

## Third Grade Wyoming State Standards:

### Language Arts/Reading Park 6 Power Standards

**(Informational text)- LA.3.2 Outcome:**  
Students will apply pre-reading skills, key ideas, details, and questioning skills to grade level informational texts.

**Craft and Structure- LA.3.3 Outcome:**  
Students will analyze grade level literature for overall structure, point of view and to determine the meaning of words and phrases.

**Analyzing Informational Text- LA.3.6 Outcome:** Students will analyze grade level informational text elements to support comprehension.

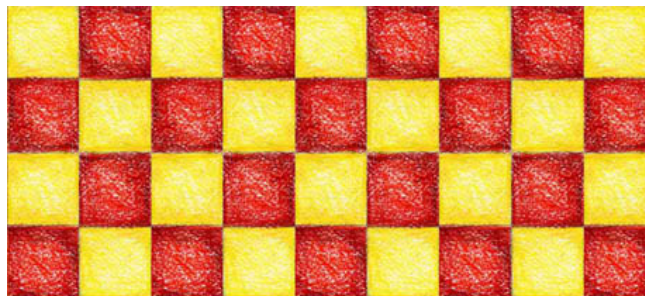
**Writing Informational Text- LA.3.7 Outcome:** Students will compose informative or explanatory texts to examine a topic and convey ideas and information clearly.

### Park 6 Power Standards Math

**Strategies for Multiplication & Division: M.3.1**  
Outcomes: Students will use properties of operations as strategies to multiply and divide.

**Fluency: M.3.2** Outcome: Students will fluently multiply and divide within 100.

**Problem Solving: M.3.3** Outcome: Students will solve problems through their understanding of the relationships and properties of multiplication and division.



#### **Park 6 School District Vision:**

Students achieve excellence with the skills, knowledge, and strength of character to succeed in a dynamic world.

#### **Eastside Elementary School Motto:**

Learn Together, S.O.A.R. Together, The Key is Me!

#### **Eastside Elementary Vision:**

Students achieve excellence through critical thinking skills, knowledge, and strength of character to succeed in a dynamic world.

#### **Eastside Elementary Mission:**

In partnership with stakeholders all students learn and persevere at high levels through student centered work that is purposefully designed to be relevant and engaging.

#### **Eastside School Goals and Objectives**

All students will grow towards meeting or exceeding expectations in math. *Developing Mathematical Thinking Institute (DMTI).*

All students will grow towards meeting or exceeding expectations in reading. *Guided Reading and Small Group reading instruction. Orton-Gillingham interventions*

All students will grow towards meeting or exceeding expectations in writing. *Writing Workshop—Units of Study Writing*

.All students will be engaged and grow in the skills of collaboration, communication, critical thinking and creativity. *Kagan Cooperative Learning Structures*



**Eastside Elementary**  
Nick Gallagher Principal

(307) 587-4275



## Third Grade Focus Title I School-Parent- Compact for Student Achievement

  
**2022-2023**

### **Teachers**

Mrs. Shaylee Poole  
Mrs. Dawn Peterson  
Mrs. Audra Wood

# Teachers, Parents, and Students

## The School-Parent Compact

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students meet grade level standards.

## S.O.A.R.ing to Success!



Eastside students joined staff and parents to develop ideas about how they can succeed in school and reach the goals in math and reading. Here are their ideas to make connections between learning at home and school.

- 🍏 Set learning goals for myself.
- 🍏 Talk about and use new vocabulary words.
- 🍏 Practice my math facts every night.
- 🍏 Complete my homework every night.

### Parents

Eastside School parents joined staff to develop ideas about how families can support student success in reading and math.

- 🍏 Use the homework folder and newsletter to support my child's learning.
- 🍏 Practice math facts. (addition, subtraction, multiplication, division)
- 🍏 Read to or with my child every day and talk about the story.
- 🍏 Attend Title 1 Math and Reading Nights

Eastside Elementary School is committed to communicating with families about student learning. Some of the ways you can expect communication are:

- 🍏 Newsletters, Class Dojo, Friday Packets
- 🍏 Parent/Teacher Conferences in the Fall/Spring or as needed
- 🍏 School-wide automated phone messages/emails

