclosure #5**

IX. BOARD INFORMATION & REPORTS

- A. Superintendent-Principal's Report;
B. Vice Principal and Categorical Manager Report;
C. Other Reports (Staff and Students)

Enclosure #6

X. PUBLIC NOTICE

- A. **Notice of Public Hearing** on the **2021-2022 Proposed Budget** for Sunnyside Union School District will be held on June 8, 2021, at 6:00 PM before the Governing Board. At this public meeting, prior to the public hearing on the proposed budget, there will be a public hearing regarding the **Local Control Accountability Plan (LCAP)**.

XI. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS

XII. ADJOURN TO CLOSED SESSION (Read Items Below)

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- A. Government Code 54957.6: Conference with Labor Negotiator
- a. CSEA Chapter 675
 - b. Sunnyside Teachers Association
 - c. Unrepresented Groups-Confidential Management
 - d. Administration
- B. Government Code 54597: Public Employee Discipline/Dismissal/Release



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XIII. ADJOURN TO CLOSED SESSION _____ PM

XIV. CALL BACK TO ORDER

XV. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

XVI. NEXT SCHEDULED BOARD MEETING

A. June 8, 2021 – 6:00 p.m.

XVII. ADJOURNMENT _____ PM

*** FINAL ***

Batch No 367

Audit Amount Flag EFT

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|--------------------------------|------------------|--------------|------|----------------|----------------|---------------------------------------|----------------------------|------|-----|
| 014006 | AMAZON | PV-210986 | 4/29/2021 | | IDIK-IGX9-4M9P | | 010-11000-0-11100-10000-43000-0-0000 | \$135.72 | | |
| | AMAZON | PV-210987 | 4/30/2021 | | ICR1-QWYT-QDKF | | 010-07200-0-11100-10000-43000-0-0101 | \$37.70 | | |
| | AMAZON | PV-210988 | 5/2/2021 | | ICKM-9NWP-VWQ7 | | 010-07200-0-11100-10000-43000-0-0502 | \$31.24 | | |
| | AMAZON | PV-210989 | 4/30/2021 | | INCP-6QHK-N4YM | | 010-07200-0-11100-10000-58000-0-0202 | \$32.27 | | |
| | | | | | | | PD LITERATURE | | | |
| 013956 | ANGELA LAMBARENA | PV-210993 | 4/29/2021 | | AL-APR21 | | 120-61050-0-00010-10000-43000-0-0000 | \$35.79 | | |
| | | | | | | | PRESCHOOL SUPPLIES | | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$236.93 | | |
| 014037 | BLUE STAR EDUCATION | PV-210981 | 4/28/2021 | | 210046 6552439 | | 010-90271-0-81000-59000-42000-0-0000 | \$1,147.77 | | |
| | | | | | | | SAVE THE CHILDREN SUPPLIES | | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$35.79 | | |
| 013991 | BSN SPORTS | PV-210990 | 4/30/2021 | | 303453425 | | 010-07200-0-11100-42000-43000-0-0000 | \$9,375.98 | | |
| | | | | | | | SPORTS UNIFORMS | | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$9,375.98 | | |
| 014040 | CINDY CASTRO | PV-210982 | 5/5/2021 | | PD | | 010-07200-0-11100-10000-58000-0-0202 | \$400.00 | | |
| | | | | | | | PROFESSIONAL DEVELOPMENT FOR TEACHERS | | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$400.00 | | |
| 013977 | Duran & Sons Trucking & Servic | PV-210991 | 4/28/2021 | | 210817/210839 | | 010-07230-0-00000-36000-56000-0-0000 | \$995.15 | | |
| | | | | | | | BUS REPAIRS | | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$995.15 | | |
| 013574 | FLYERS ENERGY, LLC | PV-210992 | 4/30/2021 | | CFS-2614826 | | 010-00000-0-00000-81000-43000-0-0000 | \$122.54 | | |
| | FLYERS ENERGY, LLC | | 4/30/2021 | | CFS-2614826 | | 010-07230-0-00000-36000-43000-0-0000 | \$999.78 | | |
| | | | | | | | BUS AND COMPANY CAR FUEL | | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$1,122.32 | | |

Accounts Payable Final Prelist - 5/6/2021 7:39:31AM

*** FINAL ***

Batch No 367

Audit
Amount Flag EFT

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|--------------------------|------------------|--------------|------|------------|----------------|--|-----------------|------|-----|
| 013463 | GUNDERMAN, JODY | PV-210979 | 5/3/2021 | | JG-MAY21 | | 010-00000-0-11100-10000-43000-0-0000 TEACHER APPRECIATION DAY | \$71.93 | | |
| 014028 | Luke A Smith | PV-211001 | 5/3/2021 | | 100 | | 210-99901-0-00000-81000-58000-0-0000 PROJECT MANAGEMENT | \$768.75 | J | |
| 013685 | MATA, DIANA | PV-210994 | 5/2/2021 | | DM-MAY21 | | 010-90271-0-81000-59000-43000-0-0000 ESSS SUPPLIES | \$388.25 | | |
| 013742 | MID VALLEY DISPOSAL | PV-210995 | 4/30/2021 | | 2064726 | | 010-00000-0-00000-81000-55000-0-0000 UTILITIES | \$187.05 | | |
| 013711 | MISSION LINEN SUPPLY | PV-210997 | 4/28/2021 | | 261597 | | * 130-53100-0-00000-37000-58000-0-0000 LINEN SERVICE | \$160.68 | | |
| 013711 | MISSION LINEN SUPPLY | PV-210996 | 4/28/2021 | | 261597 | | * 010-00000-0-00000-81000-58000-0-0000 | \$123.72 | | |
| 013353 | Porterville Lock & Safe | PV-210998 | 5/4/2021 | | 1706 | | * 120-61050-0-00010-10000-58000-0-0000 PRESCHOOL LINEN SERVICE | \$153.92 | | |
| 011922 | PORTERVILLE RECORDER | PV-210999 | 4/26/2021 | | 926361 | | 010-00000-0-00000-81000-43000-0-0000 KEYS | \$13.07 | | |
| 013019 | POSTER COMPLIANCE CENTER | PV-210983 | 5/4/2021 | | INV688177 | | 010-00000-0-00000-71500-58000-0-0000 PUBLIC NOTICE | \$181.42 | | |
| | | | | | | | 010-00000-0-00000-72000-43000-0-0000 POSTERS FOR EMPLOYEE WORKROOMS | \$75.37 | | |
| | | | | | | | Total Check Amount: | \$181.42 | | |
| | | | | | | | Total Check Amount: | \$13.07 | | |
| | | | | | | | Total Check Amount: | \$153.92 | | |
| | | | | | | | Total Check Amount: | \$181.42 | | |
| | | | | | | | Total Check Amount: | \$75.37 | | |

