

FERNDALE JUNIOR HIGH SCHOOL HANDBOOK

(revised 7-22-23)

Thank you for taking the time to read the FES Junior High Handbook! There is a lot of important information regarding junior high's academic program, extra-curricular activities, discipline, and general expectations. Please contact a junior high teacher (contacts are on last page) if you have any questions regarding information in this handbook.

Schedule

Junior high students will rotate classes among various teachers each day. The junior high schedule is subject to minor changes from year to year.

<u>Mon-Tues, Thurs-Fri</u>	<u>Weds</u>
HR 830-834	830-834
1 835-9305	835-930
2 935-1035	930-1025
R 1035-1050	1025-1040
3 1050-1150	1040-1135
4 1150-1250	1135-1230
HR. 1250-100	(PE) 1230-100
Lunch 100-140	100-140
5 140-225	140-215
6 225-305	

Organization

Maintaining organization is one of the most important keys to success in junior high. In order to be successful in school, students must keep organized. Students are taught the importance of organization and how to keep their materials organized immediately. Students are expected to keep all of their work from the current trimester in a 3" binder. After the trimester is over, the work will be filed with the assistance of the homeroom teacher.

The suggested supply list is mailed home with trimester 3 report cards at the end of each school year. The supply list has slight changes from year to year:

- Backpack
- Lunch bag or box
- Plastic 5 subject dividers without pockets
- 3 ring binder "heavy duty" – 3" size
- College ruled paper (8.5 x 11")
- Graph paper (8.5 x 11")
- Pencils – if mechanical, must have own lead replacement
- Pens – preferably black and blue
- 1 ruler – 12 inch
- Highlighters
- Colored pencils
- Handheld pencil sharpener for colored pencils
- Scissors
- Glue sticks
- Zipper pouch to store binder supplies
- 2 composition books

- Silent reading book (for accelerated reading)
- Scientific calculator (if in Algebra I, a graphing calculator is encouraged)
- 4 book covers – preferably elastic style

AERIES

All junior high students and parents are expected to regularly monitor grading progress on AERIES. Directions for creating an AERIES account are available in FES main office.

Attendance Policy

Being present and arriving on time to class is very important in junior high. Since junior high students have 7 periods of classes each day, it is important that they are on time to school as well as in between classes. When a student is tardy to school, they must check in at the office and get a “tardy” slip. If a student receives 5 unexcused tardies in a trimester, they will receive a lunch detention. Each additional unexcused tardy (after tardy number 5) will be given a lunch detention as well. If a student accumulates excessive tardies, school administration will address the issue. The tardy count will reset at the beginning of each new trimester for disciplinary purposes.

(***Please see discipline matrix and point system spreadsheet.)

Jr. High Morning Arrival

Junior high students are not allowed on the playground from 8:10-8:30am. If junior high students arrive on campus before school starts, they are able to do homework in a junior high classroom, or report to their homeroom teacher until 8:30am. Junior high students can still attend breakfast in the cafeteria, but they must report to a junior high classroom afterwards.

Graduation & Diploma Requirements

The criteria listed below must be met before a student will receive a diploma of graduation and participate in the annual graduation ceremony.

The following subjects will be converted to credits: Math, English, Science, History, Core Support, and Physical Education. A letter grade of A, B, C, or D will earn 1 credit and an F earns 0 credits. A minimum of 15 credits must be earned in both 7th grade to be promoted to 8th grade, and 15 credits must be earned in 8th grade to be promoted to 9th grade. It is also required that an 8th grade student pass the U. S. Constitution Test with a grade of 70% or better. Students who transfer to Ferndale Elementary School after the first grading period may be required to earn a different (less) amount of credits to graduate.

Students with outstanding school debt will not be allowed to participate in graduation ceremonies. These students will still graduate, but not be allowed to participate in graduation ceremonies or receive a paper diploma until their debts are paid.

Students with insufficient credits will be offered intervention. We believe that all students can succeed with effort and appropriate support.

