

# SYSTEMS ON THE MOVE

## A CALIFORNIA COLLABORATIVE

Accelerating student learning by harnessing innovative practices that reduce equity gaps and learning loss

*Brought to you by InnovateEd & The California Collaborative for Educational Excellence*



### **Harnessing the Power of Collective Impact**

This nested collaborative will support your District Cabinet, District Leadership Team and identified School Innovation Sites. Throughout the year, participants will learn from and share their success across our Northern and Southern California Cohorts.

There is a timeliness to this system of support as pandemic-driven student learning loss and the necessity of educators to innovate in the midst of uncertainty has resulted in significant variance in student learning and reduced efficacy amongst teachers and administrators. There will be many challenges as your schools shift from distance learning to hybrid and full in person learning.

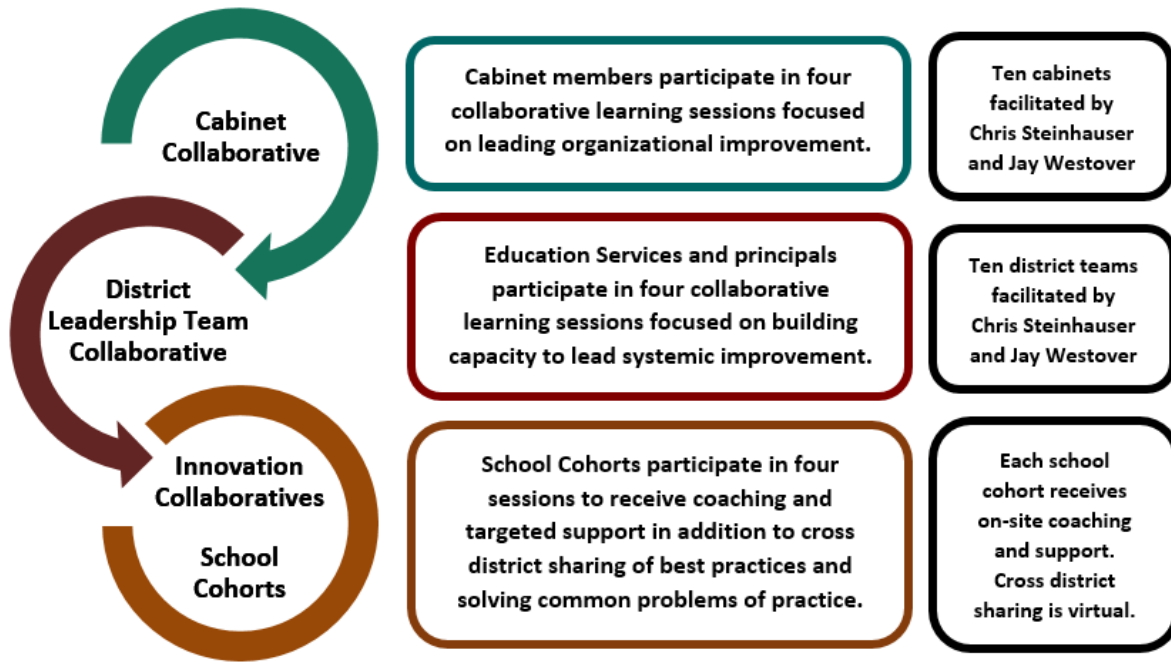
### **THEORY OF ACTION**

- Shaping Culture
- Building Capacity
- Creating Coherence

Beginning in June and throughout the 2021-2022 school year, Collaboratives will meet and be supported virtually culminating in a state-wide Learning Fair that will engage all participating districts and schools.

Additionally, each district will be highlighted in our third book, *Systems on the Move* to be released Fall of 2022.

# Systems on the Move - Nested Network Model



## Your Commitment, Your Success

### Your Lead Facilitators



**Chris Steinhauser**  
Retired  
Superintendent  
Long Beach USD

**Jay Westover**  
Co-Founder and  
Chief Learning  
Officer,  
InnovateEd



Moving forward, a successful district must lead an agile and systemic improvement process in order to achieve stability and move towards sustainable improvement. Research points to three, key success factors which will be the focus of this collaborative:

1. District focused and site driven strategy for co-learning and co-leading of improvement efforts.
2. An external support model that helps to initiate improvement efforts and then transitions to internal capacity building as a culture of continuous improvement emerges.
3. Leadership capacity among district leaders, school principals and site teachers for sustaining and adapting improvement efforts to meet the evolving needs of all students.