Accounts Payable Final Prelist - 5/6/2021 7:39:31AM

*** FINAL ***

Batch No 367

Amount Flag EFT

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Total Check Amount: | Audit |
|-----------|----------------------------|------------------|--------------|------|----------------|----------------|--|---------------------|-------|
| 014030 | R & L Crow Distributing | PV-211012 | 4/29/2021 | | DAIRY | | 130-53100-0-00000-37000-47000-0-0000 | \$75.37 | |
| | | | | | DAIRY PRODUCTS | | | \$436.80 | |
| | | | | | | | | \$436.80 | |
| 013665 | SHRED-IT USA LLC | PV-211000 | 4/30/2021 | | 8181909779 | | 010-00000-0-00000-72000-58000-0-0000 | \$126.42 | |
| | | | | | | | | \$126.42 | |
| 012831 | SISC III | PV-210985 | 5/1/2021 | | 72181 | | 010-00000-0-00000-00000-95028-0-0000 | \$4,463.70 | G |
| | | | | | | | HEALTH INSURANCE | \$11,613.34 | G |
| | | | | | | | 010-00000-0-00000-71100-34010-0-0000 | \$49,507.32 | G |
| | | | | | | | 010-00000-0-00000-00000-95024-0-0000 | \$65,584.36 | |
| 012867 | SMART & FINAL STORES CORP. | PV-210984 | 5/2/2021 | | 387572 | | 010-00000-0-00000-81000-43000-0-0000 | \$80.81 | |
| | | | | | | | CAFETERIA FOOD AND SUPPLIES, OPERATIONS SUPPLIES | \$31.65 | |
| | | | | | | | 130-53100-0-00000-37000-43000-0-0000 | \$56.42 | |
| | | | | | | | 130-53100-0-00000-37000-47000-0-0000 | \$168.88 | |
| 005383 | SOUTHERN CALIF EDISON CO | PV-211002 | 4/27/2021 | | 700586727984 | | 130-53100-0-00000-81000-55000-0-0000 | \$273.77 | |
| | | | | | | | UTILITIES | \$5,094.33 | |
| | | | | | | | 010-00000-0-00000-81000-55000-0-0000 | \$5,368.10 | |
| 013392 | SOUTHWEST SCHOOL & OFFICE | PV-211003 | 4/28/2021 | | PINW0810247 | | 010-00000-0-00000-81000-43000-0-0000 | \$232.74 | |
| | | | | | | | OPERATIONS SUPPLIES | \$46.79 | |
| | | | | | | | 010-11000-0-11100-10000-43000-0-0000 | \$51.38 | |
| | | | | | | | CLASSROOM SUPPLIES | \$330.91 | |
| 012637 | STRATHMORE PUBLIC | PV-211005 | 4/30/2021 | | 10017P-00 | | 010-00000-0-00000-81000-55000-0-0000 | \$391.97 | |
| | | | | | | | UTILITIES | | |
| | | | | | | | Total Check Amount: | | |

Accounts Payable Final Prelist - 5/6/2021 7:39:31AM

*** FINAL ***

Batch No 367

Audit
Amount Flag EFT

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|--------------------------------|------------------|--------------|------|-------------|---|--------------------------------------|-------------------|------|-----|
| 012637 | STRATHMORE PUBLIC | PV-211005 | 4/30/2021 | | 10017P-00 | | 130-53100-0-00000-81000-55000-0-0000 | \$21.06 | | |
| | | | | | | UTILITIES | | | | |
| | | | | | | Total Check Amount: | | \$413.03 | | |
| 012474 | SYSCO FOOD SERVICES OF MODESTO | PV-211006 | 4/29/2021 | | 284749440 | | 130-53100-0-00000-37000-47000-0-0000 | \$664.62 | | |
| | | | | | | CAFETERIA FOOD | | | | |
| | | | | | | Total Check Amount: | | \$664.62 | | |
| 005388 | THE GAS COMPANY | PV-211008 | 4/29/2021 | | 17621639008 | | 010-00000-0-00000-81000-55000-0-0000 | \$477.56 | | |
| | | | | | | UTILITIES | | | | |
| | | | | | | Total Check Amount: | | \$503.22 | | |
| 013111 | TULARE CO. OFFICE OF EDUCATION | PV-211009 | 3/12/2021 | | 211334 | | 010-30100-0-11100-10000-58000-0-0000 | \$5,093.53 | | L |
| | | | | | | CASH MATCH CHOICES AFTER SCHOOL PROGRAM | | | | |
| | | | | | | Total Check Amount: | | \$5,093.53 | | |
| 013221 | VALLEY FOOD SERVICE | PV-211010 | 4/30/2021 | | 398180 | | 130-53100-0-00000-37000-43000-0-0000 | \$337.10 | | |
| | | | | | | CAFETERIA FOOD AND SUPPLIES | | | | |
| | | | | | | Total Check Amount: | | \$1,199.65 | | |
| 013722 | VAST NETWORKS | PV-210980 | 5/1/2021 | | 27925 | | 010-00000-0-00000-27000-59000-0-0000 | \$122.50 | | |
| | | | | | | INTERNET CONNECTION | | | | |
| | | | | | | Total Check Amount: | | \$52.50 | | |
| 006227 | WEISENBERGERS ACE HARDWARE | PV-211011 | 4/30/2021 | | 58867 | | 010-00000-0-00000-81000-43000-0-0000 | \$43.48 | | |
| | | | | | | OPERATIONS SUPPLIES | | | | |
| | | | | | | Total Check Amount: | | \$43.48 | | |