Additional School Help

Our junior high teachers do everything possible to help your child succeed. If you feel your child needs additional help, please talk to your child’s homeroom teacher. Oftentimes, teachers are at school early and stay late to assist students with their schoolwork.

Credit Recovery

Students who are placed on academic contract for promotion/retention are eligible to participate in Credit Recovery. Credit recovery class is intended for students to earn graduation credits in order to be promoted to the next grade level. The teacher and student must sign in and out of the

Credit Recovery class time sheet in order to be credited with time. Attending 20 hours of this class will result in earning 1 graduation credits (1 graduation credit = 1 trimester of a class).

Junior high teachers will offer credit recovery class approximately 2-3 days per week. Students and parents are responsible for communicating with junior high teachers the dates, times, and locations of the credit recovery class.

*Important notes on Credit Recovery:

- a) students must be working diligently or their time will be not credited
- b) students (and teachers) must sign in and out of credit recovery class daily or the time will not be credited
- c) students cannot be credited more than 3 hours of credit recovery time in a Monday-Friday time frame (1 school week)

Physical Education (PE) / Health /HIV&AIDS Prevention Education

Physical Education at the Ferndale Unified School District. Physical fitness stems from vigorous physical activity on a regular basis. Through maximum participation, each student regardless of athletic ability will improve his or her state of fitness and experience with recreational, competitive, and cooperative values inherent in a variety of team and individual activities.

Physical Education is a graded subject with required minutes and standards as mandated by the state of California. Like any other subject area, if a student misses a class, they will have to do a make-up activity for credit.

In junior high, students will participate in a structured physical activity each day, which also includes running at least one mile per week! Students are allotted 5 minutes to “change” into appropriate PE attire (students cannot wear restrictive attire, sandals, slippers, etc...). Students will also participate in “PE testing” once per trimester (PE testing consists of push ups, sit ups, shuttle run, mile run, sit and reach, and pull ups). Students will be given a syllabus from their PE teacher with grading criteria in the first week of school.

California state law requires that HIV/AIDS prevention education is taught in middle school and in high school. If comprehensive sexual health education is taught, the District shall follow state laws (California *Education Code* Section 51933). The District may not pick and choose topics to teach.

HIV/AIDS prevention instruction includes:

- Information on HIV/AIDS and how it affects the body.
- How HIV is and is not spread.
- Discussion of ways to lower the risk of HIV, including:
 - Sexual abstinence, and the latest medical information on ways to prevent sexually transmitted HIV infection.
- Discussion of the public health issues related to HIV/AIDS.
- Places for HIV testing and medical care.
- Making good decisions and staying away from risky activities.
- Discussion about society’s views on HIV/AIDS, and people with HIV/AIDS.

You can examine instructional materials in our main office. If you have questions, please see the teacher or principal. State law allows you to remove your student from comprehensive sexual health education or HIV/AIDS prevention education. If you *do not want your student to participate* in the comprehensive sexual health or HIV/AIDS prevention instructional program, please return the bottom portion of this letter to your student’s Health or PE teacher.

Previously, these topics were identified under the title “Safe and Healthy Relationships/Fitness/Health” in the health and fitness syllabus as a state requirement along with other topics. If you have any further questions or concerns please contact me at your earliest convenience.

Remember, the goal of a comprehensive sexual health education program is to *help* students learn the facts and to make *good decisions* now, and later in life.

***If you would like your child to **opt out** of participating in the above health curriculum, please write a letter and submit it to the school principal at least one week prior to the scheduled class.

Conferences

1st trimester: 1st trimester conferences will take place after the trimester 1 midterm. All 7th grade students will have a conference with their homeroom teacher at 1st trimester midterm. Any 8th grade parents wanting to have a conference may do so.

2nd trimester: 2nd trimester conferences will take place after the conclusion of the 2nd trimester. All 8th grade students will do an “interview” with their homeroom teacher and staff from Ferndale High School in lieu of a typical 2nd trimester conference. This interview includes creating a cover letter and resume as part of a portfolio summarizing their elementary school experience. Any 7th grade parents wanting to have a regular conference may do so.

