## **Seventh Grade First Semester Math Curriculum Guide**

#### First Nine Weeks

### Engage New York Module 1 & Module 5

#### Ratios & Proportions/Statistics & Probability

7.SP.A.1 Generalization about a population & Random sampling

7.SP.A.2 Use data from a random sample

7.SP.B.3 Draw conclusions about the degree of overlap

7.SP.B.4 Draw informal comparative inferences about two populations using measures of center and measures of variability for numerical data from random samples

7.SP.B.5 Understand that the probability of a chance event is a number between 0 and 1

7.SP.C.6 Collect data to approximate the probability of a chance event

7.SP.C.7 Develop a probability model and use it to find probabilities of events 7.SP.C.8 Find probabilities of compound events using organized lists, tables, tree diagrams, and simulation

 $7. RP. A. 2\ Recognize\ and\ represent\ proportional\ relationships\ between\ quantities$ 

#### Second Nine Weeks

# Module 2 & Module 3 Rational Numbers & Expressions/Equations

7.NS.A.1 Apply and extend previous understandings of addition and subtraction to add and subtract *rational numbers* 7.NS.A.2 Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide *rational numbers* 

7.NS.A.3 Solve real-world and mathematical problems involving the four operations with *rational numbers*, including but not limited to *complex fractions* 

7.EE.A.l Apply properties of operations as strategies to add, subtract, expand, and factor linear expressions with rational coefficients

7.EE.A.2 Understand how the quantities in a problem are related by rewriting an expression in different forms

For example: a + 0.05a = 1.05a means that 'increase by 5%' is the same as 'multiply by 1.05' or the perimeter of a square with side length s can be written as s+s+s+s or 4s.

7.EE.B.3 Solve multi-step, real-life, and mathematical problems posed with positive and negative *rational numbers* in any form using tools strategically

 $7.\ensuremath{\mathrm{EE.B.4}}$  Use variables to represent quantities in a real-world or mathematical problem

• Construct simple equations and inequalities to solve problems by reasoning about the quantities