## Fourth Grade Wyoming State Standards:

Language Arts/Reading
Park 6 Power Standards

<u>Key Ideas and Details</u> LA.4.1Outcome: Students will use key ideas and details to analyze grade level literature.

<u>Key Ideas and Details</u> LA.4.2- Outcome: Students will use key ideas and details to analyze grade level informational text to support comprehension.

<u>Comprehension</u> LA.4.3- Outcome: Students will analyze grade level literature for overall structure, point of view, and to determine the meaning of words and phrases.

#### Informational Text Structure LA.4.4-

Outcome: Students will analyze grade level informational text for overall structure, point of view, and to determine the meaning of unknown academic words.

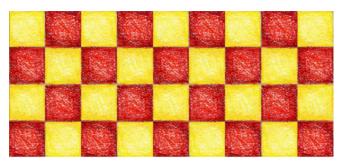
<u>Writing Informative Text</u> LA.4.10 - Outcome: Students will create informative/explanatory texts to examine a topic and convey ideas and information clearly.

## Math Park 6 Power Standards

<u>Problem Solving/Four Operations</u> M.4.5 Outcome: Students will solve math problems using all 4 Operations.

Problem Solving Word Problems M.4.8
Outcome: Students will solve word problems involving addition and subtraction of fractions and mixed numbers.

<u>Equivalent Fractions</u> M.4.10 Outcome: Students will compare and crate equivalent fractions.



#### Park 6 School District Vision:

Students achieve excellence with the skills, knowledge, and strength of character to succeed in a dynamic world.

### **Eastside Elementary School Motto:**

Learn Together, S.O.A.R. Together, The Key is Me! **Eastside Elementary Vision:** 

Students achieve excellence through critical thinking skills, knowledge, and strength of character to succeed in a dynamic world.

#### **Eastside Elementary Mission:**

In partnership with stakeholders all students learn and persevere at high levels through student centered work that is purposefully designed to be relevant and engaging.

## **Eastside School Goals and Objectives**

All students will grow towards meeting or exceeding expectations in math. *Developing Mathematical Thinking Institute (DMTI)*.

All students will grow towards meeting or exceeding expectations in reading. *Guided Reading and Small Group reading instruction*. *Orton-Gillingham* 

All students will grow towards meeting or exceeding expectations in writing. Writing Workshop—Units of Study Writing

.All students will be engaged and grow in the skills of collaboration, communication, critical thinking and creativity. *Kagan Cooperative Learning Structures* 



## Eastside Elementary

Nick Gallagher, Principal

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# Fourth Grade

Focus

Title I School-Parent-Compact for Student Achievement



## **Teachers**

Ms. Claire Wetzel Mr. Ted Wambeke Mrs. Cassie Firkins

# Teachers, Parents, and Students

## **The School-Parent Compact**

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students meet grade level standards.

S.O.A.R.ing to Success!



Eastside students joined staff and parents to develop ideas about how they can succeed in school and reach the goals in math and reading. Here are their ideas to make connections between learning at home and school.

- Set learning goals for myself.
- Talk about and use new vocabulary words.
- Read and practice my math facts every night.
- Complete my homework every night.

## At Home

Eastside School parents joined staff to develop ideas about how families can support student success in Reading and Math.

- Use the newsletter and planners to discuss my child's learning goals and use the teacher's materials to support my child's learning at home.
- Read with my child two times a week and talk about the story.
- Attend Title I Math and Reading Nights
- Encourage my child to read every night independently

Eastside Elementary School is committed to communicating with families about student learning. Some of the ways you can expect communication are:

- Weekly classwork folders
- Newsletters
- Parent/Teacher
  Conferences in the Fall/
  Spring or as needed
- School-wide automated phone messages
- Email, Text, and Class Dojo