

Kindergarten Wyoming State Standards:

Language Arts/Reading Park 6 Power Outcomes

Phonological Awareness LA.K.2 Outcome: Students will demonstrate use of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition LA.K.3 Outcome: Students will know and apply grade level phonics and word analysis-recognition skills to decode words.

Fluency Letter Identification LA.K.6 Students will demonstrate letter identification and sound knowledge.

Craft and Structure Writing LA.K.9 Outcome: Students will compose an opinion piece with a clear topic.

Math

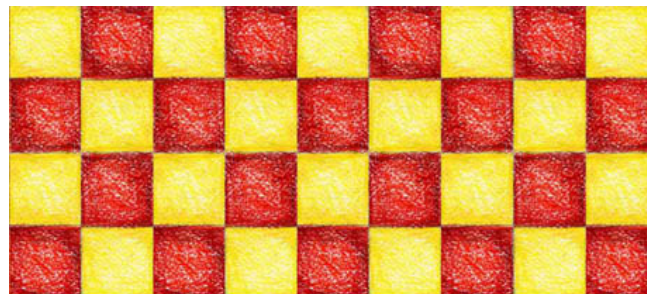
Park 6 Power Outcomes

Counting & Comparing: M.K.1 Students will count and compare numbers from 0-20.

Number Sense M.K.2 Students will demonstrate number sense from 0-20.

Counting - M.K.3 Students will count numbers to 100.

Problem solving - M.K.7 Students will solve problems involving simple joining and separating situations with sums or differences within 10.



Park 6 School District Vision:

Students achieve excellence with the skills, knowledge, and strength of character to succeed in a dynamic world.

Eastside Elementary School Motto:

Learn Together, S.O.A.R. Together, The Key is Me!

Eastside Elementary Vision:

Students achieve excellence through critical thinking skills, knowledge, and strength of character to succeed in a dynamic world.

Eastside Elementary Mission:

In partnership with stakeholders all students learn and persevere at high levels through student centered work that is purposefully designed to be relevant and engaging.

Eastside School Goals and Objectives

All students will grow towards meeting or exceeding expectations in math. *Developing Mathematical Thinking Institute (DMTI).*

All students will grow towards meeting or exceeding expectations in reading. *Guided Reading and Small Group reading instruction. Orton-Gillingham instruction.*

All students will grow towards meeting or exceeding expectations in writing. *Writing Workshop—Units of Study*

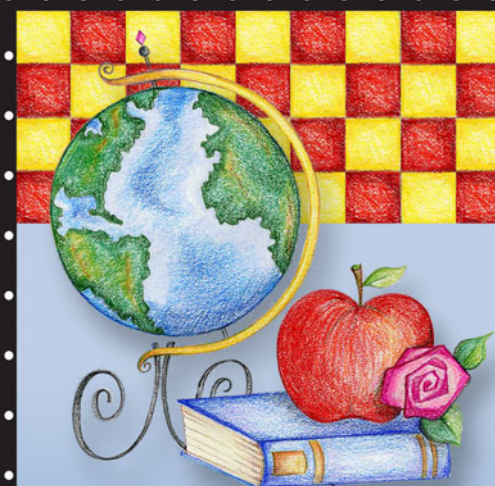
All students will be engaged and grow in the skills of collaboration, communication, critical thinking and creativity. *Kagan Cooperative Learning Structures*

All students will grow towards meeting or exceeding expectations in writing.



Eastside Elementary
Nick Gallagher Principal

(307) 587-4275



Kindergarten Focus Title I School-Parent- Compact for Student Achievement


2022-2023

Teachers

Mrs. Lorelei Jeffers
Mrs. Amanda Foley
Ms. Tonia Reed

Teachers, Parents, and Students

S.O.A.R.ing to

The School-Parent Compact

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students meet grade level standards.

Eastside students joined staff and parents to develop ideas about how they can succeed in school and reach the goals in math and reading. Here are their ideas to make connections between learning at home and school.

- 🍏 Set learning goals for myself.
- 🍏 Talk about and use new vocabulary words.
- 🍏 Practice my math facts every night.
- 🍏 Complete my homework every night.

At Home

Eastside School parents joined staff to develop ideas about how families can support student success in Reading and Math.

- 🍏 Use the weekly folder, newsletter, and planners to discuss my child's learning goals and use the teacher's materials to support my child's learning at home.
- 🍏 Practice letter, word, and number fact flash cards.
- 🍏 Read to my child every day and recall main ideas and details from the story.
- 🍏 Attend Title I Math and Reading Nights.



Eastside Elementary School is committed to communicating with families about student learning. Some of the ways you can expect communication are:

- 🍏 Daily & Weekly classwork folders
- 🍏 Newsletters
- 🍏 Parent/Teacher Conferences in the Fall/Spring or as needed
- 🍏 School-wide automated phone messages