TRADITION - PRIDE - CHARACTER

ARCADIA VALLEY · R-II SCHOOL DISTRICT

HOME OF THE TIGERS

CONTINUOUS SCHOOL IMPROVEMENT PLAN 2022-2027

MISSION

The mission of the Arcadia Valley R-II School District is to establish an educational environment conducive to the needs of all students. The district will provide varied opportunities to increase skills, broaden knowledge, to promote strength of character and develop work habits necessary to successfully:

Seek and maintain employment
Further education through a trade or technical school and/or
Attend an academic college or university

AV

TRADITION
PRIDE
CHARACTER

VISION

Every student will leave AV with the knowledge and skills needed to be successful in their next phase in life

CONTINUOUS IMPROVEMENT STANDARDS AND INDICATORS

The Missouri School Improvement Plan 6 (MSIP 6) establishes six core standards for local education authorities to follow in their Continuous School Improvement Plans. Those areas include:

Leadership (L)
Effective Teaching and Learning (TL)
Collaborative Climate and Culture (CC)
Data-Based Decision Making (DB)
Alignment of Standards, Curriculum and Assessment (AS)
Equity and Access (EA)

DISTRICT PRIORITIES

Arcadia Valley School District has identified the following priorities that align with the MSIP 6 core standards. These priorities will be monitored and adjusted annually.

1– Academic Achievement (TL/AS/DB/EA)
2 – Climate, Culture, and Communication (CC/L/TL)
3 – Leadership Development (L/TL/CC)

MONITORING AND ADJUSTING

The district will routinely evaluate the priorities and action steps of the CSIP Plan to ensure their effectiveness towards meeting the goals of the CSIP Plan. The district will rely on the following measures to monitor effectiveness:

Faculty, Staff, Student, Family, and Community member surveys

Scores on local, state, and national standardized assessments

Yearly program evaluations

Yearly goal and action step progress review

The CSIP Plan will be revised annually by the CSIP committee and School Board and adjusted to meet the ever changing needs of the district, it's students, employee, families, and the AV community.

PRIORITY AREA 1

Academic Achievement

GOAL 1

Missouri Assessment Program (MAP), End of Course (EOC), and ACT scores will be above state averages annually.

ACTION STEPS (Person/Team Responsible)

- Rigorous and effective instruction will occur daily in all subject areas by teachers and effectively monitored by building principals (Admin/Teachers)
- Provide faculty and staff professional development training driven by research based instructional strategies (Admin/PD Committee)
- Provide targeted interventions for students scoring at basic or below basic (Admin/Faculty/Staff/Families)
- Teachers will annually update and align Curriculum Maps to state standards using data from state/national tests. (Admin/Teachers)
- Teachers will annually meet to vertically align curriculum to find gaps and needs between grade levels and courses. (Admin/Teachers)
- Ensure all students have equal access and the resources needed for academic success (Admin/Faculty/Staff)
- Celebrate and recognize high achieving students (Admin/Faculty)
- Incorporate ACT preparation skills into courses beginning in 8th grade and offer additional preparation opportunities for students and parents (academies, boot camp, courses) (Admin/Teachers/Faculty)
- Revise local assessments based on alignment to standards and depth of knowledge (Administration/Teachers)
- Provide after school academic support programs (Admin/Faculty/Staff)

PRIORITY AREA 1

Academic Achievement

GOAL 2

Increase kindergarten readiness by increasing the percentage of students coming into kindergarten who have been involved in one or more of our birth – PK programs

ACTION STEPS (Person/Team Responsible)

- Provide a high quality PK curriculum (Admin/Teachers)
- Increase awareness of Parents as Teachers program through social media and other communication methods (Admin)
- Implement structured pathway to help identify Special Education student needs at younger age and get students services quicker (Admin/Teachers/Staff)
- Increase awareness of Early Childhood Special Education program using social media and other communication methods (Admin/Teachers)
- Create and implement a community reading program with community partners for birth – PK families (Admin/Teachers/Community Partners)
- Create website with early learning resources and best practices/strategies for families in our community (Admin/Teachers)
- Hold parent nights for birth – k on strategies for early learning and k prep (Admin/Teachers)
- Provide our students with access to high quality parenting classes prior to graduation (Admin/Teachers)

PRIORITY AREA 1

Academic Achievement

GOAL 3

100% of graduating seniors have chosen a postsecondary pathway, have a step-by-step postsecondary plan, and have been enrolled in high quality courses aligned with their plan