Honor Roll & High Honor Roll

For honor roll, a student must meet the following requirements:

1. A grade point average of 3.0-3.49 in the 6 subjects: Math, English, Science, History, Physical Education, and Core Support. Computation for GPA: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; D- = .7; F = 0
2. No D, F, or “Credit” grades (in 6 subjects above).
3. No “No Credit” grades in any classes (including electives)

For high honor roll, a student must meet the following requirements:

1. A grade point average of 3.5 or higher in the 6 subjects: Math, English, Science, History, Physical Education, and Core Support. Computation for GPA: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; D- = .7; F = 0
2. No D, F, or “Credit” grades (in 6 subjects above).
3. No “No Credit” grades in any classes (including electives)

Dress Code

Please see the dress code section in the regular school handbook.

Cell Phones

Please see the cell phone and personal electronics policies in the regular school handbook (cell phones are required to be “off” and in the backpack).

Fundraising and the 8th Grade Trip (also see the “Junior High Fundraising Timeline”)

Students in Junior High at Ferndale Elementary School have been fundraising for an 8th grade trip for many years. It is the desire of the school staff that all 8th grade students have the opportunity to participate in the 8th grade trip.

Students, however, must meet the criteria for eligibility. Students will not be allowed to attend the 8th grade trip if:

- by trimester 3 midterm, a student has been ineligible for more than 1 grading period (ineligible is less than 2.0 GPA and/or 1 or more F’s or “no credit” grades)
 - grading period intervals are:
 - trimester 1 midterm

- trimester 1
- trimester 2 midterm
- trimester 2
- trimester 3 midterm
- by trimester 3 midterm, a student's grades indicate they do not have enough credits to graduate 8th grade (calculated by the credits they've earned and the current grades they have as of that day converted to trimester 3 credits)
- by trimester 3 midterm, a student has not passed the U.S. Constitution Test with at least a 70%
- a student has outstanding school debt.
- A student has 4 or more discipline points
- *Note: students transferring to Ferndale Elementary School after the first grading period may be subject to different (less) discipline point values and well as academic credit values in determining 8th grade trip eligibility

Students who don't meet the requirements to go on the trip will be given assignments and assigned to a certificated teacher for the week.

In order to make the 8th grade trip possible, an adequate number of students and parents will need to participate in fundraising events. Fundraising events include but are not limited to the Junior High Carnival, pretzel cart sales, and various community service events. In addition, students may be asked to donate money to help cover the cost of the trip. Parents also have the option of paying the cost of the 8th grade trip in lieu of fundraising. The cost of the trip is determined later in the year – parents must contact a junior high teacher ASAP if they would like to do this.

Parents will be needed to chaperone the 8th grade trip. Parents requesting to chaperone will be selected based on a criteria that includes participating in fundraising (fundraising towards the 8th grade trip only, not athletics or any other department). Parent chaperones will be asked to provide a monetary donation to help cover the cost of the trip.

Parents' responsibility: Without parent support and commitment, there will not be an 8th grade trip.

- ✓ If parents donate money (or work hours) in fundraising for the 8th grade trip, it does not go towards money or credit their child earns towards the 8th grade trip. Parent work hours and money can be credited or count toward chaperoning his or her child's 8th grade trip.
- ✓ Parents are needed to plan, coordinate, and set-up the Junior High Carnival. The carnival is a one day event that takes approximately one month to plan and 70 parents to operate all the jobs! There is a great deal of time involved in planning, phone calling, and operating the carnival.
- ✓ Parents are needed to supervise pretzel cart operations. The pretzel cart operates throughout the school year at various events.
- ✓ Parents are also needed to supervise students at community service events such as the Ferndale Rotary Club dinner clean-up.

Students' responsibility: Without student support and commitment, there will not be an 8th grade trip. Students must participate in fundraising in both 7th and 8th grades to make this trip happen.

- ✓ Students are needed to help make the junior high carnival a success by selling a minimum number of presale dinner tickets established by parent coordinators. Students start selling these presale dinner tickets one month in advance of the carnival! Students are also responsible for soliciting silent auction donations for the carnival from local individuals and businesses. Students are also needed to

work at the game booths and in the kitchen the night of the carnival. It takes a minimum of 70 students to operate all the jobs.

