Fifth Grade Wyoming State Standards:

<u>Language Arts/Reading Park 6 Power</u> Standards

<u>Craft and Structure</u> - LA.5.3 Students will synthesize grade level literature to identify overall structure, point of view, and determine the meaning of words and phrases. LA.5.4-Outcome: Students will synthesize grade level informational text for overall structure, point of view, and determine the meaning of unknown academic words.

<u>Key Ideas & Details</u>- LA.5.1- Students will integrate literary craft, including by citing key ideas & details.LA.5.2- Synthesize information from several grade level informational texts by citing details.

<u>Writing</u> - LA.5.10 Students will: Compose personal narratives that provide clear and sequential events.LA.5.8 Compose an opinion piece on a specific topic or text ignorer to support a point of view with reasons or facts and supporting details. LA.5.11 Compose short research projects and use multimedia to effectively communicate ideas.

Math Park 6 Power Standards

Place Value Problem Solving - M.5.1 Students will analyze the place value system to compare values and solve problems from the millions place to the hundredths place.

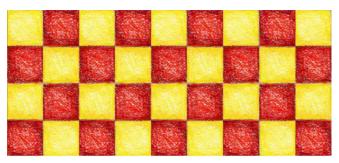
Compare and Round Decimals - M.5.2
Students compare and convert decimals to the thousandths place and round decimal to any place.

<u>Volume</u> - M.5.3 Students will multiply multidigit whole numbers and decimals to find the volume of a solid figure.

<u>Multi-Digit Division</u> - M.5.4 Students will solve division problems consisting of four digit dividends by tho-digit divisors including decimals to hundredths.

Add & Subtract Fractions M.5.5 Students will add and subtract fractions with unlike denominators including mixed numbers.

Multiply & Divide Fractions, Whole, and Mixed numbers M.5.6 Students will multiply fractions and mixed numbers & divide unit fractions by whole numbers & whole numbers by unit fractions to solve problems.



Park 6 School District Vision:

Students achieve excellence with the skills, knowledge, and strength of character to succeed in a dynamic world.

Eastside Elementary School Motto:

Learn Together, S.O.A.R. Together, The Key is Me! **Eastside Elementary Vision:**

Students achieve excellence through critical thinking skills, knowledge, and strength of character to succeed in a dynamic world.

Eastside Elementary Mission:

In partnership with stakeholders all students learn and persevere at high levels through student centered work that is purposefully designed to be relevant and engaging.

Eastside School Goals and Objectives

All students will grow towards meeting or exceeding expectations in math. *Developing Mathematical Thinking Institute (DMTI)*.

All students will grow towards meeting or exceeding expectations in reading. *Guided Reading and Small Group reading instruction*. *Orton-Gillingham*

All students will grow towards meeting or exceeding expectations in writing. Writing Workshop—Units of Study Writing

.All students will be engaged and grow in the skills of collaboration, communication, critical thinking and creativity. *Kagan Cooperative Learning Structures*



Eastside Elementary

Nick Gallagher Principal

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Fifth Grade

Focus

Title I
School-ParentCompact for
Student
Achievement



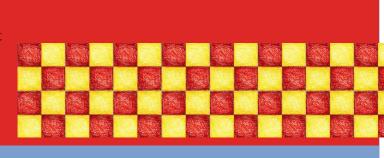
Teachers

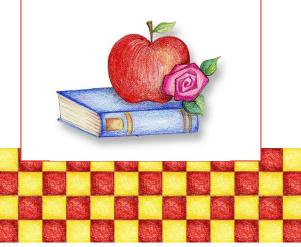
Mr. Zachary Holmes Mrs. Marie Dove Mr. Erik Wood

Teachers, Parents, and Students S.O.A.R.ing to Success!

The School-Parent Compact

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students meet grade level standards.





Eastside students joined staff and parents to develop ideas about how they can succeed in school and reach the goals in math and reading. Here are their ideas to make connections between learning at home and school.

- Set learning goals for myself.
- Talk about and use new vocabulary words.
- Practice my math facts every night.
- Complete my homework every night.

At Home

Eastside School parents joined staff to develop ideas about how families can support student success in Reading and Math.

- Students will attempt math problem of the week with links provided with support.
- Attend Title 1 Math and Reading Nights.
- Read 30 minutes nightly from self selected text.
- Develop a comprehensive variety of reading materials for independent reading.

Eastside Elementary School is committed to communicating with families about student learning. Some of the ways you can expect communication are:

- Weekly classwork folders
- Newsletters
- Parent/TeacherConferences in the Fall/Spring or as needed
- School-wide automated phone messages, email, texts, and Class Dojo