Accounts Payable Final PreList - 5/6/2021 7:39:31AM

*** FINAL ***

Batch No 367

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------|-----|
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------|-----|

Total District Payment Amount: \$95,883.20

Accounts Payable Final PreList - 5/6/2021 7:39:31AM

*** FINAL ***

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Audit Flag | EFT |
|---------------------|-------------|------------------|--------------|------|------------|----------------|--------------|--------------------------------|------------|-----|
| Batch No 367 | | | | | | | | | | |
| | | | | | | | | Total Accounts Payable: | | |
| | | | | | | | | \$95,883.20 | | |

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 95,883.20 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature: *Cathy Allen* Date: 5/6/21

| Fund Summary | Total |
|--------------|-------------|
| 010 | \$91,717.33 |
| 120 | \$189.71 |
| 130 | \$3,207.41 |
| 210 | \$768.75 |
| Total | \$95,883.20 |

Accounts Payable Final Prewrite - 5/13/2021 11:09:50AM

*** FINAL ***

Batch No 368

Audit

Amount Flag EFT

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|--------------------------------|------------------|--------------|------|----------------|----------------|--------------------------------------|-----------------|------|-----|
| 013371 | A.C.S.A. | PV-211013 | 5/1/2021 | | 112600 | | 010-00000-0-00000-72000-53000-0-0000 | \$188.50 | | |
| | A.C.S.A. | | 5/1/2021 | | 112600 | | 010-00000-0-00000-71500-53000-0-0000 | \$111.24 | | |
| | | | | | | | | \$299.74 | | |
| 014006 | AMAZON | PV-211040 | 5/8/2021 | | A1FP730HYSE660 | | 010-32100-0-11100-10000-43000-0-0000 | \$329.71 | | |
| | | | | | | | REOPENING SUPPLIES | | | |
| | | | | | | | | \$329.71 | | |
| 013605 | AMERICAN INCORPORATED | PV-211014 | 4/30/2021 | | 7127624 | | 130-53100-0-00000-37000-56000-0-0000 | \$346.70 | | |
| | | | | | | | QUARTERLY KITCHEN SERVICE | | | |
| | | | | | | | | \$346.70 | | |
| 013775 | CROUZET IRRIGATION SUPPLY, INC | PV-211015 | 4/27/2021 | | C116 | | 010-00000-0-00000-81000-43000-0-0000 | \$115.47 | | |
| | | | | | | | OPERATIONS SUPPLIES | | | |
| | | | | | | | | \$115.47 | | |
| 012088 | CULLIGAN | PV-211016 | 4/30/2021 | | 66977 | | 010-00000-0-00000-81000-43000-0-0000 | \$570.00 | | |
| | | | | | | | BW-PURIFIED 5 GAL | | | |
| | | | | | | | | \$570.00 | | |
| 013977 | Duran & Sons Trucking & Servic | PV-211017 | 5/10/2021 | | 210863 | | 010-07230-0-00000-36000-56000-0-0000 | \$220.46 | | |
| | | | | | | | BUS REPAIRS | | | |
| | | | | | | | | \$220.46 | | |
| 011762 | E.M. THARP INC. | PV-211018 | 4/30/2021 | | 616163 | | 010-07230-0-00000-36000-43000-0-0000 | \$34.81 | | |
| | | | | | | | BUS PARTS | | | |
| | | | | | | | | \$34.81 | | |
| 013797 | FRESNO MOBILE RADIO INC. | PV-211019 | 4/30/2021 | | 41-84955 | | 010-07230-0-00000-36000-59000-0-0000 | \$152.00 | | |
| | | | | | | | BUS RADIO SERVICE | | | |
| | | | | | | | | \$152.00 | | |
| 013795 | FRONTIER COMMUNICATIONS | PV-211020 | 5/1/2021 | | 5595681741 | | 010-00000-0-00000-81000-59000-0-0000 | \$344.44 | | |
| | | | | | | | PHONE CHARGES | | | |
| | | | | | | | | \$152.00 | | |
| | | | | | | | | \$344.44 | | |