- ✓ Students are also expected to work between a range of pretzel cart & miscellaneous work hours over the course of 7th and 8th grades combined. This means students must volunteer to do several work shifts per school year. Students may receive training and start working the pretzel cart as early as Spring of their 6th grade school year.

Teachers' responsibility: Teachers will act as liaisons to parents and students who are doing the fundraising.

- ✓ Junior high teachers are class advisors and will help guide parents and students in order to make fundraising as successful as possible.
- ✓ Teachers have created binders with helpful information about each fundraiser as a resource for parents who are in charge of organizing the fundraisers.
- ✓ Teachers manage the money in the 8th grade account and approve or deny all purchases that need to be made. Teachers will analyze the budget to determine the length and complexity of the 8th grade trip.

Fundraising has more purposes than just paying for the 8th grade trip. When students participate in fundraising, they learn many things:

- Business skills
- Conversational and people skills
- Work skills
- Goal setting and resetting
- Budgeting
- Organizing and planning
- Management and cooperation
- Community service

****6th and 7th grade parents and students will be contacted in April or May to work possible summer pretzel cart / fundraising events.**

*****We will have fundraising and work sign-ups for the Carnival, Pretzel Cart, and other miscellaneous work opportunities at "Back-to-School Night" during the first week of the school year. Please plan to attend this meeting and be thinking about ways in which you can support your son or daughter's class. We cannot provide our special 8th grade trip without your willingness to help**

(*Please see discipline matrix and point system spreadsheet for 8th grade trip eligibility.)**

Privileges and Extracurricular Eligibility

Athletics...

Eligibility must be maintained on a trimester basis for the duration of any extracurricular activity. To maintain eligibility, a student must have at least a 2.0 GPA with no failing (F's) or "no credit" grades. The grades must be established in the prior trimester or trimester midterm to the start of an extracurricular activity. Grade check intervals:

1. Trimester 1 midterm
2. Trimester 1
3. Trimester 2 midterm
4. Trimester 2
5. Trimester 3 midterm
6. Trimester 3

Reward fieldtrips...

Each trimester, the junior high takes a fieldtrip for maintaining good grades and good citizenship. To be eligible to participate in the fieldtrip students must:

1. Have a 2.0 GPA or higher with no F's and no "no credit" grades for that trimester
2. Not have earned 2 or more discipline points for that trimester
3. Not have earned 4 or more discipline points for that school year

Lunch passes...

On occasion, students in 7th and 8th grade will be given the opportunity to eat lunch off-campus and unsupervised. Students are able to eat lunch at businesses in town, or at the home of a parent/guardian or grandparent. Students on double lunch passes may only go to uptown businesses. Single and double lunch passes are awarded for various reasons to students. Lunch passes must be filled out and signed in ink pen by the student's parent/guardian. It must include the date the lunch pass is to be used, and list the name of the student with which they will be going to lunch. If a student is a guest on a double lunch pass, they must have a note written in ink from their parent/guardian stating it is okay to go off-campus for lunch with that friend.

Students must follow the check-out procedures established by their teacher and must return to school on time (students will check in and out of school for a lunch pass upon arriving and departing campus). Any violation of the lunch pass rules will result in a loss of off-campus privileges for the remainder of the school year and possible further punishment.

Students may not go on a lunch pass if:

1. Have a 2.0 GPA or higher with no F's and no "no credit" grades for that trimester
2. Not have earned 2 or more discipline points for that trimester
3. Not have earned 4 or more discipline points for that school year

Here is an example of a lunch pass:

(2023-2024)

SINGLE

OFF CAMPUS LUNCH PASS

***Please sign out and in with the FES main office
(fill out this pass in INK).

_____ (name) has permission

to go off-campus for lunch on _____ (date).

_____ (parent signature)

_____ (FES office signature)

_____ (lunch pass given by)

(***Please see discipline matrix point system spreadsheet.)

