

2021-2022
District Annual
Report
Public Hearing

Somerville ISD
March 8, 2023

What is the TAPR?

- The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

What is the TAPR Hearing?

- Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report. The report will focus on data from the 2021-2022 school year.

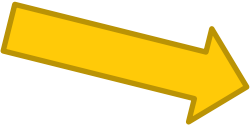
Texas Academic Performance Reports

Looking for the 2020–21 TAPR System (HTML)?

The online TAPR System (HTML version) will no longer be published, but the data can be accessed through our [Texas Performance Reporting System \(TPRS\)](#).

The TPRS will be updated on a rolling basis as more current data become available.

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.



The [2021–22 TAPR](#) are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2020–21 TAPR](#) | [2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

Sections in the District Annual Report

1. 2021-2022 Texas Academic Performance Report (PDF TAPR)
 - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2021-2022 Financial Actual Report)
 - For the District and each Campus in the District
3. 2021-2022 District Accreditation Status
4. Campus Performance Objectives
5. Special Education Determination Status
6. Report on Violent or Criminal Incidents on Campuses
7. Student Performance in Postsecondary Institutions
8. Progress Toward Meeting HB 3 Goals

2022 Accountability Status

- Somerville ISD: B Rating
- Somerville Elementary: Not Rated
- Somerville Intermediate: C Rating
- Somerville High School: B Rating

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data
- 2021-2022 TAPR Report
 - Includes a wide range of information on the performance of students in each district and campus in the state
 - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - Provides extensive information on school and district staff, programs, and student demographics

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

Cover Page

- ☐ 2022 Accountability Rating
- ☐ 2022 Special Education Determination Status
 - Meets Requirements
- ☐ 2022 Distinction Designations
 - *No Distinction Designations were awarded at the district level in 2022.*
 - *Campus Distinction: Somerville Intermediate received a distinction for Academic Achievement in Mathematics.*

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

STAAR Performance – reported for 2021 and 2022

- ☐ All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
- ☐ Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject

STAAR – Academic Growth – reported for 2022 and 2019

- ☐ Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
- ☐ Reported by Grade and Subject
- ☐ Due to the cancellation of Spring 2020 STAAR, 2022 and 2019 progress data are shown.

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

Bilingual Education/English as a Second Language

- ☐ Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)
 - Reported for 2022 and 2021
 - Due to the cancellation of spring 2020, STAAR, 2022 and 2019 school progress and STAAR progress measure data are shown.

STAAR Participation

- ☐ Reported for 2022 and 2021

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

Attendance, Graduation, and Dropout Rates – reported for 2020-21 and 2019-20 (the most recent years for which data have been reported to TEA)

- ☐ Attendance Rate
- ☐ Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- ☐ 4-year Longitudinal Graduation Rates (State and Federal Rates)
- ☐ 5-year Extended Longitudinal Graduation Rates (State)
- ☐ 6-year Extended Longitudinal Graduation Rates (State)
- ☐ Graduation Plan Rates (Longitudinal and Annual)

Graduation Profile – 2021-2022 Graduates

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

College, Career and Military Readiness (CCMR)

- ☐ CCMR Graduates
- ☐ College Ready Graduates
- ☐ Career/Military Ready Graduates

CCMR-Related Indicators

- ☐ TSIA Results
- ☐ Completed and Received Credit for College Prep Courses
- ☐ AP/IB Results
- ☐ SAT/ACT Results

Other Postsecondary Indicators

- ☐ Advanced Dual-Credit Course Completion
- ☐ CTE Coherent Sequence (Annual Graduates)
- ☐ Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
- ☐ Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

The most recent data for these measures are from the 2020-2021 school year. Therefore, performance on these measures is reported for the 2020-2021 and 2019-2020 school years.

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

Student Information

- ☐ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

Staff Information

- ☐ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

Program Information

- ☐ Student Enrollment by Program
- ☐ Teachers by Program (population served)

Section 2

2021-2022 PEIMS Financial Standard Reports

2021-2022 Actual Financial Data (District)

- ☐ Revenues
- ☐ Expenditures
- ☐ Disbursements
- ☐ Tax Rates
- ☐ Fund Balance

2021-2022 Actual Financial Data (Campus)

- ☐ Expenditures by Object
- ☐ Expenditures by Function
- ☐ Program Expenditures by Program

Section 3

2021-2022 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - ☐ Academic accountability ratings
 - ☐ Financial accountability ratings
 - ☐ Data integrity
 - ☐ Program-area deficiencies identified through Results Driven Accountability (RDA)
- **Somerville ISD received Accredited status in 2021-2022.**

Section 4

Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - Each campus **periodically measures progress** toward its performance objectives

Section 5

Special Education Determination Status

- Shared on the cover of the TAPR Report
 - Somerville ISD has a Determination Status of ***MEETS REQUIREMENTS.***


Section 6

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus.
- The report must include the following:
 - Number: rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - Description of school violence and prevention and violence intervention policies and procedures used to protect students

Section 6

Report on Violent or Criminal Incidents

 As required by TEA, the district has taken the following actions prior to the start of the 2022-23 school year:

- ☐ Conduct a Safety Audit
- ☐ Conduct an Exterior Door Safety Audit
- ☐ Convene the district's Safety and Security Committee to review:
 - the multi-hazard emergency operations plan (EOP)
 - and, as a component of the EOP, the district's active threat plan
- ☐ Ensure all campus staff (including substitutes) are trained on their specific district and campus safety procedures
- ☐ Schedule all mandatory drills for the school year
- ☐ Ensure all threat assessment team members are trained
- ☐ Review and, as necessary, update access control procedures

Section 7

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2019-2020 High School Graduates**

Section 8

Progress Toward Meeting HB 3 Goals

- Goals were adopted for Reading, Math, and CCMR
- Progress is provided to the Board twice a year
- The Board approves goals for early childhood literacy and mathematics proficiency plans and college, career, and military readiness

Section 8

TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR

Resources and Availability of Annual Report

- The District's TAPR report is posted on the district website.
- Paper copies can be obtained at the central administrative office.
- For questions or more information, contact:
 - » Eric Holton, Superintendent
 - » 979-596-2153
 - » eholton@somervilleisd.org