Accounts Payable Final Prelist - 5/13/2021 11:09:50AM 11:09:50AM APY500

*** FINAL ***
Batch No 368

Audit: Amount Flag EFT

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|------------------------------|------------------|--------------|--------|-------------|----------------|--------------------------------------|-------------------|------|-----|
| 013402 | HULSE, PAM | PV-211021 | 3/31/2021 | 210007 | PH-MAR21 | | 010-11000-0-11100-10000-43000-0-0000 | \$344.44 | | |
| | | | | | | | CLASSROOM SUPPLIES | \$300.00 | | |
| | | | | | | | Total Check Amount: | \$344.44 | | |
| 013710 | LAWSON, GINGER | PV-211022 | 4/11/2021 | 210012 | GL-APR21 | | 010-11000-0-11100-10000-43000-0-0000 | \$62.33 | | |
| | | | | | | | CLASSROOM SUPPLIES | \$62.33 | | |
| | | | | | | | Total Check Amount: | \$300.00 | | |
| 013522 | LOWES | PV-211041 | 5/2/2021 | | | | 010-07230-0-00000-36000-43000-0-0000 | \$33.73 | | |
| | LOWES | | 5/2/2021 | | | | SCHOOL SUPPLIES | \$120.62 | | |
| | LOWES | | 5/2/2021 | | | | 010-32100-0-11100-10000-43000-0-0000 | \$1,882.79 | | |
| | | | | | | | Total Check Amount: | \$2,037.14 | | |
| 013377 | MEDICAL BILLING TECHNOLOGIES | PV-211023 | 4/30/2021 | | AR-32683 | | 010-00008-0-00000-31400-58000-0-0000 | \$250.00 | | |
| | | | | | | | MAA RMTS INVOICE PREPARATION | | | |
| | | | | | | | Total Check Amount: | \$250.00 | | |
| 013490 | MONTONA, CHRISTINA | PV-211024 | 5/5/2021 | | CM-MAY21 | | 130-53100-0-00000-37000-43000-0-0000 | \$17.12 | | |
| | | | | | | | CAFETERIA SUPPLIES | | | |
| | | | | | | | Total Check Amount: | \$17.12 | | |
| 014030 | R & L Crow Distributing | PV-211025 | 5/6/2021 | | DAIRY | | 130-53100-0-00000-37000-47000-0-0000 | \$873.60 | | |
| | | | | | | | DAIRY PRODUCTS | | | |
| | | | | | | | Total Check Amount: | \$873.60 | | |
| 013507 | SCHOLASTIC | PV-211039 | 4/22/2021 | | | | 010-11000-0-11100-10000-43000-0-0000 | \$242.51 | | |
| | | | | | | | CLASSROOM SUPPLIES | | | |
| | | | | | | | Total Check Amount: | \$873.60 | | |
| 013392 | SOUTHWEST SCHOOL & OFFICE | PV-211026 | 5/4/2021 | | PINW0812796 | | 010-11000-0-11100-10000-43000-0-0000 | \$28.56 | | |
| | SOUTHWEST SCHOOL & OFFICE | PV-211027 | 4/29/2021 | | PINW0811038 | | 010-11000-0-11100-10000-43000-0-0000 | \$33.10 | | |
| | | | | | | | CLASSROOM SUPPLIES | | | |
| | | | | | | | Total Check Amount: | \$242.51 | | |

*** FINAL ***

Batch No 368

Amount Flag EFT

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|--------------------------------|------------------|--------------|------|-------------|----------------|--------------------------------------|-------------------|------|-----|
| 013392 | SOUTHWEST SCHOOL & OFFICE | PV-211028 | 5/4/2021 | | PINV0812860 | | 010-11000-0-11100-10000-43000-0-0000 | \$13.47 | | |
| | | | | | | | CLASSROOM SUPPLIES | | | |
| | | | | | | | Total Check Amount: | \$75.13 | | |
| 005581 | SUNNYSIDE SCHOOL DIST | PV-211029 | 2/4/2021 | | REVOLVING | | 010-07200-0-00000-24950-58000-0-0301 | \$200.00 | | M |
| | | | | | | | PARENT INVOLVEMENT VIRTUAL SHOW | | | |
| | | | | | | | Total Check Amount: | \$200.00 | | |
| 012474 | SYSCO FOOD SERVICES OF MODESTO | PV-211030 | 5/6/2021 | | 284758869 | | 130-53100-0-00000-37000-43000-0-0000 | \$282.78 | | |
| | | | | | | | CAFETERIA FOOD AND SUPPLIES | | | |
| | | | | | | | 130-53100-0-00000-37000-47000-0-0000 | \$470.24 | | |
| | | | | | | | Total Check Amount: | \$753.02 | | |
| 013994 | T-MOBILE | PV-211031 | 5/1/2021 | | 969874376 | | 010-32100-0-11100-10000-58000-0-0000 | \$1,960.00 | | |
| | | | | | | | HOT SPOTS | | | |
| | | | | | | | Total Check Amount: | \$1,960.00 | | |
| 013654 | TOSHIBA FINANCIAL SERVICES | PV-211032 | 4/30/2021 | | 442309837 | | 010-11000-0-11100-10000-56000-0-0000 | \$1,124.89 | | |
| | | | | | | | CONTRACT PAYMENT | | | |
| | | | | | | | Total Check Amount: | \$1,124.89 | | |
| 013111 | TULARE CO. OFFICE OF EDUCATION | PV-211033 | 3/23/2021 | | 211469 | | 010-00000-0-00000-71500-58000-0-0000 | \$1,200.00 | | |
| | | | | | | | INTERNET FEES | | | |
| | | | | | | | Total Check Amount: | \$1,200.00 | | |
| 013221 | VALLEY FOOD SERVICE | PV-211034 | 5/7/2021 | | 398453 | | 130-53100-0-00000-37000-43000-0-0000 | \$178.57 | | |
| | | | | | | | CAFETERIA FOOD AND SUPPLIES | | | |
| | | | | | | | 130-53100-0-00000-37000-47000-0-0000 | \$709.65 | | |
| | | | | | | | Total Check Amount: | \$888.22 | | |
| 013652 | ZOOM IMAGING SOLUTIONS, INC | PV-211035 | 5/5/2021 | | IN1952265 | | 010-11000-0-11100-10000-58000-0-0000 | \$537.67 | | |
| | | | | | | | MAINTENANCE CONTRACT | | | |
| | | | | | | | 010-11000-0-11100-10000-58000-0-0000 | \$282.49 | | |