Seventh and Eighth Grade Dances

- Graduation Dance (Follows graduation each year)

1. Students who misbehave will call a parent/guardian and that parent/guardian will pick up their child.
2. Any student who is late to the dance must be accompanied by a parent/guardian to the door.

3. Students may not leave the dance early unless their parent/guardian picks them up.
4. The regular school dress code is in effect at regular dances (there is a separate graduation dance dress code – see below).

(***Please see discipline matrix point system spreadsheet for dance eligibility.)

Graduation Ceremonies

The ceremony...

Students may only participate in the 8th grade graduation ceremony if they've earned the credits to be promoted to 9th grade. 8th grade parents (and possibly 7th grade parents) are needed to help set up and organize Belloti Hall for the graduation ceremony. If you would like to help out with graduation, please talk to the graduation chairperson about possible jobs such as decorating, providing refreshments, hiring a photographer, cleanup, etc.

The dance...

Students may only attend the graduation dance if they have fewer than 4 discipline points. It is a tradition that 7th grade parents (and possibly 8th grade parents) are needed to help set-up, organize, and clean the FES gymnasium for the graduation dance. If you would like to help out with the graduation dance, please talk to the graduation dance chairperson about possible jobs such as decorating, providing refreshments, cleanup, etc. Donations may be collected from students to help pay for the graduation dance and ceremony.

The dress code...

The graduation dress code applies to both 7th and 8th grade students. The only exception to the dress code is that students may wear more comfortable shoes of their choice at the graduation dance.

8th grade students will wear green graduation gowns for graduation pictures and during the graduation ceremony. Students will not wear any additional attire outside of the graduation gown until the recessional of the ceremony (scarves, sunglasses, flower necklaces, etc...).

- ✓ Dresses must be modest– the length of the dress must be longer than to the edge of your fingertips with arms facing straight down
- ✓ a nice long-sleeved shirt, sweater, or jacket
- ✓ dress pants or slacks (or nice new jeans – no holes, rips, or “distressed” style)
- ✓ full button-up shirt with collar and tie (tucked in shirt)
- ✓ formal dress shoes or nice boots (and socks)

***The following clothing items are not acceptable:

- ⊗ Strapless dresses
- ⊗ low cut front or back (dresses)
- ⊗ dress slit above knee length (dresses)
- ⊗ no backless or large back cut-outs (dresses)
- ⊗ flowers or gloves
- ⊗ items with inappropriate language

***Please consult a junior high teacher before you purchase your graduation outfit – especially if you have any questions about it.

Discipline

A student may be detained after school for disciplinary purposes for up to one hour. With parental consent, the student may be detained for more than one hour. It is the practice of the school to allow the student to call a parent or other responsible person as a notification of detention. Other disciplinary actions may include but are not limited to lunch detentions, referrals, in-school suspensions, suspensions, and expulsions.

In junior high, we teach responsibility, organization, and good communication to our students. Part of being responsible, organized, and communicating is done through sign and return notes, and bringing proper materials to class. Teachers, students, and parents must continually communicate with each other to make the student's education a success. When students do not bring sign and return notes back to school on time or do not bring proper materials to class they will receive a detention.

(***Please see discipline matrix and point system spreadsheet.)

Contacts

If you want to contact a particular teacher, either call the school (707-786-5300) or use email. Expect teachers to respond to emails in a reasonable time (within 48 hours, unless they are not at school).

Mr. Rex Rigney	rrigney@ferndalek12.org
Ms. Tasha Alkousakis	talkousakis@ferndalek12.org
Ms. Megan Collenberg	mcollenberg@ferndalek12.org
Ms. Kalynn Dolcini	kdolcini@ferndalek12.org

*****Please note: Junior high teachers have developed this handbook to keep parents informed and make this year successful. If you have any questions about the handbook, please see a junior high teacher.

*****See Jr. High Point Matrix and important dates on the next pages.

Ferndale Elementary School's Junior High System of Success

In our school, we want all children to be successful students with both academics and citizenship. We've developed an effective system where every student has the opportunity to succeed.

