

# SOUTHEASTERN GREENE SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADUATION  
REQUIREMENTS

ADOPTED: November 15, 2011

REVISED:

	217. GRADUATION REQUIREMENTS
1. Purpose	The Board will acknowledge each student's successful completion of the instructional program appropriate to the student's interests and needs by awarding a diploma at graduation ceremonies.
2. Authority Title 22 Sec. 4.24	The Board shall adopt the graduation requirements students must achieve, which shall include course completion and grades, completion of a culminating project, and results of district and/or state assessments.
SC 1611, 1613 Title 22 Sec. 4.13, 4.24 Pol. 100	The Board shall award a regular high school diploma to every student enrolled in this district who meets the requirements of graduation established by this Board as part of the district's Strategic Plan.
Title 22 Sec. 11.27 Pol. 113	The Board may permit an identified student with a disability to participate in graduation ceremonies with his/her graduating class, even though the student will not be granted a diploma and will continue to receive educational services.
SC 1613	A list of all candidates for the award of a diploma shall be submitted to the Board for its approval.
Pol. 102	<p>A requirement for graduation shall be the completion of work and studies representing the instructional program assigned to grades 9 through 12, which are aligned to established academic standards.</p> <p>The Board requires that each candidate for graduation shall have earned 27 credits.</p>

<p>3. Delegation of Responsibility</p> <p>4. Guidelines Pol. 213, 216</p>	<p>The Superintendent or designee shall be responsible for planning and executing graduation ceremonies that appropriately recognize this important achievement.</p> <p>Accurate recording of each student's achievement of academic standards shall be maintained, as required by law and state regulations.</p> <p>Students shall be informed of graduation requirements they are required to complete.</p> <p>Periodic warnings shall be issued to students in danger of not fulfilling graduation requirements.</p> <p>A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.</p> <p><u>Graduation Requirements</u></p> <p>All students must complete and pass the required courses for their selected program of study in order to graduate from Mapletown Junior-Senior High School. The following guidelines apply:</p> <ol style="list-style-type: none"> <li>1. Credits will be determined according to the planned course for each subject.</li> <li>2. Students are responsible for enrolling in the proper courses.</li> <li>3. Approved vocational technical courses are valued at three (3) credits per year.</li> <li>4. Ninth grade students must accumulate seven (7) credits to be placed in tenth grade. Tenth grade students must accumulate fourteen (14) credits to be placed in eleventh grade. Eleventh grade students must accumulate twenty- one (21) credits to be placed in twelfth grade. Twelfth grade students must accumulate twenty- seven (27) units in order to graduate. Exceptions to these requirements will be considered on an individual basis.</li> <li>5. Proficiency levels on Keystone Exams are required for graduation. Deficiencies in any of these areas will result in further evaluation.</li> </ol> <p style="text-align: center;"><u>Grades 9-12</u></p>
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English	4	credits
Social Studies	3	credits
Science	4	credits
Math	4	credits
Health	.5	credits
Art and Humanities	1	credits
Physical Education	.5	credits
Electives	<u>10</u>	credits
Total	<u>27</u>	credits

#### Graduation Project

All students must complete a graduation project in one or more areas of concentrated study under the guidance of the high school Graduation Project Advisor in order to graduate from Mapletown Junior-Senior High School.

The purpose of the graduation project, which may include research, writing, or some other appropriate form of demonstration, is to ensure that the student is able to apply, analyze, synthesize, and evaluate information and communicate significant knowledge and understanding.

#### College Level Courses

In accordance with the policies and procedures of the Southeastern Greene School District, a student may attend classes in the district and a college or university concurrently or separately. A student who successfully completes an approved college level course shall receive the equivalent high school course unit value as determined by the high school guidance counselor and principal.

The college level course will be counted as part of the student's high school G.P.A. if a letter grade is assigned to the course by the college.

	<p>The requirements for receiving high school graduation credit for college level courses are:</p> <ol style="list-style-type: none"><li>1. The high school guidance counselor and principal must approve the course prior to registration.</li><li>2. The course must be properly accredited.</li><li>3. The cost of the courses must be totally paid by the student and/or his parents/guardians if the student does not successfully complete the course.</li></ol> <p><u>Independent Study</u></p> <p>An independent study course may be used to satisfy high school graduation requirements. Students must obtain prior approval for independent study courses from the principal, guidance counselor, and participating teachers. The independent study course must correlate with outcomes of the course set forth in the curriculum and must be submitted to the appropriate faculty member. The respective faculty member and student, with final approval of the principal, will predetermine the course evaluation. Credit for the independent study course will correlate with credit of the course set forth in the curriculum and course unit value.</p> <p><u>Role of the Independent Study Teacher</u></p> <ol style="list-style-type: none"><li>1. Monitor progress of the student program, including completion of assignments and accuracy of work.</li><li>2. Guide student to sources of information.</li><li>3. Maintain communication with the curriculum teacher regarding the appropriate direction for the student in his/her program.</li><li>4. Maintain communication with parents on progress of the student.</li></ol>
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SC 1611	<p><u>Role of the Curriculum Teacher</u></p> <p>Submit an independent study plan to the student and independent study teacher. This study plan is to detail the following:</p> <ol style="list-style-type: none"> <li>1. Goals and outcomes according to class.</li> <li>2. Type of work and assessment.</li> <li>3. Completion of program.</li> <li>4. Assessment of program.</li> </ol> <p><u>Role of the Student</u></p> <ol style="list-style-type: none"> <li>1. Maintain a log of student progress.</li> <li>2. Work with the independent study teacher.</li> <li>3. Work with the curriculum teacher as needed.</li> <li>4. Complete all work assigned on the specified dated scheduled by curriculum teacher.</li> </ol> <p><u>Diplomas For Eligible Veterans</u></p> <p>In order to honor and recognize eligible veterans who left high school prior to graduation to serve in World War II or the Korean War, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.</p> <p>Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.</p> <p>The Superintendent shall submit to the Board for its approval the names of veterans of World War II and the Korean War who are eligible for a high school diploma.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1611, 1613</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.24, 11.4, 11.5, 11.8, 11.27</p> <p>Board Policy – 100, 102, 213, 216</p>
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