Accounts Payable Final Prelist - 5/13/2021 11:09:50AM

*** FINAL ***

Batch No 368

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Audit Flag | EFT |
|----------------------------|-----------------------------|------------------|--------------|------|------------|----------------|--------------------------------------|-------------------|------------|-----|
| 013852 | ZOOM IMAGING SOLUTIONS, INC | PV-211037 | 5/7/2021 | | IN1955497 | | 010-11000-0-11100-10000-58000-0-0000 | \$10.50 | | |
| | | | | | | | CONTRACT BILLING | | | |
| | | | | | | | 010-11000-0-11100-10000-58000-0-0000 | \$1,029.82 | | |
| | ZOOM IMAGING SOLUTIONS, INC | PV-211038 | 4/30/2021 | | IN1945182 | | MAINTENANCE CONTRACT | | | |
| Total Check Amount: | | | | | | | | \$1,860.48 | | |

49 Sunnyside Union Elementary School I

Tulare County Office of Education

5/13/2021
11:09:50AM

Page 1 of 1
APY500

Accounts Payable Final Prelist - 5/13/2021 11:09:50AM

*** FINAL ***

Batch No 368

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | Audit |
|--|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------|-------|
| Total District Payment Amount: \$14,257.77 | | | | | | | | | | |

Total District Payment Amount: \$14,257.77

EFT

Accounts Payable Final Prelist - 5/13/2021 11:09:50AM

*** FINAL ***

Batch No 368

Audit Amount Flag EFT

Vendor No Vendor Name

Reference Invoice Number Date

PO # Invoice No

Separate Check Account Code

Batch No 368

Total Accounts Payable:

\$14,257.77

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 14,257.77 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature *Steve Jule*

Date *5/13/2021*

| Fund Summary | Total |
|--------------|-------------|
| 010 | \$11,379.11 |
| 130 | \$2,878.66 |
| Total | \$14,257.77 |

Sunnyside Union Elementary School
Governing Board Minutes
May 11, 2021
6:00 pm – Multi-Purpose Room/Auditorium

- I. OPEN SESSION/CALL TO ORDER/ROLL CALL 6:00 PM
Board Members Present – Humberto Cárdenas, Humberto Quezada, Kimberly Braziel, Rudy Ruiz
- II. ADA ACCOMMODATIONS REQUIREMENT
A. All Accommodation Meet
- III. GENERAL BUSINESS
A. Flag Salute
B. Welcome Visitors – None
C. Adoption of Agenda for May 11, 2021
Motion by: Rudy Ruiz
Second by: Humberto Quezada
Votes: 4-0
- IV. PUBLIC COMMENTS – None
- V. CONSENT CALENDAR
ROUTINE ITEMS
A. Approve payroll for April 2021 for \$258,034.80
B. Approve Pay Vouchers/Purchase Orders for April 29 of 2021, Numbering 210944 to 210978 in the amount of \$84,267.73 *Enclosure #1*
C. Approve April 13, 2021, Regular Governing Board Meeting Minutes *Enclosure #2*
D. Approve April 27, 2021, Regular Governing Board Meeting Minutes *Enclosure #3*
E. Annual TCOE Renewal: Consideration and Approval of Tobacco Free Policy Certification and Documents 2021-2022 SY *Enclosure #4*
F. Annual Agreement: Consideration and Approval of Interquest Detection Canines Agreement for 2021-2022 SY *Enclosure #5*
G. Approve the Committee on Assignment Members for the 2020-2021 SY Members: Theresa Armas, Josh Tredway, Lori Dieterle *Enclosure #6*
H. Approve the 2021-2022 Renewal of STAR ASSESSMENTS, with Renaissance Learning in the amount of \$4900.00
Motion by: Humberto Cárdenas
Second by: Rudy Ruiz
Votes: 4-0
- VI. OLD BUSINESS
A. Review of the Second Period Interim Report, 2020-2021; *Enclosure #7* Mrs. Alari updated the Board by saying that everything looks good for the next 3 years.
B. Review of the First Draft of the Local Control Accountability Plan Goals and Actions; *Enclosure #8* Mr. Tsuboi briefly explained to the Board that Jody and Josh are working on the goals. He is taking care of the detailed writing on the plan, and Candy is working on the numbers. We are working on 1 year of a 3-year plan. Jody added that the DTS new format is easier than before.
C. Review of AB 86 In Person and Extended Learning Opportunities; *Enclosure #9* The details were provided in the notes in the board packet.
D. Review of ESSER II and ESSER Spending Plan; *Enclosure #10* Mr. Tsuboi added that state and federal funding is approximately three million. See details on Board Notes and Report.
E. Further discussion on Graduation 2021
Mr. Tsuboi briefly updated the Board. We only have eight students not graduating. We are always looking in the best interest of the students. Due to the changes from the County Health, we can have 100 people at a gathering, so we can

have the graduation on June 9th, with two family members for each graduating student. If we go to yellow then we can have more attended the graduation. All students will get two tickets and no one will enter without a ticket. We are also, looking at having a Tea Event like in the past during awards night for all eighth-grade students and one guest. The Board agreed with the graduation date and the awards event, as long as we meet health guidelines.

VII. DISCUSSION ITEMS

- A. Review and discussion of Job Descriptions for new positions beginning 2021-2022 school year. *Enclosure #10* Mr. Tsuboi explained to the Board that Candy will put together a salary schedule, and the union will need to see the descriptions and numbers before we approved.
- B. Discussion of the propose Senate Bill 545 Pupil Retention Bill Mr. Tsuboi briefly explained to the Board that the Bill concerns parents being able to retain their child due to their child's lack of learning during the pandemic. Parents of athletic students can use this to their advantage. We see what happens!
- C. Update on Request for Qualifications for Architect (RFQ) Process and Recommendations *Enclosure #12* Mr. Tsuboi briefly updated the Board on the three possible architects that submitted information after contact our consultant contacted them. The architects are Dough Janzen, Mangini, and SIM-PBK submitted interest. See Board Notes and Report for more details.
- D. Review "Summer Learning Series" and "Summer Camp" Offerings for extended learning opportunities; *Enclosure #13* Mr. Tsuboi briefly explained to the Board that the program Thrively offers many good Summer Camp Summer School series programs that will allow us to be creative during Summer School. See Board Notes and Report for details.
- E. The Sunnyside News Program Mr. Tsuboi explained to the Board how the 8th-grade students are reporting live broadcast New on Fridays. The students are enjoying it!
- F. District's Plan for Instructional Offerings for the 2021-2022 School Year Mr. Tsuboi briefly explained that so far, everything is lining up for next year.