Tier 1

- Jr. high handbook with expectations – read to all students first week of school (sign & return home too)
- Jr. High “Back to School Dance” / Icebreaker / social engagement activities the first week of school
- Jr. high assemblies every 6 weeks to give informational notices, as well as recognize good grades & citizenship with prize drawings
- Frequent / daily communication between Jr. high staff to be consistent
- Uniform grading policies for Late & INC work for all Jr. high teachers
- Uniform grading policies for PE & Core Support – same expectations from all students
 - Core Support requires frequent binder & planner checks by teachers (parent signatures req'd)
- Academic credit system for promotion to next grade level
- Discipline point system for recognition of good behavior and remediation of poor behavior
- Discipline “share file” created for all Jr. high staff to document and track behavior, consequences, and disc. points
- Cover sheet at each midterm & report card with academic credits & discipline points listed (w/ explanations)
- “Clear” midterm days recognition days – students get a surprise movie if they have 2.0 GPA & no F's on midterm
- Reward field trips each trimester – students with good grades and citizenship attend (bowling, skating, movies, etc...)
- Constant reward privileges for students with “eligible” grades and few discipline points: field trips, off-campus privileges, lunch pass privileges, assemblies, etc...

Tier 2

- Modifications and accommodations made for students with and without IEP's, 504's, SST's, etc...
- After school support for students at least 3 days per week offered by Jr. high teachers
- Extra study hall provided to struggling students on reward field trip days to catch up on work
- Low grade printouts sent home (sign & return) for any student with D or F 10 days prior to midterm or rep. card
 - Principal and/or counselor talks to students recommended by Jr. high staff with low grades / credit issues who may be in jeopardy of losing off-campus privileges, athletic eligibility, 8th grade trip, etc...
- REMIND App available for any parent who wants a text or email reminder of any Jr. high sign & return
- Junior High teacher's aide makes low grade packets and missing work reports for students as needed

Tier 3

- Academic Credit Recovery Class offered to any student who is credit-deficient
 - Student can earn back credits by working with a Jr. high teacher before or after school
- Discipline Point Recovery / Saturday School Class offered for students who wish to redeem discipline points
 - Saturday School offered once per trimester - at the end of each trimester so student has chance to redeem enough points to take part in incentive activity (reward field trip, lunch passes, 8th grade trip, etc...)

Ferndale Elementary School Discipline Matrix and Point System

DISCIPLINE MATRIX

The purpose of the discipline matrix is to provide a safe learning environment for all students through positive reinforcement. A student's prior discipline history may play a role in determining the consequences of their actions.

LEVEL 1: Dress code violation, argumentative, candy/gum/food in class, general misconduct, insulting others, excessive noise, not following directions, off-task behavior, out of seat, profanity, running/horseplay, throwing objects, misuse of electronics, tardies, forgetting supplies, returning signed paperwork; (repeated level 1 offenses can move to level 2 consequences). Consequences occur in this order:

- | | |
|--------------------------|--------------------------------------------------------------|
| *1 st offense | verbal warning / redirect |
| *2 nd offense | verbal conference in hallway for last warning |
| *3 rd offense | alternate placement and / or after school or lunch detention |

LEVEL 2: Defiance, lying, cheating, pushing, shoving, bullying, threats, intimidation, destruction of property, trespassing, endangerment of others, safety violations, obscenity, profanity, disrespectful, misconduct on playground and bus, inciting and/or promoting a fight; (repeated level 2 offenses can move to level 3 consequences). Consequences to include one or more of the following:

- | | |
|----------------------------|-----------------------|
| *referral to administrator | *in-school suspension |
| *detention | *referral to SST |

LEVEL 3: Assault, fighting, pantsing, vandalism, extortion, theft, reckless endangerment, repeated bullying/threats/intimidation, leaving school grounds, false fire alarms, indecent exposure, sexual harassment, misuse of electronics, cyberbullying, hate postings; (repeated level 3 offenses can move to level 4 consequences). Consequences to include one or more of the following:

- | | |
|----------------------------------------------------|-----------------------------------------------------|
| *immediate referral to admin / class removal | *referral to law enforcement |
| *short term suspension (1-2 days) | *possible loss of off-campus |
| *moderate term suspension (3-5 days) | privileges including the 8 th grade trip |
| *two or more level 3 offenses = loss of off-campus | privileges including the 8 th grade trip |

LEVEL 4: Possession of weapons, aggravated assault, possession or use of drugs/tobacco/alcohol/vaping products/vaping devices, arson, robbery, commission of a felony as defined by law. Consequences to include one or more of the following:

- | | |
|----------------------------------------------|--------------------------------------------------------------------------------|
| *immediate referral to admin / class removal | *expulsion |
| *moderate term suspension (3-5 days) | *referral to law enforcement |
| *long term suspension (6+ days) | *loss of all off-campus privileges
including the 8 th grade trip |

***Note: at any time, a teacher or administrator may institute a disciplinary measure outside this matrix as deemed necessary by the California Education Code.

DEMERIT POINT SYSTEM

Consequences:

- Detention
- Referral
- In-school suspension (1-2 days)
- In-school suspension beyond 2 days
- Out of school suspension (1-2 days)
- Out of school suspension beyond 2 days

Points:

- 1/3 point
- 2/3 point
- 1 point
- +1/3 point per day after 1st day
- 2 points
- +1/3 point per day after the 2nd day

If a student earns 2 or more points in a given term, that student may not participate or attend:

- Reward Afternoons
- Reward Fieldtrips
- Non-graduation dances
- Off-campus privileges

If a student earns 4 or more points in a given school year, that student may not participate or attend:

- All fieldtrips, including the 8th grade trip
- All dances
- Off-campus lunch privileges
- Student council
- Assemblies

DEMERIT POINT REDEMPTION

Attendance of one full day of Saturday School:

- Redeem 2/3 discipline point

Notes on Saturday School:

- A student can redeem a maximum of 1 1/3 discipline points in a school year through Saturday School (2 sessions)
- Three Saturday School sessions will be scheduled each year

Students who transfer to FES after the first grading period of the school year may be subject to different disciplinary point requirements for eligibility of different activities.

*****Important Dates for Junior High (2023-2024)*****

August

- Mon. 8/28/23 1st Day of School – 1:00pm release!
- Tues. 8/29/23 Volleyball Starts!
- Thurs. 8/31/23 Volleyball Parent Meeting →5:30pm (cafeteria)
Jr High Back to School Night →6:00pm (cafeteria)

September

- Mon. 9/4/23 Labor Day – No School
- Weds. 9/6/23 Carnival Meeting #1 (of 2) →5:30pm (Rigney's rm)
- Mon. 9/11/23 Carnival Informational Letter Goes Home (S+R)
- Weds. 9/13/23 8th Grade Silent Auction Collections →noon-2:15pm (uptown)
- Weds. 9/27/23 Trimester 1 Midterm Low Grades Notice (S+R if applicable)

October

- Weds. 10/4/23 Volleyball Team Pictures (TBA) → 2:30pm (FES Gym)
Carnival Meeting #2 (of 2) →5:30pm (Rigney's rm)
- Fri. 10/6/23 Trimester 1 Midterm Ends
- Mon. 10/9/23 – Fri. 10/13/23 Prep Belotti Hall for CARNIVAL →TBA (Belotti Hall)
- Weds. 10/11/23 Trimester 1 Midterms go Home (S+R)
Girls' Bball Parent Meeting →5:30pm (cafeteria)
- Fri. 10/13/23 CARNIVAL →5:00-8:00pm (Belotti Hall)
- Mon. 10/16/23 Reward Celebration for a Successful Carnival! (in-class)
Girl's Basketball Starts!

