

First Grade Wyoming State Standards:

Language Arts/Reading Park 6 Power Outcomes

Key Ideas and Details - LA.1.6 Outcome: Students will analyze grade level literature to identify key ideas and details, demonstrate comprehension, and identify who is speaking.

Key Ideas and Details - LA.1.10 Outcome: Students will analyze grade level informational texts to identify key ideas, demonstrate comprehension, and similarities & differences in texts.

Craft and Structure - Writing LA.1.3 Students will create a narrative piece about an event using grade level vocabulary and apply spelling patterns.

Range of reading and level of text complexity - Literature and Informational LA.1.13 Outcome: Students will apply reading strategies to read grade level literature and informational texts with sufficient accuracy and fluency to support comprehension.

Phonics & word recognition LA.1.9 Students will apply grade level phonics and word recognition skills to decode words with r-controlled vowels, multisyllables, and irregular spelling.

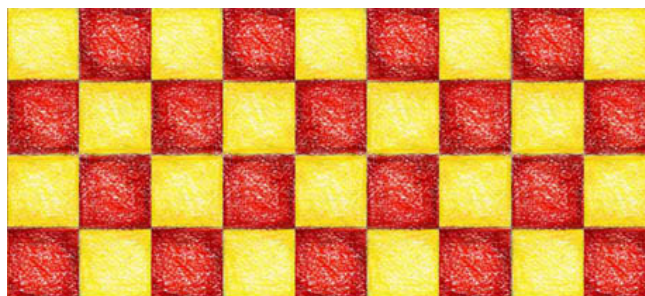
Math Park 6 Power Outcomes

Place Value - M.1.1 Students will use place value to extend the counting sequence to 120.

Place Value - M.1.3 Students will use place value understanding and properties to add and subtract.

Problem Solving - M.1.2 Students will solve problems involving addition and subtraction.

Data - M.1.5 Students will assess and evaluate data.



Park 6 School District Vision:

Students achieve excellence with the skills, knowledge, and strength of character to succeed in a dynamic world.

Eastside Elementary School Motto:

Learn Together, S.O.A.R. Together, The Key is Me!

Eastside Elementary Vision:

Students achieve excellence through critical thinking skills, knowledge, and strength of character to succeed in a dynamic world.

Eastside Elementary Mission:

In partnership with stakeholders all students learn and persevere at high levels through student centered work that is purposefully designed to be relevant and engaging.

Eastside School Goals and Objectives

All students will grow towards meeting or exceeding expectations in math. *Developing Mathematical Thinking Institute (DMTI).*

All students will grow towards meeting or exceeding expectations in reading. *Guided Reading and Small Group reading instruction. Orton-Gillingham instruction*

All students will grow towards meeting or exceeding expectations in writing. *Writing Workshop—Units of Study Writing*

All students will be engaged and grow in the skills of collaboration, communication, critical thinking and creativity. *Kagan Cooperative Learning Structures*



Eastside Elementary
Nick Gallagher Principal

(307) 587-4275



First Grade Focus Title I School-Parent- Compact for Student Achievement


2022-2023

Teachers

Mrs. Lara Morris
Mrs. Brittany Blakesley
Mrs. Nicolle Trotter

Teachers, Parents, and Students

S.O.A.R.ing to Success!

The School-Parent Compact

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students meet grade level standards.

Eastside students joined staff and parents to develop ideas about how they can succeed in school and reach the goals in math and reading. Here are their ideas to make connections between learning at home and school.

- 🍏 Set learning goals for myself.
- 🍏 Talk about and use new vocabulary words.
- 🍏 Practice my math facts every night.
- 🍏 Complete my homework every night.

At Home

Eastside School parents joined staff to develop ideas about how families can support student success in Reading and Math.

- 🍏 Use the weekly folder and newsletter to discuss my child's learning goals and use the teacher's materials to support my child's learning at home.
- 🍏 Practice letter, sounds, and number fact flash cards
- 🍏 Read together every day and talk about the story.
- 🍏 Attend Title I Math and Reading Nights
- 🍏 Read assigned books Monday-Thursday.

Eastside Elementary School is committed to communicating with families about student learning. Some of the ways you can expect communication are:

- 🍏 Weekly classwork folders
- 🍏 Newsletters
- 🍏 Parent/Teacher Conferences in the Fall/Spring or as needed
- 🍏 School-wide automated phone messages
- 🍏 Email, Text, and Class Dojo