VIII. NEW BUSINESS

- A. Consideration and Approval of Budget Revision for the 2020-2021 School Year. Candy Alari *Enclosure #14* General Fund has additional funds added from one recourse to another because of COVID 19 funds 120. Zero changes we got more COVID money. Bond 220 zero difference. Added expenses for the roof. Overall, some changes but none to the bottom line.
Motion: Rudy Ruiz
Second: Humberto Quezada
Vote: 4-0
- B. Consideration and Approval of Application for Use of School Facility for Strathmore Youth Football. Steve Tsuboi *Enclosure #15* - The football representative did not meet with superintendent, so the Board agreed to table the item until the next board meeting.
- C. Consideration and Approval of 1330 BP and AR Policy. Steve Tsuboi *Enclosure #16* The Board agreed to approve the BP and AR with the suggested changes from CSBA GAMUT Policy and Option 3 on the BP policy.
Motion: Rudy Ruiz
Second: Humberto Quezada
Vote: 4-0
- D. Consideration and Approval of 3513.3 BP and AR Policy Steve Tsuboi *Enclosure #17* The Board agreed to approve the BP and AR with the suggested changes from CSBA GAMUT Policy.
Motion: Rudy Ruiz
Second: Humberto Cárdenas
Vote: 4-0
- E. Consideration and Approval of Summer Flooring Project Bid Number #206630 from DFS Flooring in the amount of \$112,680.00. Steve Tsuboi *Enclosure #18*
Motion: Humberto Cárdenas
Second: Rudy Ruiz
Vote: 4-0
- F. Consideration and Approval of the Agency Agreement between the Tulare County Superintendent of Schools and Sunnyside Union School District for two (2) days of Mental

Wellness Services for 37 weeks, in the amount of \$30,000, for the 2021-2022 school year. Steve Tsuboi

Motion: Kimberly Braziel
Second: Humberto Cárdenas
Vote: 4-0

- G. Consideration and Approval Adela Totty to serve on the Measure O Budget Oversight Committee. Steve Tsuboi

Motion: Kimberly Braziel
Second: Humberto Quezada
Vote: 4-0

- H. Consideration and Approval of Duane Hilty to serve on the Measure O Budget Oversight Committee. Steve Tsuboi

Motion: Humberto Quezada
Second: Humberto Cárdenas
Vote: 4-0

IX. BOARD INFORMATION & REPORTS

- A. Superintendent-Principal's Report: *Enclosure#20* Mr. Tsuboi provided the Board with his report in the Board Packet. He said that during the Superintendent's Meeting, the County Health Representative updated them with busing and health-related issues. One of the issues regarding sending home people. People with non-symptomatic COVID can stay at work or school. No sending them home. For example, if a student goes home because of COVID symptoms, the sibling does not have to go home if they do not have any symptoms. There was also a discussion on creating a No Mask Zone to take off the mask. See the provided board packet report.
- B. Vice Principal/Categorical Manager; *Enclosure #21* Mrs. Gunderman provided the Board with her report. See the provided board packet report.
- C. Other Report (Staff and Students) Mrs. Torres-Marquez briefly updated the Board on the preparations of the Staff Appreciation Dinner. She explained that everything was ready other than getting the bales of hay from Schuyler.

X. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS – None

XI. ADJOURN TO CLOSED SESSION (Read Items Below)

- A. Government Code 54957.6: Labor Negotiations CSEA Chapter 675 – Conference with Labor Negotiator Sunnyside Teachers Association, CSEA Chapter 675, Unrepresented Groups-Confidential Management
- B. Government Code 54597: Public Employee Discipline/Dismissal/Release

XII. ADJOURN TO CLOSED SESSION 7:30 PM

XIII. CALL BACK TO ORDER AT 7:52 PM

XIV. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION – None

XV. NEXT SCHEDULED BOARD MEETING

- A. May 11, 2021 – 6:00 p.m. (Delivery Method: To Be Determined)

XVI. ADJOURNMENT 7:52 PM

Respectfully Submitted,

Rudy Ruiz, Clerk

Sunnyside Union Elementary School District

E 1330(a)

Application for Use of School Facilities

FACILITY USE/FEE SCHEDULE

Minimum of two hour charge for opening, closing and cleaning facility when outside of normal staffing hours. An additional fee may be charged for cleaning.

Normal Daily Staffing Hours

School Year 7:00 A.M. to 6:00 P.M.

