

Collingswood High School – 2021 Summer Reading
ALL DOCUMENTS ARE LOCATED ON THE SCHOOL WEBSITE—
www.collsk12.org

This year's summer reading list contains twenty-six titles, both fiction and nonfiction, and span a wide array of topics. Students will read a title over the summer.

Given the nature of this school year, there will be no discussion groups in September. However, students will be required to complete the written questions and submit answers to their English teachers for credit.

NOTES

- **Students must obtain their own books.**
- **There will be no extensions given for the summer reading assignment.**
- **Choose a book, enjoy it, and complete your questions and written assignment. It is as simple as that.**
- **Return to school in September, submit your answers to your teacher, and obtain credit toward your Q1 grade.**

Assignment Details... →

CHS Summer Reading Assignment 2021

1. Choose any one of the books on the list (except anything you've read before!)
2. Buy the book, borrow the book, obtain the book in some way...
3. When you have finished reading the book, continue to follow the directions under **Questions** below.

Questions

Please **choose two** of the following questions to answer in a solid paragraph of at least six – eight sentences. Be sure to use examples and/or citations from the text to support your answer. Please bring your answers to your English teacher in September; IT WILL BE COLLECTED!

Fiction:

1. A theme is the message a work of literature conveys about society, human nature, or the human experience. What is one of the themes of the novel? Support your response with details from the text.
2. Discuss the novel's protagonist. Who are they? What motivates them? Were you able to identify with any of their thoughts, feelings, or experiences?
3. Discuss the novel's antagonist. Who or what is it? What challenges/conflicts does it present to the protagonist? Have you ever faced a similar conflict or antagonist in your own life?
4. Discuss the novel's setting. Where and when does the story take place? Is it realistic, or fantasy? Does the setting play a major role in the story?
5. Discuss the author's use of figurative language and literary elements, e.g., simile, metaphor, imagery, foreshadowing, etc., to enhance the story. Which device(s) or element(s) stood out the most to you? How did the author's use of these devices enhance your reading experience?

Nonfiction/Poetry:

1. What was the author's purpose throughout the book? In other words, is the author trying to persuade? Inform? Entertain? If so, how effective were they in fulfilling that purpose? Explain.
2. If the author was writing about a controversial issue or debatable topic, did they give proper consideration to all sides of the debate? In other words, how biased was the author? Explain.
3. What was the biggest takeaway from your reading of this book? In other words, what information impacted you the most, or changed your views on the topic? Explain in detail.
4. Who do you believe is the ideal audience for this book? In other words, what types of readers would appreciate this book the most? Why? Who *should* read this book? Explain.
5. After having read this book, do you plan on reading more books like it? In other words, will you continue to seek out information on this particular topic, or read books in this genre? Explain why or why not.

***There are NO extensions given for summer reading. It is April 2021, which means you have over four months to read the book and complete this simple assignment. Pick a book you'll like, get it done, and enjoy the process! 😊**