ACTION STEPS (Person/Team Responsible)

- Expand number of students in Career Technology Center programs, both block and 1 hr courses (Admin/Teachers/Counselors)
- Increase AP course offerings in the high school (Admin/Teachers/Counselors)
- Conduct college and career planning events (Admin/Counselors)
- Complete and update students ICAP plans (Counselors)
- Host/attend events for/with students for tech schools, college, military, and high quality job placement (Admin/Counselors)
- Maintain and expand unique exploratory courses for students (Admin/Teachers/Counselors)
- Conduct career exploration activities (Counselors/Teachers)
- Develop/host events for completion of Financial Aid Applications (Admin/Counselors)

PRIORITY AREA 1

Academic Achievement

GOAL 4

100% of students read on grade level (exception IEP reading). 30% of students in each grade read above grade level.

ACTION STEPS (Person/Team Responsible)

- Develop a school wide comprehensive reading strategy to increase awareness and encourage reading (Admin/Teachers)
- Provide reading intervention services for students reading below grade level (Admin/Teachers)
- Annually test students to assess reading level (Admin/Teachers)
- Provide professional development for Faculty and Staff on reading instruction and reading intervention strategies (Admin/Teachers/Prof Development Team)
- Celebrate and recognize students for reading accomplishments (Admin/Teachers)
- Hold reading events raising the awareness for the importance of reading and that encourage students desire for being life long readers (Admin/Teachers)
- Partner with local community organizations providing reading services to the community to offer programs for students and families (Admin/Teachers/Community Partners)
- Acquire grants/donations provide free books to students (Admin/Teachers/Counselors)

AV READS PROJECT

PRIORITY AREA 2

Climate, Culture, and Communication

GOAL 1

90% of faculty, staff, and administrators will identify behavior of students as improving from the prior semester based on Faculty/Staff survey.

ACTION STEPS (Person/Team Responsible)

- Every High School student involved into an extracurricular activity
- Every 7th-8th grade student plugged into a school group/program
- Celebrate and recognize positive behaviors in students
- Develop and implement a communication plan that effectively and clearly identifies negative behaviors of students, the consequences of those behaviors, as well as the the expected positive behaviors to students and families
- Educate students of expected social conduct and behavior that create a safe and positive learning environment for all students
- Develop and implement a character education program for all students
- Create priority standards for essential intrapersonal and interpersonal skills needed in students in each building
- Develop and implement a curriculum for the identified essential intrapersonal and interpersonal skills
- Raise awareness of the character education program through social media and other communication tools
- Provide professional development to Administration/Faculty/Staff on trauma informed, character education, and social-emotional learning.
- Administration/Faculty/Staff will implement trauma informed practices
- Evaluate current discipline practices and identify trends in student groups and buildings (i.e. SPED)