Summer Hours 6:30 AM to 3:00 P.M.

| Facility | District Cost Fee/Per Hour | Fair Value/Per Hour | Hours | Cost |
|----------------------------|----------------------------|---------------------|-------|-------|
| Auditorium | \$18.00 | \$20.00 | | |
| Cafeteria (No Kitchen Use) | \$15.00 | \$17.00 | | |
| Classroom (each room) | \$5.00 | \$5.00 | | |
| Softball/Baseball Fields | \$8.00 | \$10.00 | | |
| Football/Soccer Field | \$10.00 | \$12.00 | 240 | 2,400 |
| Restroom | \$10.00 | \$15.00 | | |
| Cleaning Fee | As Needed/Necessary | As Need/Necessary | | |

No Charge

Joint Facility Use Agreement, Non-Profit Organizations, Clubs/Associations that Promote Youth and School Activities

District Cost Fees

Religious Services, Charitable Fund Raisers, Public Agencies, Events Sponsored by Religious or Community Groups (except those which qualify for free use)

Fair Value

Groups using grounds for entertainment, meetings, or activities where admission is charged or contributions are solicited and the net receipts are not expended for charitable purposes or for the welfare of the district's students.

| | | | |
|---|--|--|--|
| Name of Individual Assuming Liability for Rental, Bodily Injury & Property Damage or Additional Expenses Resulting from or During Usage | | | |
| Printed Name <i>Gonzalez, Sacramento</i> | | Today's Date <i>4/12/21</i> | |
| Title: <i>Youth Football President</i> | | Name of Organization <i>Strathmore Youth Football</i> | |
| Address: <i>20739 Road 244 Lindsay, CA 93247</i> | | | |
| Telephone Number (Organization): | Telephone Number (Home/Cell): <i>559-359-2135</i> | Signature: <i>[Signature]</i> | |
| Security will be required for events that are open to the general public. Security is responsibility of Individual Listed above. Proof of Security is required 7 days prior to event. Security is Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | | |
| Additional charges may apply if additional clean-up or repairs are required due to misuse or damage to facility as determined by Superintendent or designee | | | |
| <u>Restrictions</u> | | | |
| 1. Any use by an individual or group for the commission of any crime or any act prohibited by law. | | | |
| 2. Any use which is inconsistent with the use of the school facility for school purposes or which interferes with the regular conduct of school or school work. | | | |
| 3. Any use which involves the possession, consumption for sale of alcoholic beverages or any restricted substances, including tobacco use. | | | |
| <u>Damage and Liability</u> | | | |
| 1. Shall be liable for any property damages resulting from its negligence during the use of the facilities or grounds. The group shall bear the cost of insuring against the risk and defending itself against claims arising from this risk (Education Code 38134). | | | |
| 2. Shall provide the district with evidence of insurance against claims arising out of the group's negligence. Groups or organizations shall also be required to include the district as an additionally insured on their liability policies for claims arising out of the negligence of the group. | | | |
| 3. As permitted, the District may require a hold harmless agreement and indemnification when warranted by the type of activity or the specific facility being used. | | | |
| For Office Use Only | | | |
| District Approved Signature: | | Special Instructions | |
| Date: | | | |

Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

| Pest | Remove food | Fix leaks | Seal cracks | Install barriers | Physical removal | Traps | Manage irrigation | Other |
|-----------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|
| Gopher/Squirrel | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Sanitation |
| Ants | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Sanitation |
| Spiders | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Sanitation |
| Rodents | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Sanitation |
| Roaches | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Sanitation |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

SEE ANNUAL HANDBOOK AND SCHOOL WEBSITE

Healthy Schools Act

- This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

Training

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

- Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5).

Submittal of pesticide use reports

- Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt¹ from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at www.cdpr.ca.gov/schoolipm. (Education Code Section 16711)

Notification

This school district has made this IPM plan publicly available by the following methods (check at least one):

- This IPM plan can be found online at the following web address: www.sunnysideunion.com
- This IPM plan is sent out to all parents, guardians and staff annually.

Review

- This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review: _____

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

Signature: _____

Date: 05/25/2021

¹ These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)

Expanded Learning Opportunities Grant Plan

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|-------------------------------------|--|--|
| Sunnyside Union Elementary | Steve Tsuboi Superintendent-Principal | stsuboi@sunnysideunion.com 5595681741 |

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020-21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Sunnyside is a single school district and in engagement of required Stakeholders related to development of the Expanded Learning Opportunity (ELO) Plan engaged these Stakeholders in conjunction with the engagement of required Stakeholders for the Local Control and Accountability Plan. This process enabled the ability to gain perspectives, input, and needs identification to best align the Actions tied to the ELO Plan. Numerous opportunities were given to provide input. This include whole staff meetings with classified and certificated staff, parent meetings (ELPAC and School Site Council, Board Meetings throughout the School Year, General Conversations with Stakeholders, Staff Surveys, Parent-Guardian Surveys, and Student Surveys [TK-8]).

A description of how students will be identified and the needs of students will be assessed.

All Sunnyside Students will have the opportunity to receive Extended Learning Opportunities throughout the upcoming year. They will all have access to staff. Students who will receive direct support and who will be recommended for in class interventions (i.e. Math Recovery Teacher) will be based off of STAR Assessment (administered a minimum of three times per year) and DRA (a minimum of three times per year). End of year assessments will also be used including the CAASPP Assessment, STAR Assessment and DRA's. Additional input can be provided by teacher. The goal is to have identified students for Summer Learning Series and prior to the begging of the 2021-22 school year. Students who need social emotional support will be identified by Student Request, Parent Request or Teacher Request. Sunnyside will also monitor its Say Anything reports to do any significant follow up. Social Emotional support will be led by the school psychologist (2 days per week) or intern (full time), two day a week social worker and school administration.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Sunnyside will use all resources available to promote the available learning opportunities. For all programs short informational videos will be sent out to all learners and their families. An overarching video will be sent out by the District Superintendent (in both English and Spanish) to all planned actions using Extended Learning Opportunity Funding. In addition, all programs will be posted on school website under a section dedicated to Extended Learning Opportunities. Parents and students will receive emails, phone calls and texts along with general paper notifications. For parents/guardians who do not respond to the many communication forms of notification of their child's eligibility for additional support opportunities, a school representative (Administration, Office Clerks) will provide personal outreach to the parent/guardian.

A description of the LEA's plan to provide supplemental instruction and support.

