

Second Grade Wyoming State Standards:

Park 6 Power Standards

Language Arts/Reading

Phonics and Word Recognition-L.A.2.1

Outcome: Students will apply grade level phonics, word analysis skills, and context clues to decode words and determine their meaning.

Fluency/Comprehension-LA.2.2 Outcome:

Students will read grade level text orally with sufficient accuracy, fluency, and expression to support comprehension.

Comprehension - LA.2.3 Outcome: Students will analyze grade level literature using reading skills for comprehension.

Main Idea & Details- LA.2.6 Outcome: Students will interpret main ideas and supporting details to comprehend and compare grade-level informational text.

Writing & Composition- LA.2.9 Outcome: Students will compose and publish a narrative.

Park 6 Power Standards

Math

Addition & Subtraction Fluency- M.2.1

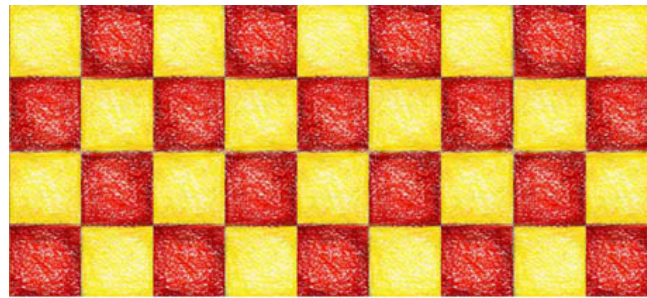
Outcome: Students will add and subtract fluently within 20.

Problem Solving- M.2.2 Outcome: Students will solve one and two-step word problems using addition and subtraction within 100.

Place Value Comparison- M.2.3 Outcome: Students will use place value to compare 3-digit numbers.

Three-Digit Addition & Subtraction - M.2.4

Outcome: Students will add and subtract two or three-digit numbers up to 1,000 using models, drawings, or strategies.



Park 6 School District Vision:

Students achieve excellence with the skills, knowledge, and strength of character to succeed in a dynamic world.

Eastside Elementary School Motto:

Learn Together, S.O.A.R. Together, The Key is Me!

Eastside Elementary Vision:

Students achieve excellence through critical thinking skills, knowledge, and strength of character to succeed in a dynamic world.

Eastside Elementary Mission:

In partnership with stakeholders all students learn and persevere at high levels through student centered work that is purposefully designed to be relevant and engaging.

Eastside School Goals and Objectives

All students will grow towards meeting or exceeding expectations in math. *Developing Mathematical Thinking Institute (DMTI).*

All students will grow towards meeting or exceeding expectations in reading. *Guided Reading and Small Group instruction. Orton-Gillingham interventions*

All students will grow towards meeting or exceeding expectations in writing. *Writing Workshop—Units of Study Writing*

.All students will be engaged and grow in the skills of collaboration, communication, critical thinking and creativity. *Kagan Cooperative Learning Structures*



Eastside Elementary

Nick Gallagher Principal

(307) 587-4275



Second Grade

Focus Title I School-Parent- Compact for Student Achievement

2022-2023

Teachers

Mrs. Jenelle Andre'

Mr. Ryan Cowger

Mrs. Josie Ecklund

Teachers, Parents, and Students SOARing to Success!

The School-Parent Compact

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students meet grade level standards.

Eastside students joined staff and parents to develop ideas about how they can succeed in school and reach the goals in math and reading. Here are their ideas to make connections between learning at home and school.

- 🍏 Set learning goals for myself.
- 🍏 Talk about and use new vocabulary words.
- 🍏 Practice my math facts every night.
- 🍏 Complete my homework every night.

At Home

Eastside School parents joined staff to develop ideas about how families can support student success in Reading and Math.

- 🍏 Use the weekly folder, newsletter, and text or call to communicate with my child's teacher about learning goals and use the teacher's materials to support my child's learning at home.
- 🍏 Practice math facts on Reflex Math.
- 🍏 Read together 20 minutes daily.
- 🍏 Attend Title I Math and Reading Nights.

Eastside Elementary School is committed to communicating with families about student learning. Some of the ways you can expect communication are:

- 🍏 Weekly classwork folders
- 🍏 Remind/DoJo
- 🍏 Newsletters
- 🍏 Parent/Teacher Conferences in the Fall/Spring or as needed
- 🍏 School-wide automated phone messages