   *All Faculty and Staff have responsibility for some part of these areas

PRIORITY AREA 2

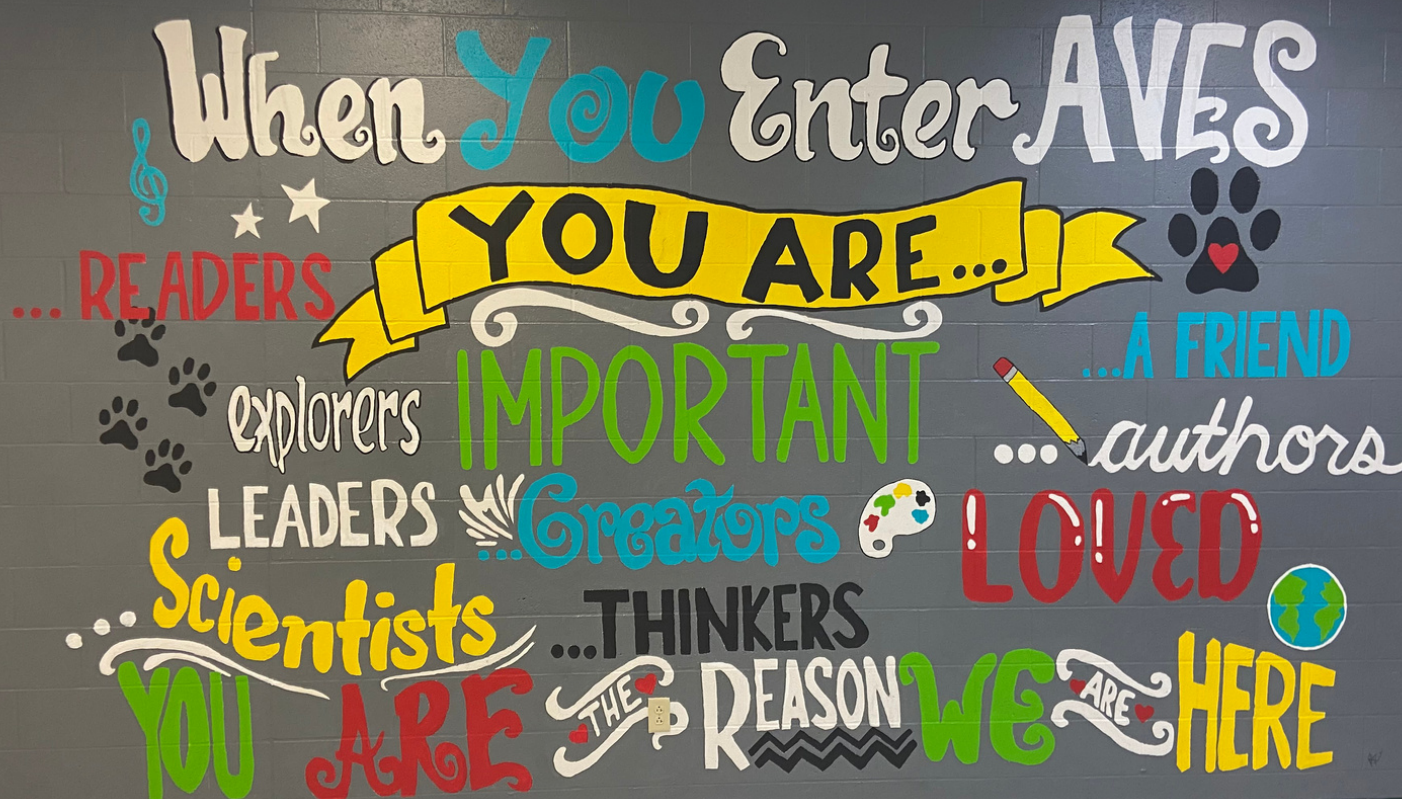Climate, Culture, and Communication

GOAL 2

Ninety percent of students will be in attendance 90% of the time on an annual basis.

ACTION STEPS (Person/Team Responsible)

- Use data to track students at risk of poor attendance and implement intervention strategies that improve attendance (Admin/Counselors)
- Celebrate, recognize, and incentivize good student attendance (Admin/Faculty/Staff)
- Develop a mentor program for students at risk of low attendance (Admin/Couselors/Teachers)
- Develop climate/culture plan for each building with goals aimed at increasing student engagement and participation in school (Admin)

PRIORITY AREA 2

Climate, Culture, and Communication

GOAL 3

90% of faculty, staff, students, and parents rate district facilities as safe and effective learning environments for our students

ACTION STEPS (Person/Team Responsible)

- Develop a long range facility improvement plan (Admin)
- Conduct an annual review of facility conditions and maintenance status across the district (Admin/Maintenance)
- Survey faculty, staff, students, and parents on facility safety and effectiveness (Admin)
- Maintain fewer than 12 outstanding work orders on the work order system at any one time (Admin/Maintenance)
- Provide professional development and training for administrators, faculty, and staff on school safety including, bullying, intruder, and other school safety topics (Admin/Nurses/Counselors)
- Develop programs to address student mental and physical health needs (Admin/Teachers/Counselors)
- Provide access to mental health counseling on campus for students (Admin/Counselors)

PRIORITY AREA 3

Leadership and Development

GOAL 1

The District will attract, develop, and retain highly qualified district/building/classroom leaders

ACTION STEPS (Person/Team Responsible)

- Recruit highly qualified applicants (Admin)
- Ensure competitive salary and pay scales for employees (Superintendent/School Board)
- Provide faculty and staff professional development training driven by faculty/staff needs survey (Administration/Professional Development Team)
- Provide administrators professional development training (Admin/School Board)
- Engage in ongoing professional learning for the school board members and superintendent (Superintendent/School Board)
- Develop physical and mental health programs for faculty and staff (Admin)

TRADITION. PRIDE. CHARACTER.