A. SUMMER LEARNING SERIES

A series of short seminars (3 days) that engage students around topics of interest. During the three days students will learn general skills (reading, math, and writing) through active engagement, participation in a hands-on activity, and a culminating activity using technology or other media. Some sample ideas that have surfaced are (a) Learning About Animals/Zoo Trip, (b) Cake Decorating, (c) Learning about History/A Hands On Experience, and (d) Music Industry/Recording Studio. All students based upon grade level/span will have an opportunity to participate. Students will be evaluated based upon their culminating activity.

B. WINTER LEARNING SERIES

This program will be developed in coordination and be funded through Federal Funds and Extended Learning Funds. It will be similar to the SUMMER LEARNING SERIES but take place during Winter Break.

C. PARAPROFESSIONAL SUPPORT

Sunnyside will expand its Paraprofessional Staff to support Student Learners. It is the goal of the District to provide learning support in each classroom TK-5 and a minimum of four instructional support staff members in grades 6 thru 8 (junior high). This support will be mainly for supporting student learning, with minimal clerical time spent in the classroom. This will also meet the criteria for increasing support (10% of funding) for students.

D. INDIVIDUALIZED STAFF DEVELOPMENT

Each individual teacher will self-assess and work on areas of teaching they rate as needing improvement. One "section" must include training on Social Emotional Learning that can be implemented into the classroom. Administration will approve all "certificated learning plans" to administration prior to approval.

E. STAR ASSESSMENT

The STAR Assessment will be used to measure reading, math and literacy growth throughout the school year. The assessment will be administered a minimum of three times per year. Additional administrations will be conducted on an as needed, individual basis.

F. KINDER ACADEMY

An inaugural event that is designed by Kindergarten teachers and interested staff prior to the beginning of the 2021-2022 school year. This will allow students new to the school system to be emotionally prepared for their "first day of school." This will also assist parents, especially those who are first timers, a chance to ask questions and become acquainted with their first child's teacher.

G. MATH RECOVERY AND EXTENSION

Sunnyside will reach out to a retired math teacher to work in classrooms addressing math loss over the past year and a half. The teacher will work collaboratively with the classroom teacher and work primarily with underperforming students, but not exclusively. The target students will be in 4th and 5th grade with secondary students in the junior high grade level (6-8). All push in and complete collaboration and collectivity between staff.

H. TEACHER LEAD PARENT ENGAGEMENT

Certificated staff will work collaboratively across grade spans to develop Teacher Lead Parent Engagement Activities. These activities can be around such topics of Social Emotional Support, Academic Support or any area that will help mitigate loss or increase gain in student proficiency.

I. INSTRUCTIONAL COACHING

Staff will receive training provided by staff in CORE ACADEMIC AREAS with an increased emphasis in Social Emotional and Student Engagement Strategies that can be implemented through the CORE. Training will be provided by contracted staff through the Tulare County Office of Education.

J. TUTORING AND ADDITIONAL CLASSES

Online tutoring will be provided throughout the year to any student (all grade levels) who needs/requests or is recommended for the service. The goal is to provide at least two hours of tutoring per week at the beginning to gauge interest. This was a high priority by parent stakeholders. Additional support classes may be offered.

K. AFTER SCHOOL LEARNING OPPORTUNITIES

Sunnyside will offer afterschool on campus programs. These programs will be more "engaging" allowing students to join in groups of interest. Funding will help for additional staff stipends and materials. Learning Opportunities will run similar to Summer Learning Series but longer in duration. Programs offered can be from remediation classes to enrichment.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

| Supplemental Instruction and Support Strategies | Planned Expenditures | Actual Expenditures |
|--|----------------------|---------------------|
| Extending instructional learning time | \$112,000 | |
| Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports | \$71,854 | |
| Integrated student supports to address other barriers to learning | | |
| Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports | \$6,805 | |
| Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility | | |
| Additional academic services for students | \$4,900 | |
| Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs | \$84,300 | |
| Total Funds to implement the Strategies | \$279,859 | |

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Sunnyside attempted to leverage funds to with ESSER II and III funding to ensure that most of the activities listed could be maintained for a three years. Depending on actual expenditures and successes of each program will be the final determination if all actions can support programs for a full three years.

PARAPROFESSIONAL SUPPORT: Almost all funding of these positions is covered by ESSER II & III funding. Currently scheduled to allow for three years of services.

INDIVIDUAL PROFESSIONAL DEVELOPMENT: Currently scheduled for two years. This funding is supported by ESSER II Funds.

STAR ASSESSMENT: Currently scheduled for three years. This action is supported by ESSER II and III funds.

MATH RECOVERY: Currently scheduled for three years. This action is supported by ESSER III funds.

STAFF LED PARENT INVOLVEMENT: Currently scheduled for three years. This action is supported by ESSER III funds.

SUMMER LEARNING SERIES: Currently scheduled for three years. This action is supported by ESSER II and III funds.

WINTER LEARNING SERIES: Currently scheduled for 1-2 years. This action is supported by ESSER II funds.

TUTORING/ADDITIONAL EXTENDED DAY CLASSES: Currently scheduled for 1-2 years. This action is supported by ESSER II funds.

NOTE: INSTRUCTIONAL COACHING: Currently scheduled for three years with funding leveraged with Local Control and Accountability Plan.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California Education Code (EC) Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@code.ca.gov, icff@code.ca.gov

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under EC Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (EC Section 43522(h)).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, EC Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFE entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, EC Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (EC Section 43522(h)).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other Federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

Categorical Program/Vice-Principal Report
May 25, 2021

- Preschool Self-Evaluation-presented as a board item
- State Testing will be complete by the end of the week-been a very good successful testing so far
 - Online testing was easier than I had envisioned
- 8th Grader Graduation/Certificate of Completion-keeping track of grades and notifying parents
- Need to Spend Title III money to support of English Learners
- End of Year Student Study Teams and IEPs