November

- Weds. 11/8/23 Trimester 1 BIG Informational Notice (S+R)
Trimester 1 Report Card Low Grades Notice (S+R if applicable)
- Fri. 11/10/23 Veteran's Day (observed) – No School
- Sat. 11/11/23 Saturday School #1 (of 3) →8:30am-noon (FES)
- Weds. 11/15/23 Boys' Basketball & Cheer Parent Meeting →5:30pm (cafeteria)
- Fri. 11/17/23 Trimester 1 Ends
- Mon. 11/20/23 - Fri. 11/24/23 Thanksgiving Break

December

- Fri. 12/1/22 Decorate XMAS Trees →Uptown (TBA)
Trimester 1 Reward Field Trip →Movies (TBA)
- Mon. 12/4/23 – Fri. 12/8/23 7th Grade Parent Conferences & Trimester 1 Report Cards Go Home
- Mon. 12/11/23 Boy's Basketball & Cheerleading Starts!
- Fri. 12/22/23 1:00pm release – Merry Xmas!
- Mon. 12/25/23 – 1/5/24 Christmas Break

January

- Weds. 1/10/24 Trimester 2 Midterm Low Grades Notice (S+R if applicable)
- Mon. 1/15/24 MLK Day – No School
- Fri. 1/19/24 Trimester 2 Midterm ends
- Weds. 1/24/24 Trimester 2 Midterms Go Home

February

- Sun. 2/4/24 Ferndale Rotary Dinner Cleanup →8:00am-11:00am (HCF)
- Mon. 2/19/24 – 2/23/24 President's Break
- Weds. 2/28/24 Trimester 2 Report Card Low Grades Notice (S+R if applicable)

March

- Sat. 3/2/24 Saturday School #2 (of 3) →8:30am - noon (FES)
- Fri. 3/8/24 Trimester 2 Ends
- Weds. 3/13/24 Trimester 2 BIG Informational Notice (S+R)
- Fri. 3/15/24 Trimester 2 Reward Field Trip →Bowling (TBA)
- Mon. 3/18/24 - 3/22/24 8th Grade Parent Conferences & Trimester 2 Report Cards Go Home

(CALENDAR CONTINUES ON THE NEXT PAGE...)

April

- Weds. 4/3/24
- Thurs. 4/4/24
- Weds. 4/10/24
- Fri. 4/12/24
- Mon. 4/15/24 – 4/19/24
- Fri. 4/26/24

Note re: 8th Grade Trip & Chaperones goes home
8th Grade Graduation Meeting #1 (of 2) → 5:30pm (Rigney's rm.)
Open House (TBA) → 6:00-7:00pm
Trimester 3 Midterm Low Grades Notice (S+R if applicable)
Happy Easter – 1:00pm release
Easter Break
Trimester 3 Midterm ends

May

- Weds. 5/1/24
- Fri. 5/3/24
- Weds. 5/15/24
- Mon. 5/20/24 – Fri. 5/31/24
- Weds. 5/22/24
- Fri. 5/24/24
- Mon. 5/27/24
- Weds. 5/29/24

Trimester 3 Midterms Go Home (S+R)
Graduation Dress Code Check → FES (in-class)
Trimester 3 / End of Year BIG Informational Notice (S+R)
8th Grade Trip Chaperone's Meeting → 5:30pm (Rigney's rm.)
CAASPP Testing
Trimester 3 Report Card Low Grades Notice (S+R if applicable)
Field Trip to Ferndale Vet's Hall
Memorial Day – No School
8th Grade Graduation Meeting #2 (of 2) → 5:30pm (Rigney's rm.)

June

- Sat. 6/1/24
- Mon. 6/3/24
- Tues. 6/4/24 – Fri. 6/7/24
- Mon. 6/10/24
- Tues. 6/11/24 – Weds. 6/12/24
- Thurs. 6/13/24

Saturday School #3 (of 3) → 8:30am-noon
9th Grade Math Placement Exams → FES (in-class)
8th Grade Trip (TBA)
Trimester 3 Reward Field → Movies (TBA)
8th Grade Graduation Practice – 8th Grade is “released” from school when practice ends ea. day (TBA)
Last Day of School – 12:30pm Senior Walk & 1:00pm release! (Report Cards Go Home!)
8th Grade Graduation Ceremony → Pictures @ 6:45pm outside Belotti Hall
→ Ceremony @ 7:30pm @ Belotti Hall
7th & 8th Grade Graduation Dance → Barn by Fernbridge 9:00-11:00pm