## DISTRICT CABINET COLLABORATIVE

Dates	Sessions	Professional Learning	Cost
June 2021 (in person)	Scenario Planning to Clarify Strategies for Accelerating Student Growth	District cabinet will engage in scenario planning to identify key priorities for accelerating student learning, clearly delineated improvement strategies, and define how to engage identified schools in the improvement process.	Paid for by CCEE  Facilitated by Chris Steinhauser AND Jay Westover
Sept 2021 (in person)	Shaping Culture, Structures and Processes for Continuous Improvement	District cabinet will assess district and site level shared leadership and collaboration to clearly define strategies and supports for strengthening co-leading and co-learning between the district and school sites, among school sites and within school sites.	
Dec 2021 (in person)	Building Capacity to Lead Systemic Improvement and Innovation	District cabinet will engage in a process to clarify how best to engage district leaders and site staff in the creation of a coherent instructional framework that guides school sites in developing precision of pedagogy.	
Feb 2022 (in person)	Creating District Coherence Focused on Student Equity	District cabinet will in engage in a process to determine how best to establish recurring improvement cycles at the district, school and classroom levels for the monitoring of student learning progress, evaluating impact on student learning growth, and refining action steps for the continuous improvement of teaching and learning.	

**DISTRICT LEADERSHIP TEAM COLLABORATIVE (Education Services with Principals of Innovation Schools)**

Dates	Sessions	Professional Learning	Cost
Aug 2021 (in person)	Creating Clarity of District Goals and School Priorities for Student Learning	The district team and principals will engage in a process to co-design an action plan with school site support systems that focuses on accelerating student learning growth.	Paid for by CCEE  Facilitated by Chris AND Jay
Sept 2021 (virtual)	half day principal collaborative with district leaders	A virtual coaching session will support district leaders and site principals in moving forward the work to help ensure the success of each school site.	
Oct 2021 (in person)	Cultivating a Culture of Shared Leadership & Systemic Collaboration	The district team and principals will complete a leadership inventory and receive coaching on ways to improve shared leadership and strengthen district and school site collaboration.	
Nov 2021 (virtual)	half day principal collaborative with district leaders	A virtual coaching session will support district leaders and site principals in moving forward the work to help ensure the success of each school site.	
Jan 2022 (in person)	Developing Collective Expertise with a Coherent Instructional Framework	The district team and principals will engage in a deep dive of instructional coherence focusing on how to integrate curriculum, instruction, assessments and learning environment for the purpose of developing precision of pedagogy.	
Feb 2022 (virtual)	half day principal collaborative with district leaders	A virtual coaching session will support district leaders and site principals in moving forward the work to help ensure the success of each school site.	
March 2022 (in person)	Sustaining Evidence-based Cycles of Inquiry for Continuous Improvement	The district team and principals will review the Long Beach collaborative inquiry model and establish how best to improve and sustain district and school site practices.	

## SCHOOL SITE INNOVATION COLLABORATIVE

Dates	Sessions	Professional Learning	Cost
Sept 2021 (in person)	Full day SLT session for school cohorts	Each school site will design a one page action plan with learning priorities and outcomes, student success indicators, instructional supports, assessments for learning and timeframes for collaborative inquiry cycles that guide the work.	Cohort of 2 to 3 schools receive a full day session at a cost of \$4,000 per cohort.
Oct 2021 (virtual)	Community of Practice for School Sharing	Schools from across all districts will share a mini-presentation on key findings of climate, culture, capacity and coherence to set the stage moving forward.	Paid for by CCEE
Nov 2021 (in person)	Full day SLT session for school cohorts	Schools will engage in an evidence-based review of progress and refine school action plans to move forward with a more clear focus for accelerating student learning.	Cohort of 2 to 3 schools receive a full day session at a cost of \$4,000 per cohort.
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March 2022 (in person)	Full day SLT session for school cohorts	Schools will engage in an evidence-based review of progress and refine school action plans to move forward with a more clear focus for accelerating student learning.	Cohort of 2 to 3 schools receive a full day session at a cost of \$4,000 per cohort.
May 2022 (in person)	Learning Fair	Schools from all districts will present an expanded presentation on promising practices, problems of practice, evidence of impact and next steps moving forward. District leaders will be in attendance.	Paid for by CCEE  Venue TBD for hosting of a state-wide Learning Fair that engages all participating districts/schools and educators at large to attend.
<b>Cost to school district</b>			<b>\$16,000 for each school cohort</b>